

# State/Territory Strategic Plan Crosswalk with PDG B-5 Strategic Plan Requirements

This is an **optional** crosswalk that grantees can use to accompany their executive summary. This **optional** crosswalk confirms to grantees and reviewers that the state/territory has addressed all required pieces and will also help to speed up the review process by identifying where to look for evidence of each piece. The executive summary (**required**) should be a concise narrative that outlines the various documents and/or links that comprise a grantee’s strategic plan.

A description of the strategic planning process and how the plan is aligned with the state’s vision statement **must** be included in the executive summary. These are required elements in the PDG B-5 Funding Opportunity Announcement.

Strategic Plan Domains	Page Numbers
<b>Stakeholder Contribution:</b> Identify the full range of stakeholders that were engaged in the strategic plan development/updates and how they will be impacted by the work.	
<b>Goals and Action Steps:</b> Clearly lay out a plan with goals and action steps that establish a comprehensive Early Childhood Care and Education (ECCE) system.	
<b>Partnerships, Collaborations, Coordination, and Quality Improvement Activities:</b> Identify these areas that will be used to leverage policy alignments, program quality and service delivery across ECCE	
<b>Transitions Between ECCE Programs and Elementary School:</b> Identify activities that address improving transitions of children from ECCE programs into elementary schools.	
<b>Coordination and Collaboration Among Programs:</b> Delineate how the plan will build on and support improved coordination and collaboration among ECCE programs.	
<b>Framework for Quality:</b> Provide a strong framework for laying out how the state/territory will increase the overall participation of children in high-quality ECCE programs, services, and settings within and across a mixed delivery system.	
<b>Statutory Requirements:</b> Assess current federal, state, and local statutory requirements and identify any potential barriers or roadblocks that these requirements put on future coordination.	
<b>Measurable Indicators:</b> Identify how the state/territory will use indicator data to assess progress, key desired outcomes, inform cost and resource efficiency, and support continuous quality improvement.	
<b>State Advisory Council:</b> Describe how the state/territory will continue to involve the State Advisory Council in the implementation of the strategic plan.	

Using the table below, indicate the page number where the reviewer can identify the strategic plan alignment with the needs assessment domain. The strategic plan should include mention of every domain assessed, even if the strategic plan does not include a specific recommendation for action related to a particular domain at this time. In such a case, the grantee would so indicate and provide a brief statement within the strategic plan as to why no current action is being taken on the specific domain at this time.

Alignment with Needs Assessment Domains	Corresponding Page Number
Focal Populations for the Grant	
Quality and Availability	
Children Being Served and Awaiting Service	
Gaps in data on Quality and Availability of programming and supports for children and families	
Gaps in data/research to support collaboration in programs/services and maximize parental choice	
Measurable Indicators of Progress	
Issues Involving Early Childhood Care and Education Facilities	
Barriers to the Funding and Provision of High-Quality ECCE Services and Supports and Opportunities for More Efficient Use of Resources	
Transition Supports and Gaps	
System Integration and Interagency Collaboration	