



California: A Diverse State Moving Toward a Unified Vision of Early Learning Quality

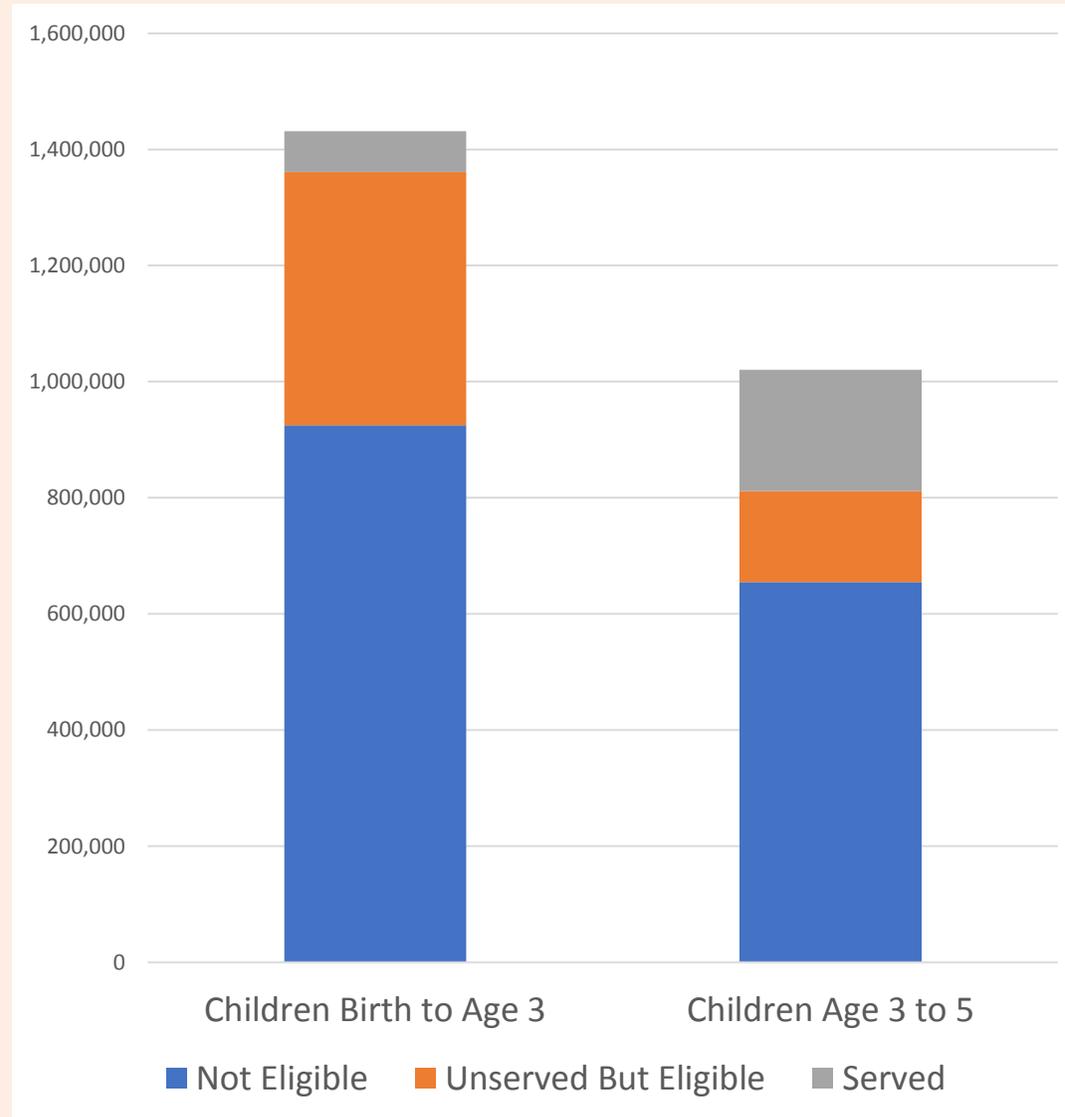


CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction



TONY THURMOND
State Superintendent
of Public Instruction

California's is Home to Nearly 2.5 Million Children Under Age Five



**California serves
16% of eligible
infants and
toddlers**

**California serves
57% of eligible
preschoolers**



TONY THURMOND
State Superintendent
of Public Instruction

California serves a diverse population of children through a diverse system

Two-thirds of young children speak a language other than English at home.

85% of children served are non-white and more than half are Hispanic.

Nearly one-third of children are served in FCC or license-exempt care.



Photo Credit: Martinez



TONY THURMOND
State Superintendent
of Public Instruction

California invests more than \$135 million in quality improvement...



...on what?

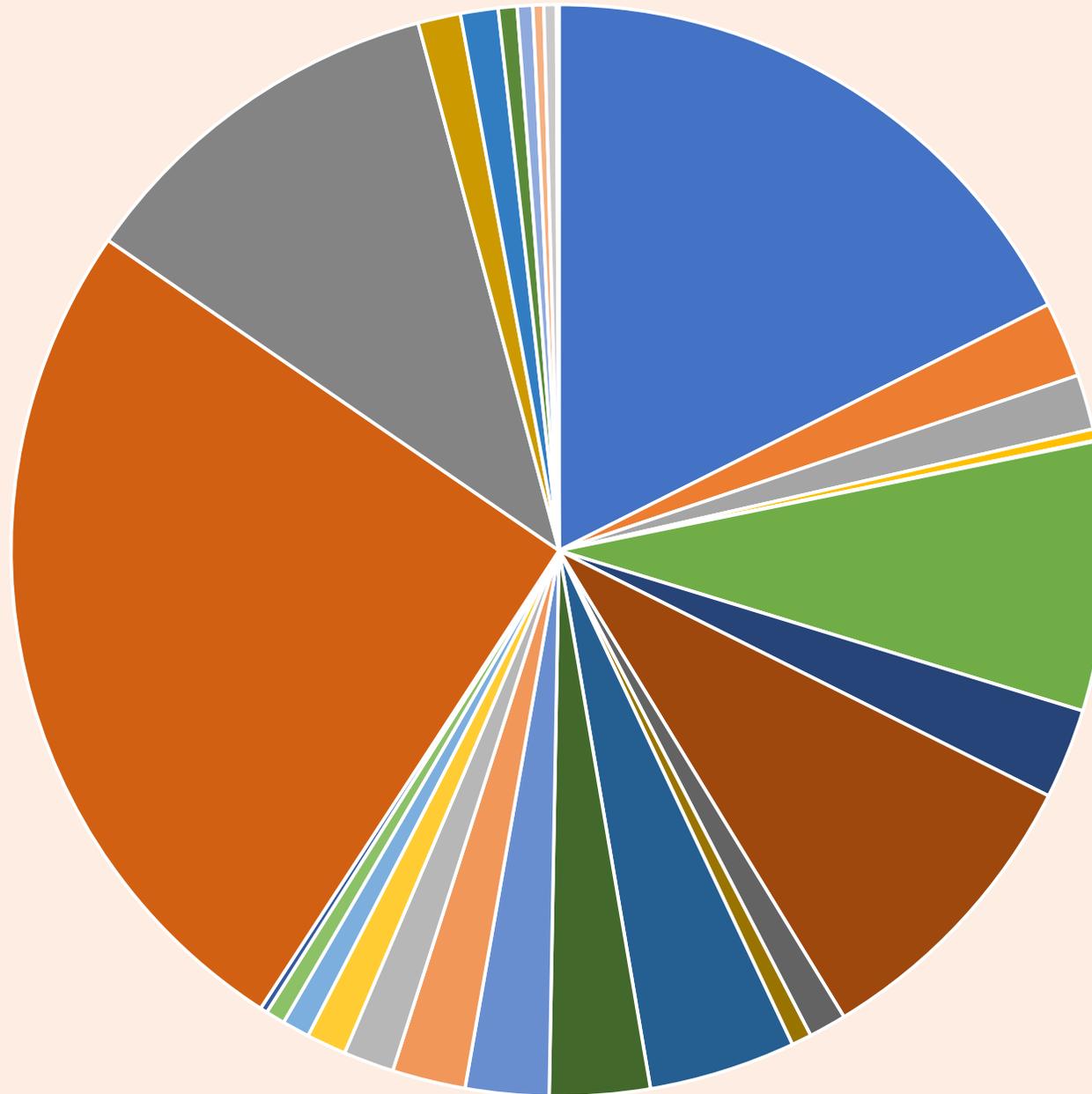
...for whom?

Photo Credit: CAPE (Alameda Co.)



TONY THURMOND
State Superintendent
of Public Instruction

2019-2020 Quality Improvement Projects

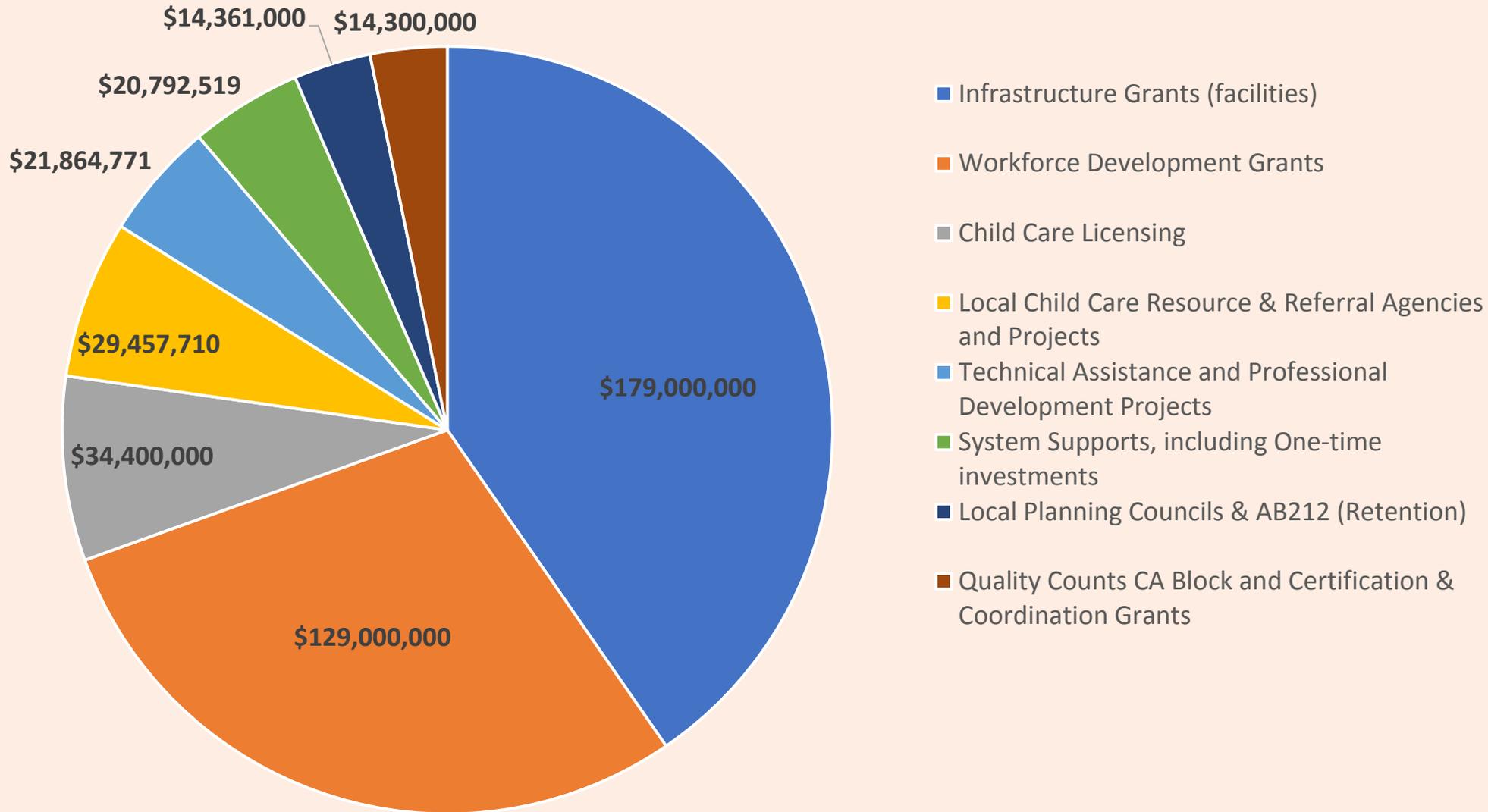


- Resource and Referral Agencies
- Child Care Initiative Project & Expansion for License-exempt
- Preventive Health & Safety Regional Training Network
- Provider Health & Safety Grants
- California Strengthening Families Network - R&Rs
- AB212: Staff Retention Program
- Local Child Care Planning Councils
- QCC Quality Rating & Improvement System Block Grant
- QCC Regional Coordination & Certification Grants
- Migrant QRIS Block Grant (attached to CSPP QRIS BG)
- Program for Infant/Toddler Care (PITC)
- California Preschool Instructional Network
- Child Development Training Consortium (CDTC)
- California Early Childhood Mentor Program
- Desired Results System for Children and Families
- Inclusion Coaching Network
- Prevention & Early Intervention Network
- Family Child Care at Its Best Project
- California Early Childhood Online (CECO)
- License Enforcement for Child Care Programs
- SSPI Initiatives
- Development & Dissemination of Early Learning Resources
- QCC Trainer & Coach Modules
- Stage 2 IT Analyses
- QCC Management RFA
- Subsidized TrustLine Applicant Reimbursement
- Evaluation of Quality Improvement Activities
- 800-KIDS-793 Phone Line for Parents & Consumer Ed Database



TONY THURMOND
State Superintendent
of Public Instruction

California 2019-20 Quality Improvement Budget, Categorized





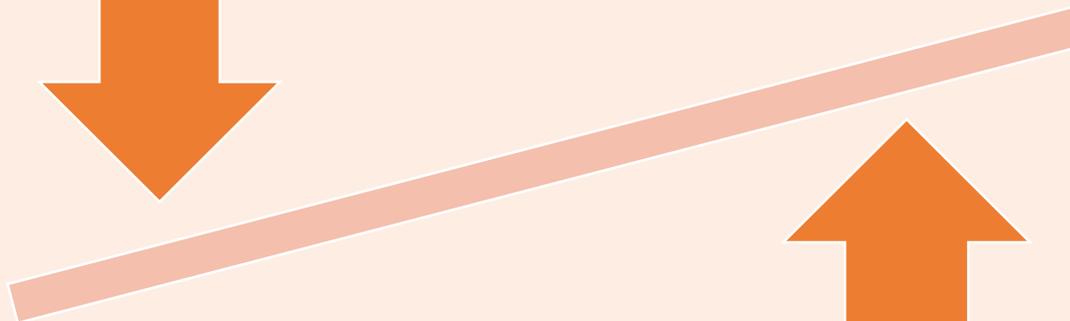
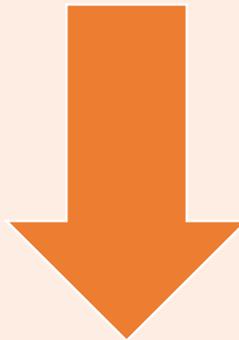
TONY THURMOND
State Superintendent
of Public Instruction

How Might this Picture Change if we Used QCC as a Systems Building Lever?



Quality Counts
California system

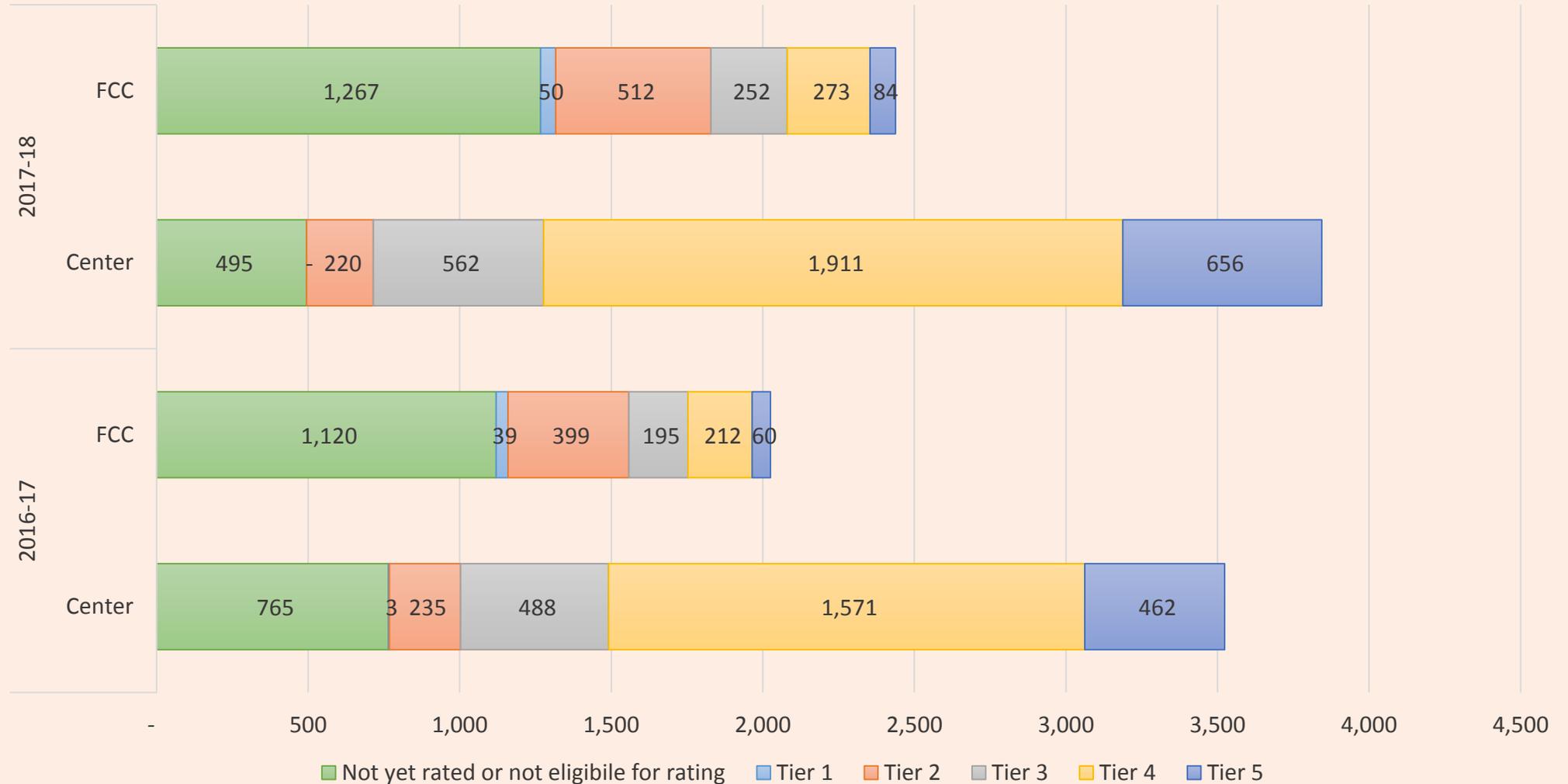
Improved system of
quality that engages
all quality partners
and early learning
and care settings
across the continuum





TONY THURMOND
State Superintendent
of Public Instruction

QRIS Participation and Ratings are Improving, Access to QI Supports Continues to Vary





TONY THURMOND
State Superintendent
of Public Instruction

How can we Focus Our Quality Investments to Increase Impact?

- Set quality priorities:
 - Ensure equitable access to high-quality programs
 - Build capacity state-wide
 - Improve child-educator interactions
 - Improve literacy and STEAM instruction
 - Address implicit bias and social emotional learning
 - Support vulnerable populations
- Analyze current investments
- Strategically consolidate investments to ensure equitable access to supports for each priority



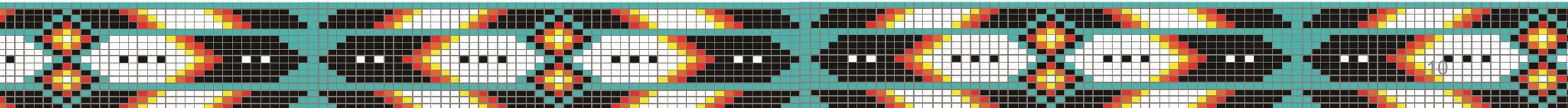


TONY THURMOND
State Superintendent
of Public Instruction

Project HOPE: California Portfolio

**Weaving partnerships for equity on behalf of Tribal
children throughout California**

TCCAC & CDE-ELCD





TONY THURMOND
State Superintendent
of Public Instruction

Project HOPE Moving Forward

Next Steps:

- Community developing Strategic Plan facilitated by the cross sector team
- Create a California Department of Education and California Tribal Consultation structure
- Review and determine effective community engagement strategies for Tribal communities
- Develop a monitoring and assessment framework and evaluation plan





TONY THURMOND
State Superintendent
of Public Instruction

Questions?



First 5 SF Photo Credit

“We live in a world in which we need to share responsibility. It's easy to say "It's not my child, not my community, not my world, not my problem." Then there are those who see the need and respond. I consider those people my heroes.”

Fred Rogers



Georgia's “Innovative” Quality Initiatives

Bentley Ponder

Deputy Commissioner for Quality Innovations and Partnerships

Georgia Department of Early Care and Learning

August 1, 2019



DECAL Services

Child and Parent Subsidy Program (CAPS)

- Family Support
- Scholarship Administration
- Quality Rated Subsidy Grants
- 2Gen Initiatives

Child Care Services

- Applicant services
- Licensing
- Complaints
- Enforcement
- Technical assistance
- Quality improvement
- School Age Before & After School

Head Start Collaboration

- Child Welfare
- Early Intervention
- Homelessness
- Family Services
- Community Partnerships



Quality Innovations & Partnerships

- Early Education Community Partnerships
- Early Head Start-Child Care Partnerships
- Quality Rated
- Research and Policy Team

Pre-K & Instructional Supports

- Georgia Universal PreK program
- Quality initiatives
- Inclusion & Behavior Support
- Early Learning Workforce Development

Quality Nutrition

- Child and Adult Care Food Program
- Summer Feeding Service Program
- Farm to Preschool

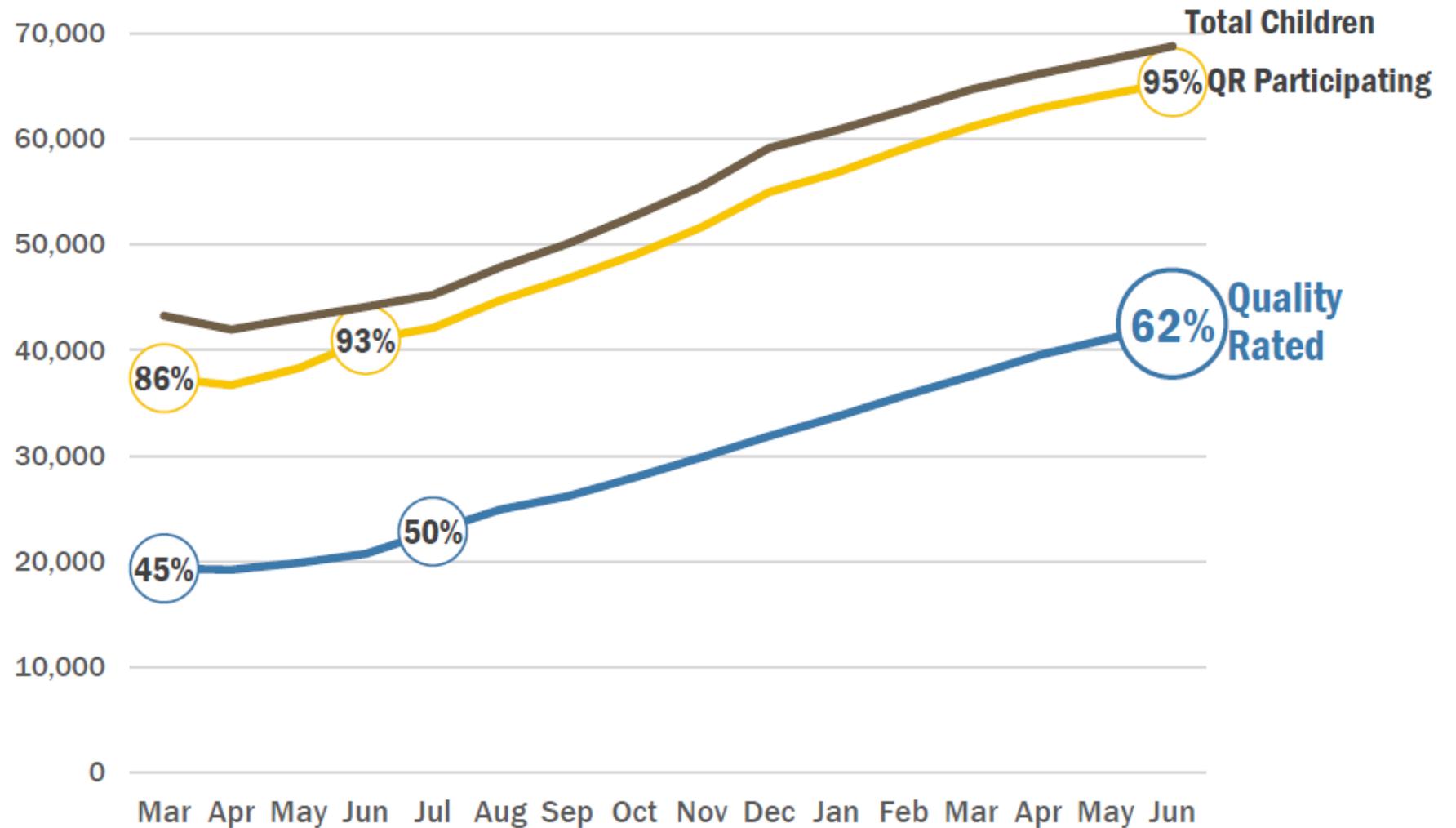
Quality Infant and Toddler Care

- Georgia Program for Infant and Toddler Care - Instructional Support Services
- LITTLE Grants

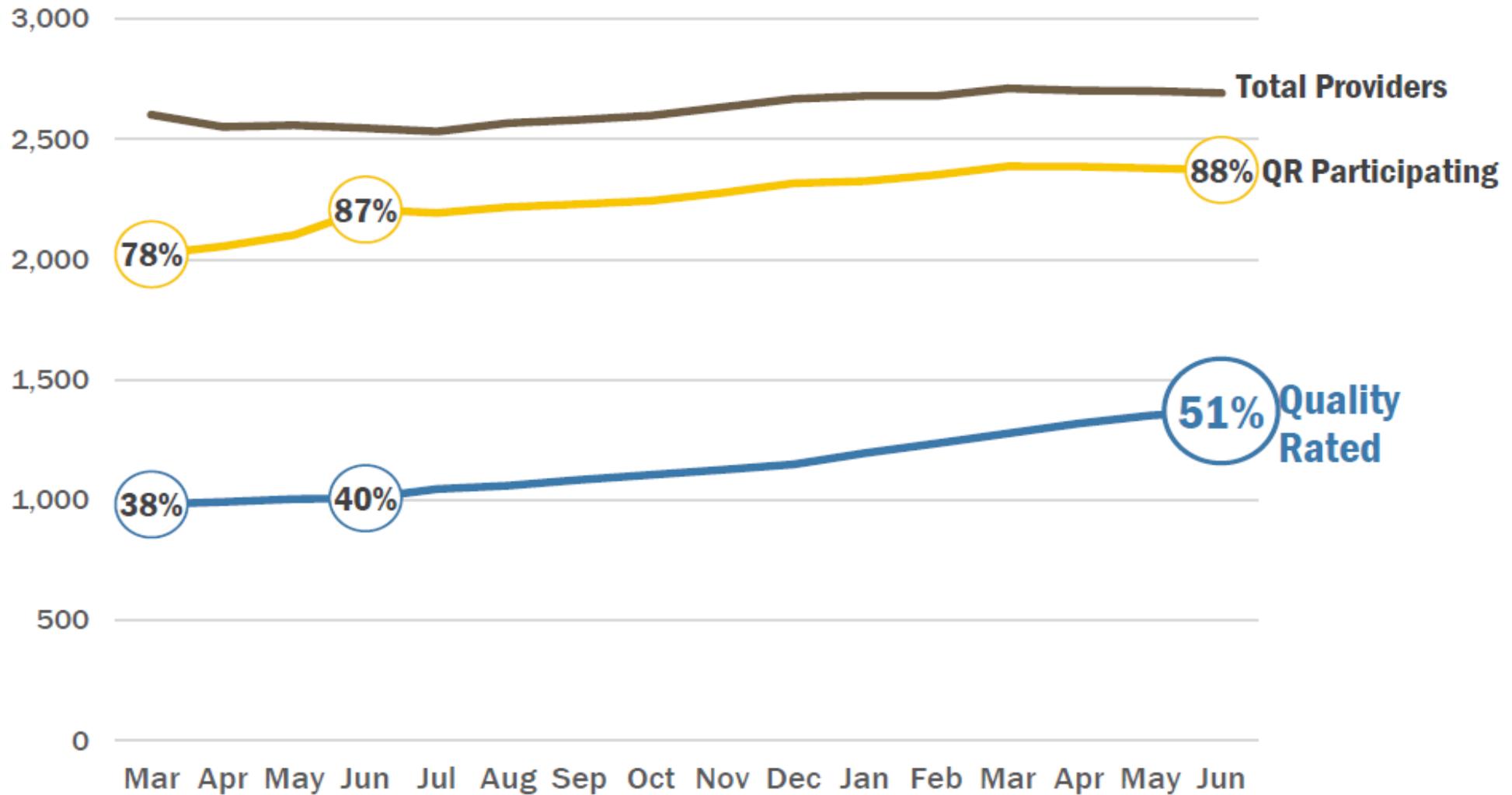


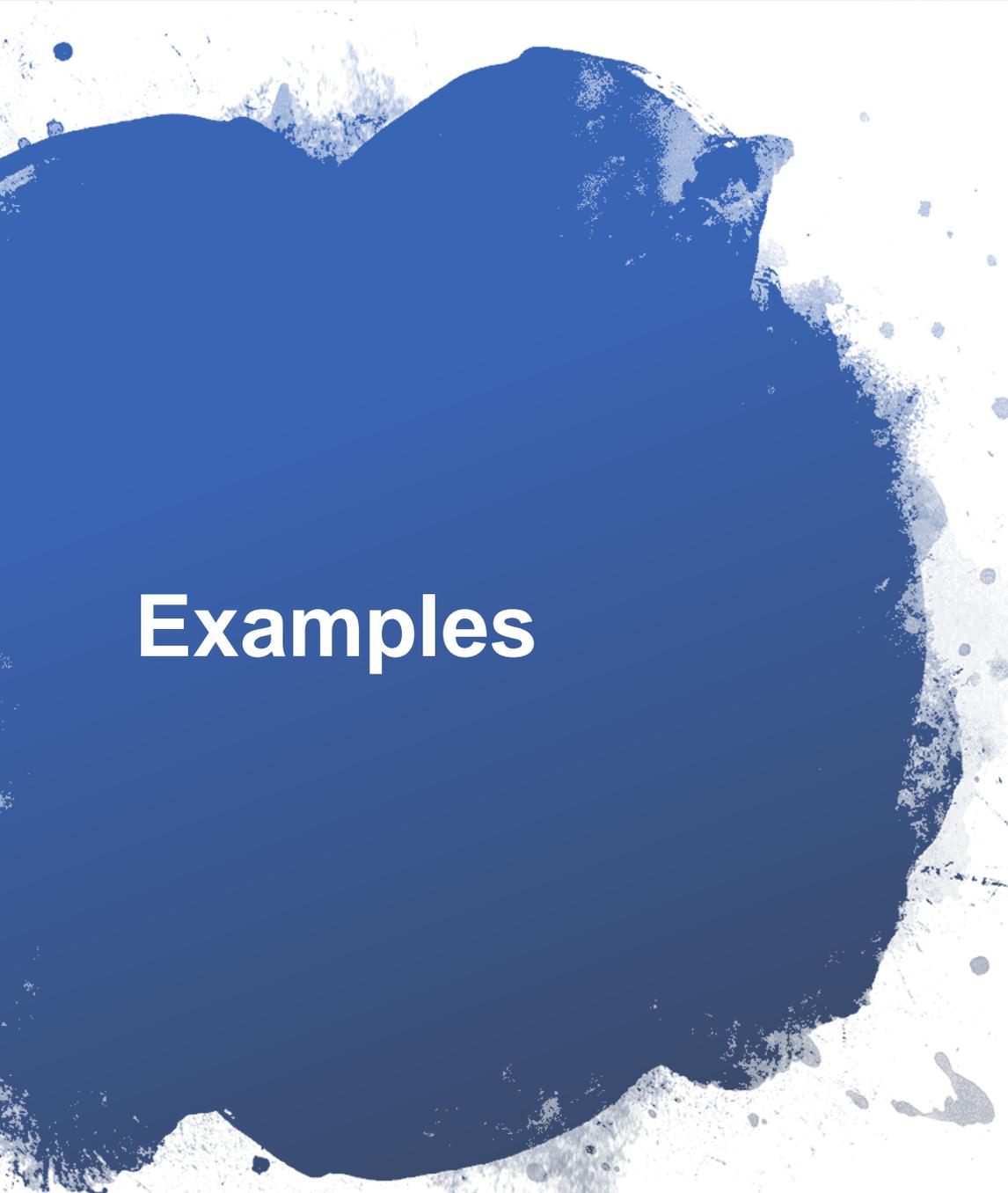
June 30,
2019

Children in CCDF Subsidy at QR-Eligible Providers



QR-Eligible Providers Serving CCDF Children





Examples

- **Foster Community Engagement (Deep Dive)**
- Invest in Infant-Toddler Programs and Initiatives
- Expand Quality Rated Supports
- Support Appropriate Research and Data Use

*Early Education
Community Partnership
Regional Coordinators...*

Build
Relationships
& Make
Connections

Share
Resources that
Support Early
Learning

Promote
Community
Collaboration



2019 Two-Generation Innovation Project

- In partnership with the University System of Georgia and the Technical College System of Georgia, two new funding opportunities to pilot or expand community strategies that connect the early learning, postsecondary, and workforce systems at the local level.
 1. Capacity Building Grants
 2. Implementation Funding Grants



2019 Capacity Building Grants

- Awards of up to \$15,000 will fund a one-year project operating from March 1, 2019 to Feb 28, 2020.
- Projects must help connect parents of young children in early learning system supports



Capacity Building Grant Recipients:

Georgia Northwestern Technical College – Whitfield/Murray Campus

Southern Crescent Technical College – Spalding County



2019 Implementation Funding Grants

- Awards of up to \$35,000 will fund a one-year project operating from March 1, 2019 to Feb 28, 2020.
- Projects must help connect parents of young children in early learning system supports.



Implementation Funding Grants Recipients:

Two-Gen Clayton County

Central Georgia Technical College



Maryland's Quality Rating and Improvement System: So Much More than Maryland EXCELS!

Jennifer Nizer, M.ED.
Director, Office of Child Care
Division of Early Childhood
Maryland State Department of Education





Meet Maryland's QRIS

- 2001** Maryland established the Tiered Reimbursement program
- 2009-2011** Stakeholder workgroup drafted new program standards for Maryland's QRIS, which became known as Maryland EXCELS
- May 2013** Field test (330 programs)
- July 1, 2013** Statewide implementation
- June 2015** Child Care Subsidy regulation requires QRIS participation
- July 2019** Maryland EXCELS celebrates 6 years





Maryland EXCELS— Then and Now

December 2013

(6 months from implementation)

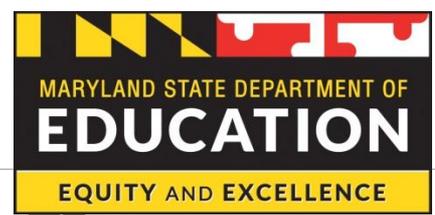
1,700 Participating Programs

784 Quality Rated Programs

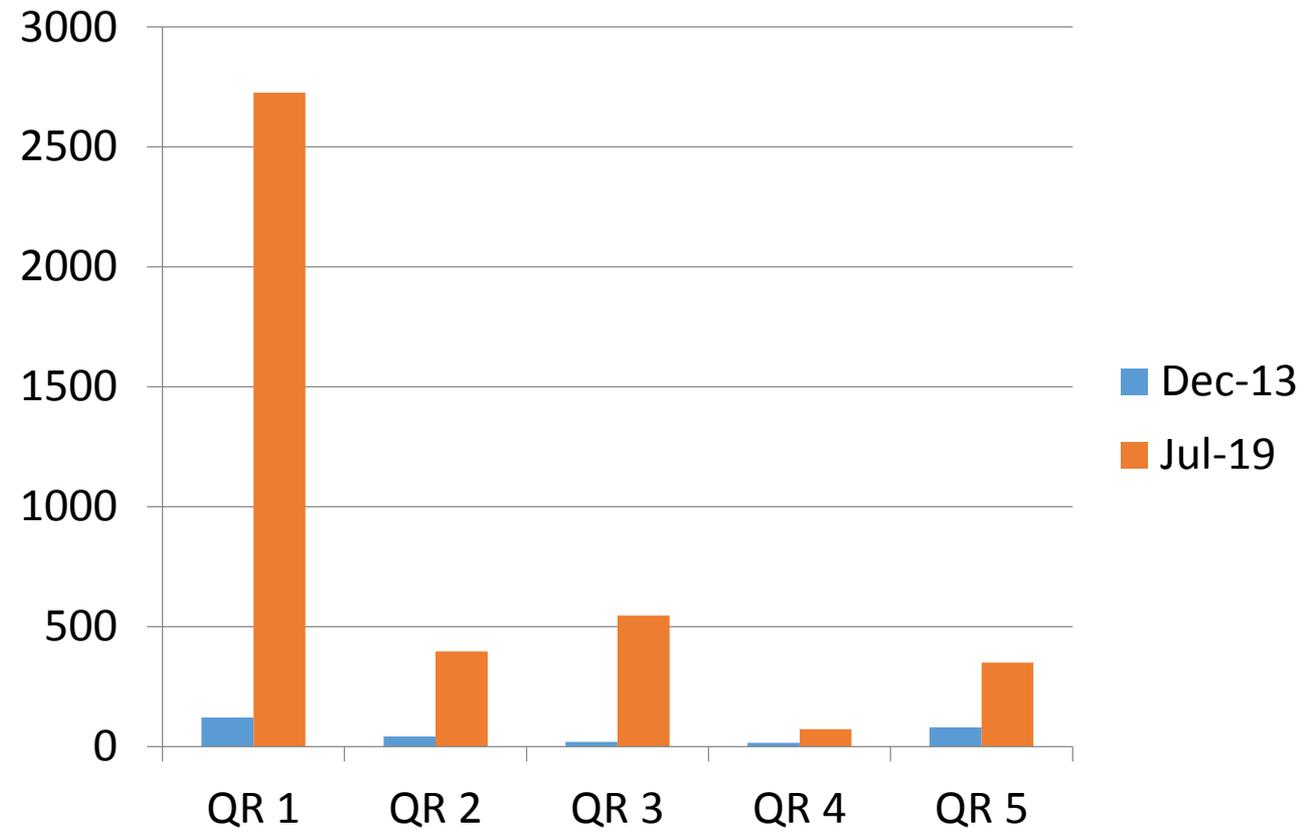
July 2019

4,576 Participating Programs

4,092 Quality Rated Programs



Number of Programs by Quality Rating



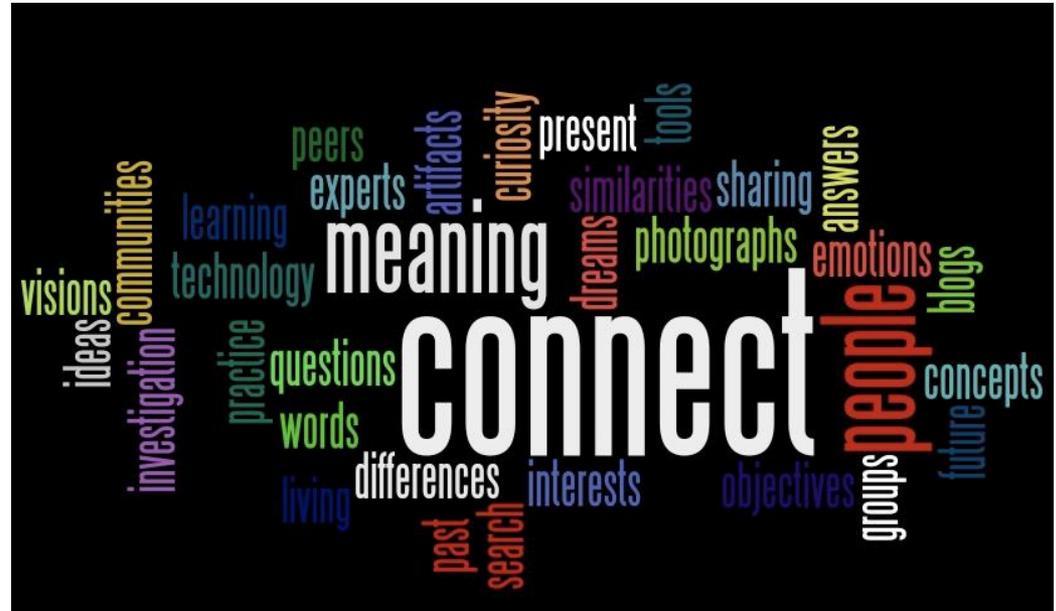
Quality Rating by Program Type July 2019

	Family Child Care Homes	Child Care Centers
Quality Rating 1	1,699	995
Quality Rating 2	153	234
Quality Rating 3	144	393
Quality Rating 4	4	50
Quality Rating 5	88	161

IMPACT Project

Sense of Connectedness

- Licensing
- Maryland EXCELS
- Credentialing
- Child Care Scholarships
- Training





Advancing Racial Equity in Washington's QRIS

Rachael Brown-Kendall
QRIS Administrator

www.dcyf.wa.gov



WASHINGTON STATE
Department of
Children, Youth, and Families



Leading with Equity

The Racial Equity Theory of Change

Thrive WA convened a group of over 100 early learning stakeholders in a year-long process to develop the RE-TOC to inform the implementation of the Early Learning Plan.



WASHINGTON STATE
Department of
Children, Youth, and Families

www.dcyf.wa.gov

School Readiness Goal



90% of children in Washington enter kindergarten ready to succeed and race and income are not predictors of that success.



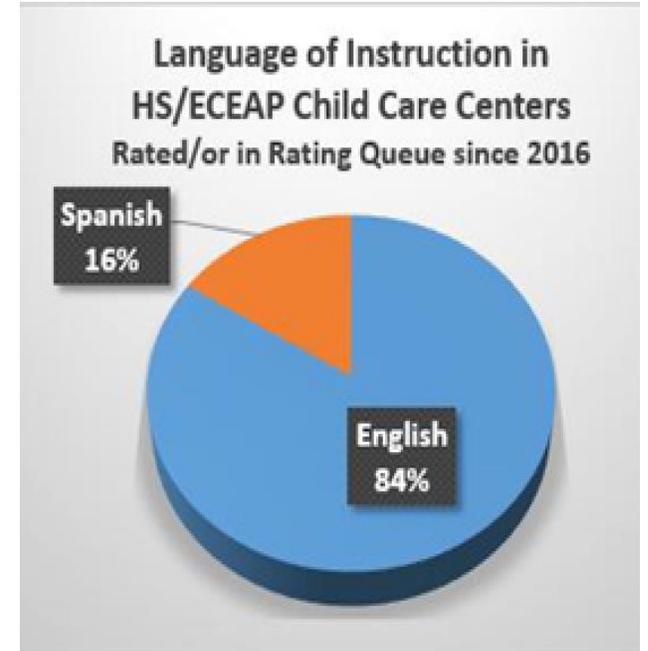
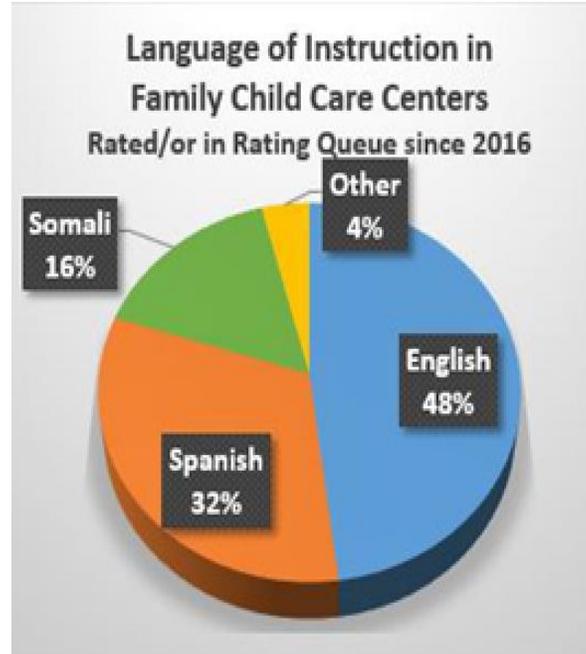
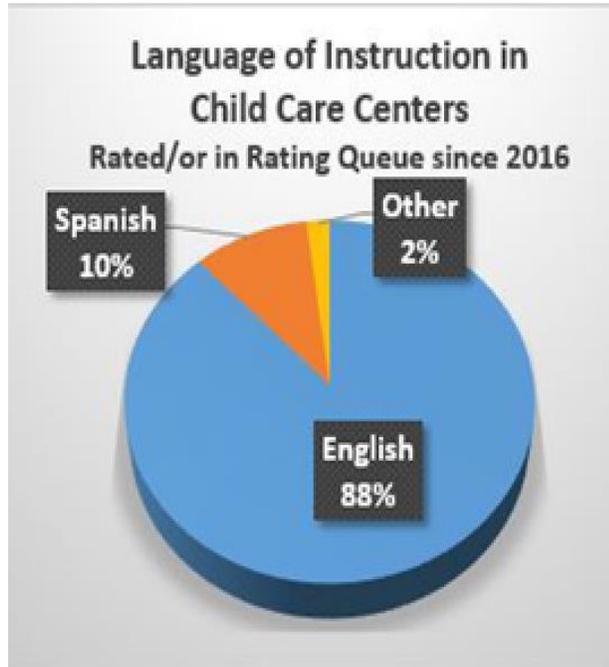
Racial Equity, Diversity and Inclusion

DCYF Initial Priorities

- Pay attention to data about outcomes for children, youth, and families consistently.
- Staffing and leadership that reflect and are responsive to the communities we serve.
- Lead for racial equity, diversity, and inclusion.



Linguistic Diversity of Providers



Coach and Data Collector Linguistic Diversity

