Community Needs Assessment, Data, and Evaluation

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Session Objectives

• Gain insight into community needs assessment, methods for conducting a community assessment, and what information can be gathered

• Understand how to demonstrate the impact of program activities through dissemination of collected data

• Engage in peer-networking opportunities to share learned community needs assessment and data and evaluation strategies

• Participants will gain knowledge on how to use data to make informed decisions to meet specific requirements (example: child count)
Check-In

• What types of data does your program collect beyond what’s required for reporting (for example, parent surveys, feedback forms, and so forth)?

• Do you know what types of data your partners collect?

• What do all of the data collected tell you about your program?
Paper Airplane Activity
Tribal Child Care Management Systems Framework

Community Needs Assessment

Data & Evaluation
What is a Community Needs Assessment?

- Involves the ways in which the Tribal Lead Agency determines the tribal community’s child care needs
- Informs CCDF program planning and decision making
- Can provide information on the needs of any underserved populations, including the following:
  - Infants and toddlers
  - Families experiencing homelessness
  - Children with special needs
  - Children in need of nontraditional hours of care
Supporting Continuous Quality Improvement

Description of strategies to increase the supply and improve the quality of child care services for children in underserved areas, infants and toddlers, children with disabilities, and children who receive care during nontraditional hours

Child Care and Development Fund, 45 C.F.R. § 98.16(j) (2016)
Child Care and Development Fund, 45 C.F.R. § 98.53 (2016)
Why is gathering collecting data important?

• Child Count
• ACF-700 Report
• Tribal Council/Committee Reporting
• Community meetings
Who Should Be Involved?

- Community leaders
- Program staff
- Parents and guardians
- Community-based departments (for example, employment and training, housing, other early childhood programs, schools, and so forth)
- Enrollment office
- Health and social services
- Nutrition services
What Information Can You Gain from Stakeholders?

- Community assets and strengths
- Resources
- Existing gaps in the current child care services
- Suggestions for improving access to child care services
Community Assessment Samples
Think, Pair, Share

• At your table, **think** about these questions:
  – What data can you collect that will work best for telling your community’s story?
  – If you were to receive this data, what would you want to know?

• **Pair** up with a partner

• **Share** your thoughts with the group
What Should You Evaluate?

The quality of child care programs, including how programs positively impact children (infants and toddlers through school-age populations)
Sharing Your Data

- Internally (staff, parent committees, policy council)
- Externally (education committees, tribal council, community members)
- At a community event
- With community partners, if applicable
Group Share

What ideas do you have for getting started?
Taking the Training Home

• What is one key takeaway you have from this session?
• How do you plan to put that takeaway into action once you’re home?
• What technical assistance might you need to support you in implementing your takeaway?
Thank You