Prevention and Control of Infectious Diseases

This brief, one in a series of nine addressing health and safety requirements specified in the Child Care and Development Block Grant Act of 2014, provides an overview of prevention and control of infectious diseases for center-based and home-based child care settings. Licensing administrators and Child Care and Development Fund Administrators may find the brief helpful as they begin to assess and consider future revisions to state standards for both licensed and license-exempt providers. It may also be of value to early childhood and school-age care and education programs and providers in understanding and improving the health and safety of their learning environments.

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New Federal Requirements

The Child Care and Development Block Grant Act of 2014 includes provisions related to health and safety requirements for all providers that receive payment from the Child Care and Development Fund (CCDF).¹

(I) Health and Safety Requirements. - The plan shall include a certification that there are in effect within the State, under State or local law, requirements designed to protect the health and safety of children that are applicable to child care providers that provide services for which assistance is made available under this subchapter. Such requirements

(i) shall relate to matters including health and safety topics consisting of

(I) the prevention and control of infectious diseases (including immunization) and the establishment of a grace period that allows homeless children and children in foster care to receive services under this subchapter while their families (including foster families)

¹ The Child Care and Development Block Grant Act of 2014 and section 418 of the Social Security Act (42 USC 618), as amended, provide the statutory authority for implementation of the CCDF program as designated by the Administration for Children and Families. Retrieved from http://www.acf.hhs.gov/programs/occ/resource/ccdf-law.
are taking any necessary action to comply with immunization and other health and safety requirements; and…

(XI) minimum health and safety training, to be completed pre-service or during an orientation period in addition to ongoing training, appropriate to the provider setting involved that addresses each of the requirements relating to matters described in sub-clauses (I) through (X);

Infectious Disease in Child Care Settings

Young children are more vulnerable to illnesses because their immune systems - the body's natural defenses against disease - are not yet built up. Infants and toddlers tend to get sick more often than older children. In their first year in a group setting, children at any age tend to get sick more than children who have less contact with other children.²

Contaminated hands are the most common means of transmission of infections in child care settings.³ Keeping hands clean is one of the most important steps child care providers can take to avoid children and adults getting sick and spreading germs to others.

National surveys document high vaccination coverage among preschool-aged children. This has resulted in historically low levels of most vaccine-preventable diseases in the United States.⁴ However, vaccine-preventable infections still occur among children who are not up-to-date with recommended vaccines. Routine immunizations at the appropriate age are the best means of protecting children against vaccine-preventable diseases. Immunization is particularly important for children in child care because preschool-aged children have the highest risk of complications from many vaccine-preventable diseases. The vaccine-preventable diseases for which universal routine immunization are recommended at specific ages include: hepatitis B, rotavirus (infants only), diphtheria, tetanus, pertussis (as DTaP for young children and Tdap for older children and adults), Haemophilus influenzae type b (Hib), pneumococcal conjugate (PCV13), inactivated poliovirus (IPV), influenza, measles, mumps, rubella (MMR), varicella [chickenpox], hepatitis A, meningococcal (older children) and Human papilloma virus (HPV for older children).⁵

Caring for Our Children Basics

Released in 2015 by the Administration for Children and Families (ACF), Caring for Our Children Basics: Health and Safety Foundation for Early Care and Education (CFOCB) represents the minimum health and safety standards experts believe should be in place where children are cared for outside their homes.⁶ CFOCB seeks to reduce conflicts and redundancies found in program standards linked to multiple funding streams. Though voluntary, ACF hopes CFOCB will be a helpful resource for States and other entities as they work to improve health and safety standards in licensing and quality rating and improvement systems. The following standards from CFOCB address the prevention and control of infectious diseases in early care and learning settings.

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3.2.2.1 Situations that Require Hand Hygiene

All staff, volunteers, and children should abide by the following procedures for hand washing, as defined by the U.S. Centers for Disease Control and Prevention (CDC):

a) Upon arrival for the day, after breaks, or when moving from one group to another.

b) Before and after:
   - Preparing food or beverages;
   - Eating, handling food, or feeding a child;
   - Brushing or helping a child brush teeth;
   - Giving medication or applying a medical ointment or cream in which a break in the skin (e.g., sores, cuts, or scrapes) may be encountered;
   - Playing in water (including swimming) that is used by more than one person; and
   - Diapering

c) After:
   - Using the toilet or helping a child use a toilet;
   - Handling bodily fluid (mucus, blood, vomit);
   - Handling animals or cleaning up animal waste;
   - Playing in sand, on wooden play sets, and outdoors; and
   - Cleaning or handling the garbage.

Situations or times that children and staff should perform hand hygiene should be posted in all food preparation, diapering, and toileting areas. Family child care homes are exempt from posting procedures for hand washing but should follow all other aspects of this standard.

3.3.0.1 Routine Cleaning, Sanitizing, and Disinfecting

Programs should follow a routine schedule of cleaning, sanitizing, and disinfecting. Cleaning, sanitizing, and disinfecting products should not be used in close proximity to children, and adequate ventilation should be maintained during use.

3.2.3.4 Prevention of Exposure to Blood and Body Fluids

Early care and education programs should adopt the use of Standard Precautions, developed by the Centers for Disease Control and Prevention (CDC), to handle potential exposure to blood and other

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7 Standard precautions required in child care differ slightly from the requirements for hospital settings. The child care requirements are defined in CFOC3 Standard 3.2.3.4, as follows:

Child care facilities should adopt the use of Standard Precautions developed for use in hospitals by The Centers for Disease Control and Prevention (CDC). Standard Precautions should be used to handle potential exposure to blood, including blood-containing body fluids and tissue discharges, and to handle other potentially infectious fluids.

In child care settings:
   a. Use of disposable gloves is optional unless blood or blood containing body fluids may contact hands. Gloves are not required for feeding human milk, cleaning up of spills of human milk, or for diapering;
potentially infectious fluids. Caregivers and teachers are required to be educated regarding Standard Precautions before beginning to work in the program and annually thereafter. For center-based care, training should comply with requirements of the Occupational Safety and Health Administration (OSHA).

3.6.1.1 Inclusion/Exclusion/Dismissal of Children

The program should notify parents/guardians when children develop new signs or symptoms of illness. Parent/guardian notification should be immediate for emergency or urgent issues. Staff should notify parents/guardians of children who have symptoms that require exclusion, and parents/guardians should remove children from the early care and education setting as soon as possible. For children whose symptoms do not require exclusion, verbal or written notification to the parent/guardian at the end of the day is acceptable. Most conditions that require exclusion do not require a primary health care provider visit before re-entering care.

When a child becomes ill but does not require immediate medical help, a determination should be made regarding whether the child should be sent home. The caregiver/teacher should determine if the illness:

a) Prevents the child from participating comfortably in activities;

b) Results in a need for care that is greater than the staff can provide without compromising the health and safety of other children;

c) Poses a risk of spread of harmful diseases to others;

d) Causes a fever and behavior change or other signs and symptoms (e.g., sore throat, rash, vomiting, and diarrhea). An unexplained temperature above 100 °F (37.8 °C) (armpit) in a child younger than 6 months should be medically evaluated. Any infant younger than 2 months of age with fever should get immediate medical attention.

If any of the above criteria are met, the child should be removed from direct contact with other children and monitored and supervised by a staff member known to the child until dismissed to the care of a parent/guardian, primary health care provider, or other person designated by the parent. The local or state health department will be able to provide specific guidelines for exclusion.

3.6.1.4 Infectious Disease Outbreak Control

During the course of an identified outbreak of any reportable illness at the program, a child or staff member should be excluded if the local health department official or primary health care provider suspects that the child or staff member is contributing to transmission of the illness, is not adequately immunized when there is an outbreak of a vaccine-preventable disease, or the circulating pathogen poses an increased risk to the individual. The child or staff member should be readmitted when the health department official or primary health care provider who made the initial determination decides that the risk of transmission is no longer present. Parents/guardians should be notified of any determination.

7.2.0.1 Immunization Documentation

Programs should require that all parents/guardians of enrolled children provide written documentation of receipt of immunizations appropriate for each child's age. Infants, children, and adolescents should be

b. Gowns and masks are not required;
c. Barriers to prevent contact with body fluids include moisture-resistant disposable diaper table paper, disposable gloves, and eye protection
immunized as specified in the “Recommended Immunization Schedules for Persons Aged 0 Through 18 Years,” developed by the Advisory Committee on Immunization Practices of the CDC, the American Academy of Pediatrics, and the American Academy of Family Physicians. Children whose immunizations are not up-to-date or have not been administered according to the recommended schedule should receive the required immunizations, unless contraindicated or for legal exemptions.

7.2.0.2 Unimmunized Children

If immunizations have not been or are not to be administered because of a medical condition, a statement from the child’s primary health care provider documenting the reason why the child is temporarily or permanently medically exempt from the immunization requirements should be on file. If immunizations are not to be administered because of the parents’/guardians’ religious or philosophical beliefs, a legal exemption with notarization, waiver, or other state-specific required documentation signed by the parent/guardian should be on file. Parents/guardians of an enrolling or enrolled infant who has not been immunized due to the child’s age should be informed if/when there are children in care who have not had routine immunizations due to exemption.

The parent/guardian of a child who has not received the age-appropriate immunizations prior to enrollment and who does not have documented medical, religious, or philosophical exemptions from routine childhood immunizations should provide documentation of a scheduled appointment or arrangement to receive immunizations. Children who are in foster care or experiencing homelessness as defined by the McKinney-Vento Act should receive services while parents/guardians are taking necessary actions to comply with immunization requirements of the program. An immunization plan and catch-up immunizations should be initiated upon enrollment and completed as soon as possible.

If a vaccine-preventable disease to which children are susceptible occurs and potentially exposes the unimmunized children who are susceptible to that disease, the health department should be consulted to determine whether these children should be excluded for the duration of possible exposure or until the appropriate immunizations have been completed. The local or state health department will be able to provide guidelines for exclusion requirements.

7.2.0.3 Immunization of Caregivers/Teachers

Caregivers/teachers should be current with all immunizations routinely recommended for adults by the Advisory Committee on Immunization Practices (ACIP) of the Centers for Disease Control and Prevention (CDC) as shown in the “Recommended Adult Immunization Schedule” in the following categories:

a) Vaccines recommended for all adults who meet the age requirements and who lack evidence of immunity (i.e., lack documentation of vaccination or have no evidence of prior infection); and

b) Recommended if a specific risk factor is present.

If a staff member is not appropriately immunized for medical, religious, or philosophical reasons, the program should require written documentation of the reason. If a vaccine-preventable disease to which adults are susceptible occurs in the facility and potentially exposes the unimmunized adults who are susceptible to that disease, the health department should be consulted to determine whether these adults should be excluded for the duration of possible exposure or until the appropriate immunizations have been completed.

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been completed. The local or state health department will be able to provide guidelines for exclusion requirements.

Caring for Our Children Standards

Caring for Our Children: National Health and Safety Performance Standards; Guidelines for Early Care and Education Programs, 3rd edition (CFOC3), is a collection of 686 national standards that represent best practices with respect to health and safety in early care and education settings. CFOC3 can help programs and providers implement CFOCB, understand rationale, and move to higher levels of quality in health and safety. CFOC3 is available at http://cfoc.nrckids.org/.11

The following links to CFOC3 pertain to the prevention and control of infectious diseases. The links go to the full text of the standard, with a rationale supported by research.

Standard 1.7.0.1: Pre-Employment and Ongoing Adult Health Appraisals, Including Immunization
http://cfoc.nrckids.org/StandardView/1.7.0.1

Standard 3.2.1.1: Type of Diapers Worn
http://cfoc.nrckids.org/StandardView.cfm?StdNum=3.2.1&=

Standard 3.2.1.2: Handling Cloth Diapers
http://cfoc.nrckids.org/StandardView/3.2.1.2

Standard 3.2.1.3: Checking For the Need to Change Diapers
http://cfoc.nrckids.org/StandardView/3.2.1.3

Standard 3.2.1.4: Diaper Changing Procedure
http://cfoc.nrckids.org/StandardView/3.2.1.4

Standard 3.2.1.5: Procedure for Changing Children’s Soiled Underwear/Pull-Ups and Clothing
http://cfoc.nrckids.org/StandardView.cfm?StdNum=3.2.1.5

Standard 3.2.2.1: Situations that Require Hand Hygiene
http://cfoc.nrckids.org/StandardView/3.2.2.1

Standard 3.2.2.2: Handwashing Procedure
http://cfoc.nrckids.org/StandardView/3.2.2.2

Standard 3.2.2.3: Assisting Children with Hand Hygiene
http://cfoc.nrckids.org/StandardView/3.2.2.3

Standard 3.2.3.4 Prevention of Exposure to Blood and Body Fluids
http://cfoc.nrckids.org/StandardView/3.2.3.4

Standard 3.3.0.1: Routine Cleaning, Sanitizing, and Disinfecting
http://cfoc.nrckids.org/StandardView/3.3.0.1

Standards 3.6: Management of Illness
http://cfoc.nrckids.org/StandardView.cfm?StdNum=3.6&

Standard 3.6.1.1: Inclusion/Exclusion/Dismissal of Children
http://cfoc.nrckids.org/StandardView.cfm?StdNum=3.6.1.1

Standard 3.6.1.2: Staff Exclusion for Illness
http://cfoc.nrckids.org/StandardView/3.6.1.2

Standard 3.6.1.3: Thermometers for Taking Human Temperatures
http://cfoc.nrckids.org/StandardView.cfm?StdNum=3.6.1.3

Standard 3.6.1.4: Infectious Disease Outbreak Control
http://cfoc.nrckids.org/StandardView.cfm?StdNum=3.6.1.4

Standards 3.6.3: Medications
http://cfoc.nrckids.org/StandardView/3.6.3

Standard 3.6.4.1: Procedure for Parent/Guardian Notification About Exposure of Children to Infectious Disease
http://cfoc.nrckids.org/StandardView/3.6.4.1

Standard 7.2.0.1: Immunization Documentation
http://cfoc.nrckids.org/StandardView/7.2.0.1

Standard 7.2.0.2: Unimmunized Children
http://cfoc.nrckids.org/StandardView/7.2.0.2
Standard 7.2.0.3: Immunization of Caregivers/Teachers

http://cfoc.nrckids.org/StandardView/7.2.0.3

Standard 9.2.3.5: Documentation of Exemptions and Exclusion of Children Who Lack Immunizations

http://cfoc.nrckids.org/StandardView/9.2.3.5

Standard 10.5.0.1: State and Local Health Department Role

http://cfoc.nrckids.org/StandardView/10.5.0.1

The following links to four CFOC3 Appendices provide supplemental information regarding prevention and control of infectious diseases in early care and education programs.

Appendix A: Signs and Symptoms Chart

http://cfoc.nrckids.org/WebFiles/AppendicesUpload/AppendixA.pdf

Appendix E: Child Care Staff Health Assessment

http://cfoc.nrckids.org/WebFiles/AppendicesUpload/AppendixE.pdf

Appendix J: Selecting an Appropriate Sanitizer or Disinfectant

http://cfoc.nrckids.org/WebFiles/AppendicesUpload/AppendixJ.pdf

Appendix K: Routine Schedule for Cleaning, Sanitizing and Disinfecting

http://cfoc.nrckids.org/WebFiles/AppendicesUpload/AppendixK.pdf

Trends in Child Care Licensing Requirements

The following tables provide information about the number of States\(^\text{12}\) that had requirements related to the prevention and control of infectious diseases (including immunizations) in their 2014 licensing regulations for child care centers,\(^\text{13}\) family child care (FCC) homes,\(^\text{14}\) and group child care (GCC) homes.\(^\text{15}\)

The 2014 data reflects that 100 percent of States required children in center based care, to have immunization records in order to enroll in child care. However, only 13 percent of States accept children on a conditional basis if not all immunizations are complete. Section 658E(c)(3) of the CCDBG Act now requires States have in place procedures for expedited enrollment of homeless children and children in foster care without immunization.

\(^\text{12}\) “States” includes the 50 States, the District of Columbia, and 2 U.S. Territories: Guam and the Virgin Islands.


records, and establishing a grace period to allow homeless children and children in foster care to receive services while their families take steps to comply with immunization and other requirements.

### Number of States with Immunization Requirements for Children

<table>
<thead>
<tr>
<th>Immunization Requirements for Children</th>
<th>Child Care Centers (N = 53)</th>
<th>FCC Homes (N = 46)</th>
<th>GCC Homes (N = 40)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children are required to have immunizations to enroll in child care</td>
<td>53</td>
<td>44</td>
<td>40</td>
</tr>
<tr>
<td>State sets time for when immunizations records must be submitted to the provider after enrollment</td>
<td>24</td>
<td>14</td>
<td>12</td>
</tr>
</tbody>
</table>

*N = the number of States that regulate the type of facility.

<table>
<thead>
<tr>
<th>Immunization Exemptions for Children</th>
<th>Child Care Centers (N = 53)</th>
<th>FCC Homes (N = 46)</th>
<th>GCC Homes (N = 40)</th>
</tr>
</thead>
<tbody>
<tr>
<td>State allows parents/guardians to provide a written statement that they do not wish to have their child immunized</td>
<td>37</td>
<td>28</td>
<td>25</td>
</tr>
<tr>
<td>State allows medical professionals to provide a written statement for exemption from immunizations for medical need</td>
<td>36</td>
<td>26</td>
<td>23</td>
</tr>
<tr>
<td>State allows providers to exclude children until immunization records or exemption statements are provided</td>
<td>18</td>
<td>9</td>
<td>11</td>
</tr>
<tr>
<td>State allows providers to accept a child on a conditional basis if not all immunizations are complete</td>
<td>7</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>State allows providers to refuse to accept children who have been exempted from immunization by the parents</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

*N = the number of States that regulate the type of facility.
Number of States with Health Requirements for Child Care Providers

<table>
<thead>
<tr>
<th>Licensing Requirements</th>
<th>Child Care Centers (N = 53)</th>
<th>FCC Homes (N = 46)</th>
<th>GCC Homes (N = 40)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff/providers required to have a physical exam or provide a health statement from a physician before working with children</td>
<td>39</td>
<td>32</td>
<td>29</td>
</tr>
<tr>
<td>Staff/providers required to have a tuberculosis screening</td>
<td></td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>Staff/providers required to show proof of immunizations</td>
<td>8</td>
<td>6</td>
<td>8</td>
</tr>
</tbody>
</table>

N = the number of States that regulate the type of facility.

Examples of State Licensed Child Care Requirements

Licensing of center-based care and family child care homes is a process that establishes the minimum requirements necessary to protect the health and safety of children in care. State licensing requirements are regulatory requirements, including registration or certification requirements, that State law establishes as necessary for providers to legally operate and provide child care services.16 The following excerpts, taken from Delaware, Oklahoma, Illinois, and Washington licensing requirements, are examples of regulations supporting the prevention and control of infectious diseases, including immunization regulations. These examples do not include all States that have these requirements, but are meant to represent a range of approaches States have taken in their regulations. A document with links to all States’ child care licensing regulations is available at https://childcareta.acf.hhs.gov/resource/state-and-territory-licensing-agencies-and-regulations.

Child Care Center Requirements

Delaware


45. Hand Washing

A licensee shall ensure that staff and children wash their hands with soap and running water, including when gloves have been worn, and use single service towels or a mechanical hand-drying device for drying hands, as follows:

Before and After

<table>
<thead>
<tr>
<th>Before</th>
<th>After</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eating or handling food</td>
<td>Toileting or diapering</td>
</tr>
<tr>
<td>Giving medications</td>
<td>Coming into contact with blood, fecal matter, urine, vomit, nasal secretions, or other body secretions</td>
</tr>
<tr>
<td>Caring for a child who may be sick</td>
<td>Handling animals or their equipment or after coming into contact with an animal’s body secretions</td>
</tr>
<tr>
<td>Using a water-play or other sensory table/container with other children</td>
<td>Playing in a sand box</td>
</tr>
<tr>
<td>Using shared play dough or clay</td>
<td>Outdoor play</td>
</tr>
<tr>
<td></td>
<td>Cleaning</td>
</tr>
<tr>
<td></td>
<td>Taking out the garbage</td>
</tr>
</tbody>
</table>

46. Standard Precautions

A. A licensee shall employ standard precautions for protection from disease and infection. Staff involved in cleaning contaminated surfaces shall avoid exposure of open skin sores or mucous membranes to blood or blood-containing body fluids and injury or tissue discharges by using non-porous gloves to protect hands when cleaning contaminated surfaces.

B. Spills of vomit, urine, and feces on a surface including the floors, walls, bathrooms, tabletops, toys, and diaper-changing tables shall be immediately cleaned with soap and water and then disinfected.

C. Non-porous gloves shall be used for spills of blood or blood-containing body fluids and injury and tissue discharges on a surface, which shall be immediately cleaned with soap and water and then disinfected. Blood-contaminated material and diapers shall be disposed of in a sealed plastic bag with a secure tie.

57. Child Health Appraisal

A. A licensee shall ensure that within one month following admission, the licensee has on file an age-appropriate health appraisal including a record of administered immunizations conducted within the last 12 months before admission for each child in attendance unless required by law to be admitted without a health appraisal such as specified in the McKinney-Vento Homeless Assistance Act or applicable federal, State, and local laws and regulations. Health appraisals and immunization records shall be certified by a health care provider and updated within 13 months or in accordance with the recommended schedule for routine health supervision of the American Academy of Pediatrics. The health appraisal shall include:

i. A health history and physical examination including growth and development and documentation of the results of recommended or required screening/testing such as for blood-lead or tuberculosis; and

ii. Recommendations regarding required medication, restrictions, or modifications of the child's activities, diet, or care and medical information pertinent to treatment in case of emergency.

B. A licensee shall ensure that for children in grades kindergarten or higher, a copy of the school-age health appraisal must be on file at the center within 30 days of the child’s enrollment or participation in the center as a school-age child. A school-age health appraisal does not need to be updated yearly.
C. A licensee shall ensure that a child whose parent/guardian objects to immunizations on a religious basis or whose health care provider certifies that the immunization may be detrimental to the child’s health will be exempt from the immunization requirement, provided the parent/guardian submits to the early childhood or school-age administrator a notarized statement explaining the exemption is in compliance with State law.

Oklahoma


340:110-3-275. Definitions

"Infection control" means the policies, procedures, and practices used to prevent and control the spread of infection, such as cleaning, sanitizing, and disinfecting, hand and personal hygiene, diapering procedures, handling and disposing of soiled and contaminated items, health separation and exclusion criteria, and immunization policies.

340:110-3-284. General qualifications, responsibilities, and professional development

(d) Professional development. …

(3) Orientation. Within one week of employment and prior to having sole responsibility for a group of children, personnel obtain orientation, as documented per OAC 340:110-3-281.3(b), that includes, at least a review of:

(A) requirements;
(B) infection control;
(C) injury prevention;
(D) handling common childhood emergencies, including choking; …

(6) Infection control. Personnel obtain infection control training at least every 12 months. (ii) Training is relevant to position responsibilities and includes center administration or management, age-appropriate childhood education, and infection control. …

340:110-3-294. Health protection and disease control

(a) Hygiene. The hygiene requirements listed in (1) through (5) of this subsection are met.

(1) Meet needs. Personnel attend promptly to children's personal hygiene needs.

(2) Hand hygiene. Personnel and children wash their hands with soap and warm, running water or use hand sanitizer as required per Oklahoma Administrative Code (OAC) 340 Appendix HH – Hand Hygiene.

(A) Hand washing:
(i) supplies are maintained as required per OAC 340:110-3-300(n);

(ii) procedures are posted as required per OAC 340:110-3-281.1(g). Personnel and children are encouraged to follow the procedures; and

(iii) is not required for infants provided a moist, disposable towelette is used.

(B) Hand sanitizer:

(i) is non-expired;

(ii) is at least 60 percent alcohol-based;

(iii) use by children is monitored by personnel; and

(iv) is not used on 1-year-olds and younger.

(3) Hygiene articles. Hygiene articles, such as wash cloths, towels, hair brushes, combs, and toothbrushes are individually assigned and stored and used by only one child. …

b) Immunizations. Children have or are in the process of obtaining immunizations at the medically appropriate time or have an exemption per OAC 340 Appendix II - Immunizations. Records are maintained per OAC 340:110-3-281.4(b).

(c) Health monitoring. Each child is observed initially and throughout the hours of care for symptoms of an illness or poison exposure and obvious signs of infestation or physical injuries. …

(e) Illness and infestations, other than head lice. The program maintains health inclusion, separation, and exclusion criteria and reporting policy per OAC 340:110-3-278(d).

(1) Children - separation. Children showing symptoms of a communicable disease or infestation, other than head lice, are separated from well children.

(2) Children - exclusion. Children are excluded from the program when required per OAC 340 Appendix JJ – Exclusion Criteria for Children Who Are Ill.

(3) Parent notification. Parents are notified per OAC 340:110-3-280(d). …

Family Child Care Home Requirements

Illinois


Section 406.14 Health, Medical Care and Safety

d) A child suspected of having or diagnosed as having a reportable infectious, contagious, or communicable disease for which isolation is required by the Illinois Department of Public Health's General Procedures for the Control of Communicable Diseases (77 Ill. Adm. Code 690.1000) shall be excluded from the home until the Illinois Department of Public Health or local health department authorized by it states, in writing, that the communicable, contagious or infectious stage of the disease has passed and that the child may be re-admitted to the day care home. …
f) In order to reduce the risk of infection or contagion to others, space must be provided in the day care home for the isolation and observation of a child who becomes ill. An ill child shall be provided a bed or cot away from other children and a caregiver or assistant shall supervise the child at all times he/she is in the home…

h) Personal hygiene standards, such as the following, shall be observed: …

4) Caregivers and children shall use soap and running water to wash their hands before meals, after toileting, after diaper changing, and after contact with respiratory secretions. Hand sanitizers or diaper wipes are not an acceptable substitute for soap and running water. Caregivers shall always supervise children’s hand washing to ensure that children are not scalded by hot water.

5) Open cuts, sores or lesions on caregivers or children shall be covered.

6) Caregivers shall wash their hands with soap and water prior to food preparation and after any physical contact with a child during food preparation. Hands shall be dried using single-use towels.

i) Caregivers shall take reasonable measures to reduce the spread of communicable disease among children in the facility by observing such procedures as:

1) Using only washable toys with diapered children;

2) Washing washable toys at least once per day;

3) Cleaning facility-provided stuffed toys;

4) Washing toys mouthed by one child before they are used by another child; and

5) Washing pacifiers and other items placed in the mouth if dropped to the floor or ground.

Washington

CHAPTER 170-296A WAC (August 2015)

WAC 170-296A-3210

Contagious disease procedure.

(1) When the licensee becomes aware that he or she, a household member, staff person or child in care has been diagnosed with any of the contagious diseases described in WAC 246-110-010, the licensee must, within twenty-four hours notify:

(a) The local health jurisdiction or DOH, except notice is not required for a diagnosis of chickenpox or conjunctivitis;

(b) The department; and

(c) Parents or guardians of each of the children in care.

(2) The licensee must follow the health plan before providing care or before readmitting the household member, staff person or child into the child care.
(3) The licensee’s health plan must include provisions for excluding or separating a child, staff person, or household member with contagious disease as described in WAC 246-110-010 or any of the following:

(a) Fever of one hundred one degrees Fahrenheit or higher measured orally, or one hundred degrees Fahrenheit or higher measured under the armpit (axially), if the individual also has:

(i) Earache;

(ii) Headache;

(iii) Sore throat;

(iv) Rash; or

(v) Fatigue that prevents the individual from participating in regular activities.

(b) Vomiting that occurs two or more times in a twenty-four hour period;

(c) Diarrhea with three or more watery stools, or one bloody stool, in a twenty-four hour period;

(d) Rash not associated with heat, diapering, or an allergic reaction; or

(e) Drainage of thick mucus or pus from the eye.

WAC 170-296A-3275

Accepting a child who does not have current immunizations.

(1) The licensee may accept a child who is not current with immunizations on a conditional basis if immunizations are:

(a) Initiated before or on enrollment; and

(b) Completed as soon as medically possible.

(2) The licensee must have on file a document signed and dated by the parent or guardian stating when the child’s immunizations will be brought up to date.

Examples of State License-Exempt Child Care Requirements

States have exemptions in law or regulation that define the types of center-based facilities and home-based providers that are not required to obtain a state license to operate legally. Most States allow exempt providers to receive CCDF funding. And while exempt providers are not subject to the regulatory requirements set forth by the licensing agency, the Child Care and Development Block Grant Act of 2014 (CCDBG Act of 2014) requires States and Territories to have health and safety requirements in 10 different topic areas for all providers participating in the CCDF subsidy program, as well as preservice and ongoing training on those topics. The following excerpts, taken from Iowa and West Virginia requirements for license-exempt programs, are examples of requirements supporting the prevention and control of infectious diseases, including immunizations. These examples do not

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include all States that have these requirements, but are meant to represent a range of approaches States have taken in establishing requirements for license-exempt programs.

**Iowa**


If you want to be a Nonregistered Child Care Home Provider, you will need to meet the following:

You need to keep a file for each child in care. Each file should include, at a minimum: …

Health and safety information:

♦ A signed list of people who can pick up the child.
♦ A recent physical examination report including immunization information signed by a doctor or someone in his or her office. …

**West Virginia**


9.1. Health -- The caregiver shall obtain from the child’s parent a record of each child’s health examinations and immunizations and maintain the information in a file according to the following guidelines.

9.1.a. A general medical examination shall be obtained for all children within thirty (30) days of admission to the home. The examination may be completed no more than six (6) months prior to the child’s admission to the home.

9.1.b. The caregiver shall provide parents with a WV Health Check periodicity chart for child health exams and shall obtain from the parent a new health assessment updated with new or current information at least every two (2) years for any child under the age of six (6) years.

9.1c. Immunization records shall be completed and updated according to the schedule recommended by the Department.

9.2. Sanitation.

9.2.a. The informal or relative family child care home shall have sufficient safe water for drinking, hand washing, and other household needs.

9.2.b. The caregiver and the children shall thoroughly wash their hands with soap and water for at least twenty (20) seconds any time they are soiled, including at the following times:

9.2.b.1. Before eating;
9.2.b.2. Before handling or preparing foods;
9.2.b.3. After contact with animals;
9.2.b.4. Before and after diaper changing, assisting a child with toilet use, or personal bathroom use; and
9.2.b.5. When the caregiver or the children come into contact with blood or bodily fluids containing blood.
9.2.c. The caregiver shall store food and drinks in closed containers and refrigerate as needed.
9.2.d. To ensure the cleanliness of the home the caregiver shall:
9.2.d.1. Cover garbage cans with lids or place cans in an area inaccessible to children, maintain them in a sanitary manner with liners, and empty them daily;
9.2.d.2. Clean and disinfect bathroom facilities used by the children daily and when soiled;
9.2.d.3. Clean dishes in a dishwasher or in hot water and detergent. If they are washed by hand, they shall be rinsed thoroughly and allowed to air dry;
9.2.d.4. Maintain the informal or relative family child care home and furnishings in a safe and sanitary condition to prevent accidents and illnesses; and
9.2.d.5. Ensure that the informal or relative family child care home is free of rodent or insect infestation.

Additional Resources

♦ **Better Kid Care**, Penn State Extension, Penn State College of Agricultural Sciences. 
  [http://extension.psu.edu/youth/betterkidcare/early-care](http://extension.psu.edu/youth/betterkidcare/early-care)

♦ **Do your part to stop the spread of flu at child care facilities and schools**, Centers for Disease Control and Prevention.
  [https://www.youtube.com/watch?v=8msgeGjI3xU](https://www.youtube.com/watch?v=8msgeGjI3xU)

♦ **Early Childhood Learning and Knowledge Center (ECLKC), Training and Technical Assistance System**, Office of Head Start, Administration for Children and Families.

♦ **Handwashing: Clean Hands Save Lives**, Centers for Disease Control and Prevention.
  [http://www.cdc.gov/handwashing/](http://www.cdc.gov/handwashing/)

  The Head Start Program Performance Standards include standards related to this topic in the following sections:
  - Section 1304.22 Child health and safety
  - Section 1306.35 Family child care program option
  - Section 1308.5 Recruitment and Enrollment of Children With Disabilities
  - Section 1308.7 Eligibility Criteria: Health Impairment Guidance
Information for Schools & Childcare Providers, Centers for Disease Control and Prevention. 
http://www.cdc.gov/flu/school/index.htm


People Who Care for Infants and Children, Centers for Disease Control and Prevention. 

http://www.cdc.gov/h1n1flu/childcare/toolkit/pdf/childcare_toolkit.pdf

Preventing and Managing Infectious Diseases in Early Education and Child Care, American Academy of Pediatrics. 
http://www.healthychildcare.org/HealthyFutures.html
http://shop.aap.org/Medication-Administration-in-Early-Education-and-Child-Care
The American Academy of Pediatrics has developed this curriculum for managing infectious diseases for early education and child care professionals as part of the Healthy Futures: Improving Health Outcomes for Young Children project.

The Vaccination Records: Finding, Interpreting, and Recording, Centers for Disease Control and Prevention. 
http://www.cdc.gov/vaccines/recs/immuniz-records.htm

Virtual Early Education Center (VEEC): Room by Room Practices for Health and Safety, National Center on Early Childhood Health and Wellness. 
https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/health/health-services-management/program-planning/veec.html

Virtual Lab School, The Ohio State University in partnership with the Office of the Secretary of Defense and the National Institute of Food and Agriculture. 
https://www.virtuallabschool.org/about

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