

Preschool Credential Crosswalk Child Development Associate (CDA)[™] and State/Territory Credentials April 2014



ADMINISTRATION FOR
CHILDREN & FAMILIES



National Center on Child Care Professional
Development Systems and Workforce Initiatives (PDW Center)
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The purpose of this document is to inform the development or enhancement of State/Territory Professional Development (PD) systems. This document was prepared by the National Center on Child Care Professional Development Systems and Workforce Initiatives (PDW Center) and is intended for guidance only.

The document provides a snapshot of credentialing and PD efforts across the nation by capturing the information available online about the various approaches used by States/Territories. This document does not include the complete or exact text of State/Territory approaches; nor does it capture articulation efforts. The information in this document has not been fully vetted by States or Territories and does not include State/Territory updates or revisions made after April 2014. The document does not yet reflect Tribes.

States/Territories could use this document to assess the accuracy of their website information, identify strengths and gaps, get a glimpse of other State/Territory efforts, and consider articulation or portability beyond one's State/Territory. State/Territory links to the online pages are posted at the top of each table. Users are encouraged to refer back to online pages for a more complete understanding of the State/Territory approach.

Introduction

The PDW Center identified 24 States with preschool credentials or certificates as of April 2014. The PDW Center used a common framework to summarize these States' preschool credential or certificate requirements. The framework consists of seven typical credential requirement areas:

1. Secondary school
2. Early childhood training/education
3. Experience
4. Health and safety certification
5. Observation
6. Documentation
7. Assessment/Evaluation

In addition the PDW Center collected information about:

- Additional requirements a State/Territory may include for credential attainment such as institutional accreditation requirements
- Credential levels/tiers that define credentials along a career pathway
- Coursework language that increases access to credentials

Each State with a preschool credential or certificate has a unique table, which is hyperlinked on the following page so that the reader may quickly access a specific State's information. Each table summarizes the requirements for the preschool:

- Center-based CDA Credential™ from the Council for Professional Recognition
- State credential or certificate

[Alabama](#)
[Alaska](#)
[Arkansas](#)
[California](#)
[Colorado](#)
[Delaware](#)

[Florida](#)
[Georgia](#)
[Hawaii](#)
[Idaho](#)
[Illinois](#)
[Kentucky](#)

[Maryland](#)
[Massachusetts](#)
[Minnesota](#)
[Missouri](#)
[New Hampshire](#)
[New Jersey](#)

[New Mexico](#)
[North Carolina](#)
[South Carolina](#)
[Tennessee](#)
[Virginia](#)
[Wisconsin](#)

The 32 States/Territories that do **not** have a preschool credential or certificate as of April 2014 are listed in a [separate table](#), which includes Web links to related PD information, and notes. Click on the hyperlinks below so to access a specific State's/Territory's information.

[American Samoa](#)
[Arizona](#)
[Connecticut](#)
[District of Columbia](#)
[Guam](#)
[Indiana](#)
[Iowa](#)
[Kansas](#)

[Louisiana](#)
[Maine](#)
[Michigan](#)
[Mississippi](#)
[Montana](#)
[Nebraska](#)
[Nevada](#)
[New York](#)

[North Dakota](#)
[Northern Marianas Islands](#)
[Ohio](#)
[Oklahoma](#)
[Oregon](#)
[Pennsylvania](#)
[Puerto Rico](#)
[Rhode Island](#)

[South Dakota](#)
[Texas](#)
[Utah](#)
[Vermont](#)
[Virgin Islands](#)
[Washington](#)
[West Virginia](#)
[Wyoming](#)

Table Notes

- “Not specified” = the component is not explicitly addressed in the credential criteria, but it might be addressed through other requirements. For example, the credential may not specify:
 - Health and safety requirements, but it may require experience in a licensed program, and licensing may require health and safety training for all staff in a licensed program
 - Assessment/evaluation criteria, but it may have an option for or require college coursework which includes an evaluation or assessment as part of its curriculum
- “N/A” = the component is not an applicable requirement. For example:
 - If a State/Territory has only one credential, level requirements are N/A
 - If all of a State/Territory credential requirements are summarized in the seven typical requirement areas that frame this compilation, additional requirements are N/A

Preschool Credential Crosswalk

ALABAMA (http://dhr.alabama.gov/Announce_Links/Pathways/PATHWAYS.pdf , and http://www.nwscc.cc.al.us/Catalog1213/AAS_CIS-Programming.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Child Development Short-Term Certificate Child Development Long-Term Certificate
Secondary School	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	Practitioner must have a high school diploma or a GED® credential and be enrolled in one of the 16 community colleges (of 28) that offer the Child Development Short-Term Certificate or the Child Development Long-Term Certificate.
Early Childhood Training/Education	A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required. A total of 10 clock hours is required in each of the following content areas: <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation ▪ Commitment to professionalism ▪ Observing and recording children’s behavior ▪ Principles of child development and learning 	The courses differ by higher education institution and include 15–28 early childhood credits (to include a 3 credit practicum) for the Short-Term certificate and more credits plus some general education courses (English, math) for the Long-Term certificate. The Short and Long-Term certificates are primarily focused on preschool-aged children.
Experience	<ul style="list-style-type: none"> ▪ A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> ▪ Not specified
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> ▪ Not specified
Observation	A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that: <ul style="list-style-type: none"> ▪ Is State-approved ▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 	The Short-Term and Long-Term Child Development Certificates each include at least one three credit hour practicum.

ALABAMA (http://dhr.alabama.gov/Announce_Links/Pathways/PATHWAYS.pdf , and http://www.nwscc.cc.al.us/Catalog1213/AAS_CIS-Programming.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Child Development Short-Term Certificate Child Development Long-Term Certificate
	<p>caregivers working with the children on a regular basis</p> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	
Documentation	<p>Professional Portfolio (PP) includes:</p> <ul style="list-style-type: none"> ▪ Professional philosophy statement ▪ 6 reflective competency statements ▪ 10 resource items ▪ Family questionnaires gathered by the candidate ▪ Transcripts and certificates of candidate’s training and/or education <p>Documentation must be completed within 6 months prior to application.</p>	<ul style="list-style-type: none"> ▪ No additional documentation required beyond assignments and requirements for each course
Assessment/Evaluation	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> ▪ Review of documentation (1 hour) ▪ Observation of candidate working in a center-based setting with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours) ▪ Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<p>Student acquisition of knowledge and mastery of content is assessed during each college course.</p>
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ N/A
Levels/Tiers	<p>The Council for Professional Recognition offers the following</p>	<ul style="list-style-type: none"> ▪ Child Development Short-Term Certificate

ALABAMA (http://dhr.alabama.gov/Announce_Links/Pathways/PATHWAYS.pdf , and http://www.nwscc.cc.al.us/Catalog1213/AAS_CIS-Programming.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Child Development Short-Term Certificate Child Development Long-Term Certificate
of Credential	<p>CDA Credentials™:</p> <ul style="list-style-type: none"> ▪ Preschool (center-based); ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently ▪ Have a working knowledge of two languages 	<ul style="list-style-type: none"> ▪ Child Development Long-Term Certificate
Coursework Languages	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> ▪ Not specified

[Return to State list](#)

ALASKA (http://www.uaf.edu/catalog/current/programs/early_childhood.html)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Early Childhood Education Certificate
Secondary School	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.</p>	<p>Student must have a high school diploma/GED® credential and be enrolled in the higher education institution offering the certificate.</p>
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required.</p>	<ul style="list-style-type: none"> ▪ Introduction to Early Childhood Profession (3 credits) ▪ Child Development I: Prenatal, Infants, and Toddlers (3 credits)

ALASKA (http://www.uaf.edu/catalog/current/programs/early_childhood.html)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Early Childhood Education Certificate
	<p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation ▪ Commitment to professionalism ▪ Observing and recording children’s behavior ▪ Principles of child development and learning 	<ul style="list-style-type: none"> ▪ Safe, Healthy, Learning Environments (3 credits) ▪ Curriculum I: Principles and Practices (3 credits) ▪ Curriculum II: Thinking, Reasoning, and Discovering (3 credits) OR Curriculum III: Infants and Toddlers (3 credits) ▪ Foundations in Nutrition and Physical Wellness (3 credits) ▪ Young Child and the Family (1 credit) ▪ Positive Social Development (3 credits) ▪ Practicum I (3 credits) OR Responsive and Reflective Teaching (3 credits) or Practicum for CDA Credential™ (3 credits)
Experience	<ul style="list-style-type: none"> ▪ A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> ▪ Not specified
Health and Safety Certification	<p>Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.</p>	<ul style="list-style-type: none"> ▪ Not specified
Observation	<p>A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that:</p> <ul style="list-style-type: none"> ▪ Is State-approved ▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<p>Students must complete a three credit hour practicum.</p>
Documentation	<p>Professional Portfolio (PP) includes:</p> <ul style="list-style-type: none"> ▪ Professional philosophy statement ▪ 6 reflective competency statements ▪ 10 resource items ▪ Family questionnaires gathered by the candidate ▪ Transcripts and certificates of candidate’s training and/or education 	<ul style="list-style-type: none"> ▪ Not specified

ALASKA (http://www.uaf.edu/catalog/current/programs/early_childhood.html)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Early Childhood Education Certificate
	Documentation must be completed within 6 months prior to application.	
Assessment/Evaluation	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> ▪ Review of documentation (1 hour) ▪ Observation of candidate working in a center-based setting with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours) ▪ Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	Students are evaluated by the instructor of each course.
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ Introduction to Academic Writing (3 credits) ▪ Math Skills for Early Childhood Educators (3 credits) ▪ Child Development II: The Preschool and Primary Years (3 credits)
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> ▪ Preschool (center-based); ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently ▪ Have a working knowledge of two languages 	The 34 credit hour certificate fulfills requirements toward a 60 credit hour associate degree.
Coursework	CDA Credential™ training is offered through State and	<ul style="list-style-type: none"> ▪ Not specified

ALASKA (http://www.uaf.edu/catalog/current/programs/early_childhood.html)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Early Childhood Education Certificate
Languages	national PD initiatives. Information about training offered in languages other than English varies by State or national initiative. The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.	

[Return to State list](#)

ARKANSAS (http://humanservices.arkansas.gov/dccece/dccece_documents/spectrum.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Arkansas Child Care Apprenticeship Certificate
		<i>NOTE: Arkansas has other certificates—e.g., Caregiver Certificate, Early Care and Education Specialist Certificate—that do not meet CDA Credential™ requirements as they only require 60 hours of training.</i>
Secondary School	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.
Early Childhood Training/Education	A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required. A total of 10 clock hours is required in each of the following content areas: <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation ▪ Commitment to professionalism ▪ Observing and recording children’s behavior ▪ Principles of child development and learning 	Candidate completes CDA Credential™ as part of apprenticeship process. Candidate completes 144 hours of training, including 120 hours of training in the CDA™ content areas.

ARKANSAS (http://humanservices.arkansas.gov/dccece/dccece_documents/spectrum.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Arkansas Child Care Apprenticeship Certificate <i>NOTE: Arkansas has other certificates—e.g., Caregiver Certificate, Early Care and Education Specialist Certificate—that do not meet CDA Credential™ requirements as they only require 60 hours of training.</i>
Experience	<ul style="list-style-type: none"> A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> A minimum of 2000 and up to 4000 on-the-job training hours required
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.
Observation	<p>A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that:</p> <ul style="list-style-type: none"> Is State-approved Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	Candidate completes the CDA Credential™ requirements through the apprenticeship process.
Documentation	<p>Professional Portfolio (PP) includes:</p> <ul style="list-style-type: none"> Professional philosophy statement 6 reflective competency statements 10 resource items Family questionnaires gathered by the candidate Transcripts and certificates of candidate’s training and/or education <p>Documentation must be completed within 6 months prior to application.</p>	Candidate completes all CDA Credential™ requirements through the apprenticeship process.
Assessment/Evaluation	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> Review of documentation (1 hour) Observation of candidate working in a center-based setting 	Candidate completes the CDA Credential™ through the apprenticeship process.

ARKANSAS (http://humanservices.arkansas.gov/dccece/dccece_documents/spectrum.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Arkansas Child Care Apprenticeship Certificate <i>NOTE: Arkansas has other certificates—e.g., Caregiver Certificate, Early Care and Education Specialist Certificate—that do not meet CDA Credential™ requirements as they only require 60 hours of training.</i>
	<p>with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours)</p> <ul style="list-style-type: none"> ▪ Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ N/A
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> ▪ Preschool (center-based); ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently ▪ Have a working knowledge of two languages 	<ul style="list-style-type: none"> ▪ N/A

[Return to State list](#)

CALIFORNIA (http://www.ctc.ca.gov/credentials/leaflets/cl797.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Child Development Master Teacher Permit with Preschool Programming Specialization, Option 1
Secondary School	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	Minimum education requirement exceeds high school diploma/GED® credential.
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation ▪ Commitment to professionalism ▪ Observing and recording children’s behavior ▪ Principles of child development and learning 	<p>General requirements:</p> <p>Completion of 24 semester units of coursework in early childhood education or child development, including at least one 3-semester-unit course in each of the following core areas:</p> <ul style="list-style-type: none"> ▪ Child/human growth and development ▪ Child, family, and community, or child and family relations ▪ Programs/curriculum <p>Complete 16 semester units in general education, including at least one course in each of the following areas:</p> <ul style="list-style-type: none"> ▪ Humanities and/or fine arts, social sciences, math and/or science, and English and/or language arts <ul style="list-style-type: none"> ▪ Complete six additional units in area of specialization: preschool programming ▪ Complete an additional two semester units of adult supervision coursework
Experience	<ul style="list-style-type: none"> ▪ A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the three years prior to application.</p>	Complete 350 days of experience in an instructional capacity in a child care and development program, working at least 3 hours per day within the last 4 years
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	▪ Not specified
Observation	<p>A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that:</p> <ul style="list-style-type: none"> ▪ Is State-approved ▪ Has at least 10 children enrolled in the program (not 	▪ Not specified

CALIFORNIA (http://www.ctc.ca.gov/credentials/leaflets/cl797.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Child Development Master Teacher Permit with Preschool Programming Specialization, Option 1
	necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.	
Documentation	Professional Portfolio (PP) includes: <ul style="list-style-type: none"> ▪ Professional philosophy statement ▪ 6 reflective competency statements ▪ 10 resource items ▪ Family questionnaires gathered by the candidate ▪ Transcripts and certificates of candidate’s training and/or education Documentation must be completed within 6 months prior to application.	<ul style="list-style-type: none"> ▪ Not specified
Assessment/Evaluation	Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes: <ul style="list-style-type: none"> ▪ Review of documentation (1 hour) ▪ Observation of candidate working in a center-based setting with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours) ▪ Reflective dialogue (60 minutes) The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes). The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.	<ul style="list-style-type: none"> ▪ All coursework must be degree-applicable (associate’s degree or higher) and non-remedial ▪ All coursework must be completed with a grade of “C” or better (“pass” and “credit” grades meet this requirement) ▪ All core coursework must meet a minimum unit requirement of three semester units or four quarter units
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	All coursework must be completed at a regionally accredited college or university.

CALIFORNIA (http://www.ctc.ca.gov/credentials/leaflets/cl797.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Child Development Master Teacher Permit with Preschool Programming Specialization, Option 1
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> ▪ Preschool (center-based); ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently ▪ Have a working knowledge of two languages 	<ul style="list-style-type: none"> ▪ Child Development Assistant Permit ▪ Child Development Associate Teacher Permit ▪ Child Development Teacher Permit ▪ Child Development Master Teacher Permit, Option 2 (bachelor's degree required) ▪ Child Development Site Supervisor Permit ▪ Child Development Program Director Permit
Coursework Languages	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> ▪ Not specified

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COLORADO (http://coloradoofficeofprofessionaldevelopment.org/index.cfm?pid=1332&id=5454,20142,0)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Colorado Early Childhood Professional Credential Level II
Secondary School	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.</p>	<ul style="list-style-type: none"> ▪ Not specified
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required.</p>	<p>Must meet the requirements included in the Level II Early Childhood Professional Credential through one of the</p>

COLORADO (http://coloradoofficeofprofessionaldevelopment.org/index.cfm?pid=1332&id=5454,20142,0)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Colorado Early Childhood Professional Credential Level II
	<p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation ▪ Commitment to professionalism ▪ Observing and recording children’s behavior ▪ Principles of child development and learning 	<p>following ways:</p> <ul style="list-style-type: none"> ▪ CO Department of Human Services letter stating that the director qualifications for a large child care center have been met OR ▪ 24 semester credits (eight 3-credit courses) in the following: <ul style="list-style-type: none"> • Introduction to early childhood education • Introduction to early childhood lab • Child development • Methods and techniques • Child guidance • Nutrition, health, and safety • Administration of an early childhood center • Early childhood administration\human relations OR ▪ 80% competency rate on the Advanced Credential Challenge Test that covers Level I and Level II Core Standards OR ▪ Level I Credential and verifiable 80% competency rate on the Basic Credential Challenge Test that covers Level II Core Standards and 18 semester credits (six 3-credit courses) in the following: <ul style="list-style-type: none"> • Child development • Methods and techniques • Child guidance • Nutrition, health, and safety • Administration of an early childhood center • Early childhood administration\human relations
Experience	<ul style="list-style-type: none"> ▪ A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<p>For center-based staff:</p> <ul style="list-style-type: none"> ▪ Documentation must be provided for at least 3,640 clock hours of supervised and/or paid occupational experience in a licensed child care center, an early childhood public school program, or a Head Start/Early Head Start program <p>For family child care providers:</p>

COLORADO (http://coloradoofficeofprofessionaldevelopment.org/index.cfm?pid=1332&id=5454,20142,0)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Colorado Early Childhood Professional Credential Level II
		<ul style="list-style-type: none"> Up to 1,820 clock hours of experience in a licensed family child care home or school-age program can count toward the 3,640 clock hours
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> Not specified
Observation	<p>A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that:</p> <ul style="list-style-type: none"> Is State-approved Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> Not specified
Documentation	<p>Professional Portfolio (PP) includes:</p> <ul style="list-style-type: none"> Professional philosophy statement 6 reflective competency statements 10 resource items Family questionnaires gathered by the candidate Transcripts and certificates of candidate’s training and/or education <p>Documentation must be completed within 6 months prior to application.</p>	<p>Official transcript(s), if appropriate, must be sent directly from the college or university.</p> <p>Documentation of experience:</p> <ul style="list-style-type: none"> Center-based staff: Documentation for providers working in a center must be a signed letter(s) on business stationary from a current or past employer(s) stating dates, number of hours worked and ages of children with whom provider directly worked in an early childhood classroom or CO Department of Human Services letter stating that director qualifications for a large child care center have been met. Family child care homes: The documentation required for family child care providers is a copy of the CO Department of Human Services license with a letter indicating the number of years in operation.
Assessment/Evaluation	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> Review of documentation (1 hour) Observation of candidate working in a center-based setting 	<ul style="list-style-type: none"> Not specified

COLORADO (http://coloradoofficeofprofessionaldevelopment.org/index.cfm?pid=1332&id=5454,20142,0)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Colorado Early Childhood Professional Credential Level II
	<p>with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours)</p> <ul style="list-style-type: none"> ▪ Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	Only credit hours from accredited colleges or universities with a grade of “C” or are accepted.
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> ▪ Preschool (center-based); ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently ▪ Have a working knowledge of two languages 	<p>The Early Childhood Professional Credential includes Levels I–VI:</p> <ul style="list-style-type: none"> ▪ Level I: Course work and/or certificates which cover the Level I Standards, ECE 101 and ECE 102 ▪ Level II: Eight 3 semester credit ECE courses that are the core courses covering Levels I and II Standards (requirements outlined in this matrix) ▪ Level III: Associate degree ▪ Level IV: Baccalaureate degree ▪ Level V: Master’s degree (does not include Basic/Advanced Credential Challenge Test option) ▪ Level VI: Doctoral degree (does not include Basic/Advanced Credential Challenge Test option)
Coursework Languages	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> ▪ English ▪ Spanish

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DELAWARE (http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/PreschoolCredentialInformation4-13.pdf , and http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/PreschoolCredential-PortfolioPathway.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Delaware Preschool Credential
Secondary School	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> ▪ High school diploma
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation ▪ Commitment to professionalism ▪ Observing and recording children’s behavior ▪ Principles of child development and learning 	<p>Higher Education Option: Successful completion of prescribed higher education courses from a regionally accredited university (minimum five credits). Must have at least three credits in a methods or curriculum-based preschool course. There are 19 other approved courses: http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/PreschoolCredential-PortfolioPathway.pdf</p> <p>Portfolio Option:</p> <ul style="list-style-type: none"> ▪ Successful completion of three approved credits from a regionally accredited university OR ▪ Successful completion of Quality Assured Professional Development (84 hours): <ul style="list-style-type: none"> • <i>Training for Early Care and Education 2 (TECE 2)</i>—This 60 hour package includes 39 hours in Environment and Curriculum; 9 hours in Social Emotional Development; 6 hours in Observation and Assessment; 5 hours in Family and Community; and 1 hour in Child Development • <i>Child Assessment (12 hours)</i>—The purpose of the assessment curriculum is to build the capacity of the early education field to integrate assessment into everyday practice with the intent to use the information for planning, individualizing, and partnering with families as well as other early childhood professionals. It is designed to

DELAWARE (http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/PreschoolCredentialInformation4-13.pdf , and http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/PreschoolCredential-PortfolioPathway.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Delaware Preschool Credential
		<p>increase awareness and skill in using assessment tools, screening tools, and in recording and interpreting data</p> <ul style="list-style-type: none"> ▪ <i>Developmentally Appropriate Practice (12 hours)</i>—The purpose of Developmentally Appropriate Practice (DAP) is to introduce participants to the concept and how it impacts quality early childhood education. The focus in this session is to examine the use of DAP principles and guidelines in everyday practice in early childhood education
Experience	<ul style="list-style-type: none"> ▪ A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> ▪ Not specified
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> ▪ Not specified
Observation	<p>A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that:</p> <ul style="list-style-type: none"> ▪ Is State-approved ▪ Has at least 10 children enrolled in the program (not necessarily in the candidate's group) and at least 2 caregivers working with the children on a regular basis <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> ▪ Not specified
Documentation	<p>Professional Portfolio (PP) includes:</p> <ul style="list-style-type: none"> ▪ Professional philosophy statement ▪ 6 reflective competency statements ▪ 10 resource items ▪ Family questionnaires gathered by the candidate ▪ Transcripts and certificates of candidate's training and/or education 	<p>Higher Education Option:</p> <ul style="list-style-type: none"> ▪ No portfolio requirement <p>Portfolio Option:</p> <ul style="list-style-type: none"> ▪ There is a demonstration of competency through a portfolio review. The portfolio guidelines are available upon submission of the credential application and coursework

DELAWARE (http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/PreschoolCredentialInformation4-13.pdf , and http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/PreschoolCredential-PortfolioPathway.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Delaware Preschool Credential
	Documentation must be completed within 6 months prior to application.	documentation
Assessment/Evaluation	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> ▪ Review of documentation (1 hour) ▪ Observation of candidate working in a center-based setting with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours) ▪ Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> ▪ Not specified
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ N/A
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> ▪ Preschool (center-based); ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently ▪ Have a working knowledge of two languages 	<ul style="list-style-type: none"> ▪ Early Childhood Administration Credential ▪ Early Childhood Inclusion Credential ▪ Early Childhood Infant/Toddler Credential ▪ Early Childhood School-Age Credential ▪ Family Child Care Credential
Coursework	CDA Credential™ training is offered through State and	<ul style="list-style-type: none"> ▪ Not specified

DELAWARE (http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/PreschoolCredentialInformation4-13.pdf , and http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/PreschoolCredential-PortfolioPathway.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Delaware Preschool Credential
Languages	<p>national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	

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FLORIDA (http://www.myflfamilies.com/service-programs/child-care/fccpc , and http://www.myflfamilies.com/service-programs/child-care/birth-5fccpc)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Florida Child Care Professional Credential and Early Childhood Professional Certificate
Secondary School	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> ▪ Not specified
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation ▪ Commitment to professionalism ▪ Observing and recording children’s behavior ▪ Principles of child development and learning 	<p>Florida Child Care Professional Credential: Candidate must have a minimum of 120 hours of training. The 120 hours must include a minimum of 10 hours in each of the 8 content areas.</p> <p>Early Childhood Professional Certificate: 120 hours, which must include:</p> <ul style="list-style-type: none"> ▪ The 40-clock-hour Department of Children and Families (DCF) Introductory Training ▪ The 10-clock-hour DCF Introductory Training on Preschool Appropriate Practices ▪ A 5-clock-hour DCF-approved literacy course ▪ A minimum of 10 hours in each of the 8 content areas

FLORIDA (http://www.myflfamilies.com/service-programs/child-care/fccpc , and http://www.myflfamilies.com/service-programs/child-care/birth-5fccpc)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Florida Child Care Professional Credential and Early Childhood Professional Certificate
Experience	<ul style="list-style-type: none"> A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<p>Florida Child Care Professional Credential:</p> <ul style="list-style-type: none"> 480 hours working with children in an early childhood setting in the last 5 years A minimum of 80 of the 480 hours must be completed while attending the training program <p>Early Childhood Professional Certificate:</p> <ul style="list-style-type: none"> 480 hours working with children 5 years or younger in a laboratory or child care setting All 480 hours must be completed while enrolled in the training program
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> Not specified
Observation	<p>A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that:</p> <ul style="list-style-type: none"> Is State-approved Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<p>Florida Child Care Professional Credential:</p> <ul style="list-style-type: none"> The candidate is formally observed once by a qualified observer while working in an early childhood classroom setting in the role of lead teacher <p>Early Childhood Professional Certificate:</p> <p>The candidate is formally observed once by a qualified observer, preferably in the role of lead teacher</p>
Documentation	<p>Professional Portfolio (PP) includes:</p> <ul style="list-style-type: none"> Professional philosophy statement 6 reflective competency statements 10 resource items Family questionnaires gathered by the candidate Transcripts and certificates of candidate’s training and/or education <p>Documentation must be completed within 6 months prior to application.</p>	<p>Florida Child Care Professional Credential:</p> <ul style="list-style-type: none"> Autobiography Statement of Competence Resource Collection <p>Early Childhood Professional Certificate:</p> <ul style="list-style-type: none"> Autobiography Statement of Competence Resource Collection

FLORIDA (http://www.myflfamilies.com/service-programs/child-care/fccpc , and http://www.myflfamilies.com/service-programs/child-care/birth-5fccpc)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Florida Child Care Professional Credential and Early Childhood Professional Certificate
Assessment/ Evaluation	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> ▪ Review of documentation (1 hour) ▪ Observation of candidate working in a center-based setting with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours) ▪ Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> ▪ Application and supporting documentation mailed to Children’s Forum
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	<p>Florida Child Care Professional Credential:</p> <ul style="list-style-type: none"> ▪ Report student completion data to DCF via the Student Info Form 8_22_11 <p>Early Childhood Professional Certificate:</p> <ul style="list-style-type: none"> ▪ Training programs must: <ul style="list-style-type: none"> • Follow Department of Education (DOE) prescribed curriculum frameworks and report data to DOE via the Record of Issuance Form • Be secondary (high school) and postsecondary adult vocational programs
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> ▪ Preschool (center-based); ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators</p>	<p>Florida Child Care Professional Credential:</p> <ul style="list-style-type: none"> ▪ Facility-based infant and toddler ▪ Facility-based preschool ▪ Facility-based birth through 5 ▪ Family child care home <p>Early Childhood Professional Certificate: Facility-based preschool only</p>

FLORIDA (http://www.myflfamilies.com/service-programs/child-care/fccpc , and http://www.myflfamilies.com/service-programs/child-care/birth-5fccpc)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Florida Child Care Professional Credential and Early Childhood Professional Certificate
	<p>who:</p> <ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently ▪ Have a working knowledge of two languages 	
Coursework Languages	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> ▪ English ▪ Spanish

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GEORGIA (http://www.middlegatech.edu/academics/tcc-list.asp)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Technical Certificate of Credit in Early Childhood Care and Education Basics
Secondary School	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.</p>	<p>Student must have a high school diploma or GED® credential and be enrolled at a higher education institution that offers the technical certificate.</p>
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation 	<ul style="list-style-type: none"> ▪ Nine credit hours: <ul style="list-style-type: none"> • Introduction to Early Childhood Care and Education • Child Growth and Development • Health, Safety, and Nutrition

GEORGIA (http://www.middlegatech.edu/academics/tcc-list.asp)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Technical Certificate of Credit in Early Childhood Care and Education Basics
	<ul style="list-style-type: none"> ▪ Commitment to professionalism ▪ Observing and recording children’s behavior ▪ Principles of child development and learning 	
Experience	<ul style="list-style-type: none"> ▪ A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> ▪ Not specified
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> ▪ Not specified
Observation	<p>A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that:</p> <ul style="list-style-type: none"> ▪ Is State-approved ▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> ▪ Not specified
Documentation	<p>Professional Portfolio (PP) includes:</p> <ul style="list-style-type: none"> ▪ Professional philosophy statement ▪ 6 reflective competency statements ▪ 10 resource items ▪ Family questionnaires gathered by the candidate ▪ Transcripts and certificates of candidate’s training and/or education <p>Documentation must be completed within 6 months prior to application.</p>	<ul style="list-style-type: none"> ▪ Not specified
Assessment/Evaluation	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> ▪ Review of documentation (1 hour) ▪ Observation of candidate working in a center-based setting 	<ul style="list-style-type: none"> ▪ Not specified

GEORGIA (http://www.middlegatech.edu/academics/tcc-list.asp)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Technical Certificate of Credit in Early Childhood Care and Education Basics
	<p>with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours)</p> <ul style="list-style-type: none"> ▪ Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ N/A
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> ▪ Preschool (center-based); ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently ▪ Have a working knowledge of two languages 	<ul style="list-style-type: none"> ▪ N/A
Coursework Languages	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> ▪ Not specified

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HAWAII (http://www2.honolulu.hawaii.edu/?q=node/353 , and http://www2.honolulu.hawaii.edu/sites/www2.honolulu.hawaii.edu/files/eced-preschool-checklist.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Certificate of Competence
Secondary School	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	Practitioner must have graduated from high school/GED® credential and be enrolled in the higher education institution.
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation ▪ Commitment to professionalism ▪ Observing and recording children’s behavior ▪ Principles of child development and learning 	<p>University of Hawaii Honolulu Community College offers a Certificate of Competence (nine credits designed to meet the training requirements of the CDA Credential™):</p> <ul style="list-style-type: none"> ▪ ED105: Early Childhood Professional Overview ▪ ED110: Developmentally Appropriate Practices ▪ ED131: Theory into Practice <p>Certificate of Completion (16 credits) and Certificate of Achievement (32 credits) require the same initial 9 credit hours as the Certificate of Competence plus additional classes.</p>
Experience	<ul style="list-style-type: none"> ▪ A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> ▪ Not specified
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> ▪ Not specified
Observation	<p>A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that:</p> <ul style="list-style-type: none"> ▪ Is State-approved ▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis <p>A CDA™ Professional Development (PD) Specialist (chosen</p>	<ul style="list-style-type: none"> ▪ Not specified

HAWAII (http://www2.honolulu.hawaii.edu/?q=node/353 , and http://www2.honolulu.hawaii.edu/sites/www2.honolulu.hawaii.edu/files/eced-preschool-checklist.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Certificate of Competence
	by the candidate) observes the candidate during the Verification Visit.	
Documentation	<p>Professional Portfolio (PP) includes:</p> <ul style="list-style-type: none"> ▪ Professional philosophy statement ▪ 6 reflective competency statements ▪ 10 resource items ▪ Family questionnaires gathered by the candidate ▪ Transcripts and certificates of candidate’s training and/or education <p>Documentation must be completed within 6 months prior to application.</p>	<ul style="list-style-type: none"> ▪ Not specified
Assessment/Evaluation	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> ▪ Review of documentation (1 hour) ▪ Observation of candidate working in a center-based setting with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours) ▪ Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> ▪ Not specified
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ Not specified
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> ▪ Preschool (center-based); 	<p>The University of Hawaii Honolulu Community College offers:</p> <ul style="list-style-type: none"> ▪ Certificate of Competence (9 credits designed to meet the training requirements of the CDA Credential™)

HAWAII (http://www2.honolulu.hawaii.edu/?q=node/353 , and http://www2.honolulu.hawaii.edu/sites/www2.honolulu.hawaii.edu/files/eced-preschool-checklist.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Certificate of Competence
	<ul style="list-style-type: none"> ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently ▪ Have a working knowledge of two languages 	<ul style="list-style-type: none"> ▪ Certificate of Completion (16 credits) ▪ Certificate of Achievement (32 credits) ▪ Associate of Science Early Childhood Education (62 credits) <p>Practitioners can complete either an infant/toddler or a preschool option.</p>
Coursework Languages	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> ▪ Not specified

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IDAHO (http://cwidaho.cc/academics/early-childhood-education)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Early Childhood Education Technical Certificate; Early Childhood Education Advanced Technical Certificate
Secondary School	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.</p>	<ul style="list-style-type: none"> ▪ Student must have a high school diploma or GED® credential
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required.</p> <p>A total of 10 clock hours is required in each of the following</p>	<ul style="list-style-type: none"> ▪ 34 credit hours for Technical Certificate ▪ 55–56 credit hours required for Advanced Technical Certificate

IDAHO (http://cwidaho.cc/academics/early-childhood-education)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Early Childhood Education Technical Certificate; Early Childhood Education Advanced Technical Certificate
	<p>content areas:</p> <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation ▪ Commitment to professionalism ▪ Observing and recording children’s behavior ▪ Principles of child development and learning 	
Experience	<ul style="list-style-type: none"> ▪ A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> ▪ Not specified
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> ▪ Not specified
Observation	<p>A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that:</p> <ul style="list-style-type: none"> ▪ Is State-approved ▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> ▪ No practicum class required for Technical Certificate ▪ 6 credits of practicum required for Advanced Technical Certificate
Documentation	<p>Professional Portfolio (PP) includes:</p> <ul style="list-style-type: none"> ▪ Professional philosophy statement ▪ 6 reflective competency statements ▪ 10 resource items ▪ Family questionnaires gathered by the candidate ▪ Transcripts and certificates of candidate’s training and/or education 	<ul style="list-style-type: none"> ▪ Not specified

IDAHO (http://cwidaho.cc/academics/early-childhood-education)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Early Childhood Education Technical Certificate; Early Childhood Education Advanced Technical Certificate
	Documentation must be completed within 6 months prior to application.	
Assessment/Evaluation	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> ▪ Review of documentation (1 hour) ▪ Observation of candidate working in a center-based setting with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours) ▪ Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> ▪ Not specified
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ N/A
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> ▪ Preschool (center-based); ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently ▪ Have a working knowledge of two languages 	<ul style="list-style-type: none"> ▪ Early Childhood Education Technical Certificate ▪ Early Childhood Education Advanced Technical Certificate
Coursework Languages	CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in	<ul style="list-style-type: none"> ▪ Not specified

IDAHO (http://cwidaho.cc/academics/early-childhood-education)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Early Childhood Education Technical Certificate; Early Childhood Education Advanced Technical Certificate
	<p>languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	

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ILLINOIS (http://www.ilgateways.com/en/gateways-ece-credentials)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Gateways to Opportunity Early Care and Education (ECE) Credentials Level II and higher
Secondary School	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> ▪ High school diploma or GED® credential
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation ▪ Commitment to professionalism ▪ Observing and recording children’s behavior ▪ Principles of child development and learning 	<p>ECE Content Areas:</p> <ul style="list-style-type: none"> ▪ Human Growth and Development ▪ Health, Safety, and Well-Being ▪ Observation and Assessment ▪ Curriculum or Program Design ▪ Interactions, Relationships, and Environments ▪ Family and Community Relationships ▪ Personal and Professional Development <p>Three areas are woven throughout the seven content areas listed above: (1) Children with Special Needs, (2) Culture and Diversity, and (3) Individual and Group Guidance.</p> <p>Level II requirements:</p> <ul style="list-style-type: none"> ▪ 12 points (<i>same as a college credit</i>) in the ECE Content Areas (of level 2–4 benchmarks) <ul style="list-style-type: none"> • 3 points in Human Growth and Development; 3 points in

ILLINOIS (http://www.ilgateways.com/en/gateways-ece-credentials)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Gateways to Opportunity Early Care and Education (ECE) Credentials Level II and higher
		<p>Health, Safety, and Well-Being; and 6 points from ECE electives or 6 points in ECE electives and a CDA Credential™, CCP, or Montessori Credential through AMS. Three points may be from credential-approved training, and 1 of those 3 points may come from assessment of prior learning</p> <p>Level III requirements:</p> <ul style="list-style-type: none"> 18 points in the ECE Content Areas (of level 2–4 benchmarks)—of which a maximum of 3 points may be from credential-approved training; 1 of those 3 points may come from assessment of prior learning (must include 20 clock hours of ECE observation)
Experience	<ul style="list-style-type: none"> A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<p>Level II:</p> <ul style="list-style-type: none"> 10 hours of ECE observation OR 200 hours of documented ECE work experience <p>Level III:</p> <ul style="list-style-type: none"> 10 hours of ECE supervised experience OR 400 total hours of documented ECE work experience
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> Not specified
Observation	<p>A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that:</p> <ul style="list-style-type: none"> Is State-approved Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> Not specified
Documentation	<p>Professional Portfolio (PP) includes:</p> <ul style="list-style-type: none"> Professional philosophy statement 	<ul style="list-style-type: none"> Not specified

ILLINOIS (http://www.ilgateways.com/en/gateways-ece-credentials)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Gateways to Opportunity Early Care and Education (ECE) Credentials Level II and higher
	<ul style="list-style-type: none"> ▪ 6 reflective competency statements ▪ 10 resource items ▪ Family questionnaires gathered by the candidate ▪ Transcripts and certificates of candidate’s training and/or education <p>Documentation must be completed within 6 months prior to application.</p>	
Assessment/Evaluation	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> ▪ Review of documentation (1 hour) ▪ Observation of candidate working in a center-based setting with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours) ▪ Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> ▪ Not specified
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ Level II: Membership in a related professional organization ▪ Level III: At least one professional contribution in the last year
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> ▪ Preschool (center-based); ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p>	<p>The Gateways to Opportunity ECE Credential Framework has 6 levels ranging from Level I (48 clock hours of training to Level VI (graduate degree). Each of the levels has the following elements:</p> <ul style="list-style-type: none"> ▪ General education requirements ▪ Education and training in early care and education ▪ Work and practical experience in early care and education ▪ Professional contributions in early care and education

ILLINOIS (http://www.ilgateways.com/en/gateways-ece-credentials)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Gateways to Opportunity Early Care and Education (ECE) Credentials Level II and higher
	<ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently ▪ Have a working knowledge of two languages 	
Coursework Languages	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> ▪ Not specified

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KENTUCKY (http://nrckids.org/default/assets/file/stateregs/ky/ky_250.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Commonwealth Credential
Secondary School	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> ▪ Not specified
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation ▪ Commitment to professionalism ▪ Observing and recording children’s behavior 	<p>Candidate must complete 60 clock hours of training. The Commonwealth Credential is viewed as the first step toward a national CDA Credential™.</p> <p>These 60 clock hours must include:</p> <ul style="list-style-type: none"> ▪ Fourteen (14) hours in child growth and development ▪ Fifteen (15) hours in learning environments and nutrition ▪ Nine (9) hours in health, safety, and nutrition ▪ Seven (7) hours in family and community partnerships; ▪ Four (4) hours in child assessment ▪ Six (6) hours in professional development and

KENTUCKY (http://nrckids.org/default/assets/file/stateregs/ky/ky_250.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Commonwealth Credential
	<ul style="list-style-type: none"> Principles of child development and learning 	professionalism <ul style="list-style-type: none"> Five (5) hours in program management and evaluation The training must be completed within two years of applying for the credential.
Experience	<ul style="list-style-type: none"> A total of 480 clock hours in group settings that serve children 3–5 years Candidates must achieve this experience within the 3 years prior to application.	Candidate must be at least 18 years of age and employed as an early child care provider in a licensed or certified facility in Kentucky
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> Nine of the 60 hours must be in health, safety, and nutrition
Observation	A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that: <ul style="list-style-type: none"> Is State-approved Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.	<ul style="list-style-type: none"> Not specified
Documentation	Professional Portfolio (PP) includes: <ul style="list-style-type: none"> Professional philosophy statement 6 reflective competency statements 10 resource items Family questionnaires gathered by the candidate Transcripts and certificates of candidate’s training and/or education Documentation must be completed within 6 months prior to application.	<ul style="list-style-type: none"> Not specified
Assessment/Evaluation	Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes: <ul style="list-style-type: none"> Review of documentation (1 hour) 	<ul style="list-style-type: none"> Not specified

KENTUCKY (http://nrckids.org/default/assets/file/stateregs/ky/ky_250.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Commonwealth Credential
	<ul style="list-style-type: none"> ▪ Observation of candidate working in a center-based setting with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours) ▪ Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ Not specified
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> ▪ Preschool (center-based); ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently ▪ Have a working knowledge of two languages 	<ul style="list-style-type: none"> ▪ N/A
Coursework Languages	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> ▪ Not specified

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MARYLAND (http://www.msde.maryland.gov/nr/rdonlyres/d68f205b-0c8c-40bb-90f0-ac91486bc2b9/14173/mdchildcarecredentiallevelsctsept07.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Maryland Child Care Credential Level IV, IV+, V, and VI
Secondary School	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> ▪ Not specified
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation ▪ Commitment to professionalism ▪ Observing and recording children’s behavior ▪ Principles of child development and learning 	<p>Level IV: 135 clock hours of training in the 6 core knowledge areas:</p> <ul style="list-style-type: none"> ▪ 45 hrs: child development ▪ 30 hrs: curriculum ▪ 20 hrs: health, safety, and nutrition ▪ 15 hrs: special needs ▪ 15 hrs: professionalism ▪ 10 hrs: community <p>Training in the six core knowledge areas may be taken across all age groups or in a specific age group— infant/toddler, preschool, or school-age. Training may be taken from an Office of Child Care approved trainer or an accredited college or university.</p>
Experience	<ul style="list-style-type: none"> ▪ A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> ▪ 2 years experience documented by letter from organization and paystubs or other documentation (center) OR ▪ Copy of family child care home registration and child attendance sheets
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> ▪ Not specified
Observation	<p>A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that:</p> <ul style="list-style-type: none"> ▪ Is State-approved ▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis 	<ul style="list-style-type: none"> ▪ Not specified

MARYLAND (http://www.msde.maryland.gov/nr/rdonlyres/d68f205b-0c8c-40bb-90f0-ac91486bc2b9/14173/mdchildcarecredentiallevelsctsept07.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Maryland Child Care Credential Level IV, IV+, V, and VI
	A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.	
Documentation	<p>Professional Portfolio (PP) includes:</p> <ul style="list-style-type: none"> ▪ Professional philosophy statement ▪ 6 reflective competency statements ▪ 10 resource items ▪ Family questionnaires gathered by the candidate ▪ Transcripts and certificates of candidate's training and/or education <p>Documentation must be completed within 6 months prior to application.</p>	<p>Professional essay of 300–500 words answering one of two questions:</p> <ul style="list-style-type: none"> ▪ Why did you become a child care professional? ▪ Why do you want to get the Maryland Child Care Credential?
Assessment/Evaluation	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> ▪ Review of documentation (1 hour) ▪ Observation of candidate working in a center-based setting with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours) ▪ Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> ▪ Completed by review of materials mailed to the Maryland State Department of Education (MSDE)
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ Member of a professional organization ▪ Letter of activity to document professional contributions on letterhead from Center Director or supervisor; Resource and Referral Center staff; or committee, organization, or event organizer

MARYLAND (http://www.msde.maryland.gov/nr/rdonlyres/d68f205b-0c8c-40bb-90f0-ac91486bc2b9/14173/mdchildcarecredentiallevelsctsept07.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Maryland Child Care Credential Level IV, IV+, V, and VI
		<ul style="list-style-type: none"> Documentation of Professional CACFP food program application/paperwork, Newsletter, article, training, etc., proof of offices held in professional organizations
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> Preschool (center-based); Infant/Toddler (center-based); Home Visitor (B-5); and Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> Work in a bilingual program that requires the candidate to speak both languages daily and consistently Have a working knowledge of two languages 	<p>Maryland has six levels for the staff Child Care Credential.</p> <ul style="list-style-type: none"> Level I: Meets licensing or regulation requirements. No experience, professional contributions, or continuing education required Level II: 45 clock hours (including 20 in child development), no experience requirement, 1 professional activity unit (PAU), 12 continuing clock hours/year. Eligible for a one-time \$200 bonus Level III: 90 clock hours (including 20 in child development and 20 in curriculum methods), 1 year experience OR 1 year college OR 1 year experience/college, 2 PAUs, 18 continuing clock hours/year. Eligible for a one-time \$300 bonus Level IV: 135 clock hours (30 in curriculum; 20 in health, safety, and nutrition; 15 in special needs; 15 in professionalism; and 10 in community), 2 years of experience, 3 PAUs, 24 continuing clock hours/year. Eligible for a one-time \$500 bonus Levels IV+ has higher experience, PAUs, and continuing education requirements (depending on the combination selected) Level V and VI each require different combinations of credits/degrees, experience, PAUs, and continuing education (depending on the combination selected)
Coursework Languages	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA</p>	<ul style="list-style-type: none"> Not specified

MARYLAND (http://www.msde.maryland.gov/nr/rdonlyres/d68f205b-0c8c-40bb-90f0-ac91486bc2b9/14173/mdchildcarecredentiallevelsctsept07.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Maryland Child Care Credential Level IV, IV+, V, and VI
	Credential™ resources and the CDA Credential™ Exam in Spanish and English.	

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MASSACHUSETTS (http://www.mass.gov/edu/docs/eec/prof-development/eec-certificationapp.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Level II Certification: Lead Preschool Teacher
Secondary School	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> Must be 21 years of age and meet the education requirements of being a teacher Must have a high school diploma or GED® credential
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> Safe and healthy learning environment Physical and intellectual development Social and emotional development Relationships with families Effective program operation Commitment to professionalism Observing and recording children’s behavior Principles of child development and learning 	<ul style="list-style-type: none"> Nine credit hours in early childhood education, including three credit hours in early childhood curriculum, program planning, or behavior management <p>Course substitutions:</p> <ul style="list-style-type: none"> A CDA Credential™ substitutes for the education requirements for lead teacher Up to four Continuing Education Units (CEU's) may substitute for three of the required credits
Experience	<ul style="list-style-type: none"> A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<p>Verification of work experience must be provided by a lead teacher or director. Experience requirements include:</p> <ul style="list-style-type: none"> 36 months of experience with a high school diploma or GED®, OR 27 months of experience with a certificate program degree such as a CDA Credential™, community college, or

MASSACHUSETTS (http://www.mass.gov/edu/docs/eec/prof-development/eec-certificationapp.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Level II Certification: Lead Preschool Teacher
		<p>Montessori credential, OR</p> <ul style="list-style-type: none"> ▪ 18 months of experience with an associate’s degree in early childhood education or a related field, OR ▪ 9 months of experience with a bachelor’s or advanced degree in early childhood education or a related field <p>Experience substitutions:</p> <ul style="list-style-type: none"> ▪ A practicum, also called student teaching, substitutes for 9 months of work experience <p>Credit for the practicum must be both on a transcript and a practicum verification form signed by the college supervisor</p>
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> ▪ Not specified
Observation	<p>A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that:</p> <ul style="list-style-type: none"> ▪ Is State-approved ▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> ▪ Not specified
Documentation	<p>Professional Portfolio (PP) includes:</p> <ul style="list-style-type: none"> ▪ Professional philosophy statement ▪ 6 reflective competency statements ▪ 10 resource items ▪ Family questionnaires gathered by the candidate ▪ Transcripts and certificates of candidate’s training and/or education <p>Documentation must be completed within 6 months prior to application.</p>	<ul style="list-style-type: none"> ▪ College transcript and certification of experience must be included in application packet
Assessment/	Verification Visit done by the CDA™ PD Specialist (chosen	<ul style="list-style-type: none"> ▪ Not specified

MASSACHUSETTS (http://www.mass.gov/edu/docs/eec/prof-development/eec-certificationapp.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Level II Certification: Lead Preschool Teacher
Evaluation	<p>by candidate) includes:</p> <ul style="list-style-type: none"> ▪ Review of documentation (1 hour) ▪ Observation of candidate working in a center-based setting with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours) ▪ Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ N/A
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> ▪ Preschool (center-based); ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently ▪ Have a working knowledge of two languages 	<ul style="list-style-type: none"> ▪ Level I Certification: Infant/Toddler or Preschool Teacher ▪ Level II Certification: Lead Infant/Toddler or Preschool Teacher (requirements outlined in this document) ▪ Level III Certification: Director I and Director II
Coursework Languages	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in</p>	<ul style="list-style-type: none"> ▪ Not specified

MASSACHUSETTS (http://www.mass.gov/edu/docs/eec/prof-development/eec-certificationapp.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Level II Certification: Lead Preschool Teacher
	Spanish and English.	

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MINNESOTA (http://www.mncpd.org/Members/ProfessionalDevelopment/Credentials/MNCCC.aspx , http://www.mncpd.org/mnccc_page/mnccc_class_descriptions_webcopy10-19-10.pdf , and http://www.childcareawaremn.org/credentials/mn-child-care-credential)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Minnesota Child Care Credential (MNCCC)
Secondary School	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> ▪ Not specified
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation ▪ Commitment to professionalism ▪ Observing and recording children’s behavior ▪ Principles of child development and learning 	<p>21 classes (123 hours) offered over 2 years to include:</p> <ul style="list-style-type: none"> ▪ Welcome to the Profession ▪ Working in Center-Based Care and Education: Team Building ▪ Developmentally Appropriate Practices I: ▪ Promoting Health and Wellness I: Clean, Safe, Sanitary Environments ▪ Family Child Care is a Business ▪ Developmentally Appropriate Practices II: Play ▪ Promoting Health and Wellness II: Supervising for Safety ▪ Strengthening Families I: Making Connections ▪ Developmentally Appropriate Practices III: Child Guidance ▪ Intentional Teaching I: Language and Learning ▪ Professional Development Planning ▪ Program Evaluation ▪ Intentional Teaching II: Social and Emotional Development ▪ Intentional Teaching III: Cognitive Development ▪ Promoting Health and Wellness III: Responsive Health Practices

MINNESOTA (http://www.mncpd.org/Members/ProfessionalDevelopment/Credentials/MNCCC.aspx , http://www.mncpd.org/mnccc_page/mnccc_class_descriptions_webcopy10-19-10.pdf , and http://www.childcareawaremn.org/credentials/mn-child-care-credential)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Minnesota Child Care Credential (MNCCC)
		<ul style="list-style-type: none"> ▪ Strengthening Families II: Family and Community Development ▪ Intentional Teaching IV: Literacy ▪ Program Planning: Curriculum and Assessment ▪ Curriculum-Specific Class ▪ Assessment-Specific Class ▪ Strengthening Families III: Partnering with Families ▪ Capstone: Growing as a Professional
Experience	<ul style="list-style-type: none"> ▪ A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> ▪ Not specified
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> ▪ Not specified
Observation	<p>A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that:</p> <ul style="list-style-type: none"> ▪ Is State-approved ▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> ▪ Not specified
Documentation	<p>Professional Portfolio (PP) includes:</p> <ul style="list-style-type: none"> ▪ Professional philosophy statement ▪ 6 reflective competency statements ▪ 10 resource items ▪ Family questionnaires gathered by the candidate ▪ Transcripts and certificates of candidate’s training and/or education 	<ul style="list-style-type: none"> ▪ Not specified

MINNESOTA (http://www.mncpd.org/Members/ProfessionalDevelopment/Credentials/MNCCC.aspx , http://www.mncpd.org/mnccc_page/mnccc_class_descriptions_webcopy10-19-10.pdf , and http://www.childcareawaremn.org/credentials/mn-child-care-credential)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Minnesota Child Care Credential (MNCCC)
	Documentation must be completed within 6 months prior to application.	
Assessment/Evaluation	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> ▪ Review of documentation (1 hour) ▪ Observation of candidate working in a center-based setting with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours) ▪ Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> ▪ Not specified
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ N/A
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> ▪ Preschool (center-based); ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently ▪ Have a working knowledge of two languages 	<ul style="list-style-type: none"> ▪ N/A
Coursework Languages	CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national	<ul style="list-style-type: none"> ▪ Minnesota child care credential has been translated/adapted into Spanish, Somali, and Hmong

MINNESOTA (<http://www.mncpd.org/Members/ProfessionalDevelopment/Credentials/MNCCC.aspx>, http://www.mncpd.org/mnccc_page/mnccc_class_descriptions_webcopy10-19-10.pdf, and <http://www.childcareawaremn.org/credentials/mn-child-care-credential>)

Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Minnesota Child Care Credential (MNCCC)
	<p>initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	

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MISSOURI (http://www.stlcc.edu/programs/early_care_and_education/early_care_and_education_cp/,and <http://www.moccrn.org/pdfs/twoyr-colleges/stlcc-florissant%20valley.pdf>)

Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Early Childhood Education Certificate Program/ Certificate of Proficiency
Secondary School	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	Students must have a high school diploma/GED® credential and be enrolled in one of the higher education institutions that offers the Early Childhood Education Certificate.
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation ▪ Commitment to professionalism ▪ Observing and recording children’s behavior ▪ Principles of child development and learning 	<p>The Certificate of Proficiency is a 30 credit hour program option (eight classes) that can be completed in one year, offering the first step toward an AAS degree. The certificate includes 24 early childhood credit hours.</p> <p>Students investigate leading theories of child development and methodologies for curriculum planning and assessment. Through class lectures, observation studies, field work with mentor teachers, service learning, and opportunities for discussion with faculty, students engage with the best practices designed for the study of early education.</p>

MISSOURI (http://www.stlcc.edu/programs/early_care_and_education/early_care_and_education_cp/ ,and http://www.mocccrn.org/pdfs/twoyr-colleges/stlcc-florissant%20valley.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Early Childhood Education Certificate Program/ Certificate of Proficiency
Experience	<ul style="list-style-type: none"> A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> Not specified
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> Not specified
Observation	<p>A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that:</p> <ul style="list-style-type: none"> Is State-approved Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	Students must complete field work with mentor teachers and observations during the eight required classes.
Documentation	<p>Professional Portfolio (PP) includes:</p> <ul style="list-style-type: none"> Professional philosophy statement 6 reflective competency statements 10 resource items Family questionnaires gathered by the candidate Transcripts and certificates of candidate’s training and/or education <p>Documentation must be completed within 6 months prior to application.</p>	<ul style="list-style-type: none"> Not specified
Assessment/ Evaluation	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> Review of documentation (1 hour) Observation of candidate working in a center-based setting with at least three children ages 3–5 years by CDA™ PD 	<ul style="list-style-type: none"> Completed for each course by the course instructor

MISSOURI (http://www.stlcc.edu/programs/early_care_and_education/early_care_and_education_cp/ ,and http://www.mocccrn.org/pdfs/twoyr-colleges/stlcc-florissant%20valley.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Early Childhood Education Certificate Program/ Certificate of Proficiency
	<p>Specialist (2 hours)</p> <ul style="list-style-type: none"> ▪ Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ Not specified
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> ▪ Preschool (center-based); ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently ▪ Have a working knowledge of two languages 	<ul style="list-style-type: none"> ▪ N/A <p>The Early Childhood Education Certificate/Certificate of Proficiency in Early Childhood Education is the first step toward an associate's degree.</p>
Coursework Languages	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> ▪ Not specified

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NEW HAMPSHIRE (http://www.dhhs.nh.gov/dcyf/cdb/documents/earlychildhood.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	New Hampshire Early Childhood Credential Level 3 and above
Secondary School	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> Practitioner must have a high school diploma/GED® credential
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> Safe and healthy learning environment Physical and intellectual development Social and emotional development Relationships with families Effective program operation Commitment to professionalism Observing and recording children’s behavior Principles of child development and learning 	<ul style="list-style-type: none"> Level 3: Minimum of 9 credits in approved post-secondary coursework Level 4: Minimum of 18 credits in approved post-secondary coursework <p>For all levels: 18 hours of ongoing professional training per year for a total of 54 cumulative hours for 3-year renewal</p>
Experience	<ul style="list-style-type: none"> A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> Level 3: 1,500 hours Level 4: 1,000 hours Level 5: 1,000 hours OR 200 supervised practicum hours within an approved college program Level 6: 1,000 hours
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> Not specified
Observation	<p>A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that:</p> <ul style="list-style-type: none"> Is State-approved Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis <p>A CDA™ Professional Development (PD) Specialist (chosen</p>	<ul style="list-style-type: none"> Not specified

NEW HAMPSHIRE (http://www.dhhs.nh.gov/dcyf/cdb/documents/earlychildhood.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	New Hampshire Early Childhood Credential Level 3 and above
	by the candidate) observes the candidate during the Verification Visit.	
Documentation	<p>Professional Portfolio (PP) includes:</p> <ul style="list-style-type: none"> ▪ Professional philosophy statement ▪ 6 reflective competency statements ▪ 10 resource items ▪ Family questionnaires gathered by the candidate ▪ Transcripts and certificates of candidate's training and/or education <p>Documentation must be completed within 6 months prior to application.</p>	<p>Application includes documentation of:</p> <ul style="list-style-type: none"> ▪ Education and ongoing professional development ▪ Professional Activity Units (PAUs) that contribute to growth in the field and support the early childhood community ▪ Professional development plan
Assessment/Evaluation	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> ▪ Review of documentation (1 hour) ▪ Observation of candidate working in a center-based setting with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours) ▪ Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> ▪ Review of application materials completed by Child Development Bureau
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ N/A
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> ▪ Preschool (center-based); ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) 	<ul style="list-style-type: none"> ▪ New Hampshire Family Child Care Credential (levels 1–6) ▪ New Hampshire Early Childhood Teacher Credential (levels 1–6) ▪ New Hampshire Master Teacher Credential (levels 1–3) ▪ New Hampshire Administrator Credential (levels 1–4) ▪ New Hampshire Early Childhood Master Professional

NEW HAMPSHIRE (http://www.dhhs.nh.gov/dcyf/cdb/documents/earlychildhood.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	New Hampshire Early Childhood Credential Level 3 and above
	<p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently ▪ Have a working knowledge of two languages 	<p>Credential (five roles: workshop trainer, faculty, individual mentor, program consultant, allied professional)</p>
Coursework Languages	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> ▪ Not specified

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NEW JERSEY (http://www.necpa.net/userfiles/ccp%20frequently%20asked%20questions.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Certified Child Care Professional (CCP)
Secondary School	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.</p>	<p>Applicants must submit documentation of professional education and experience (resume, copy of high school diploma or GED® credential, driver's license or birth certificate, educational transcripts, certificates)</p>
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation 	<ul style="list-style-type: none"> ▪ 180 clock hours of training (documented by CCP Training Tracker)

NEW JERSEY (http://www.necpa.net/userfiles/ccp%20frequently%20asked%20questions.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Certified Child Care Professional (CCP)
	<ul style="list-style-type: none"> ▪ Commitment to professionalism ▪ Observing and recording children’s behavior ▪ Principles of child development and learning 	
Experience	<ul style="list-style-type: none"> ▪ A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the 3 years prior to application.</p>	720 hours of direct experience within the last 5 years in a licensed program
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> ▪ Not specified
Observation	<p>A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that:</p> <ul style="list-style-type: none"> ▪ Is State-approved ▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> ▪ Performance-based observations (conducted by field counselor)
Documentation	<p>Professional Portfolio (PP) includes:</p> <ul style="list-style-type: none"> ▪ Professional philosophy statement ▪ 6 reflective competency statements ▪ 10 resource items ▪ Family questionnaires gathered by the candidate ▪ Transcripts and certificates of candidate’s training and/or education <p>Documentation must be completed within 6 months prior to application.</p>	<ul style="list-style-type: none"> ▪ Professional narrative ▪ Writing samples (communications to parents, colleagues or supervisors, lesson plans, etc.) ▪ Plans for continued professional development (narrative on future plans, strengths and weaknesses) ▪ Compilation of child and family service resources
Assessment/Evaluation	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> ▪ Review of documentation (1 hour) ▪ Observation of candidate working in a center-based setting 	<ul style="list-style-type: none"> ▪ National Credentialing Examination (conducted by field counselor) ▪ Professional Standards Council Review (conducted by PSC)

NEW JERSEY (http://www.necpa.net/userfiles/ccp%20frequently%20asked%20questions.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Certified Child Care Professional (CCP)
	<p>with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours)</p> <ul style="list-style-type: none"> ▪ Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<p>The assessment and the observation are scored by ATI, NECPA's professional testing company.</p>
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ Documentation of Recognition (any awards or recognition, letter of recommendation from center director, colleague endorsement letter, parent evaluation forms)
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> ▪ Preschool (center-based); ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently ▪ Have a working knowledge of two languages 	<ul style="list-style-type: none"> ▪ N/A
Coursework Languages	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> ▪ Not specified

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NEW MEXICO (http://www.cnm.edu/programs-of-study/communication-humanities-and-social-sciences/educ/child_development_certificate.html , and http://www.cnm.edu/programs-of-study/communication-humanities-and-social-sciences/educ/brochure/child_development_certificate.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	New Mexico Child Development Certificate with Preschool Specialization
Secondary School	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	Students must have a high school diploma/GED® credential and be enrolled in a higher education institution to complete the coursework.
Early Childhood Training/Education	A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required. A total of 10 clock hours is required in each of the following content areas: <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation ▪ Commitment to professionalism ▪ Observing and recording children’s behavior ▪ Principles of child development and learning 	Four college courses (11 credits) with at least a “C” in all courses. The classes include: <ul style="list-style-type: none"> ▪ Child Growth, Development, and Learning ▪ Health, Safety, and Nutrition ▪ Family and Community Collaboration ▪ Assessment of Children and Evaluation of Programs
Experience	<ul style="list-style-type: none"> ▪ A total of 480 clock hours in group settings that serve children 3–5 years Candidates must achieve this experience within the 3 years prior to application.	<ul style="list-style-type: none"> ▪ Not specified
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> ▪ Not specified
Observation	A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that: <ul style="list-style-type: none"> ▪ Is State-approved ▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis 	<ul style="list-style-type: none"> ▪ Observation completed by outside observer (no information about who completes the observation or the length)

NEW MEXICO (http://www.cnm.edu/programs-of-study/communication-humanities-and-social-sciences/educ/child_development_certificate.html , and http://www.cnm.edu/programs-of-study/communication-humanities-and-social-sciences/educ/brochure/child_development_certificate.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	New Mexico Child Development Certificate with Preschool Specialization
	A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.	
Documentation	<p>Professional Portfolio (PP) includes:</p> <ul style="list-style-type: none"> ▪ Professional philosophy statement ▪ 6 reflective competency statements ▪ 10 resource items ▪ Family questionnaires gathered by the candidate ▪ Transcripts and certificates of candidate’s training and/or education <p>Documentation must be completed within 6 months prior to application.</p>	<ul style="list-style-type: none"> ▪ Professional Resource File ▪ Family Opinion Questionnaire
Assessment/Evaluation	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> ▪ Review of documentation (1 hour) ▪ Observation of candidate working in a center-based setting with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours) ▪ Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<p>The applicant must complete an application packet that includes:</p> <ul style="list-style-type: none"> ▪ Documentation of coursework ▪ Professional Resource File ▪ Family Opinion Questionnaire <p>An oral interview is also required.</p>
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	Students pursuing the New Mexico Child Development Certificate must be currently working in a child care setting.
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> ▪ Preschool (center-based); 	<ul style="list-style-type: none"> ▪ N/A

NEW MEXICO (http://www.cnm.edu/programs-of-study/communication-humanities-and-social-sciences/educ/child_development_certificate.html , and http://www.cnm.edu/programs-of-study/communication-humanities-and-social-sciences/educ/brochure/child_development_certificate.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	New Mexico Child Development Certificate with Preschool Specialization
	<ul style="list-style-type: none"> ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently ▪ Have a working knowledge of two languages 	
Coursework Languages	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> ▪ Not specified

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NORTH CAROLINA (http://ncchildcare.nc.gov/pdf_forms/nc_credentials_application.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	North Carolina Early Childhood Credential (NCEEC)
Secondary School	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.</p>	<p>Practitioner must have a high school diploma or GED® credential and be enrolled at one of the State's 58 community colleges that offer the NCEEC.</p>
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required.</p> <p>A total of 10 clock hours is required in each of the following</p>	<p>NC Early Childhood Credential (NCECC):</p> <ul style="list-style-type: none"> ▪ EDU 111—Early Childhood Credential I AND ▪ EDU 112—Early Childhood Credential II OR

NORTH CAROLINA (http://ncchildcare.nc.gov/pdf_forms/nc_credentials_application.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	North Carolina Early Childhood Credential (NCEEC)
	<p>content areas:</p> <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation ▪ Commitment to professionalism ▪ Observing and recording children’s behavior ▪ Principles of child development and learning 	<ul style="list-style-type: none"> ▪ EDU 119—Intro to Early Childhood Education, 4 semester credit hours. <p>Course content includes:</p> <ul style="list-style-type: none"> ▪ Becoming an Early Childhood Professional ▪ Understanding the Young Child—Growth and Development ▪ Understanding the Young Child—Individuality, Family, and Culture ▪ Developmentally Appropriate Practices ▪ Positive Guidance ▪ Health and Safety <p>NC Family Child Care Credential (NCFCCC) = EDU 111 and EDU 113 OR EDU 113 and EDU 119</p>
Experience	<ul style="list-style-type: none"> ▪ A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> ▪ Not specified
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> ▪ Not specified
Observation	<p>A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that:</p> <ul style="list-style-type: none"> ▪ Is State-approved ▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> ▪ Not specified
Documentation	<p>Professional Portfolio (PP) includes:</p> <ul style="list-style-type: none"> ▪ Professional philosophy statement ▪ 6 reflective competency statements 	<p>Practitioner must complete North Carolina Credential Application, which asks for:</p> <ul style="list-style-type: none"> ▪ Applicant information (name, address, etc.)

NORTH CAROLINA (http://ncchildcare.nc.gov/pdf_forms/nc_credentials_application.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	North Carolina Early Childhood Credential (NCEEC)
	<ul style="list-style-type: none"> ▪ 10 resource items ▪ Family questionnaires gathered by the candidate ▪ Transcripts and certificates of candidate’s training and/or education <p>Documentation must be completed within 6 months prior to application.</p>	<ul style="list-style-type: none"> ▪ Facility employment information ▪ Educational, course information (documentation of completed courses for credential) ▪ Signature
Assessment/Evaluation	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> ▪ Review of documentation (1 hour) ▪ Observation of candidate working in a center-based setting with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours) ▪ Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<p>Division of Child Development Workforce Education Unit reviews application and makes decision about awarding of credential. There is no knowledge assessment beyond work required in the courses.</p>
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ N/A
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> ▪ Preschool (center-based); ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently 	<ul style="list-style-type: none"> ▪ NC Early Childhood Credential (NCECC) ▪ NC Family Child Care Credential (NCFCCC) ▪ NC School-Age Child Care Credential (NCSACCC)

NORTH CAROLINA (http://ncchildcare.nc.gov/pdf_forms/nc_credentials_application.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	North Carolina Early Childhood Credential (NCEEC)
	<ul style="list-style-type: none"> Have a working knowledge of two languages 	
Coursework Languages	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> Not specified

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SOUTH CAROLINA (http://sc-cccd.net/credentialing/credentialing.html)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	South Carolina Early Childhood Credential South Carolina Preschool Credential 2 South Carolina Preschool Credential 3
Secondary School	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.</p>	<p>Student must have a high school diploma/GED® credential and be enrolled in one of the 16 technical/community colleges across the state that offer the credentials.</p>
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> Safe and healthy learning environment Physical and intellectual development Social and emotional development Relationships with families Effective program operation Commitment to professionalism Observing and recording children’s behavior Principles of child development and learning 	<p>South Carolina Early Childhood Credential:</p> <ul style="list-style-type: none"> ECD 101 Introduction to Early Childhood (3 credits) <p>Preschool Credential 2:</p> <ul style="list-style-type: none"> South Carolina Early Childhood Credential ECD 102 Child Development I (3 credits) ECD 105 Guidance and Classroom Management (3 credits) ECD 107 Exceptional Children (3 credits) <p>Preschool Credential 3:</p> <ul style="list-style-type: none"> Preschool Credential 2 ECD 131 Language Arts (3 credits)

SOUTH CAROLINA (http://sc-cccd.net/credentialing/credentialing.html)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	South Carolina Early Childhood Credential South Carolina Preschool Credential 2 South Carolina Preschool Credential 3
		<ul style="list-style-type: none"> ▪ ECD 132 Creative Expressions or ECD 133 Science and Math (3 credits) ▪ ECD 203 Child Development II (3 credits)
Experience	<ul style="list-style-type: none"> ▪ A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> ▪ Must be employed in an early learning program to receive a bonus for holding the credential ▪ No specific education requirements specified
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> ▪ Not specified
Observation	<p>A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that:</p> <ul style="list-style-type: none"> ▪ Is State-approved ▪ Has at least 10 children enrolled in the program (not necessarily in the candidate's group) and at least 2 caregivers working with the children on a regular basis <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> ▪ Not specified
Documentation	<p>Professional Portfolio (PP) includes:</p> <ul style="list-style-type: none"> ▪ Professional philosophy statement ▪ 6 reflective competency statements ▪ 10 resource items ▪ Family questionnaires gathered by the candidate ▪ Transcripts and certificates of candidate's training and/or education <p>Documentation must be completed within 6 months prior to application.</p>	<ul style="list-style-type: none"> ▪ Not specified
Assessment/Evaluation	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> ▪ Review of documentation (1 hour) 	<ul style="list-style-type: none"> ▪ Not specified

SOUTH CAROLINA (http://sc-cccd.net/credentialing/credentialing.html)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	South Carolina Early Childhood Credential South Carolina Preschool Credential 2 South Carolina Preschool Credential 3
	<ul style="list-style-type: none"> Observation of candidate working in a center-based setting with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours) Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	
Additional Requirements	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Students must receive a grade of “C” or higher
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> Preschool (center-based); Infant/Toddler (center-based); Home Visitor (B-5); and Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> Work in a bilingual program that requires the candidate to speak both languages daily and consistently Have a working knowledge of two languages 	<p>There are three tiers:</p> <ul style="list-style-type: none"> South Carolina Early Childhood Credential (3 credits) Preschool Credential 2 Preschool Credential 3
Coursework Languages	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> Not specified

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TENNESSEE (http://www.nscce.edu/programs/c/social-and-life-sciences/early-childhood-education-technical-certificate/ , and http://www2.nscce.edu/depart/docs/eced/adv_earlychildeductechcert.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Early Childhood Education Technical Certificate
Secondary School	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	Student must have a high school diploma/GED® credential and be enrolled at the higher education institution that is offering the certificate.
Early Childhood Training/Education	A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required. A total of 10 clock hours is required in each of the following content areas: <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation ▪ Commitment to professionalism ▪ Observing and recording children’s behavior ▪ Principles of child development and learning 	<ul style="list-style-type: none"> ▪ Intro to Early Childhood Education (3 credits) ▪ Safe, Healthy Learning Environments (3 credits) ▪ Early Childhood Curriculum (3 credits) ▪ Family Dynamics and Community Involvement (3 credits) ▪ Language and Literacy in ECE (3 credits) ▪ Math and Science in ECE (3 credits) ▪ Initial Practicum (3 credits) ▪ Infant and Toddler Care (3 credits) OR Social and Emotional Foundations (3 credits) OR Creative Development (3 credits) OR Administration of Child Care Centers (3 credits)
Experience	<ul style="list-style-type: none"> ▪ A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> ▪ Not specified
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> ▪ Not specified
Observation	A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that: <ul style="list-style-type: none"> ▪ Is State-approved ▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis 	<ul style="list-style-type: none"> ▪ Students must complete a 3-hour practicum class

TENNESSEE (http://www.nscce.edu/programs/c/social-and-life-sciences/early-childhood-education-technical-certificate/ , and http://www2.nscce.edu/depart/docs/eced/adv_earlychildeductechcert.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Early Childhood Education Technical Certificate
	A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.	
Documentation	Professional Portfolio (PP) includes: <ul style="list-style-type: none"> ▪ Professional philosophy statement ▪ 6 reflective competency statements ▪ 10 resource items ▪ Family questionnaires gathered by the candidate ▪ Transcripts and certificates of candidate's training and/or education Documentation must be completed within 6 months prior to application.	<ul style="list-style-type: none"> ▪ Not specified
Assessment/Evaluation	Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes: <ul style="list-style-type: none"> ▪ Review of documentation (1 hour) ▪ Observation of candidate working in a center-based setting with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours) ▪ Reflective dialogue (60 minutes) The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes). The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.	<ul style="list-style-type: none"> ▪ Instructors complete assessment in each of the 8 courses (24 credits) student must complete
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ N/A
Levels/Tiers of Credential	The Council for Professional Recognition offers the following CDA Credentials™: <ul style="list-style-type: none"> ▪ Preschool (center-based); ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and 	<ul style="list-style-type: none"> ▪ N/A

TENNESSEE (http://www.nscce.edu/programs/c/social-and-life-sciences/early-childhood-education-technical-certificate/ , and http://www2.nscce.edu/depart/docs/eced/adv_earlychilddeductechcert.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Early Childhood Education Technical Certificate
	<ul style="list-style-type: none"> Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> Work in a bilingual program that requires the candidate to speak both languages daily and consistently Have a working knowledge of two languages 	
Coursework Languages	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> Not specified

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VIRGINIA (https://www.dss.virginia.gov/files/division/cc/provider_training_development/intro_page/vdss_endorsements/ecep_information_packet_02-15-12.pdf)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Virginia Department of Social Services Preschool Endorsement <i>[part of the Early Childhood Endorsement Program (ECEP)]</i>
Secondary School	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.</p>	<ul style="list-style-type: none"> Not specified
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required.</p> <p>A total of 10 clock hours is required in each of the following</p>	<p>3 credit course: Introduction to Early Childhood Education OR Completion of the following 12 classroom-based or online courses. Successful completion of each course provides 4</p>

VIRGINIA https://www.dss.virginia.gov/files/division/cc/provider_training_development/intro_page/vdss_endorsements/ecep_information_packet_02-15-12.pdf		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Virginia Department of Social Services Preschool Endorsement <i>[part of the Early Childhood Endorsement Program (ECEP)]</i>
	content areas: <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation ▪ Commitment to professionalism ▪ Observing and recording children’s behavior ▪ Principles of child development and learning 	clock hours of training credit, with the exception of the Early Childhood Theorists course, which provides 6 clock hours of training credit. The courses can be taken in any sequence. <ul style="list-style-type: none"> ▪ Ages and Stages of Development for Preschool Children ▪ Child Abuse and Neglect: Recognition and Reporting ▪ Creating an Age-Appropriate Learning Environment for Preschool Children ▪ Early Childhood Theorists (Online or Independent Study) ▪ Exploring Brain Development ▪ Guiding the Behaviors of Preschool Children ▪ Health Screening for Child Care Professionals ▪ Nurturing Productive Partnerships with Parents ▪ Observation and Recording ▪ Planning Appropriate Activities for Preschool Children ▪ Preventing Injuries in the Child Care Environment ▪ Reframing Discipline
Experience	<ul style="list-style-type: none"> ▪ A total of 480 clock hours in group settings that serve children 3–5 years Candidates must achieve this experience within the 3 years prior to application.	<ul style="list-style-type: none"> ▪ Not specified
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> ▪ Not specified
Observation	A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that: <ul style="list-style-type: none"> ▪ Is State-approved ▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis A CDA™ Professional Development (PD) Specialist (chosen	<ul style="list-style-type: none"> ▪ Not specified

VIRGINIA https://www.dss.virginia.gov/files/division/cc/provider_training_development/intro_page/vdss_endorsements/ecep_information_packet_02-15-12.pdf		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Virginia Department of Social Services Preschool Endorsement <i>[part of the Early Childhood Endorsement Program (ECEP)]</i>
	by the candidate) observes the candidate during the Verification Visit.	
Documentation	Professional Portfolio (PP) includes: <ul style="list-style-type: none"> ▪ Professional philosophy statement ▪ 6 reflective competency statements ▪ 10 resource items ▪ Family questionnaires gathered by the candidate ▪ Transcripts and certificates of candidate’s training and/or education Documentation must be completed within 6 months prior to application.	<ul style="list-style-type: none"> ▪ Not specified
Assessment/Evaluation	Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes: <ul style="list-style-type: none"> ▪ Review of documentation (1 hour) ▪ Observation of candidate working in a center-based setting with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours) ▪ Reflective dialogue (60 minutes) The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes). The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.	<ul style="list-style-type: none"> ▪ Not specified
Additional Requirements	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ N/A
Levels/Tiers of Credential	The Council for Professional Recognition offers the following CDA Credentials™: <ul style="list-style-type: none"> ▪ Preschool (center-based); 	VDSS offers four levels of the Early Childhood Endorsement Programs: <ul style="list-style-type: none"> ▪ Infant and Toddler Endorsement

VIRGINIA https://www.dss.virginia.gov/files/division/cc/provider_training_development/intro_page/vdss_endorsements/ecep_information_packet_02-15-12.pdf		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	Virginia Department of Social Services Preschool Endorsement <i>[part of the Early Childhood Endorsement Program (ECEP)]</i>
	<ul style="list-style-type: none"> ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently ▪ Have a working knowledge of two languages 	<ul style="list-style-type: none"> ▪ Preschool Endorsement ▪ Early Childhood Endorsement Creativity Series (ECEI) ▪ Early Childhood Endorsement—Health, Safety, Nutrition Series (ECEI)
Coursework Languages	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> ▪ Not specified

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WISCONSIN (http://www.the-registry.org/credentials/preschool.aspx)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	The Registry Preschool Credential
Secondary School	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.</p>	<p>Practitioner must have a high school diploma/GED® credential and be enrolled in one of the accredited higher education institutions in the state that offer the Registry Preschool Credential.</p>
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–5 years is required.</p>	<p>Five college courses (15 credits)</p> <ul style="list-style-type: none"> ▪ Foundations of Early Childhood Education ▪ Child Development

WISCONSIN (http://www.the-registry.org/credentials/preschool.aspx)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	The Registry Preschool Credential
	<p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> ▪ Safe and healthy learning environment ▪ Physical and intellectual development ▪ Social and emotional development ▪ Relationships with families ▪ Effective program operation ▪ Commitment to professionalism ▪ Observing and recording children's behavior ▪ Principles of child development and learning 	<ul style="list-style-type: none"> ▪ Health, Safety, and Nutrition ▪ Guiding Children's Behavior ▪ Art, Music, and Language Arts ▪ Capstone Course—Preschool Credential
Experience	<ul style="list-style-type: none"> ▪ A total of 480 clock hours in group settings that serve children 3–5 years <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> ▪ Not specified
Health and Safety Certification	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> ▪ Not specified
Observation	<p>A 2-hour observation of the candidate working with a group of at least three children in a center-based setting that:</p> <ul style="list-style-type: none"> ▪ Is State-approved ▪ Has at least 10 children enrolled in the program (not necessarily in the candidate's group) and at least 2 caregivers working with the children on a regular basis <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> ▪ Not specified
Documentation	<p>Professional Portfolio (PP) includes:</p> <ul style="list-style-type: none"> ▪ Professional philosophy statement ▪ 6 reflective competency statements ▪ 10 resource items ▪ Family questionnaires gathered by the candidate ▪ Transcripts and certificates of candidate's training and/or education 	<ul style="list-style-type: none"> ▪ Practitioners complete a portfolio during the Capstone course

WISCONSIN (http://www.the-registry.org/credentials/preschool.aspx)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	The Registry Preschool Credential
	Documentation must be completed within 6 months prior to application.	
Assessment/Evaluation	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> ▪ Review of documentation (1 hour) ▪ Observation of candidate working in a center-based setting with at least three children ages 3–5 years by CDA™ PD Specialist (2 hours) ▪ Reflective dialogue (60 minutes) <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local Pearson VUE testing center (1 hour and 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	The students are evaluated during each of the five courses by the course instructors.
Additional Requirements	▪ N/A	▪ N/A
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> ▪ Preschool (center-based); ▪ Infant/Toddler (center-based); ▪ Home Visitor (B-5); and ▪ Family Child Care (B-5) <p>The Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> ▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently ▪ Have a working knowledge of two languages 	▪ N/A
Coursework Languages	CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national	▪ Not specified

WISCONSIN (http://www.the-registry.org/credentials/preschool.aspx)		
Requirement Areas	Child Development Associate (CDA) Credential™ Preschool Center-Based Requirements	The Registry Preschool Credential
	<p>initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	

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STATES/TERRITORIES THAT DO NOT HAVE A PRESCHOOL CREDENTIAL OR CERTIFICATE		
State/Territory	Web Link	Notes
American Samoa	https://childcareta.acf.hhs.gov/sites/default/files/StateProfiles/AS.pdf	
Arizona	http://www.azed.gov/educator-certification/certificate-requirements/endorsements http://www.eac.edu/academics/catalogs/cat0608/ece_cer.shtm	AZ has Early Childhood Education certifications built on its Elementary or Special Education teaching certificates, which require degrees.
Connecticut	http://ctearlychildhoodcareerdev.info/pdf/TEACHERQualificationsdf.pdf http://www.charteroak.edu/prospective/programs/credentials.cfm	The CT Early Childhood Teacher Credential is a competency-based credential awarded by the State Department of Education to individuals at the associate and baccalaureate degree levels.
District of Columbia	http://osse.dc.gov/service/division-early-learning http://www.learnDC.org/earlychildhood/resource/dc-professional-development-registry	The DC Professional Development Registry provides individuals in the early childhood and before/afterschool workforce with an electronic portfolio that tracks professional accomplishments, a career guide or pathways to professional growth, access to training and PD opportunities, and data that streamlines the licensing and quality monitoring protocols for administrators.
Guam	https://childcareta.acf.hhs.gov/sites/default/files/StateProfiles/GU.pdf	

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Indiana	http://www.in.gov/fssa/carefinder/2732.htm	IN's career pathway includes seven vertical levels and recognizes achievements within each level. The career pathway enables both early care and education practitioners and secondary/post-secondary students to see that the profession has arenas of advancement and to see themselves progressing within it. The pathway is in review and is part of the Indiana Professional Development Network's ongoing work.
Iowa	http://www.iowaccrr.org/providers/training/	The Iowa Department of Human Services supports training for early childhood professionals through the statewide CCR&R network. The online training calendar for each of the network offices can be accessed online.
Kansas	http://www.kansasecaap.org/index.aspx?nid=71	
Louisiana	http://pathways.nsula.edu/home-louisiana-pathways-child-care-career-development-system	Louisiana Pathways Child Care Career Development System
Maine	http://muskie.usm.maine.edu/maineroads/	Maine Professional Development Network operating as Maine Roads to Quality (MRTQ). The MRTQ Registry and Career Lattice is the core of the State's professional recognition system. The MRTQ Registry uses members' work, training histories, and early childhood credentials to assign them a level on the appropriate career lattice.
Michigan	http://www.greatstarttoquality.org/providers-educators/training-education-and-consultation http://greatstarttoquality.org/great-start-quality-resource-centers	Great Start to Quality is part of MI's quality rating and improvement system and includes Regional Great Start to Quality Resource Centers that identify the current capacity and availability of workforce development opportunities and trainings for early learning and care providers.
Mississippi	http://msucares.com/childcare/course_catalog.pdf http://www.mdhs.state.ms.us/early-childhood-care-development/	The Mississippi CCR&R Network publishes a comprehensive course catalog.
Montana	http://www.mtecp.org/pdfs/career%20path2012.pdf http://www.mtecp.org/practitioner.html http://www.mtecp.org/incentives.html	The Montana Career Path: A Framework for Professional Development. The Early Childhood Project Career Development Office manages the Practitioner Registry which provides recognition for practitioner's experience, education, and training in early care and education.

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Nebraska	http://www.education.ne.gov/oec/ectc.html http://www.education.ne.gov/oec/career_dev.html http://www.education.ne.gov/oec/elc.html	Nebraska's Early Learning Connection (ELC) consists of a statewide hub at the Early Childhood Training Center and seven regional ELC partnerships, along with other State and regional partners.
Nevada	http://www.nevadaregistry.org/about/about.html	The NV Registry is responsible for the approval of all informal (not-for-college-credit) child care training in the State. It offers career ladder placement, an online calendar of training, a Trainer Directory, community resources/information, and a statewide job board. Provider data is accessible online.
New York	http://nyworksforchildren.org/Home.aspx http://nysaeyc.org/credentials/default.asp http://www.earlychildhoodnyc.org/education/credentials.cfm	Aspire is the NY State registry and statewide training calendar for EC and school-age professionals. Teachers, providers, directors, trainers, and anyone who works with children can use Aspire to keep track of information about his/her career, including education, employment history, and other PD or contributions. New York does have: <ul style="list-style-type: none"> ▪ Children's Program Administrator Credential ▪ Infant/Toddler Care and Education Credential ▪ Early Learning Trainer Credential ▪ Family Child Care Credential
North Dakota	http://www.ndgrowingfutures.org/default.aspx	Growing Futures: North Dakota Professional Development. The Growing Futures Registry is a central clearinghouse which receives and approves trainer and training requests, tracks approved training, maintains the Trainer Registry of approved trainers, and makes information about approved training available to the early care and education community statewide. All training offered and taken for child care training hours must be approved by the Growing Futures Registry in order to count toward licensing renewal or placement on the Career Pathways. Training is identified by ND Core Competency. Registry members have access to a comprehensive professional development record to track and manage achievements. Records include verified education and training, and placement on the Career Pathways.
Northern Mariana Islands	https://childcareta.acf.hhs.gov/sites/default/files/StateProfiles/CNMI.pdf	

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Ohio	http://occrpa.org/opdn.php http://www.opdn.org/documents/career_pathways_worksheet.pdf	The Career Pathways Model includes six levels of professional attainment. Child care licensing and the TQRIS allow professionals to obtain a certain level in lieu of the attainment of a degree or particular course of study. The Ohio Professional Registry is a centralized information system where individuals track their professional growth and development and are recognized for their experience, education, credentials, and training. Features include PD Track, an online tool that allows professionals to search and register for approved statewide trainings and trainers.
Oklahoma	<ul style="list-style-type: none"> ▪ https://www.cecpcd.org/en/ ▪ http://www.okhighered.org/scholars/ ▪ http://www.oklahomachildcare.org/ ▪ http://www.ok.gov/health/Child_and_Family_Health/Child_Guidance_Service/Child_Care_Warmline/index.html ▪ http://www.okcareertech.org/educators/career-clusters/education-and-training 	<ul style="list-style-type: none"> ▪ Center for Early Childhood Professional Development (CECPD) ▪ Oklahoma State Regents for Higher Education ▪ Oklahoma Child Care Resource and Referral Association ▪ Oklahoma State Department of Health ▪ Oklahoma Career Technology <p>The Oklahoma Professional Development Registry participants and State leaders are able to track application selections and status, personal information, education level, employment history, and summary of training hours by core competency level.</p>
Oregon	http://www.pdx.edu/occd/occd/	Oregon Center for Career Development in Childhood Care and Education. The OR Registry: Pathways for Professional Recognition in Childhood Care and Education is a statewide program that records and recognizes the PD growth and achievement of people who work with and for children and families.
Pennsylvania	http://www.pakeys.org/ http://www.pakeys.org/uploadedcontent/docs/pd/papdframework.pdf	Pennsylvania Keys to Quality Early Learning Career Lattice is an eight-level career lattice that guides the education levels required for many different positions in the early care and education field. The career lattice encourages practitioners to attain credentials and degrees and to plan their educational pathways according to the positions that they are interested in attaining.
Puerto Rico	https://childcareta.acf.hhs.gov/sites/default/files/StateProfiles/PR.pdf	
Rhode Island	http://center-elp.org/	Center for Early Learning Professionals.

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South Dakota	http://dss.sd.gov/childcare/pathwaystopd/ http://dss.sd.gov/childcare/pathwaystopd/handbook/careerlattice.asp	Pathways to Professional Development. The Career Lattice is a statewide registry documenting the educational and professional accomplishments of practitioners. The lattice defines seven levels of professional achievement. Each level includes education and professional commitment requirements.
Texas	https://tecpds.org https://tecpds.org/CenterRegistry/TexasWorkforceRegistry.aspx	Texas Early Childhood Professional Development System (TECPDS). The Texas Workforce Registry is an online database where early childhood professionals can store and access their education, employment history, and the PD hours they have completed.
Utah	http://ccpdi.usu.edu http://ccpdi.usu.edu/files/uploads/career_ladder_courses_6-2013.pdf	Child Care Professional Development Institute. Utah Child Care Resource & Referral (CCR&R) Career Ladder Training: offers several classes for child care providers to help them receive hours for licensing requirements, work toward the Child Development Associate Credential™, and achieve incentives on the career ladder. College credits may be used to advance on the career ladder when the provider submits a completed application and a transcript(s) from the attended school(s) showing eligible classes. Early childhood classes in the community can be approved through the Curriculum Review Committee of the Office of Child Care Advisory Committee.
Vermont	http://northernlightscdc.org/ http://northernlightscdc.org/career-pathways/early-childhood-pathways/	Vermont Northern Lights Career Development Center for Early Childhood and Afterschool Professionals. The Early Childhood Career Ladder is in development.
Virgin Islands	https://childcareta.acf.hhs.gov/sites/default/files/StateProfiles/VI.pdf	
Washington	http://www.del.wa.gov/requirements/professional/Default.aspx	Washington State Professional Development System. Washington's core competencies are foundational for the PD system. All State-approved training aligns to the core competencies. New stackable certificates and a State credential are available at Washington's community colleges. Online trainings have been developed for both trainers and ECE professionals.

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West Virginia	http://www.wvearlychildhood.org/WV_STARS.html	WV's coordinated training system offers continuing education units and ensures that specialized training and early childhood college credits and degree programs are accessible to practitioners. The Apprenticeship for Child Development Specialist Program provides job-linked training which can be transferred into college credits at several State community colleges.
Wyoming	http://www.wyostars.org http://www.wyostars.org/career-development/levels/	Wyoming Statewide Training and Resource System (STARS) Wyoming Career Development Scale

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