

Strategic Support For the Preschool Development Grants Birth Through Five

Department of Health and Human Services/Administration for Children and Families

Department of Education

Kickoff PDG B-5 Technical Assistance Webinar

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PDG B-5 TA Team



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Meeting Purpose and Desired Outcomes

■ Purpose

- Provide overview of PDG B-5 technical assistance (TA)
- Define roles and responsibilities
- Highlight PDG B-5 needs assessment and strategic plan

■ Desired Outcomes

- Participants will:
 - Understand PDG B-5 TA approach
 - Understand the vision for system needs assessment and strategic plan
 - Be excited for the road ahead and all that can be achieved!

Agenda

- **PDG B-5 Quick Review**
- **PDG B-5 TA Structure**
- **PDG B-5 TA Approach**
- **Initial Grantee Considerations**
 - **System Needs Assessment**
 - **Comprehensive Strategic Plan**
- **Additional TA Engagement and Planning**
- **Community Discussion: TA Themes and Grantee Q &A**
- **Closing and Next Steps**

**“If you ever think you’re too small to be effective,
you’ve never been in bed with a mosquito!” –
Wendy Lesko**

PDG B-5 Quick Review

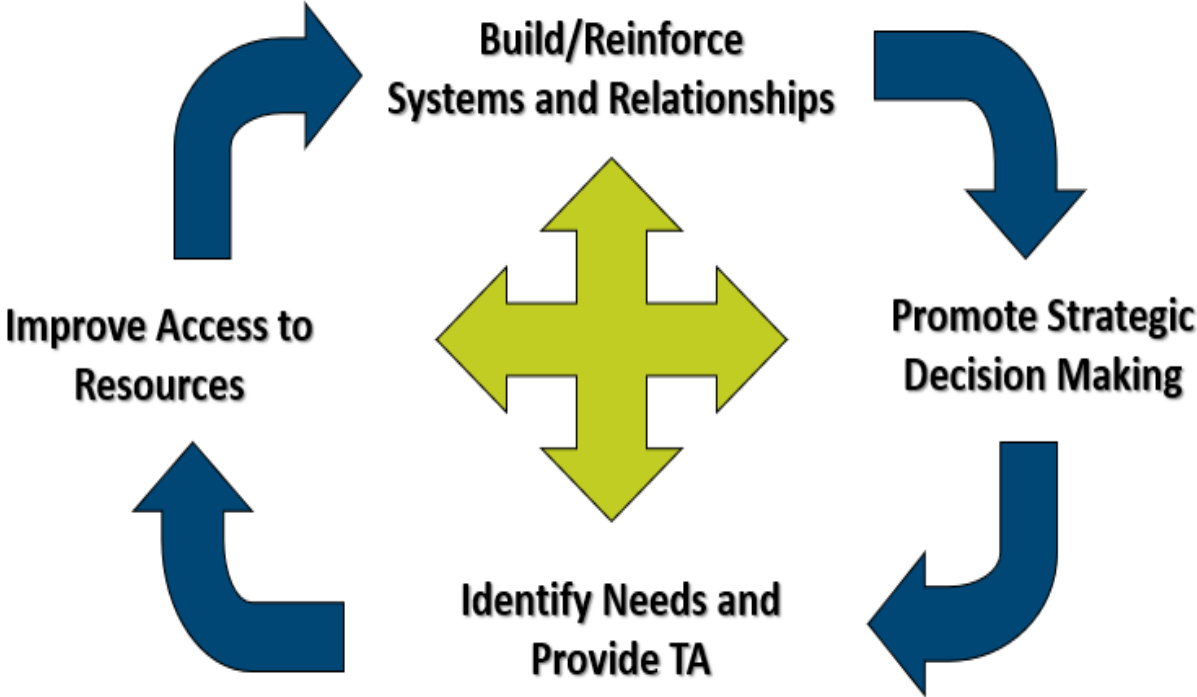
- Systems Perspective
- Planning Year Focus
 - Activity 1: Needs Assessment
 - Activity 2: Strategic Plan
- Additional Work for the Year and Beyond
 - Activity 3: Maximizing Parent Choice and Knowledge
 - Activity 4: Sharing Best Practices
- After ACF and DOE Approval of Needs Assessment and Strategic Plan
 - Activity 5: Improving Overall Quality

PDG B-5 TA Structure

- PDG B-5 TA Team Charge
- TA Structure
 - TA Specialists
 - ACF / ED Collaboration
 - Federal and TA Center Collaboration
 - Resource Coordination and Development: Available and Tailored
 - Peer-to-Peer Connection
 - Grantee PDG B-5 Lead
 - Point of Contact for TA Specialist
 - Resource Distribution
 - TA Requests

PDG B-5 TA Approach

- Schedule: March – August or September
- Levels
 - Universal
 - Virtual Resource Access
 - Larger Meetings
 - Targeted
 - Learning Communities
 - Individual Ongoing Grantee Support



Initial Grantee Considerations: System Needs Assessment

- Why Systems Thinking?
- Needs Assessment
 - What you can do now
 - Develop or refine needs assessment approach
 - Review current needs assessments
 - What's included
 - What can be strengthened
 - What's to come
 - PDG B-5-specific needs assessment guidance
 - Criteria for approval

Initial Grantee Considerations: Comprehensive Strategic Plan

- Key Elements
 - Address and align with outcomes from system needs assessment
 - Focus and next steps depend on stage of system needs assessment development
- What you can do now
 - Review various existing plans for strengths and areas to include
 - Ensure key stakeholders and partners are engaged
 - Understand your key focuses and vision
- What's to come
 - PDG B-5-specific strategic plan guidance
 - Criteria for approval

Additional TA Engagement and Planning

- Grantee PDG B-5 TA Lead and/or Facilitator Role and Importance
 - Consider local PDG B-5 TA Facilitators for each state/territory
 - May be additional to Grantee Leads or managers
 - Provide guidance and discuss needs assessment and strategic plan approach
 - Investigate cross-grantee themes
- Grantee-engaged TA Resources
 - Local TA resources engaged and/or contracted as per grant application



Community Discussion: TA Themes and Grantee Q&A

“Our children are the rock on which our future will be built, our greatest asset as a nation. They will be the leaders of our country, the creators of our national wealth who care for and protect our people.” – Nelson Mandela

Next Steps and Closing

- Grantee Lead Point of Contact Confirmation

- TA Specialist Follow-Up
 - Grantee Outreach: Current PDG B-5 Grantee Progress and TA Needs
 - Information and Resource Access

- Closing Remarks

Contact Us!

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Thank you!

Further Questions:

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