Low Resource

High Quality
Enhanced Rating

- Going for the Gold includes 3 rating levels:
  - Bronze
  - Silver
  - Gold

Age Mix:
- Mixed ages
- Only infants/toddlers

Costs:
- Bronze: $(100,680)
- Silver: $(131,692)
- Gold: $(220,543)
State Example: Modeling the Impact of the Iron Triangle

Note: Iron Triangle approach boosts enrollment to 95% and lowers bad debt to 2%
SIMPLE INTERACTIONS
A STRENGTHS-BASED, PRACTICE-BASED, AND COMMUNITY-BASED APPROACH TO IMPROVE PROGRAM QUALITY WITH HELPERS WHO SERVE CHILDREN, YOUTH, AND FAMILIES.
... at least ONE ...

Decades of research (about resilience) ... the single most common finding is that children who end up doing well have had \textit{at least one stable and committed relationship} with a supportive parent, caregiver, or other adult.
Stated simply, *relationships* are the "active ingredients" of the environment’s influence on healthy human development.
... active ingredient ...
CHILD DEVELOPMENT

ACTIVE INGREDIENT:
Human Relationships
Resources

Resourceful-ness
**ITERS-R** requires close attention to the number and quality of accessible materials.

**ITERS-3** requires less attention to accessible materials and more attention to how the teachers use the materials to foster children’s learning.
What counts cannot always be counted,

What can be counted does not always count.

Attributed to Albert Einstein
Coaching and Quality Assistance in Quality Rating Improvement Systems

Approaches Used by TA Providers to Improve Quality in Early Care and Education Programs and Home-based Settings

Participating States

Colorado
Delaware
Idaho
Illinois
Indiana
Iowa
Kentucky
Louisiana
Maine
Mississippi
New Mexico
North Carolina
Ohio
Oklahoma
Pennsylvania
Tennessee
Vermont

National Center for Children in Poverty
Mailman School of Public Health
Columbia University
Percentage of TA providers reporting each areas as a “frequent focus” of TA and coaching

<table>
<thead>
<tr>
<th>Area of TA/coaching</th>
<th>Centers</th>
<th>Homes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improving the classroom/home-based setting environment</td>
<td>90%</td>
<td>88%</td>
</tr>
<tr>
<td>Improving specific features that will help the center/home-based setting move up in a QRIS rating</td>
<td>97%</td>
<td>76%</td>
</tr>
</tbody>
</table>

**Move Up QRIS Rating (90%)**

<table>
<thead>
<tr>
<th>Observe the teacher/provider interact with children and provide feedback</th>
<th>55%</th>
<th>61%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observe a teaching assistant or an assistant provider interact with children and provide feedback</td>
<td>50%</td>
<td>42%</td>
</tr>
</tbody>
</table>

**Observe Staff-Child Interactions (50%)**

Teach director how to conduct coaching to help them improve teacher practices

**Coaching the Coach (11%)**
“helpful appreciator”

The greatest thing we can do is to find what is healthy and laudable about somebody else and reflect that to them. I really think that’s the greatest weapon against any kind of bigotry and racism.
It’s a large assignment, to be able to help people look deep within themselves and find what is wonderful there, because at the core of everyone is someone wonderful.

Fred Rogers
innovation is
finding something new
inside something known

Melissa Butler
INVESTMENT IN EARLY LEARNING $1 = $13 IN RETURN
INVESTMENT IN EARLY LEARNING

$1

How did we invest?
“The Big 3”

- **Perry Preschool** (1962)
- Abecedarian Project (1972)
- Chicago Child-Parent Centers (1967 - now)
Home Visits: 4 afternoons
Teacher Learning Friday

Perry Preschool: 5 mornings
Early Childhood Investment

- Teachers
- Child
- Parents

Everyday Interactions
How much did we invest?
Perry Preschool
Teacher Salary

1962

$6,500
(Entry Level)
Perry Preschool Teacher Salary

2017

$65,000 (Career Avg.)
PA Head Start
Teacher Salary

2015

$27,000
(Median Salary)

60%
College Graduate

86%
Non-Hispanic White

62%
Married

96%
Health Insured
PA Head Start Teacher Salary

2015

$27,000 (Median Salary)

1 out of 5 Poor Physical Health (2x)

1 out of 4 Clinical Depression (1.3 x)

2 out of 7 Feeling unhealthy mentally or physically 50% of the time (2x)
“For the staff to function well in their work with children and families, they must be well.”

ECE Investment

Be as invested in the helpers as the helpers are invested in our children. We cannot make a lasting impact on children by skipping the adults in the middle.

Nonie Lesaux
Stephanie Jones
ASK THE ESSENTIAL QUESTION

How does this __________________ help to

(Practice, Program, Policy)

Encourage, Enrich, and Empower

human relationships around the child?