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NATIONAL CENTER ON
Afterschool and Summer Enrichment

Exploring Models for Combining Funds to Support Quality School-Age Child Care

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Presenters

National Center for After School and Summer Enrichment

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Poll

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Who is in the audience?

Session Objectives

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- Understand the needs and benefits of forging partnerships and diversifying funding for school-age care
- Explore ways of combining funds
- Share ideas on how to promote diversified funding for school-age care

Benefits of Diversified Funding

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- Increased funding to expand services or improve quality
- Insurance against funding loss
- Ability to reach broader audience and new clients

Wallace Foundation Study: *The Cost of Quality of Out-of-School Time Programs*

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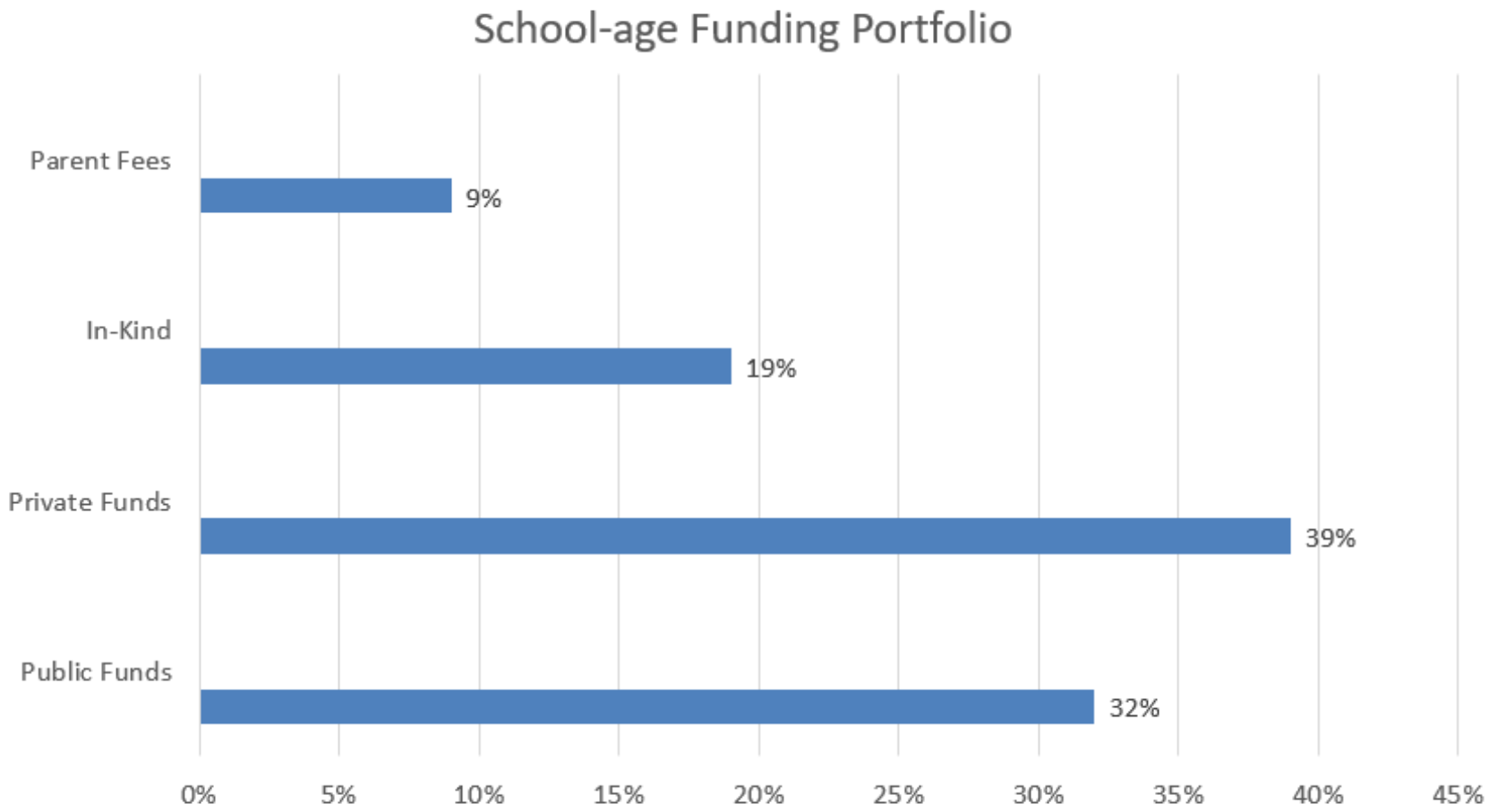

Models for Combining Funds: Braiding, Blending, and Layering

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Braided

Funds coordinated, costs allocated

Blended

Funds combined to cover costs, costs likely not allocated

Layered

Line item costs assigned to discrete funds, costs may/may not be allocated

Parents Report Spending an Average of

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- $113/week for Afterschool Care
- $250/week for Summer Care

- 56% of low-income parents report costs are a factor in their decision not to enroll
- 20% of parents surveyed received subsidy

Afterschool Alliance *2014 America After 3PM* Research and Report

CCR&R's Report Parents are Charged Between

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- $1,939- $12,064/year for 9 months of center-based before/after school care
- $1,057-$6,986/year for center-based summer care*
- $874-$7,800/year for 9 months of family child care before/after school care
- $835-7,359/for family child care summer care*

Child Care Aware of America's *Parents and the High Cost of Child Care: 2017* study (*Data from 25 states)

Costs of Providing Quality Out-of-School Time Care

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Costs vary widely based on

- Hours/days of operation
- Ages served
- Needs and interests of children
- Location/type of program
- Activities offered
- Staff/youth ratio
- Available resources

Cost of Quality Out-of-School-Time Programs – 2009 Wallace Foundation Study

Quality Afterschool Program Attributes

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- High Attendance Rates (75%+)
- Appropriate Staff/Youth Ratios (at least 1:8)
- Highly Qualified Staff (67% had 2-4-year degrees)
- Programs operated at least 2 years

Cost of Quality Out-of-School-Time Programs – 2009 Wallace Foundation Study

Use the Out-of-School Time Cost Calculator

This online calculator works like a student loan or mortgage calculator. It lets you determine the costs of a variety of options for high-quality afterschool programs and the summer portions of year-round programs. The calculator's cost estimates, which come from the most detailed study to date on the costs of high-quality programs, were updated in 2015 to reflect both the change in the general cost of living nationally and changes in the relative cost of living across cities.

Wallace Cost Calculator

How this tool works

1 Program Goals | 2 Implementation | 3 Size & Staffing | 4 Results

Your Program Parameters

The boxes below contain your entries from the previous steps. You may adjust them below.

Only Elementary	MA - Boston
A school year program	Multiple
Community Based Organization	Number of Slots 60
In a School	Youth:Staff ratio is less than 11:1

Your Calculation Results

Remember:do not navigate elsewhere in the site without saving the page. Your responses will not be saved in the calculator iteself.

Cost Ranges	Low	Median	High
WEEKLY Costs			
Hours per Week (projected)		3	

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Out-of-School Time Cost Calculator

https://childcareta.acfhhs.gov/ncase-resource-library/cost-quality-out-school-time-cost-calculator

Major Federal Funding for School-Age Child Care

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- CCDF
- 21st Century Community Learning Centers
- Temporary Assistance for Needy Families (TANF)
- Federal Food and Nutrition Programs (National School Lunch Program, Child and Adult Care Food Program, Summer Food Service Program, and School Breakfast)

Other Possible Funds to Support SACC

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- Title I, Title IV A of Every Student Succeeds Act (ESSA)
- Funds for special populations (English Language Learners (ELL), migratory children, homeless youth, foster youth)
- AmeriCorps, AmeriCorps VISTA
- Community development funds (Promise Neighborhoods, Community Development Block Grants (CDBG)

Other Possible Funds to Support SACC

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- Health programs (Environmental Protection Agency (EPA), child abuse prevention, personal responsibility, physical education)
- Funds to support working families (Workforce Innovation & Opportunities Act, family literacy)
- Juvenile Justice/Delinquency Prevention
- Museums, parks, libraries

Poll

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- Have you combined CCDF with any of these funding sources?
- Indicate your top two:

Utah

JoEllen Robbins, Utah Department of Workforce Services

Utah

Summer Youth Grant

- Combined TANF and CCDF Funds
- Provided grants to both elementary and teen programs
- Goals: Reduce summer learning loss and provide enrichment experiences for low income youth

Utah WORKFORCE SERVICES CHILD CARE

Intergenerational Poverty Grant

- Combined state funds and CCDF dollars
- State funds identified as match
- Draw down funds from match were utilized to expand services

Utah

Professional Development Specialist

- Partners identified a need for robust P.D. targeted to school age and youth providers
- Collaboration between Utah State Board of Education, OCC and Utah Afterschool Network
- Combined CCDF and USBE funds to create a position at UAN

Utah WORKFORCE SERVICES CHILD CARE

Keys to Success

- Collaboration is key
- All partners have a voice
- Open and direct communication
- Consider all possibilities to leverage funds most effectively

Q & A

Vermont Afterschool

Holly Morehouse, Vermont Afterschool

Vermont Afterschool

Example 1: Program Quality Assessment

Areas where funding is braided:

- Selection of quality improvement tool
- Training for trainers and external assessors
- Youth Methods Workshops that align with the assessment tool are available for both licensed and non-licensed programs

Areas where funding is distinct or different:

- Licensed programs can use the program quality assessment tool as part of their QRIS application and CCDF funds help support coaching for sites around use of the tool

21C programs in Vermont are required to use the assessment tool on an annual basis. 21C funds pay for online scores reporter accounts for each site, coaching and technical assistance to the sites, and an annual evaluation of the quality improvement process in Vermont.

Vermont Afterschool

Example 2: Onsite Coaching for Social Emotional Learning (SEL)

Areas where funding is braided:

- Creates a full-time (32 hrs/week) position focused on Social Emotional Learning
- Partnership and collaboration efforts with other organizations, the state trauma workgroup, and an SEL focus group
- Development of resources and materials to support training and staff onsite
- Development of effective coaching strategies for the field

Areas where funding is distinct or different:

- 10 licensed programs participated in a 1-year pilot using the SEL curriculum and participating in onsite coaching
- In year 2, this project has evolved into the establishment of regional Communities of Practice in certain areas of the state for site coordinators of licensed programs
- 21C funded programs participated in a yearlong SEL Strand which included staff training, onsite coaching, coordination with the school day, and family engagement events

Vermont Afterschool

Example 3: Workshops for the Field

Areas where funding is braided:

- Identifying priority training topics
- Recruiting and supporting trainers
- Developing new workshop curricula
- Workshop evaluation and outcome measures
- Statewide database tracking program level participation in training

NOTE: In addition to CCDF and 21C funding, workshops are supported by other funding sources, including private foundations, program fees, and membership.

Areas where funding is distinct or different:

- Licensed programs can schedule workshops at their programs for staff for free or at a reduced cost (approximately $100 for a 2-hour workshop for 20-30 staff members)
- Non-licensed programs can also schedule workshops on site, however, they pay the full cost of the trainer fee and mileage

Other differences:

- Additional paperwork required for licensed programs to align with the state's Bright Futures Information System (BFIS)
- Aligned with Vermont's Core Competency Areas for School Age (not needed for other funders)

Q & A

Summary of State Approaches

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- Create grant programs that draw from multiple sources
- Transfer funds across related agencies or programs
- Use quality/professional development funds from multiple programs to contract with one comprehensive PD provider

Discussion

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- Share ideas and successes in how you've built partnerships that have resulted in combining funds.
- Share some challenges you've had in combining funds.

Q & A

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Resources

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- NCASE website
  https://childcareta.acf.hhs.gov/centers/ncase
- Out-of-School Time Cost Calculator
  http://www.wallacefoundation.org/knowledge-center/pages/out-of-school-time-cost-calculator.aspx
- Coordinating Child Care and Development Fund and 21st Century Community Learning Center Services
  https://childcareta.acf.hhs.gov/sites/default/files/public/coordinating-ccdf-21stcclc-services.pdf
- NCASE School-age Data Profiles Database
  https://childcareta.acf.hhs.gov/event/new-database-collection-school-age-data-profiles

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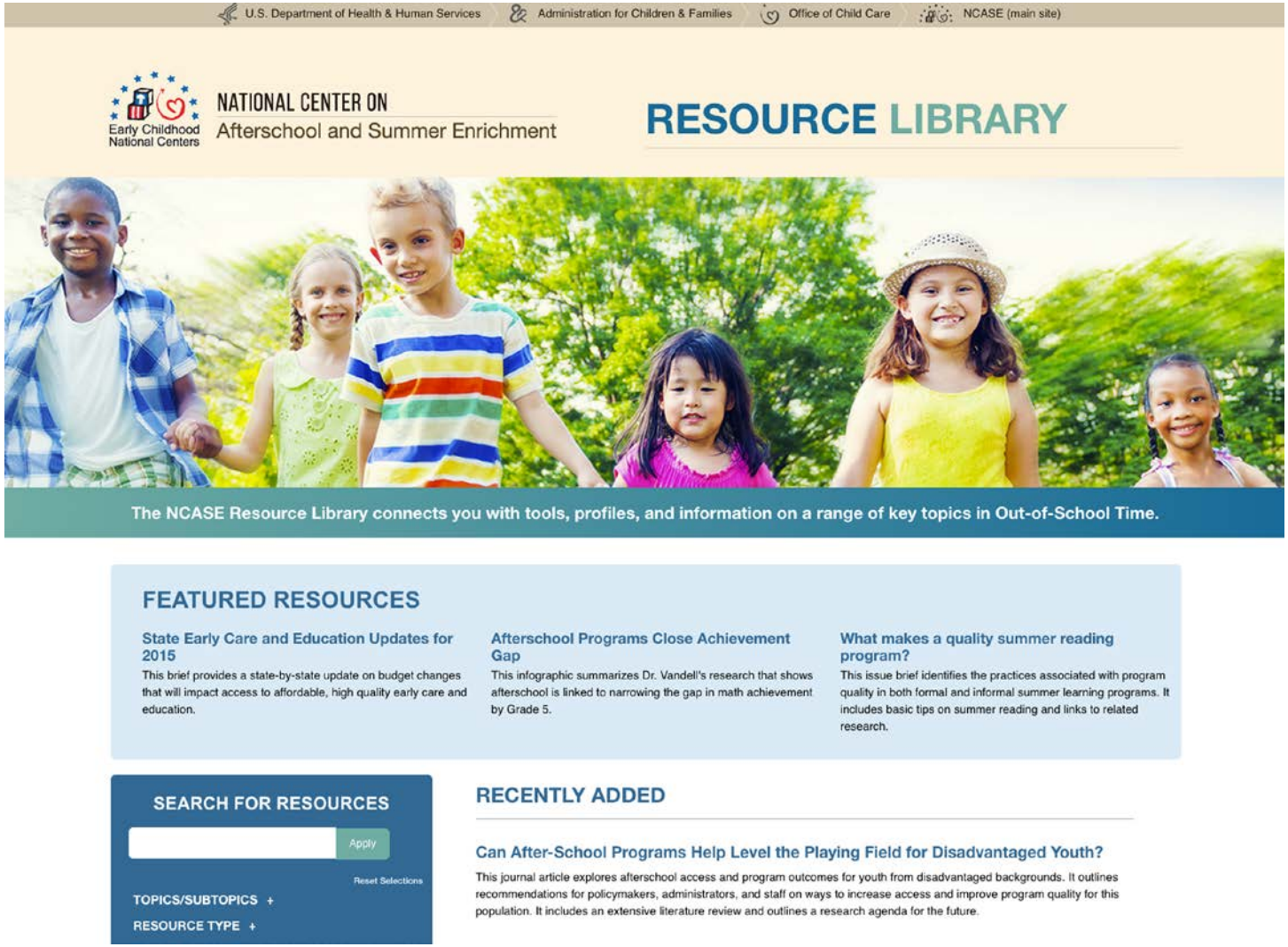

Visit the NCASE Resource Library:
https://childcareta.acf.hhs.gov/ncase-resource-library

Contact Information

Visit the NCASE website at:

https://childcareta.acf.hhs.gov/centers/ncase

To contact NCASE, please email us at:

ncase@ecetta.info

Thank You!

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