



State & Territory CCDF Administrators Meeting

July 30–August 1, 2019 • Hyatt Regency Crystal City • Arlington, Virginia

Strategic Approaches to Navigate the Sticking Points in CCDF Implementation

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Welcome and Introductions

- ◆ Who is in the room?
- ◆ What comes to mind when I say “implementation”?
- ◆ What is your sticking point?
- ◆ Why did you choose this session?



Session Objectives

- ◆ Participants will learn about tools and strategies to advance the work.
- ◆ Participants will explore uses of the tools.
- ◆ Participants will consider how to use the information to achieve results.

Agenda

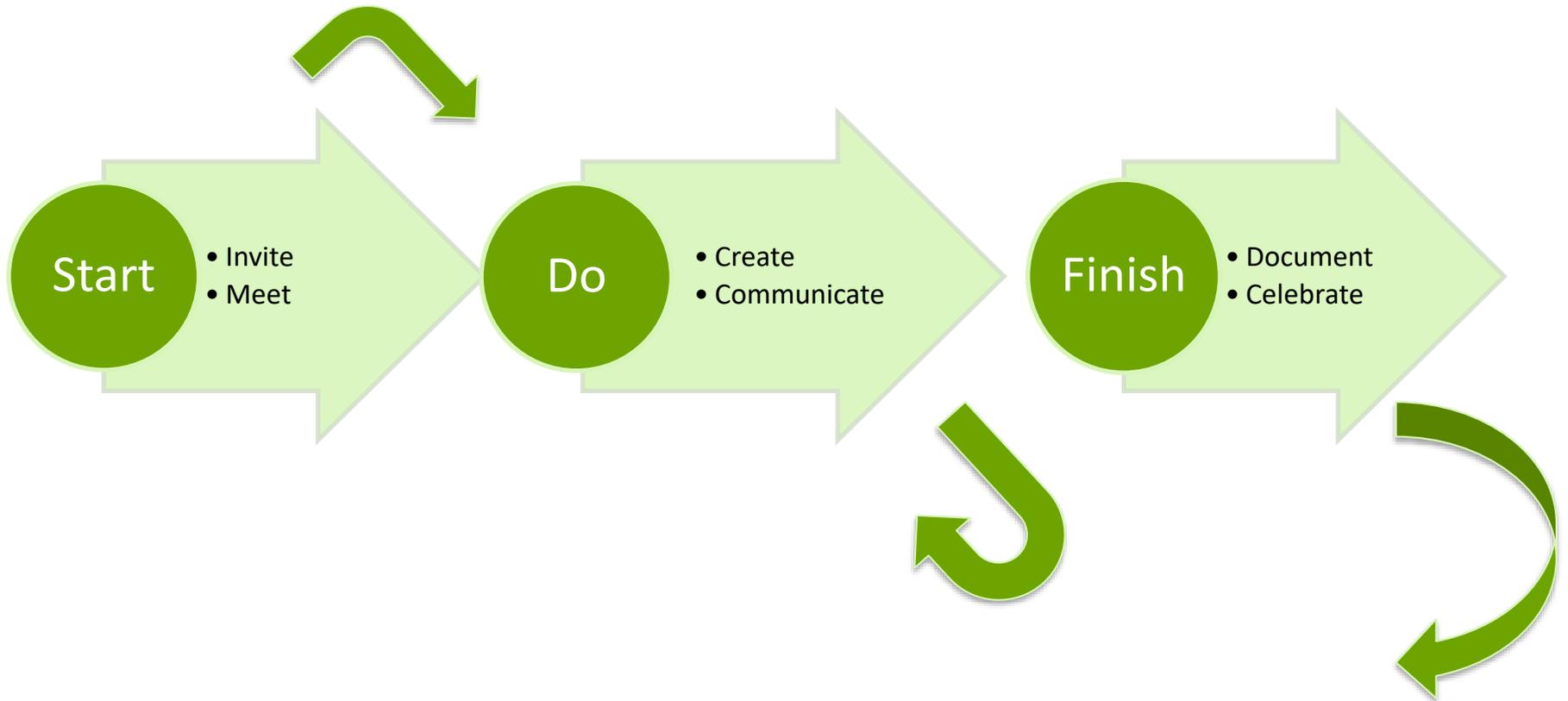
- ◆ Welcome and introductions
- ◆ Implementation issues and sticking points
- ◆ Session objectives
- ◆ Implementation truths
- ◆ Putting the tools to work
- ◆ Questions
- ◆ Next steps and closing



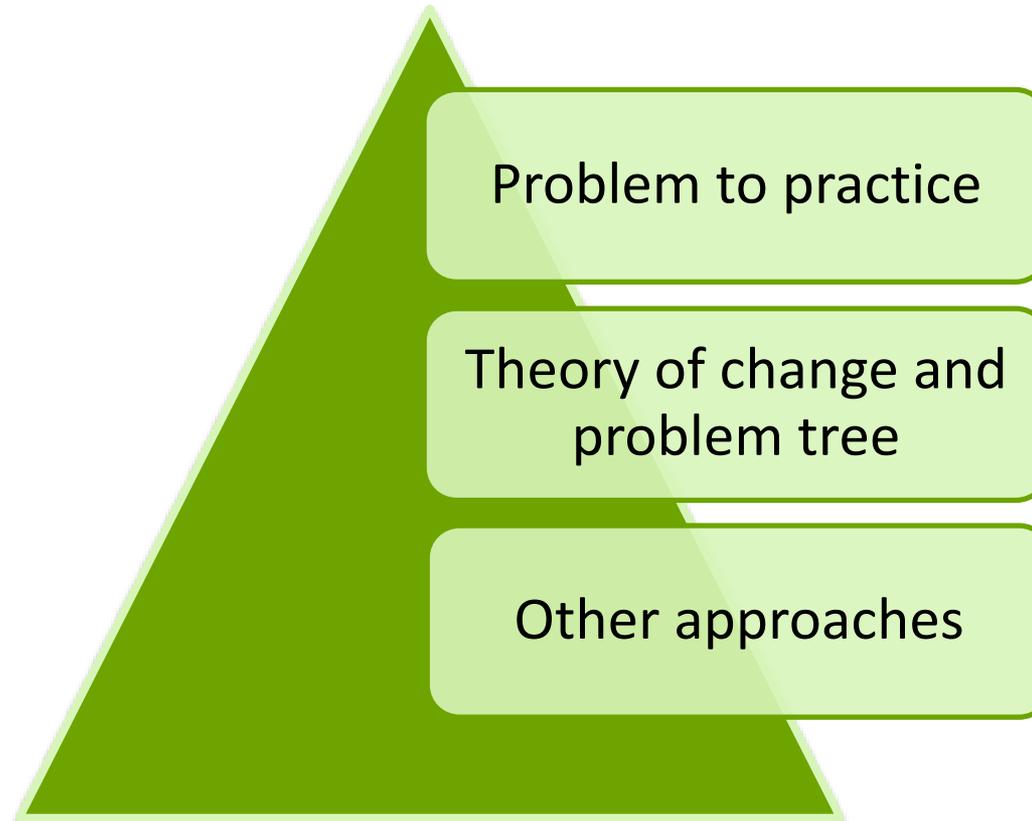
Implementation Truths...?

- ◆ There is no single BEST approach to progress in implementation.
- ◆ Get comfortable with the fact that the people you begin the process with may not still be with you at the end, or they may be.
- ◆ Implementation is not linear and may be messy.

Plan and Reality



Today



Brainwriting

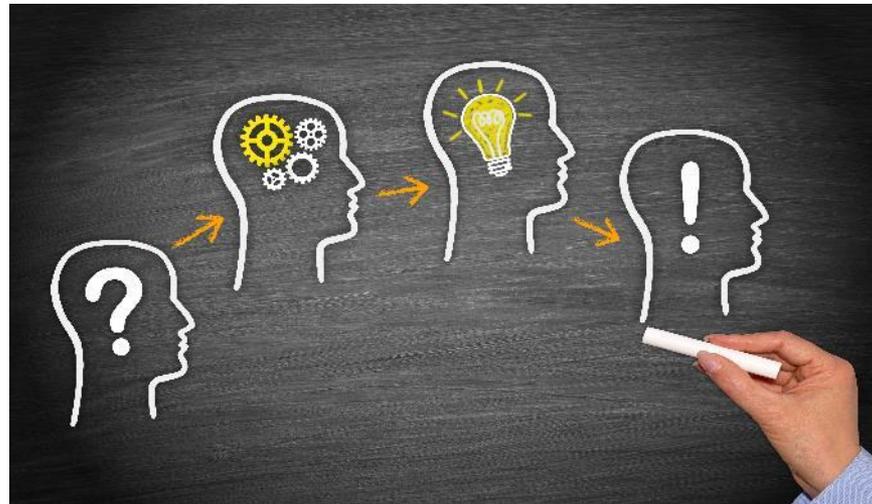
“Although brainstorming is the most common technique for generating ideas in a group, brainwriting can be much more effective, because it involves all participants on an equal basis. Both introverts and extroverts can participate, and you can produce more ideas in less time.”



MindTools. (n.d.). Brainwriting: Getting more from your idea sessions [Online article]. Retrieved June 18, 2019, from https://www.mindtools.com/pages/article/newCT_86.htm

Let's Try It!

- ◆ Handout: Problem to Practice: Brainstorming and Brainwriting
- ◆ What sticking point shall we use as an example?

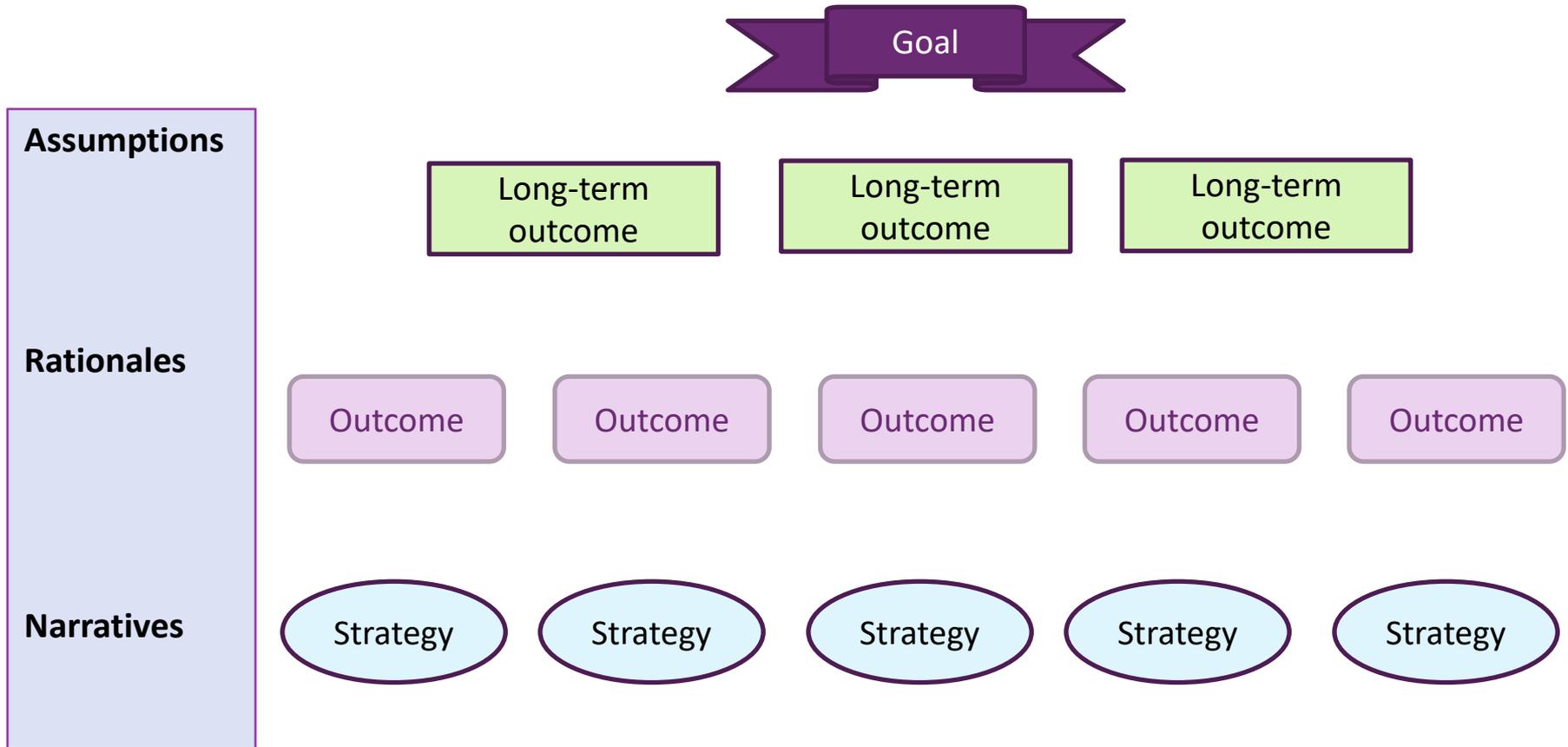


Theory of Change

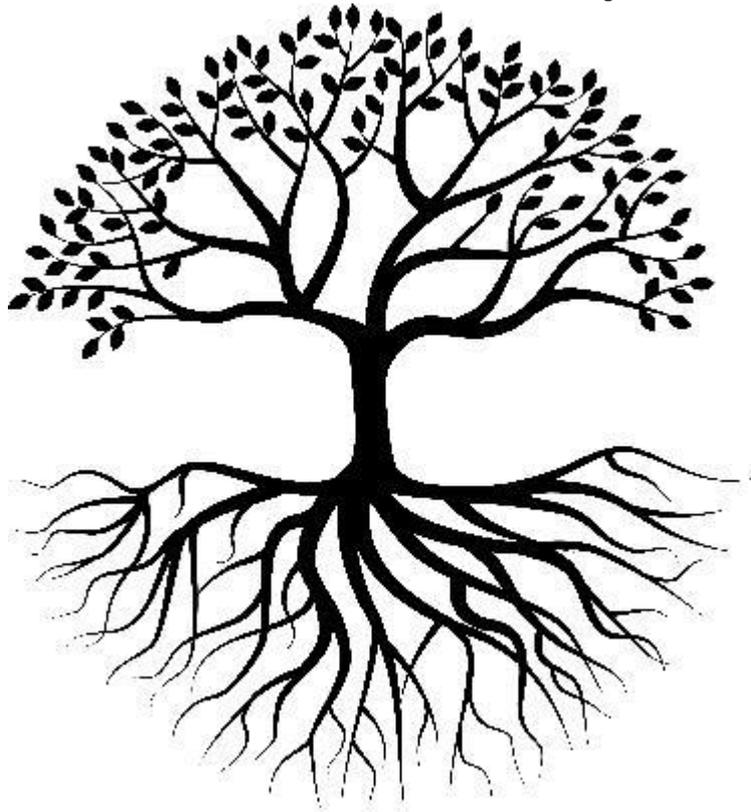
“A lot of the value of the theory of change as an approach comes from the process itself. Developing a theory of change involves key players coming together, taking a step back from their day-to-day work, thinking about what they are trying to achieve and how they might best achieve it, and aligning themselves in purpose and approach. This moment of reflection is a brilliant opportunity to support efforts to drive systems change...”

Abercrombie, R., Boswell, K., & Thomasoo R. (2018). *Thinking big: How to use theory of change for systems change*, p. 5. Retrieved from <https://www.thinknpc.org/resource-hub/thinking-big-how-to-use-theory-of-change-for-systems-change/>

Creating a Theory of Change



What Is Preventing Progress on Implementation?



Brouwer, H., & Brouwers, J. (2017). Tool 14: Problem tree. In *The MSP Tool Guide: Sixty tools to facilitate multi-stakeholder partnerships* (pp. 39–41). Wageningen, NL: Wageningen University and Research, CDI. Tool retrieved from <http://www.mspguide.org/tool/problem-tree>; full guide available at <http://www.mspguide.org/msp-guide>

What Is a Problem Tree?

- ◆ A problem tree provides an overview of all the known causes and effects to an identified problem.
- ◆ Developing a problem tree can build a shared sense of understanding, purpose and action.

Brouwer, H., & Brouwers, J. (2017). Tool 14: Problem tree. In *The MSP Tool Guide: Sixty tools to facilitate multi-stakeholder partnerships* (pp. 39–41). Wageningen, NL: Wageningen University and Research, CDI. Tool retrieved from <http://www.mspguide.org/tool/problem-tree>; full guide available at <http://www.mspguide.org/msp-guide>

Steps to Building a Problem Tree

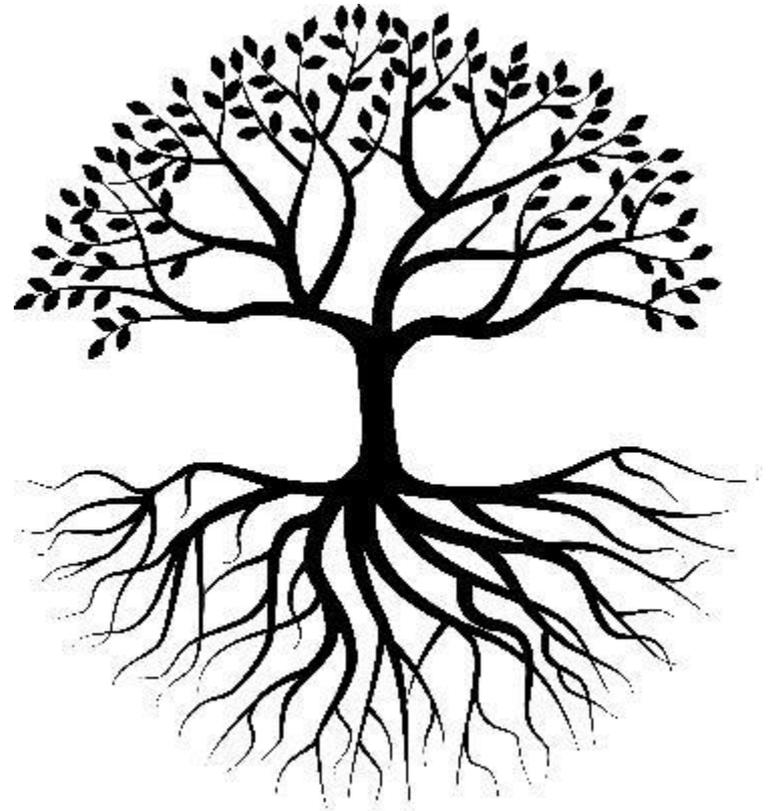
1. Settle on the core problem.
2. Identify the possible causes and effects.
3. Visualize the problem to help analyze and clarify the cause-and-effect relationships.
4. Analyze for a solution.



Brouwer, H., & Brouwers, J. (2017). Tool 14: Problem tree. In *The MSP Tool Guide: Sixty tools to facilitate multi-stakeholder partnerships* (pp. 39–41). Wageningen, NL: Wageningen University and Research, CDI. Tool retrieved from <http://www.mspguide.org/tool/problem-tree>; full guide available at <http://www.mspguide.org/msp-guide>

Let's Try It!

What sticking point shall we use as an example?



Questions

- ◆ What do you see as the value of the tools?
- ◆ How might you use one or more of the tools?



Next Steps

- ◆ Technical assistance can help start a process or support navigation
- ◆ What will you do first?

CAN WE HELP YOU?



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Thank You



Early Childhood
National Centers