

State/Territory Preschool Credential Overview

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ADMINISTRATION FOR
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National Center on Child Care Professional
Development Systems and Workforce Initiatives (PDW Center)
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The purpose of this document is to inform the development or enhancement of State/Territory Professional Development (PD) systems. This document was prepared by the National Center on Child Care Professional Development Systems and Workforce Initiatives (PDW Center) and is intended for guidance only.

The document provides a snapshot of credentialing and PD efforts across the nation by capturing the information available online about the various approaches used by States/Territories. This document does not include the complete or exact text of State/Territory approaches; nor does it capture articulation efforts. The information in this document has not been fully vetted by States or Territories and does not include State/Territory updates or revisions made after April 2014. The document does not yet reflect Tribes.

States/Territories could use this document to assess the accuracy of their website information, identify strengths and gaps, get a glimpse of other State/Territory efforts, and consider articulation or portability beyond one's State/Territory. State/Territory links to the online pages are posted at the top of each table. Users are encouraged to refer back to online pages for a more complete understanding of the State/Territory approach.

Introduction

The PDW Center identified 24 States with preschool credentials or certificates as of April 2014. The PDW Center used a common framework to summarize these States' preschool credential or certificate requirements. The framework consists of seven typical credential requirement areas:

1. Secondary school
2. Early childhood training/education
3. Experience
4. Health and safety certification
5. Observation
6. Documentation
7. Assessment/Evaluation

In addition the PDW Center collected information about:

- Additional requirements a State/Territory may include for credential attainment such as institutional accreditation requirements
- Credential levels/tiers that define credentials along a career pathway
- Coursework language that increases access to credentials

Each State’s information is presented in a unique table, which is hyperlinked below so that the reader may quickly access a specific preschool credential or certificate overview.

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[Florida](#)
[Georgia](#)
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[New Mexico](#)
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Table Notes

- “Not specified” = the component is not explicitly addressed in the credential criteria, but it might be addressed through other requirements. For example, the credential may not specify:
 - Health and safety requirements, but it may require experience in a licensed program, and licensing may require health and safety training for all staff in a licensed program
 - Assessment/evaluation criteria, but it may have an option for or require college coursework which includes an evaluation or assessment as part of its curriculum
- “N/A” = the component is not an applicable requirement. For example:
 - If a State/Territory has only one credential, level requirements are N/A
 - If all of a State/Territory credential requirements are summarized in the seven typical requirement areas that frame this compilation, additional requirements are N/A

State/Territory Preschool Credential Overviews

| ALABAMA (http://dhr.alabama.gov/Announce_Links/Pathways/PATHWAYS.pdf and http://www.nwscc.cc.al.us/Catalog1213/AAS_CIS-Programming.pdf) | |
|---|--|
| Requirement Areas | Child Development Short-Term Certificate; Child Development Long-Term Certificate |
| Secondary School | Practitioner must have a high school diploma or a GED® credential and be enrolled in one of the 16 community colleges (of 28) that offer the Child Development Short-Term Certificate or the Child Development Long-Term Certificate. |
| Early Childhood Training/Education | The courses differ by higher education institution and include 15–28 early childhood credits (to include a 3 credit practicum) for the Short-Term certificate and more credits plus some general education courses (English, math) for the Long-Term certificate. The Short and Long-Term certificates are primarily focused on preschool-aged children. |

| ALABAMA (http://dhr.alabama.gov/Announce_Links/Pathways/PATHWAYS.pdf and http://www.nwscc.cc.al.us/Catalog1213/AAS_CIS-Programming.pdf) | |
|---|---|
| Requirement Areas | Child Development Short-Term Certificate; Child Development Long-Term Certificate |
| Experience | <ul style="list-style-type: none"> Not specified |
| Health and Safety Certification | <ul style="list-style-type: none"> Not specified |
| Observation | The Short-Term and Long-Term Child Development Certificates each include at least one three credit hour practicum. |
| Documentation | <ul style="list-style-type: none"> No additional documentation required beyond assignments and requirements for each course |
| Assessment/Evaluation | Student acquisition of knowledge and mastery of content is assessed during each college course. |
| Additional Requirements | <ul style="list-style-type: none"> N/A |
| Levels/Tiers of Credential | <ul style="list-style-type: none"> Child Development Short-Term Certificate Child Development Long-Term Certificate |
| Coursework Languages | <ul style="list-style-type: none"> Not specified |

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| ALASKA (http://www.uaf.edu/catalog/current/programs/early_childhood.html) | |
|--|---|
| Requirement Areas | Early Childhood Education Certificate |
| Secondary School | Student must have a high school diploma/GED® credential and be enrolled in the higher education institution offering the certificate. |
| Early Childhood Training/Education | <ul style="list-style-type: none"> Introduction to Early Childhood Profession (3 credits) Child Development I: Prenatal, Infants, and Toddlers (3 credits) Safe, Healthy, Learning Environments (3 credits) Curriculum I: Principles and Practices (3 credits) Curriculum II: Thinking, Reasoning, and Discovering (3 credits) OR Curriculum III: Infants and Toddlers (3 credits) Foundations in Nutrition and Physical Wellness (3 credits) Young Child and the Family (1 credit) Positive Social Development (3 credits) |

| ALASKA (http://www.uaf.edu/catalog/current/programs/early_childhood.html) | |
|--|--|
| Requirement Areas | Early Childhood Education Certificate |
| | <ul style="list-style-type: none"> Practicum I (3 credits) OR Responsive and Reflective Teaching (3 credits) or Practicum for CDA Credential™ (3 credits) |
| Experience | <ul style="list-style-type: none"> Not specified |
| Health and Safety Certification | <ul style="list-style-type: none"> Not specified |
| Observation | Students must complete a three credit hour practicum. |
| Documentation | <ul style="list-style-type: none"> Not specified |
| Assessment/Evaluation | Students are evaluated by the instructor of each course. |
| Additional Requirements | <ul style="list-style-type: none"> Introduction to Academic Writing (3 credits) Math Skills for Early Childhood Educators (3 credits) Child Development II: The Preschool and Primary Years (3 credits) |
| Levels/Tiers of Credential | The 34 credit hour certificate fulfills requirements toward a 60 credit hour associate degree. |
| Coursework Languages | <ul style="list-style-type: none"> Not specified |

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| ARKANSAS (http://humanservices.arkansas.gov/dccece/dccece_documents/spectrum.pdf) | |
|--|---|
| Requirement Areas | Arkansas Child Care Apprenticeship Certificate |
| | <p><i>NOTE: Arkansas has other certificates—e.g., Caregiver Certificate, Early Care and Education Specialist Certificate—that require only 60 hours of training.</i></p> |
| Secondary School | Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development. |
| Early Childhood Training/Education | Candidate completes CDA Credential™ as part of apprenticeship process. Candidate completes 144 hours of training, including 120 hours of training in the CDA™ content areas. |
| Experience | <ul style="list-style-type: none"> A minimum of 2000 and up to 4000 on-the-job training hours required |
| Health and Safety Certification | Valid and current First Aid and infant/child (pediatric) CPR Certifications are required. |

| ARKANSAS (http://humanservices.arkansas.gov/dccece/dccece_documents/spectrum.pdf) | |
|--|---|
| Requirement Areas | Arkansas Child Care Apprenticeship Certificate <i>NOTE: Arkansas has other certificates—e.g., Caregiver Certificate, Early Care and Education Specialist Certificate—that require only 60 hours of training.</i> |
| Observation | Candidate completes the CDA Credential™ requirements through the apprenticeship process. |
| Documentation | Candidate completes all CDA Credential™ requirements through the apprenticeship process. |
| Assessment/Evaluation | Candidate completes the CDA Credential™ through the apprenticeship process. |
| Additional Requirements | ▪ N/A |
| Levels/Tiers of Credential | ▪ N/A |

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| CALIFORNIA (http://www.ctc.ca.gov/credentials/leaflets/cl797.pdf) | |
|--|---|
| Requirement Areas | Child Development Master Teacher Permit with Preschool Programming Specialization, Option 1 |
| Secondary School | Minimum education requirement exceeds high school diploma/GED® credential. |
| Early Childhood Training/Education | General requirements: Completion of 24 semester units of coursework in early childhood education or child development, including at least one 3-semester-unit course in each of the following core areas: <ul style="list-style-type: none"> ▪ Child/human growth and development ▪ Child, family, and community, or child and family relations ▪ Programs/curriculum Complete 16 semester units in general education, including at least one course in each of the following areas: <ul style="list-style-type: none"> ▪ Humanities and/or fine arts, social sciences, math and/or science, and English and/or language arts <ul style="list-style-type: none"> ▪ Complete six additional units in area of specialization: preschool programming ▪ Complete an additional two semester units of adult supervision coursework |
| Experience | ▪ Complete 350 days of experience in an instructional capacity in a child care and development program, working at least 3 hours per day within the last 4 years |
| Health and Safety | ▪ Not specified |

| CALIFORNIA (http://www.ctc.ca.gov/credentials/leaflets/cl797.pdf) | |
|--|---|
| Requirement Areas | Child Development Master Teacher Permit with Preschool Programming Specialization, Option 1 |
| Certification | |
| Observation | <ul style="list-style-type: none"> Not specified |
| Documentation | <ul style="list-style-type: none"> Not specified |
| Assessment/Evaluation | <ul style="list-style-type: none"> All coursework must be degree-applicable (associate's degree or higher) and non-remedial All coursework must be completed with a grade of "C" or better ("pass" and "credit" grades meet this requirement) All core coursework must meet a minimum unit requirement of three semester units or four quarter units |
| Additional Requirements | All coursework must be completed at a regionally accredited college or university. |
| Levels/Tiers of Credential | <ul style="list-style-type: none"> Child Development Assistant Permit Child Development Associate Teacher Permit Child Development Teacher Permit Child Development Master Teacher Permit, Option 2 (bachelor's degree required) Child Development Site Supervisor Permit Child Development Program Director Permit |
| Coursework Languages | <ul style="list-style-type: none"> Not specified |

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| COLORADO (http://coloradoofficeofprofessionaldevelopment.org/index.cfm?pid=1332&id=5454,20142,0) | |
|--|---|
| Requirement Areas | Colorado Early Childhood Professional Credential Level II |
| Secondary School | <ul style="list-style-type: none"> Not specified |
| Early Childhood Training/Education | <p>Must meet the requirements included in the Level II Early Childhood Professional Credential through one of the following ways:</p> <ul style="list-style-type: none"> CO Department of Human Services letter stating that the director qualifications for a large child care center have been met OR 24 semester credits (eight 3-credit courses) in the following: <ul style="list-style-type: none"> Introduction to early childhood education Introduction to early childhood lab |

| COLORADO (http://coloradoofficeofprofessionaldevelopment.org/index.cfm?pid=1332&id=5454,20142,0) | |
|--|--|
| Requirement Areas | Colorado Early Childhood Professional Credential Level II |
| | <ul style="list-style-type: none"> • Child development • Methods and techniques • Child guidance • Nutrition, health, and safety • Administration of an early childhood center • Early childhood administration\human relations OR ▪ 80% competency rate on the Advanced Credential Challenge Test that covers Level I and Level II Core Standards OR ▪ Level I Credential and verifiable 80% competency rate on the Basic Credential Challenge Test that covers Level II Core Standards and 18 semester credits (six 3-credit courses) in the following: <ul style="list-style-type: none"> • Child development • Methods and techniques • Child guidance • Nutrition, health, and safety • Administration of an early childhood center • Early childhood administration\human relations |
| Experience | <p>For center-based staff:</p> <ul style="list-style-type: none"> ▪ Documentation must be provided for at least 3,640 clock hours of supervised and/or paid occupational experience in a licensed child care center, an early childhood public school program, or a Head Start/Early Head Start program <p>For family child care providers:</p> <ul style="list-style-type: none"> ▪ Up to 1,820 clock hours of experience in a licensed family child care home or school-age program can count toward the 3,640 clock hours |
| Health and Safety Certification | <ul style="list-style-type: none"> ▪ Not specified |
| Observation | <ul style="list-style-type: none"> ▪ Not specified |
| Documentation | <p>Official transcript(s), if appropriate, must be sent directly from the college or university.</p> <p>Documentation of experience:</p> <ul style="list-style-type: none"> ▪ Center-based staff: Documentation for providers working in a center must be a signed letter(s) on business stationery from a current or past employer(s) stating dates, number of hours worked and ages of children with whom provider directly worked in an early childhood classroom or CO Department of Human Services letter stating that director qualifications for a large child care center have been met. |

| COLORADO (http://coloradoofficeofprofessionaldevelopment.org/index.cfm?pid=1332&id=5454,20142,0) | |
|--|---|
| Requirement Areas | Colorado Early Childhood Professional Credential Level II |
| | <ul style="list-style-type: none"> Family child care homes: The documentation required for family child care providers is a copy of the CO Department of Human Services license with a letter indicating the number of years in operation. |
| Assessment/Evaluation | <ul style="list-style-type: none"> Not specified |
| Additional Requirements | Only credit hours from accredited colleges or universities with a grade of “C” or are accepted. |
| Levels/Tiers of Credential | <p>The Early Childhood Professional Credential includes Levels I–VI:</p> <ul style="list-style-type: none"> Level I: Course work and/or certificates which cover the Level I Standards, ECE 101 and ECE 102 Level II: Eight 3 semester credit ECE courses that are the core courses covering Levels I and II Standards (requirements outlined in this matrix) Level III: Associate degree Level IV: Baccalaureate degree Level V: Master’s degree (does not include Basic/Advanced Credential Challenge Test option) Level VI: Doctoral degree (does not include Basic/Advanced Credential Challenge Test option) |
| Coursework Languages | <ul style="list-style-type: none"> English Spanish |

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| DELAWARE (http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/PreschoolCredentialInformation4-13.pdf and http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/PreschoolCredential-PortfolioPathway.pdf) | |
|---|---|
| Requirement Areas | Delaware Preschool Credential |
| Secondary School | <ul style="list-style-type: none"> High school diploma |
| Early Childhood Training/Education | <p>Higher Education Option: Successful completion of prescribed higher education courses from a regionally accredited university (minimum five credits). Must have at least three credits in a methods or curriculum-based preschool course. There are 19 other approved courses: http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/PreschoolCredential-PortfolioPathway.pdf</p> |

| DELAWARE (http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/PreschoolCredentialInformation4-13.pdf and http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/PreschoolCredential-PortfolioPathway.pdf) | |
|---|--|
| Requirement Areas | Delaware Preschool Credential |
| | <p>Portfolio Option:</p> <ul style="list-style-type: none"> ▪ Successful completion of three approved credits from a regionally accredited university OR ▪ Successful completion of Quality Assured Professional Development (84 hours): <ul style="list-style-type: none"> • <i>Training for Early Care and Education 2 (TECE 2)</i>—This 60 hour package includes 39 hours in Environment and Curriculum; 9 hours in Social Emotional Development; 6 hours in Observation and Assessment; 5 hours in Family and Community; and 1 hour in Child Development • <i>Child Assessment (12 hours)</i>—The purpose of the assessment curriculum is to build the capacity of the early education field to integrate assessment into everyday practice with the intent to use the information for planning, individualizing, and partnering with families as well as other early childhood professionals. It is designed to increase awareness and skill in using assessment tools, screening tools, and in recording and interpreting data • <i>Developmentally Appropriate Practice (12 hours)</i>—The purpose of Developmentally Appropriate Practice (DAP) is to introduce participants to the concept and how it impacts quality early childhood education. The focus in this session is to examine the use of DAP principles and guidelines in everyday practice in early childhood education |
| Experience | <ul style="list-style-type: none"> ▪ Not specified |
| Health and Safety Certification | <ul style="list-style-type: none"> ▪ Not specified |
| Observation | <ul style="list-style-type: none"> ▪ Not specified |
| Documentation | <p>Higher Education Option:</p> <ul style="list-style-type: none"> ▪ No portfolio requirement <p>Portfolio Option:</p> <ul style="list-style-type: none"> ▪ There is a demonstration of competency through a portfolio review. The portfolio guidelines are available upon submission of the credential application and coursework documentation |
| Assessment/Evaluation | <ul style="list-style-type: none"> ▪ Not specified |
| Additional Requirements | <ul style="list-style-type: none"> ▪ N/A |
| Levels/Tiers of Credential | <ul style="list-style-type: none"> ▪ Early Childhood Administration Credential ▪ Early Childhood Inclusion Credential |

| DELAWARE (http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/PreschoolCredentialInformation4-13.pdf and http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/PreschoolCredential-PortfolioPathway.pdf) | |
|---|--|
| Requirement Areas | Delaware Preschool Credential |
| | <ul style="list-style-type: none"> ▪ Early Childhood Infant/Toddler Credential ▪ Early Childhood School-Age Credential ▪ Family Child Care Credential |
| Coursework Languages | <ul style="list-style-type: none"> ▪ Not specified |

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| FLORIDA (http://www.myflfamilies.com/service-programs/child-care/fccpc and http://www.myflfamilies.com/service-programs/child-care/birth-5fccpc) | |
|---|--|
| Requirement Areas | Florida Child Care Professional Credential and Early Childhood Professional Certificate |
| Secondary School | <ul style="list-style-type: none"> ▪ Not specified |
| Early Childhood Training/Education | <p>Florida Child Care Professional Credential: Candidate must have a minimum of 120 hours of training. The 120 hours must include a minimum of 10 hours in each of the 8 content areas.</p> <p>Early Childhood Professional Certificate: 120 hours, which must include:</p> <ul style="list-style-type: none"> ▪ The 40-clock-hour Department of Children and Families (DCF) Introductory Training ▪ The 10-clock-hour DCF Introductory Training on Preschool Appropriate Practices ▪ A 5-clock-hour DCF-approved literacy course ▪ A minimum of 10 hours in each of the 8 content areas |
| Experience | <p>Florida Child Care Professional Credential:</p> <ul style="list-style-type: none"> ▪ 480 hours working with children in an early childhood setting in the last 5 years ▪ A minimum of 80 of the 480 hours must be completed while attending the training program <p>Early Childhood Professional Certificate:</p> <ul style="list-style-type: none"> ▪ 480 hours working with children 5 years or younger in a laboratory or child care setting ▪ All 480 hours must be completed while enrolled in the training program |

| FLORIDA (http://www.myflfamilies.com/service-programs/child-care/fccpc and http://www.myflfamilies.com/service-programs/child-care/birth-5fccpc) | |
|---|---|
| Requirement Areas | Florida Child Care Professional Credential and Early Childhood Professional Certificate |
| Health and Safety Certification | <ul style="list-style-type: none"> Not specified |
| Observation | <p>Florida Child Care Professional Credential:</p> <ul style="list-style-type: none"> The candidate is formally observed once by a qualified observer while working in an early childhood classroom setting in the role of lead teacher <p>Early Childhood Professional Certificate:</p> <ul style="list-style-type: none"> The candidate is formally observed once by a qualified observer, preferably in the role of lead teacher |
| Documentation | <p>Florida Child Care Professional Credential:</p> <ul style="list-style-type: none"> Autobiography Statement of Competence Resource Collection <p>Early Childhood Professional Certificate:</p> <ul style="list-style-type: none"> Autobiography Statement of Competence Resource Collection |
| Assessment/Evaluation | <ul style="list-style-type: none"> Application and supporting documentation mailed to Children's Forum |
| Additional Requirements | <p>Florida Child Care Professional Credential:</p> <ul style="list-style-type: none"> Report student completion data to DCF via the Student Info Form 8_22_11 <p>Early Childhood Professional Certificate:</p> <ul style="list-style-type: none"> Training programs must: <ul style="list-style-type: none"> Follow Department of Education (DOE) prescribed curriculum frameworks and report data to DOE via the Record of Issuance Form Be secondary (high school) and postsecondary adult vocational programs |
| Levels/Tiers of Credential | <p>Florida Child Care Professional Credential:</p> <ul style="list-style-type: none"> Facility-based infant and toddler Facility-based preschool Facility-based birth through 5 |

| FLORIDA (http://www.myflfamilies.com/service-programs/child-care/fccpc and http://www.myflfamilies.com/service-programs/child-care/birth-5fccpc) | |
|---|---|
| Requirement Areas | Florida Child Care Professional Credential and Early Childhood Professional Certificate |
| | <ul style="list-style-type: none"> ▪ Family child care home <p>Early Childhood Professional Certificate:</p> <ul style="list-style-type: none"> ▪ Facility-based preschool only |
| Coursework Languages | <ul style="list-style-type: none"> ▪ English ▪ Spanish |

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| GEORGIA (http://www.middlegatech.edu/academics/tcc-list.asp) | |
|---|---|
| Requirement Areas | Technical Certificate of Credit in Early Childhood Care and Education Basics |
| Secondary School | Student must have a high school diploma or GED® credential and be enrolled at a higher education institution that offers the technical certificate. |
| Early Childhood Training/Education | <ul style="list-style-type: none"> ▪ Nine credit hours: <ul style="list-style-type: none"> • Introduction to Early Childhood Care and Education • Child Growth and Development • Health, Safety, and Nutrition |
| Experience | <ul style="list-style-type: none"> ▪ Not specified |
| Health and Safety Certification | <ul style="list-style-type: none"> ▪ Not specified |
| Observation | <ul style="list-style-type: none"> ▪ Not specified |
| Documentation | <ul style="list-style-type: none"> ▪ Not specified |
| Assessment/Evaluation | <ul style="list-style-type: none"> ▪ Not specified |
| Additional Requirements | <ul style="list-style-type: none"> ▪ N/A |
| Levels/Tiers of Credential | <ul style="list-style-type: none"> ▪ N/A |

| GEORGIA (http://www.middlegatech.edu/academics/tcc-list.asp) | |
|---|--|
| Requirement Areas | Technical Certificate of Credit in Early Childhood Care and Education Basics |
| Coursework Languages | <ul style="list-style-type: none"> Not specified |

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| HAWAII (http://www2.honolulu.hawaii.edu/?q=node/353 and http://www2.honolulu.hawaii.edu/sites/www2.honolulu.hawaii.edu/files/eced-preschool-checklist.pdf) | |
|--|---|
| Requirement Areas | Certificate of Competence |
| Secondary School | Practitioner must have graduated from high school/GED® credential and be enrolled in the higher education institution. |
| Early Childhood Training/Education | <p>University of Hawaii Honolulu Community College offers a Certificate of Competence (nine credits designed to meet the training requirements of the CDA Credential™):</p> <ul style="list-style-type: none"> ED105: Early Childhood Professional Overview ED110: Developmentally Appropriate Practices ED131: Theory into Practice <p>Certificate of Completion (16 credits) and Certificate of Achievement (32 credits) require the same initial 9 credit hours as the Certificate of Competence plus additional classes.</p> |
| Experience | <ul style="list-style-type: none"> Not specified |
| Health and Safety Certification | <ul style="list-style-type: none"> Not specified |
| Observation | <ul style="list-style-type: none"> Not specified |
| Documentation | <ul style="list-style-type: none"> Not specified |
| Assessment/Evaluation | <ul style="list-style-type: none"> Not specified |
| Additional Requirements | <ul style="list-style-type: none"> Not specified |
| Levels/Tiers of Credential | <p>The University of Hawaii Honolulu Community College offers:</p> <ul style="list-style-type: none"> Certificate of Competence (9 credits designed to meet the training requirements of the CDA Credential™) Certificate of Completion (16 credits) |

| HAWAII (http://www2.honolulu.hawaii.edu/?q=node/353 and http://www2.honolulu.hawaii.edu/sites/www2.honolulu.hawaii.edu/files/eced-preschool-checklist.pdf) | |
|--|--|
| Requirement Areas | Certificate of Competence |
| | <ul style="list-style-type: none"> ▪ Certificate of Achievement (32 credits) ▪ Associate of Science Early Childhood Education (62 credits) <p>Practitioners can complete either an infant/toddler or a preschool option.</p> |
| Coursework Languages | <ul style="list-style-type: none"> ▪ Not specified |

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| IDAHO (http://cwidaho.cc/academics/early-childhood-education) | |
|---|---|
| Requirement Areas | Early Childhood Education Technical Certificate; Early Childhood Education Advanced Technical Certificate |
| Secondary School | <ul style="list-style-type: none"> ▪ Student must have a high school diploma or GED® credential |
| Early Childhood Training/Education | <ul style="list-style-type: none"> ▪ 34 credit hours for Technical Certificate ▪ 55–56 credit hours required for Advanced Technical Certificate |
| Experience | <ul style="list-style-type: none"> ▪ Not specified |
| Health and Safety Certification | <ul style="list-style-type: none"> ▪ Not specified |
| Observation | <ul style="list-style-type: none"> ▪ No practicum class required for Technical Certificate ▪ 6 credits of practicum required for Advanced Technical Certificate |
| Documentation | <ul style="list-style-type: none"> ▪ Not specified |
| Assessment/Evaluation | <ul style="list-style-type: none"> ▪ Not specified |
| Additional Requirements | <ul style="list-style-type: none"> ▪ N/A |
| Levels/Tiers of Credential | <ul style="list-style-type: none"> ▪ Early Childhood Education Technical Certificate; ▪ Early Childhood Education Advanced Technical Certificate |

| IDAHO (http://cwidaho.cc/academics/early-childhood-education) | |
|---|--|
| Requirement Areas | Early Childhood Education Technical Certificate; Early Childhood Education Advanced Technical Certificate |
| Coursework Languages | <ul style="list-style-type: none"> ▪ Not specified |

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| ILLINOIS (http://www.ilgateways.com/en/gateways-ece-credentials) | |
|--|---|
| Requirement Areas | Gateways to Opportunity Early Care and Education (ECE) Credentials Level II and higher |
| Secondary School | <ul style="list-style-type: none"> ▪ High school diploma or GED® credential |
| Early Childhood Training/Education | <p>ECE Content Areas:</p> <ul style="list-style-type: none"> ▪ Human Growth and Development ▪ Health, Safety, and Well-Being ▪ Observation and Assessment ▪ Curriculum or Program Design ▪ Interactions, Relationships, and Environments ▪ Family and Community Relationships ▪ Personal and Professional Development <p>Three areas are woven throughout the seven content areas listed above: (1) Children with Special Needs, (2) Culture and Diversity, and (3) Individual and Group Guidance.</p> <p>Level II requirements:</p> <ul style="list-style-type: none"> ▪ 12 points (<i>same as a college credit</i>) in the ECE Content Areas (of level 2–4 benchmarks) <ul style="list-style-type: none"> • 3 points in Human Growth and Development; 3 points in Health, Safety, and Well-Being; and 6 points from ECE electives or 6 points in ECE electives and a CDA Credential™, CCP, or Montessori Credential through AMS. Three points may be from credential-approved training, and 1 of those 3 points may come from assessment of prior learning <p>Level III requirements:</p> <ul style="list-style-type: none"> ▪ 18 points in the ECE Content Areas (of level 2–4 benchmarks)—of which a maximum of 3 points may be from credential-approved training; 1 of those 3 points may come from assessment of prior learning (must include 20 clock hours of ECE observation) |
| Experience | Level II: |

| ILLINOIS (http://www.ilgateways.com/en/gateways-ece-credentials) | |
|--|--|
| Requirement Areas | Gateways to Opportunity Early Care and Education (ECE) Credentials Level II and higher |
| | <ul style="list-style-type: none"> 10 hours of ECE observation OR 200 hours of documented ECE work experience Level III: <ul style="list-style-type: none"> 10 hours of ECE supervised experience OR 400 total hours of documented ECE work experience |
| Health and Safety Certification | <ul style="list-style-type: none"> Not specified |
| Observation | <ul style="list-style-type: none"> Not specified |
| Documentation | <ul style="list-style-type: none"> Not specified |
| Assessment/Evaluation | <ul style="list-style-type: none"> Not specified |
| Additional Requirements | <ul style="list-style-type: none"> Level II: Membership in a related professional organization Level III: At least one professional contribution in the last year |
| Levels/Tiers of Credential | The Gateways to Opportunity ECE Credential Framework has 6 levels ranging from Level I (48 clock hours of training to Level VI (graduate degree). Each of the levels has the following elements: <ul style="list-style-type: none"> General education requirements Education and training in early care and education Work and practical experience in early care and education Professional contributions in early care and education |
| Coursework Languages | <ul style="list-style-type: none"> Not specified |

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| KENTUCKY (http://nrckids.org/default/assets/file/statereqs/ky/ky_250.pdf) | |
|--|--|
| Requirement Areas | Commonwealth Credential |
| Secondary School | <ul style="list-style-type: none"> Not specified |
| Early Childhood Training/Education | Candidate must complete 60 clock hours of training. The Commonwealth Credential is viewed as the first step toward a national CDA Credential™. |

| KENTUCKY (http://nrckids.org/default/assets/file/stateregs/ky/ky_250.pdf) | |
|---|---|
| Requirement Areas | Commonwealth Credential |
| | <p>These 60 clock hours must include:</p> <ul style="list-style-type: none"> ▪ Fourteen (14) hours in child growth and development ▪ Fifteen (15) hours in learning environments and nutrition ▪ Nine (9) hours in health, safety, and nutrition ▪ Seven (7) hours in family and community partnerships; ▪ Four (4) hours in child assessment ▪ Six (6) hours in professional development and professionalism ▪ Five (5) hours in program management and evaluation <p>The training must be completed within two years of applying for the credential.</p> |
| Experience | <ul style="list-style-type: none"> ▪ Candidate must be at least 18 years of age and employed as an early child care provider in a licensed or certified facility in Kentucky |
| Health and Safety Certification | <ul style="list-style-type: none"> ▪ Nine of the 60 hours must be in health, safety, and nutrition |
| Observation | <ul style="list-style-type: none"> ▪ Not specified |
| Documentation | <ul style="list-style-type: none"> ▪ Not specified |
| Assessment/Evaluation | <ul style="list-style-type: none"> ▪ Not specified |
| Additional Requirements | <ul style="list-style-type: none"> ▪ Not specified |
| Levels/Tiers of Credential | <ul style="list-style-type: none"> ▪ N/A |
| Coursework Languages | <ul style="list-style-type: none"> ▪ Not specified |

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| MARYLAND (http://www.msde.maryland.gov/nr/rdonlyres/d68f205b-0c8c-40bb-90f0-ac91486bc2b9/14173/mdchildcarecredentiallevelsctsept07.pdf) | |
|--|---|
| Requirement Areas | Maryland Child Care Credential Level IV, IV+, V, and VI |
| Secondary School | <ul style="list-style-type: none"> Not specified |
| Early Childhood Training/Education | <p>Level IV: 135 clock hours of training in the 6 core knowledge areas:</p> <ul style="list-style-type: none"> 45 hrs: child development 30 hrs: curriculum 20 hrs: health, safety, and nutrition 15 hrs: special needs 15 hrs: professionalism 10 hrs: community <p>Training in the six core knowledge areas may be taken across all age groups or in a specific age group—infant/toddler, preschool, or school-age. Training may be taken from an Office of Child Care approved trainer or an accredited college or university.</p> |
| Experience | <ul style="list-style-type: none"> 2 years experience documented by letter from organization and paystubs or other documentation (center) OR Copy of family child care home registration and child attendance sheets |
| Health and Safety Certification | <ul style="list-style-type: none"> Not specified |
| Observation | <ul style="list-style-type: none"> Not specified |
| Documentation | <p>Professional essay of 300–500 words answering one of two questions:</p> <ul style="list-style-type: none"> Why did you become a child care professional? Why do you want to get the Maryland Child Care Credential? |
| Assessment/Evaluation | <ul style="list-style-type: none"> Completed by review of materials mailed to the Maryland State Department of Education (MSDE) |
| Additional Requirements | <ul style="list-style-type: none"> Member of a professional organization Letter of activity to document professional contributions on letterhead from Center Director or supervisor; Resource and Referral Center staff; or committee, organization, or event organizer Documentation of Professional CACFP food program application/paperwork, Newsletter, article, training, etc., proof of offices held in professional organizations |
| Levels/Tiers of Credential | <p>Maryland has six levels for the staff Child Care Credential.</p> <ul style="list-style-type: none"> Level I: Meets licensing or regulation requirements. No experience, professional contributions, or continuing education required Level II: 45 clock hours (including 20 in child development), no experience requirement, 1 professional activity unit (PAU), |

| MARYLAND (http://www.msde.maryland.gov/nr/rdonlyres/d68f205b-0c8c-40bb-90f0-ac91486bc2b9/14173/mdchildcarecredentiallevelsctsept07.pdf) | |
|---|--|
| Requirement Areas | Maryland Child Care Credential Level IV, IV+, V, and VI |
| | <p>12 continuing clock hours/year. Eligible for a one-time \$200 bonus</p> <ul style="list-style-type: none"> ▪ Level III: 90 clock hours (including 20 in child development and 20 in curriculum methods), 1 year experience OR 1 year college OR 1 year experience/college, 2 PAUs, 18 continuing clock hours/year. Eligible for a one-time \$300 bonus ▪ Level IV: 135 clock hours (30 in curriculum; 20 in health, safety, and nutrition; 15 in special needs; 15 in professionalism; and 10 in community), 2 years of experience, 3 PAUs, 24 continuing clock hours/year. Eligible for a one-time \$500 bonus ▪ Levels IV+ has higher experience, PAUs, and continuing education requirements (depending on the combination selected) ▪ Level V and VI each require different combinations of credits/degrees, experience, PAUs, and continuing education (depending on the combination selected) |
| Coursework Languages | <ul style="list-style-type: none"> ▪ Not specified |

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| MASSACHUSETTS (http://www.mass.gov/edu/docs/eec/prof-development/eec-certificationapp.pdf) | |
|--|---|
| Requirement Areas | Level II Certification: Lead Preschool Teacher |
| Secondary School | <ul style="list-style-type: none"> ▪ Must be 21 years of age and meet the education requirements of being a teacher ▪ Must have a high school diploma or GED® credential |
| Early Childhood Training/Education | <ul style="list-style-type: none"> ▪ Nine credit hours in early childhood education, including three credit hours in early childhood curriculum, program planning, or behavior management <p>Course substitutions:</p> <ul style="list-style-type: none"> ▪ A CDA Credential™ substitutes for the education requirements for lead teacher ▪ Up to four Continuing Education Units (CEU's) may substitute for three of the required credits |
| Experience | <p>Verification of work experience must be provided by a lead teacher or director. Experience requirements include:</p> <ul style="list-style-type: none"> ▪ 36 months of experience with a high school diploma or GED®, OR ▪ 27 months of experience with a certificate program degree such as a CDA Credential™, community college, or Montessori credential, OR ▪ 18 months of experience with an associate's degree in early childhood education or a related field, OR ▪ 9 months of experience with a bachelor's or advanced degree in early childhood education or a related field |

| MASSACHUSETTS (http://www.mass.gov/edu/docs/eec/prof-development/eec-certificationapp.pdf) | |
|---|--|
| Requirement Areas | Level II Certification: Lead Preschool Teacher |
| | Experience substitutions: <ul style="list-style-type: none"> ▪ A practicum, also called student teaching, substitutes for 9 months of work experience ▪ Credit for the practicum must be both on a transcript and a practicum verification form signed by the college supervisor |
| Health and Safety Certification | <ul style="list-style-type: none"> ▪ Not specified |
| Observation | <ul style="list-style-type: none"> ▪ Not specified |
| Documentation | <ul style="list-style-type: none"> ▪ College transcript and certification of experience must be included in application packet |
| Assessment/Evaluation | <ul style="list-style-type: none"> ▪ Not specified |
| Additional Requirements | <ul style="list-style-type: none"> ▪ N/A |
| Levels/Tiers of Credential | <ul style="list-style-type: none"> ▪ Level I Certification: Infant/Toddler or Preschool Teacher ▪ Level II Certification: Lead Infant/Toddler or Preschool Teacher (requirements outlined in this document) ▪ Level III Certification: Director I and Director II |
| Coursework Languages | <ul style="list-style-type: none"> ▪ Not specified |

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| MINNESOTA (http://www.mncpd.org/credentials/mnccc.html , http://www.mncpd.org/mnccc_page/mnccc_class_descriptions_webcopy10-19-10.pdf , and http://www.childcareawaremn.org/credentials/mn-child-care-credential) | |
|---|--|
| Requirement Areas | Minnesota Child Care Credential (MNCCC) |
| Secondary School | <ul style="list-style-type: none"> ▪ Not specified |
| Early Childhood Training/Education | 21 classes (123 hours) offered over 2 years to include: <ul style="list-style-type: none"> ▪ Welcome to the Profession ▪ Working in Center-Based Care and Education: Team Building ▪ Developmentally Appropriate Practices I: ▪ Promoting Health and Wellness I: Clean, Safe, Sanitary Environments ▪ Family Child Care is a Business |

| MINNESOTA (http://www.mncpd.org/credentials/mnccc.html , http://www.mncpd.org/mnccc_page/mnccc_class_descriptions_webcopy10-19-10.pdf , and http://www.childcareawaremn.org/credentials/mn-child-care-credential) | |
|---|---|
| Requirement Areas | Minnesota Child Care Credential (MNCCC) |
| | <ul style="list-style-type: none"> ▪ Developmentally Appropriate Practices II: Play ▪ Promoting Health and Wellness II: Supervising for Safety ▪ Strengthening Families I: Making Connections ▪ Developmentally Appropriate Practices III: Child Guidance ▪ Intentional Teaching I: Language and Learning ▪ Professional Development Planning ▪ Program Evaluation ▪ Intentional Teaching II: Social and Emotional Development ▪ Intentional Teaching III: Cognitive Development ▪ Promoting Health and Wellness III: Responsive Health Practices ▪ Strengthening Families II: Family and Community Development ▪ Intentional Teaching IV: Literacy ▪ Program Planning: Curriculum and Assessment ▪ Curriculum-Specific Class ▪ Assessment-Specific Class ▪ Strengthening Families III: Partnering with Families ▪ Capstone: Growing as a Professional |
| Experience | ▪ Not specified |
| Health and Safety Certification | ▪ Not specified |
| Observation | ▪ Not specified |
| Documentation | ▪ Not specified |
| Assessment/Evaluation | ▪ Not specified |
| Additional Requirements | ▪ N/A |
| Levels/Tiers of Credential | ▪ N/A |

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|--|---|
| MINNESOTA (http://www.mncpd.org/credentials/mnccc.html , http://www.mncpd.org/mnccc_page/mnccc_class_descriptions_webcopy10-19-10.pdf , and http://www.childcareawaremn.org/credentials/mn-child-care-credential) | |
| Requirement Areas | Minnesota Child Care Credential (MNCCC) |
| Coursework Languages | <ul style="list-style-type: none"> Minnesota child care credential has been translated/adapted into Spanish, Somali, and Hmong |

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|---|---|
| MISSOURI (http://www.stlcc.edu/programs/early_care_and_education/early_care_and_education_cp/ and http://www.mocrrn.org/pdfs/twoyr-colleges/stlcc-florissant%20valley.pdf) | |
| Requirement Areas | Early Childhood Education Certificate Program/ Certificate of Proficiency |
| Secondary School | Students must have a high school diploma/GED® credential and be enrolled in one of the higher education institutions that offers the Early Childhood Education Certificate. |
| Early Childhood Training/Education | <p>The Certificate of Proficiency is a 30 credit hour program option (eight classes) that can be completed in one year, offering the first step toward an AAS degree. The certificate includes 24 early childhood credit hours.</p> <p>Students investigate leading theories of child development and methodologies for curriculum planning and assessment. Through class lectures, observation studies, field work with mentor teachers, service learning, and opportunities for discussion with faculty, students engage with the best practices designed for the study of early education.</p> |
| Experience | <ul style="list-style-type: none"> Not specified |
| Health and Safety Certification | <ul style="list-style-type: none"> Not specified |
| Observation | Students must complete field work with mentor teachers and observations during the eight required classes. |
| Documentation | <ul style="list-style-type: none"> Not specified |
| Assessment/Evaluation | <ul style="list-style-type: none"> Completed for each course by the course instructor |
| Additional Requirements | <ul style="list-style-type: none"> Not specified |
| Levels/Tiers of Credential | <ul style="list-style-type: none"> N/A <p>The Early Childhood Education Certificate/Certificate of Proficiency in Early Childhood Education is the first step toward an</p> |

| MISSOURI (http://www.stlcc.edu/programs/early_care_and_education/early_care_and_education_cp/ and http://www.mocccrn.org/pdfs/twoyr-colleges/stlcc-florissant%20valley.pdf) | |
|--|---|
| Requirement Areas | Early Childhood Education Certificate Program/ Certificate of Proficiency |
| | associate's degree. |
| Coursework Languages | <ul style="list-style-type: none"> Not specified |

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| NEW HAMPSHIRE (http://www.dhhs.nh.gov/dcyf/cdb/documents/earlychildhood.pdf) | |
|---|---|
| Requirement Areas | New Hampshire Early Childhood Credential Level 3 and above |
| Secondary School | <ul style="list-style-type: none"> Practitioner must have a high school diploma/GED® credential |
| Early Childhood Training/Education | <ul style="list-style-type: none"> Level 3: Minimum of 9 credits in approved post-secondary coursework Level 4: Minimum of 18 credits in approved post-secondary coursework <p>For all levels:</p> <ul style="list-style-type: none"> 18 hours of ongoing professional training per year for a total of 54 cumulative hours for 3-year renewal |
| Experience | <ul style="list-style-type: none"> Level 3: 1,500 hours Level 4: 1,000 hours Level 5: 1,000 hours OR 200 supervised practicum hours within an approved college program Level 6: 1,000 hours |
| Health and Safety Certification | <ul style="list-style-type: none"> Not specified |
| Observation | <ul style="list-style-type: none"> Not specified |
| Documentation | <p>Application includes documentation of:</p> <ul style="list-style-type: none"> Education and ongoing professional development Professional Activity Units (PAUs) that contribute to growth in the field and support the early childhood community Professional development plan |
| Assessment/Evaluation | <ul style="list-style-type: none"> Review of application materials completed by Child Development Bureau |
| Additional | <ul style="list-style-type: none"> N/A |

| NEW HAMPSHIRE (http://www.dhhs.nh.gov/dcyf/cdb/documents/earlychildhood.pdf) | |
|---|---|
| Requirement Areas | New Hampshire Early Childhood Credential Level 3 and above |
| Requirements | |
| Levels/Tiers of Credential | <ul style="list-style-type: none"> ▪ New Hampshire Family Child Care Credential (levels 1–6) ▪ New Hampshire Early Childhood Teacher Credential (levels 1–6) ▪ New Hampshire Master Teacher Credential (levels 1–3) ▪ New Hampshire Administrator Credential (levels 1–4) ▪ New Hampshire Early Childhood Master Professional Credential (five roles: workshop trainer, faculty, individual mentor, program consultant, allied professional) |
| Coursework Languages | <ul style="list-style-type: none"> ▪ Not specified |

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| NEW JERSEY (http://www.necpa.net/userfiles/ccp%20frequently%20asked%20questions.pdf) | |
|--|---|
| Requirement Areas | Certified Child Care Professional (CCP) |
| Secondary School | <ul style="list-style-type: none"> ▪ Applicants must submit documentation of professional education and experience (resume, copy of high school diploma or GED® credential, driver's license or birth certificate, educational transcripts, certificates) |
| Early Childhood Training/Education | <ul style="list-style-type: none"> ▪ 180 clock hours of training (documented by CCP Training Tracker) |
| Experience | <ul style="list-style-type: none"> ▪ 720 hours of direct experience within the last 5 years in a licensed program |
| Health and Safety Certification | <ul style="list-style-type: none"> ▪ Not specified |
| Observation | <ul style="list-style-type: none"> ▪ Performance-based observations (conducted by field counselor) |
| Documentation | <ul style="list-style-type: none"> ▪ Professional narrative ▪ Writing samples (communications to parents, colleagues or supervisors, lesson plans, etc.) ▪ Plans for continued professional development (narrative on future plans, strengths and weaknesses) ▪ Compilation of child and family service resources |
| Assessment/Evaluation | <ul style="list-style-type: none"> ▪ National Credentialing Examination (conducted by field counselor) ▪ Professional Standards Council Review (conducted by PSC) <p>The assessment and the observation are scored by ATI, NECPA's professional testing company.</p> |

| NEW JERSEY (http://www.necpa.net/userfiles/ccp%20frequently%20asked%20questions.pdf) | |
|---|--|
| Requirement Areas | Certified Child Care Professional (CCP) |
| Additional Requirements | <ul style="list-style-type: none"> Documentation of Recognition (any awards or recognition, letter of recommendation from center director, colleague endorsement letter, parent evaluation forms) |
| Levels/Tiers of Credential | <ul style="list-style-type: none"> N/A |
| Coursework Languages | <ul style="list-style-type: none"> Not specified |

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| NEW MEXICO (http://www.cnm.edu/programs-of-study/communication-humanities-and-social-sciences/educ/child_development_certificate.html and http://www.cnm.edu/programs-of-study/communication-humanities-and-social-sciences/educ/brochure/child_development_certificate.pdf) | |
|---|---|
| Requirement Areas | New Mexico Child Development Certificate with Preschool Specialization |
| Secondary School | Students must have a high school diploma/GED® credential and be enrolled in a higher education institution to complete the coursework. |
| Early Childhood Training/Education | <p>Four college courses (11 credits) with at least a “C” in all courses. The classes include:</p> <ul style="list-style-type: none"> Child Growth, Development, and Learning Health, Safety, and Nutrition Family and Community Collaboration Assessment of Children and Evaluation of Programs |
| Experience | <ul style="list-style-type: none"> Not specified |
| Health and Safety Certification | <ul style="list-style-type: none"> Not specified |
| Observation | <ul style="list-style-type: none"> Observation completed by outside observer (no information about who completes the observation or the length) |
| Documentation | <ul style="list-style-type: none"> Professional Resource File Family Opinion Questionnaire |
| Assessment/Evaluation | <p>The applicant must complete an application packet that includes:</p> <ul style="list-style-type: none"> Documentation of coursework Professional Resource File |

| NEW MEXICO (http://www.cnm.edu/programs-of-study/communication-humanities-and-social-sciences/educ/child_development_certificate.html and http://www.cnm.edu/programs-of-study/communication-humanities-and-social-sciences/educ/brochure/child_development_certificate.pdf) | |
|--|---|
| Requirement Areas | New Mexico Child Development Certificate with Preschool Specialization |
| | <ul style="list-style-type: none"> Family Opinion Questionnaire <p>An oral interview is also required.</p> |
| Additional Requirements | Students pursuing the New Mexico Child Development Certificate must be currently working in a child care setting. |
| Levels/Tiers of Credential | <ul style="list-style-type: none"> N/A |
| Coursework Languages | <ul style="list-style-type: none"> Not specified |

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| NORTH CAROLINA (http://ncchildcare.nc.gov/pdf_forms/nc_credentials_application.pdf) | |
|--|--|
| Requirement Areas | North Carolina Early Childhood Credential (NCEEC) |
| Secondary School | Practitioner must have a high school diploma or GED® credential and be enrolled at one of the State's 58 community colleges that offer the NCEEC. |
| Early Childhood Training/Education | <p>NC Early Childhood Credential (NCEEC):</p> <ul style="list-style-type: none"> EDU 111—Early Childhood Credential I AND EDU 112—Early Childhood Credential II OR EDU 119—Intro to Early Childhood Education, 4 semester credit hours. <p>Course content includes:</p> <ul style="list-style-type: none"> Becoming an Early Childhood Professional Understanding the Young Child—Growth and Development Understanding the Young Child—Individuality, Family, and Culture Developmentally Appropriate Practices Positive Guidance Health and Safety |

| NORTH CAROLINA (http://ncchildcare.nc.gov/pdf_forms/nc_credentials_application.pdf) | |
|--|--|
| Requirement Areas | North Carolina Early Childhood Credential (NCEEC) |
| | NC Family Child Care Credential (NCFCCC) = EDU 111 and EDU 113 OR EDU 113 and EDU 119 |
| Experience | <ul style="list-style-type: none"> Not specified |
| Health and Safety Certification | <ul style="list-style-type: none"> Not specified |
| Observation | <ul style="list-style-type: none"> Not specified |
| Documentation | Practitioner must complete North Carolina Credential Application, which asks for: <ul style="list-style-type: none"> Applicant information (name, address, etc.) Facility employment information Educational, course information (documentation of completed courses for credential) Signature |
| Assessment/Evaluation | Division of Child Development Workforce Education Unit reviews application and makes decision about awarding of credential. There is no knowledge assessment beyond work required in the courses. |
| Additional Requirements | <ul style="list-style-type: none"> N/A |
| Levels/Tiers of Credential | <ul style="list-style-type: none"> NC Early Childhood Credential (NCECC) NC Family Child Care Credential (NCFCCC) NC School-Age Child Care Credential (NCSACCC) |
| Coursework Languages | <ul style="list-style-type: none"> Not specified |

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| SOUTH CAROLINA (http://sc-cccd.net/credentialing/credentialing.html) | |
|--|--|
| Requirement Areas | South Carolina Early Childhood Credential South Carolina Preschool Credential 2 South Carolina Preschool Credential 3 |
| Secondary School | Student must have a high school diploma/GED® credential and be enrolled in one of the 16 technical/community colleges across the state that offer the credentials. |
| Early Childhood | South Carolina Early Childhood Credential: |

| SOUTH CAROLINA (http://sc-cccd.net/credentialing/credentialing.html) | |
|---|---|
| Requirement Areas | South Carolina Early Childhood Credential South Carolina Preschool Credential 2 South Carolina Preschool Credential 3 |
| Training/Education | <ul style="list-style-type: none"> ▪ ECD 101 Introduction to Early Childhood (3 credits) <p>Preschool Credential 2:</p> <ul style="list-style-type: none"> ▪ South Carolina Early Childhood Credential ▪ ECD 102 Child Development I (3 credits) ▪ ECD 105 Guidance and Classroom Management (3 credits) ▪ ECD 107 Exceptional Children (3 credits) <p>Preschool Credential 3:</p> <ul style="list-style-type: none"> ▪ Preschool Credential 2 ▪ ECD 131 Language Arts (3 credits) ▪ ECD 132 Creative Expressions or ECD 133 Science and Math (3 credits) ▪ ECD 203 Child Development II (3 credits) |
| Experience | <ul style="list-style-type: none"> ▪ Must be employed in an early learning program to receive a bonus for holding the credential ▪ No specific education requirements specified |
| Health and Safety Certification | <ul style="list-style-type: none"> ▪ Not specified |
| Observation | <ul style="list-style-type: none"> ▪ Not specified |
| Documentation | <ul style="list-style-type: none"> ▪ Not specified |
| Assessment/Evaluation | <ul style="list-style-type: none"> ▪ Not specified |
| Additional Requirements | <ul style="list-style-type: none"> ▪ Students must receive a grade of “C” or higher |
| Levels/Tiers of Credential | <p>There are three tiers:</p> <ul style="list-style-type: none"> ▪ South Carolina Early Childhood Credential (3 credits) ▪ Preschool Credential 2 ▪ Preschool Credential 3 |
| Coursework Languages | <ul style="list-style-type: none"> ▪ Not specified |

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| TENNESSEE (http://www.nscce.edu/programs/c/social-and-life-sciences/early-childhood-education-technical-certificate/ and http://www2.nscce.edu/depart/docs/eced/adv_earlychildeductechcert.pdf) | |
|---|---|
| Requirement Areas | Early Childhood Education Technical Certificate |
| Secondary School | Student must have a high school diploma/GED® credential and be enrolled at the higher education institution that is offering the certificate. |
| Early Childhood Training/Education | <ul style="list-style-type: none"> ▪ Intro to Early Childhood Education (3 credits) ▪ Safe, Healthy Learning Environments (3 credits) ▪ Early Childhood Curriculum (3 credits) ▪ Family Dynamics and Community Involvement (3 credits) ▪ Language and Literacy in ECE (3 credits) ▪ Math and Science in ECE (3 credits) ▪ Initial Practicum (3 credits) ▪ Infant and Toddler Care (3 credits) OR Social and Emotional Foundations (3 credits) OR Creative Development (3 credits) OR Administration of Child Care Centers (3 credits) |
| Experience | <ul style="list-style-type: none"> ▪ Not specified |
| Health and Safety Certification | <ul style="list-style-type: none"> ▪ Not specified |
| Observation | <ul style="list-style-type: none"> ▪ Students must complete a 3-hour practicum class |
| Documentation | <ul style="list-style-type: none"> ▪ Not specified |
| Assessment/Evaluation | <ul style="list-style-type: none"> ▪ Instructors complete assessment in each of the 8 courses (24 credits) student must complete |
| Additional Requirements | <ul style="list-style-type: none"> ▪ N/A |
| Levels/Tiers of Credential | <ul style="list-style-type: none"> ▪ N/A |
| Coursework Languages | <ul style="list-style-type: none"> ▪ Not specified |

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| VIRGINIA https://www.dss.virginia.gov/files/division/cc/provider_training_development/intro_page/vdss_endorsements/ecep_information_packet_02-15-12.pdf | |
|--|--|
| Requirement Areas | Virginia Department of Social Services Preschool Endorsement <i>[part of the Early Childhood Endorsement Program (ECEP)]</i> |
| Secondary School | <ul style="list-style-type: none"> ▪ Not specified |
| Early Childhood Training/Education | <p>3 credit course: Introduction to Early Childhood Education OR Completion of the following 12 classroom-based or online courses. Successful completion of each course provides 4 clock hours of training credit, with the exception of the Early Childhood Theorists course, which provides 6 clock hours of training credit. The courses can be taken in any sequence.</p> <ul style="list-style-type: none"> ▪ Ages and Stages of Development for Preschool Children ▪ Child Abuse and Neglect: Recognition and Reporting ▪ Creating an Age-Appropriate Learning Environment for Preschool Children ▪ Early Childhood Theorists (Online or Independent Study) ▪ Exploring Brain Development ▪ Guiding the Behaviors of Preschool Children ▪ Health Screening for Child Care Professionals ▪ Nurturing Productive Partnerships with Parents ▪ Observation and Recording ▪ Planning Appropriate Activities for Preschool Children ▪ Preventing Injuries in the Child Care Environment ▪ Reframing Discipline |
| Experience | <ul style="list-style-type: none"> ▪ Not specified |
| Health and Safety Certification | <ul style="list-style-type: none"> ▪ Not specified |
| Observation | <ul style="list-style-type: none"> ▪ Not specified |
| Documentation | <ul style="list-style-type: none"> ▪ Not specified |
| Assessment/Evaluation | <ul style="list-style-type: none"> ▪ Not specified |
| Additional Requirements | <ul style="list-style-type: none"> ▪ N/A |
| Levels/Tiers of Credential | <p>VDSS offers four levels of the Early Childhood Endorsement Programs:</p> <ul style="list-style-type: none"> ▪ Infant and Toddler Endorsement ▪ Preschool Endorsement |

| VIRGINIA (https://www.dss.virginia.gov/files/division/cc/provider_training_development/intro_page/vdss_endorsements/ecep_information_packet_02-15-12.pdf) | |
|---|---|
| Requirement Areas | Virginia Department of Social Services Preschool Endorsement <i>[part of the Early Childhood Endorsement Program (ECEP)]</i> |
| | <ul style="list-style-type: none"> ▪ Early Childhood Endorsement Creativity Series (ECEI) ▪ Early Childhood Endorsement—Health, Safety, Nutrition Series (ECEI) |
| Coursework Languages | <ul style="list-style-type: none"> ▪ Not specified |

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| WISCONSIN (http://www.the-registry.org/credentials/preschool.aspx) | |
|---|--|
| Requirement Areas | The Registry Preschool Credential |
| Secondary School | Practitioner must have a high school diploma/GED® credential and be enrolled in one of the accredited higher education institutions in the state that offer the Registry Preschool Credential. |
| Early Childhood Training/Education | Five college courses (15 credits) <ul style="list-style-type: none"> ▪ Foundations of Early Childhood Education ▪ Child Development ▪ Health, Safety, and Nutrition ▪ Guiding Children’s Behavior ▪ Art, Music, and Language Arts ▪ Capstone Course—Preschool Credential |
| Experience | <ul style="list-style-type: none"> ▪ Not specified |
| Health and Safety Certification | <ul style="list-style-type: none"> ▪ Not specified |
| Observation | <ul style="list-style-type: none"> ▪ Not specified |
| Documentation | <ul style="list-style-type: none"> ▪ Practitioners complete a portfolio during the Capstone course |
| Assessment/Evaluation | The students are evaluated during each of the five courses by the course instructors. |
| Additional | <ul style="list-style-type: none"> ▪ N/A |

| WISCONSIN (http://www.the-registry.org/credentials/preschool.aspx) | |
|---|---|
| Requirement Areas | The Registry Preschool Credential |
| Requirements | |
| Levels/Tiers of Credential | <ul style="list-style-type: none">▪ N/A |
| Coursework Languages | <ul style="list-style-type: none">▪ Not specified |

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