

# State/Territory Infant/Toddler Credential Overview

## April 2014



ADMINISTRATION FOR  
**CHILDREN & FAMILIES**



National Center on Child Care Professional  
Development Systems and Workforce Initiatives (PDW Center)  
Jointly funded by ACF's Office of Child Care and Office of Head Start

The purpose of this document is to inform the development or enhancement of State/Territory Professional Development (PD) systems. This document was prepared by the National Center on Child Care Professional Development Systems and Workforce Initiatives (PDW Center) and is intended for guidance only.

The document provides a snapshot of credentialing and PD efforts across the nation by capturing the information available online about the various approaches used by States/Territories. This document does not include the complete or exact text of State/Territory approaches; nor does it capture articulation efforts. The information in this document has not been fully vetted by States or Territories and does not include State/Territory updates or revisions made after April 2014. The document does not yet reflect Tribes.

States/Territories could use this document to assess the accuracy of their website information, identify strengths and gaps, get a glimpse of other State/Territory efforts, and consider articulation or portability beyond one's State/Territory. State/Territory links to the online pages are posted at the top of each table. Users are encouraged to refer back to online pages for a more complete understanding of the State/Territory approach.

## Introduction

---

The PDW Center identified 28 States with infant/toddler credentials or certificates as of April 2014. The PDW Center used a common framework to summarize these States' infant/toddler credential or certificate requirements. The framework consists of seven typical credential requirement areas:

1. Secondary school
2. Early childhood training/education
3. Experience
4. Health and safety certification
5. Observation
6. Documentation
7. Assessment/Evaluation

In addition the PDW Center collected information about:

- Additional requirements a State/Territory may include for credential attainment such as institutional accreditation requirements
- Credential levels/tiers that define credentials along a career pathway
- Coursework language that increases access to credentials

Each State’s information is presented in a unique table, which is hyperlinked below so that the reader may quickly access a specific infant/toddler credential or certificate overview.

[California](#)  
[Colorado](#)  
[Connecticut](#)  
[Delaware](#)  
[Florida](#)  
[Georgia](#)  
[Illinois](#)

[Indiana](#)  
[Kansas](#)  
[Maine](#)  
[Maryland](#)  
[Massachusetts](#)  
[Michigan](#)  
[Minnesota](#)

[Montana](#)  
[New Hampshire](#)  
[New Jersey](#)  
[New Mexico](#)  
[New York](#)  
[North Carolina](#)  
[Ohio](#)

[Oregon](#)  
[South Carolina](#)  
[South Dakota](#)  
[Virginia](#)  
[Washington](#)  
[Wisconsin](#)  
[Wyoming](#)

### Table Notes

- “Not specified” = the component is not explicitly addressed in the credential criteria, but it might be addressed through other requirements. For example, the credential may not specify:
  - Health and safety requirements, but it may require experience in a licensed program, and licensing may require health and safety training for all staff in a licensed program
  - Assessment/evaluation criteria, but it may have an option for or require college coursework which includes an evaluation or assessment as part of its curriculum

### State/Territory Infant/Toddler Credential Overviews

CALIFORNIA ( <a href="http://www.ctc.ca.gov/credentials/leaflets/cl797.pdf">http://www.ctc.ca.gov/credentials/leaflets/cl797.pdf</a> )	
Requirement Areas	Child Development Master Teacher Permit with Infant/Toddler Specialization (Options 1 and 2)
Secondary School	<ul style="list-style-type: none"> <li>■ Minimum education requirement exceeds high school diploma/ GED® credential</li> </ul>
Early Childhood Training/Education	<p>Options 1 and 2 have the following general requirements:</p> <ul style="list-style-type: none"> <li>■ Completion of 24 semester units of coursework in early childhood education(ECE) or child development (CD), including at least one 3-semester-unit course in each of the following core areas:                             <ul style="list-style-type: none"> <li>● Child/human growth and development</li> <li>● Child, family, and community, or child and family relations</li> <li>● Programs/curriculum</li> </ul> </li> </ul> <p>Option 1:</p>

CALIFORNIA ( <a href="http://www.ctc.ca.gov/credentials/leaflets/cl797.pdf">http://www.ctc.ca.gov/credentials/leaflets/cl797.pdf</a> )	
Requirement Areas	Child Development Master Teacher Permit with Infant/Toddler Specialization (Options 1 and 2)
	<ul style="list-style-type: none"> <li>▪ Complete 16 semester units in general education, including at least one course in each of the following areas: humanities and/or fine arts, social sciences, math and/or science, and English and/or language arts</li> <li>▪ Complete 6 additional units in infant/toddler care</li> <li>▪ Complete an additional 2 semester units of adult supervision coursework</li> </ul> <p>Option 2:</p> <ul style="list-style-type: none"> <li>▪ Complete a bachelor's degree or higher</li> <li>▪ Complete 12 semester units of ECE or CD coursework</li> </ul>
<b>Experience</b>	<p>Option 1:</p> <ul style="list-style-type: none"> <li>▪ Complete 350 days of experience in an instructional capacity in a child care and development program, working at least 3 hours per day within the last four years</li> </ul> <p>Option 2:</p> <ul style="list-style-type: none"> <li>▪ Complete 3 semester units of supervised field experience in an ECE setting</li> </ul>
<b>Health and Safety Certification</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Documentation</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Assessment/Evaluation</b>	<ul style="list-style-type: none"> <li>▪ All coursework must be degree-applicable (associate's degree or higher) and non-remedial</li> <li>▪ All coursework must be completed with a grade of "C" or better ("pass" and "credit" grades meet this requirement)</li> <li>▪ All core coursework must meet a minimum unit requirement of 3 semester units or 4 quarter units</li> </ul>
<b>Additional Requirements</b>	All coursework must be completed at a regionally accredited college or university.
<b>Levels/Tiers of Credential</b>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>
<b>Coursework Languages</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

[Return to State list](#)

COLORADO ( <a href="http://coloradoofficeofprofessionaldevelopment.org/index.cfm?pid=1332&amp;id=5454,20142,0">http://coloradoofficeofprofessionaldevelopment.org/index.cfm?pid=1332&amp;id=5454,20142,0</a> )	
Requirement Areas	Colorado Early Childhood Professional Credential Level II with Infant/Toddler Endorsement
Secondary School	Minimum education requirement exceeds high school diploma/GED® credential.
Early Childhood Training/Education	<p>Must meet the requirements included in the Level II Early Childhood Professional Credential including:</p> <ul style="list-style-type: none"> <li>▪ A new CO Department of Human Services letter stating that the director qualifications for a large child care center have been met</li> <li>▪ 30 semester credits (ten 3-credit courses) in the following: <ul style="list-style-type: none"> <li>• Introduction to Early Childhood Education (ECE)</li> <li>• Introduction to ECE Lab</li> <li>• Child Development</li> <li>• Methods and Techniques</li> <li>• Guidance Strategies</li> <li>• Nutrition, Health &amp; Safety</li> <li>• Administration of an Early Childhood Center</li> <li>• Early Childhood Administration Human Relations</li> <li>• Infant/Toddler Theory &amp; Practice</li> <li>• Exceptional Child</li> </ul> </li> <li>▪ 80% competency rate on the Advanced Credential Assessment that covers Level 1 and Level 2 Core Standards</li> <li>▪ Level II or above Early Childhood Professional Credential</li> <li>▪ One of the following: <ul style="list-style-type: none"> <li>• CO Community Colleges' Courses ECE 111 Infant/Toddler Theory and Practice plus ECE 112 Infant/Toddler Lab Techniques</li> <li>• 3 semester credits in infant/toddler theory and practice plus 3 semester credits in infant/toddler lab techniques from a regionally accredited college or university</li> <li>• CO Department of Education's Expanding Quality in Infant/Toddler Care Initiative curriculum, plus 3 semester credits in infant/toddler lab techniques</li> <li>• Approved local trainer of the CO Department of Education's Expanding Quality in Infant/Toddler Care Initiative</li> <li>• 45 clock hour courses of training approved by the CO Department of Human Services in infant/toddler theory and practice, plus 3 semester credits in infant/toddler lab techniques</li> <li>• Center-based Infant/Toddler Child Development Associate (CDA) Credential™—must be a separate CDA Credential™ than the one used to obtain a Level I Credential</li> <li>• Advanced degree (master or doctorate) in ECE, early childhood special education, or related field and has taught or is currently teaching infant/toddler courses at a regionally accredited college or university</li> </ul> </li> </ul>

COLORADO ( <a href="http://coloradoofficeofprofessionaldevelopment.org/index.cfm?pid=1332&amp;id=5454,20142,0">http://coloradoofficeofprofessionaldevelopment.org/index.cfm?pid=1332&amp;id=5454,20142,0</a> )	
Requirement Areas	Colorado Early Childhood Professional Credential Level II with Infant/Toddler Endorsement
<b>Experience</b>	<p>Level II Early Childhood Professional Credential:</p> <ul style="list-style-type: none"> <li>▪ Documentation must be provided for at least 3,640 clock hours of supervised and/or paid occupational experience in a licensed child care center, an early childhood public school program, or a Head Start/Early Head Start program               <ul style="list-style-type: none"> <li>• Up to 1,820 clock hours of experience in a licensed family child care home or school-age program can count toward the 3,640 clock hours</li> </ul> </li> </ul> <p>The documentation required for family child care providers is a copy of the CO Department of Human Services license with a letter indicating the number of years in operation.</p>
<b>Health and Safety Certification</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	<p>Level II Early Childhood Professional Credential:</p> <ul style="list-style-type: none"> <li>▪ Documentation must be provided for at least 3,640 clock hours of supervised and/or paid occupational experience in a licensed child care center, an early childhood public school program, or a Head Start/Early Head Start program</li> </ul>
<b>Documentation</b>	<p>Supporting documentation may include one or more of the following:</p> <ul style="list-style-type: none"> <li>▪ Copy of CO Department of Education’s completion of training certificate for the Expanding Quality in Infant/Toddler Care Initiative</li> <li>▪ Copy of CO Department of Education’s trainer certificate for the Expanding Quality in Infant/Toddler Care Initiative</li> <li>▪ Approval letter of infant/toddler training from CDHS plus proof of completion</li> <li>▪ Copy of Infant/Toddler CDA Credential™ certificate</li> <li>▪ Letter from an accredited college or university on its stationary stating that the candidate is/was the instructor of record for an infant/toddler course</li> </ul> <p>Official transcript(s), if appropriate, must be sent directly from the college or university.</p>
<b>Assessment/Evaluation</b>	<ul style="list-style-type: none"> <li>▪ 80% competency rate on the Advanced Credential Assessment that covers Level 1 and Level 2 Core Standards</li> <li>▪ Only credit hours from accredited colleges or universities with a grade of “C” or better will be accepted.</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	<ul style="list-style-type: none"> <li>▪ The Early Childhood Professional Credential includes Levels I–IV</li> <li>▪ The Infant/Toddler Endorsement can be added on to the Early Childhood Professional Credential at Level II or above</li> </ul>
<b>Coursework Languages</b>	<ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Spanish</li> </ul>

[Return to State list](#)

<b>CONNECTICUT (<a href="http://www.charteroak.edu/prospective/programs/infant-toddlercertificate.cfm">http://www.charteroak.edu/prospective/programs/infant-toddlercertificate.cfm</a>)</b>	
<b>Requirement Areas</b>	<b>Connecticut Certificate in Infant/Toddler Care</b>
<b>Secondary School</b>	<ul style="list-style-type: none"> <li>▪ High school diploma, GED® credential, or higher education</li> </ul>
<b>Early Childhood Training/Education</b>	<p>One of the following is required:</p> <ul style="list-style-type: none"> <li>▪ Four courses (12 credit hours), including one course focused on the development of infants/toddlers; one course on safe and healthy environments for infants/toddlers; and two courses on creating appropriate learning environments for infants/toddlers.               <ul style="list-style-type: none"> <li>• Infant/Toddler Growth and Development (3 credit hours)</li> <li>• Early Language and Literacy Development (3 credit hours)</li> <li>• Methods and Techniques for Infants/Toddlers (3 credit hours)</li> <li>• Health, Safety, and Nutrition (3 credit hours)</li> </ul> </li> <li>▪ Successful grade on standardized Pathways Exams offered at Charter Oak State College.</li> </ul> <p>Alternate Educational Pathways</p> <ul style="list-style-type: none"> <li>▪ Non-Collegiate programs approved for credit by Charter Oak State College through the CT Credit Assessment Program</li> <li>▪ Holders of the Infant/Toddler CDA Credential™ or Family Child Care CDA Credential™ issued by The Council on Professional Recognition may receive 6 credit hours toward the Certificate in Infant/Toddler Care, meeting course requirements for Health, Safety and Nutrition, and Methods and Techniques for Infants/Toddlers</li> </ul>
<b>Experience</b>	Candidates must have at least 1 year of experience working with infants/toddlers in a licensed center-based or licensed family day care program.
<b>Health and Safety Certification</b>	Candidates must provide evidence of a current first aid certificate and CPR training.
<b>Observation</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Documentation</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Assessment/Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Successful grade on standardized Pathways Exams offered at Charter Oak State College in lieu of college coursework</li> </ul>
<b>Additional Requirements</b>	Approved, credit-based coursework must be completed at regionally accredited 2-year or 4-year colleges or universities, or institutions of higher education accredited by the Board of Governors of Higher Education.
<b>Levels/Tiers of Credential</b>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>
<b>Coursework Languages</b>	<ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Spanish</li> </ul>

[Return to State list](#)

DELAWARE ( <a href="http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/Infant%20Toddler%20Credential%20Flyer%2004-13.pdf">http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/Infant%20Toddler%20Credential%20Flyer%2004-13.pdf</a> )	
Requirement Areas	Delaware Step 4 CDA and Step 4.5 Infant/Toddler Credential (Higher Education Option)
<b>Secondary School</b>	<ul style="list-style-type: none"> <li>▪ High school diploma</li> </ul>
<b>Early Childhood Training/Education</b>	<p>The candidate must meet one of the following criteria:</p> <ul style="list-style-type: none"> <li>▪ Completion of prescribed higher education courses from a regionally accredited university               <ul style="list-style-type: none"> <li>• Must have at least 3 credit hours in a methods- or curriculum-based infant/toddler course</li> </ul> </li> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Experience</b>	<p>Step 4 CDA Credential™:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul> <p>Step 4.5 Infant/Toddler Credential:</p> <ul style="list-style-type: none"> <li>▪ None</li> </ul>
<b>Health and Safety Certification</b>	<p>Step 4 CDA Credential™:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul> <p>Step 4.5 Infant/Toddler Credential:</p> <ul style="list-style-type: none"> <li>▪ None</li> </ul>
<b>Observation</b>	<p>Step 4 CDA Credential™:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul> <p>Step 4.5 Infant/Toddler Credential:</p> <ul style="list-style-type: none"> <li>▪ None</li> </ul>
<b>Documentation</b>	<p>Step 4 CDA Credential™:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul> <p>Step 4.5 Infant/Toddler Credential:</p> <ul style="list-style-type: none"> <li>▪ None</li> </ul>
<b>Assessment/Evaluation</b>	<p>One of the following:</p> <ul style="list-style-type: none"> <li>▪ Coursework must be a “C” or above to be accepted</li> <li>▪ Step 4 CDA Credential™: CDA Credential™ requirements</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ Higher Education credits must be from a college or university that is regionally accredited</li> </ul>
<b>Levels/Tiers of Credential</b>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>
<b>Coursework</b>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

<b>DELAWARE</b> ( <a href="http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/Infant%20Toddler%20Credential%20Flyer%2004-13.pdf">http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/Infant%20Toddler%20Credential%20Flyer%2004-13.pdf</a> )	
<b>Requirement Areas</b>	Delaware Step 4 CDA and Step 4.5 Infant/Toddler Credential (Higher Education Option)
<b>Languages</b>	<ul style="list-style-type: none"> <li>▪ Spanish</li> </ul>

[Return to State list](#)

<b>FLORIDA</b> ( <a href="http://www.myflfamilies.com/service-programs/child-care/birth-5fccpc">http://www.myflfamilies.com/service-programs/child-care/birth-5fccpc</a> )	
<b>Requirement Areas</b>	Department of Children and Families Birth Through Five Florida Child Care Professional Credential
<b>Secondary School</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training; the 120 hours must include a minimum of 10 hours in each of the following eight content areas:</p> <ul style="list-style-type: none"> <li>▪ Knowledge of basic principles of child growth and development</li> <li>▪ Creation of a developmentally appropriate learning environment that is safe, healthy, respectful, and supportive of children and families</li> <li>▪ Development of educational programs that promote the social and emotional development of children</li> <li>▪ Development of educational programs that improve motor, language, and cognitive development of children, including literacy development</li> <li>▪ Promotion of involvement and positive relationships with families and communities</li> <li>▪ Understanding and application of the principles of screening and assessment</li> <li>▪ Identification and demonstration of professionalism in the field of early childhood education</li> <li>▪ Identification and demonstration of effective program management techniques</li> </ul>
<b>Experience</b>	A total of 480 clock hours working with children in an early childhood setting in the last 5 years are required. A minimum of 80 of the 480 hours must be completed while attending the training program.
<b>Health and Safety Certification</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	Each student is formally observed once by a qualified observer while working in an early childhood classroom setting in the role of lead teacher.
<b>Documentation</b>	<p>An early childhood portfolio is required and includes:</p> <ul style="list-style-type: none"> <li>▪ Autobiography</li> <li>▪ Statement of competence</li> <li>▪ Resource collection</li> </ul>

FLORIDA ( <a href="http://www.myflfamilies.com/service-programs/child-care/birth-5fccpc">http://www.myflfamilies.com/service-programs/child-care/birth-5fccpc</a> )	
Requirement Areas	Department of Children and Families Birth Through Five Florida Child Care Professional Credential
Assessment/Evaluation	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Levels/Tiers of Credential	Areas of specialization for the credential include: <ul style="list-style-type: none"> <li>Facility-based infant/toddler</li> <li>Facility-based birth–5</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>English</li> </ul>

[Return to State list](#)

GEORGIA ( <a href="http://www.centralgatech.edu/catalog/section6/P1/IC31.htm">http://www.centralgatech.edu/catalog/section6/P1/IC31.htm</a> )	
Requirement Areas	Georgia Infant/Child Care Specialist Technical Certificate
Secondary School	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Early Childhood Training/Education	<p>The Technical Certificate of Credit (TCC) involves five 3 credit courses (15 credit hours) offered through the Technical College System of GA. The TCC offers instruction in theory, methods, and practices. The infant/toddler TCC courses are based on the West Ed Program for Infant &amp; Toddler Caregivers Trainer Institutes.</p> <p>TCC courses include:</p> <ul style="list-style-type: none"> <li>Introduction to Early Childhood Care and Education</li> <li>Child Growth and Development</li> <li>Health, Safety, and Nutrition</li> <li>Infant/Toddler Development</li> <li>Infant/Toddler Group Care and Curriculum</li> </ul> <p>Competencies for the courses align with the CDA Credential™ and serve as a bridge to the Early Childhood Care and Education diploma and associate's degree options at technical colleges.</p>
Experience	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>Not specified</li> </ul>

GEORGIA ( <a href="http://www.centralgatech.edu/catalog/section6/P1/IC31.htm">http://www.centralgatech.edu/catalog/section6/P1/IC31.htm</a> )	
Requirement Areas	Georgia Infant/Child Care Specialist Technical Certificate
Observation	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>Transcript review</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>One level</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>English</li> </ul>

[Return to State list](#)

ILLINOIS ( <a href="http://www.ilgateways.com/es/component/docman/doc_view/4-itc-framework">http://www.ilgateways.com/es/component/docman/doc_view/4-itc-framework</a> )	
Requirement Areas	Illinois Infant/Toddler Credential (Levels 2-6)
Secondary School	<ul style="list-style-type: none"> <li>High school diploma or GED® credential</li> </ul>
Early Childhood Training/Education	<p>Level 2 = A total of 12 points (a point is equivalent to 1 semester hour of college credit) in the following early childhood education (ECE) content areas:</p> <ul style="list-style-type: none"> <li>3 points in human growth and development</li> <li>3 points in health safety and well-being</li> <li>6 points from ECE electives</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>6 points in ECE electives and a CDA Credential™</li> <li>or</li> <li>Montessori Credential through American Montessori Society</li> <li>3 points may be from credential-approved training, and 1 of those 3 points may come from assessment of prior learning</li> </ul> <p><b>PLUS</b></p> <ul style="list-style-type: none"> <li>3 points (45 clock hours) in infant/toddler education and approved training, of which all 3 points may be from credential-</li> </ul>

ILLINOIS ( <a href="http://www.ilgateways.com/es/component/docman/doc_view/4-itc-framework">http://www.ilgateways.com/es/component/docman/doc_view/4-itc-framework</a> )	
Requirement Areas	Illinois Infant/Toddler Credential (Levels 2-6)
	approved training
<b>Experience</b>	<ul style="list-style-type: none"> <li>▪ A total of 10 clock hours of ECE observation by the student</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>▪ 200 clock hours of documented ECE work experience</li> </ul> <p><b>PLUS</b></p> <ul style="list-style-type: none"> <li>▪ 5 clock hours of supervised experience in infants/toddlers</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>▪ 200 clock hours of documented infant/toddler work experience</li> </ul>
<b>Health and Safety Certification</b>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements if using CDA Credential™ points option</li> </ul>
<b>Observation</b>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements if using CDA Credential™ points option</li> <li>▪ Montessori Credential also requires an observation of the candidate</li> <li>▪ Levels 3 &amp; 4 include 20 hours of ECE observation</li> </ul>
<b>Documentation</b>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements if using CDA Credential™ points option</li> </ul>
<b>Assessment/Evaluation</b>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements if using CDA Credential™ points option</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ Membership in a related professional organization</li> </ul>
<b>Levels/Tiers of Credential</b>	<ul style="list-style-type: none"> <li>▪ Level I is an ECE credential and is required before candidates can apply for the Infant/toddler specialized credentials</li> <li>▪ Infant/toddler specialized credentials are offered at Levels:               <ul style="list-style-type: none"> <li>▪ 2</li> <li>▪ 3</li> <li>▪ 4 (associate degree)</li> <li>▪ 5 (baccalaureate degree)</li> <li>▪ 6 (graduate degree)</li> </ul> </li> </ul>
<b>Coursework Languages</b>	<ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Spanish</li> </ul>

[Return to State list](#)

<b>INDIANA (<a href="https://iaitmh.org/endorsement/56-iaitmh-endorsement">https://iaitmh.org/endorsement/56-iaitmh-endorsement</a>)</b>	
<b>Requirement Areas</b>	<b>Indiana Association for Infant and Toddler Mental Health Endorsement (IMH-E®) Level 1: Infant Family Associate Level 2: Infant Family Specialist</b>
<b>Secondary School</b>	<ul style="list-style-type: none"> <li>▪ Minimum education requirement exceeds high school diploma/GED® credential</li> </ul>
<b>Early Childhood Training/Education</b>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ or associate's degree or 2 or more years of paid work experience in infant, early childhood, or family field</li> <li>▪ Minimum of 30 hours inservice training/continuing education on infant/toddler mental health</li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ Bachelor's or master's degree and 2 or more years of paid work experience in infant, early childhood, or family field</li> <li>▪ Minimum of 30 hours inservice training/CE on infant/toddler mental health</li> </ul>
<b>Experience</b>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ or 2 or more years of experience required in Level I, only if <u>NOT</u> using the associate's degree option</li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ 2 or more years of paid work experience in infant, early childhood, or family field</li> </ul>
<b>Health and Safety Certification</b>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ option follows CDA™ requirements</li> </ul>
<b>Observation</b>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ option follows CDA™ requirements</li> </ul>
<b>Documentation</b>	<p>The professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Completion of an e-form listing training and experiences</li> <li>▪ Sealed official transcripts from every college/university at-tended</li> <li>▪ Three sealed reference rating forms</li> <li>▪ A signed code of ethics</li> <li>▪ A signed endorsement agreement</li> </ul>
<b>Assessment/Evaluation</b>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ Three references from any combination of the following: <ul style="list-style-type: none"> <li>• Current supervisor</li> <li>• Teacher</li> <li>• Trainer</li> <li>• Consultant</li> <li>• Parent/service recipient</li> </ul> </li> </ul>

<b>INDIANA (<a href="https://iaitmh.org/endorsement/56-iaitmh-endorsement">https://iaitmh.org/endorsement/56-iaitmh-endorsement</a>)</b>	
<b>Requirement Areas</b>	<b>Indiana Association for Infant and Toddler Mental Health Endorsement (IMH-E<sup>®</sup>)</b> Level 1: Infant Family Associate Level 2: Infant Family Specialist
	Level 2 Infant Family Specialist: <ul style="list-style-type: none"> <li>▪ Three references: <ul style="list-style-type: none"> <li>• Current supervisor</li> <li>• Teacher, trainer, consultant or parent/service recipient</li> <li>• Reflective supervisor</li> </ul> </li> </ul>
<b>Additional Requirements</b>	Level 1 Infant Family Associate: <ul style="list-style-type: none"> <li>▪ Signed code of ethics</li> </ul> Level 2 Infant Family Specialist: <ul style="list-style-type: none"> <li>▪ Signed code of ethics</li> <li>▪ At least 24 hours of reflective supervision/consultation within a 2-year time period</li> </ul>
<b>Levels/Tiers of Credential</b>	Four levels of endorsement correspond to education, skills and experience: <ul style="list-style-type: none"> <li>▪ Infant Family Associate: Level 1</li> <li>▪ Infant &amp; Family Specialist: Level 2</li> <li>▪ Infant Mental Health Specialist: Level 3</li> <li>▪ Infant Mental Health Mentor: Level 4</li> </ul>
<b>Coursework Languages</b>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

[Return to State list](#)

<b>KANSAS (<a href="http://www.kaimh.org/endorsement">http://www.kaimh.org/endorsement</a>)</b>	
<b>Requirement Areas</b>	<b>Kansas Association for Infant and Early Childhood Mental Health Endorsement (IMH-E<sup>®</sup>)</b> Level 1: Infant Family Associate Level 2: Infant Family Specialist
<b>Secondary School</b>	<ul style="list-style-type: none"> <li>▪ Minimum education requirement exceeds high school diploma/GED<sup>®</sup> credential</li> </ul>
<b>Early Childhood Training/Education</b>	Level 1 Infant Family Associate: <ul style="list-style-type: none"> <li>▪ CDA Credential<sup>™</sup>, associate's degree, or 2 or more years of paid work experience in infant, early childhood, or family field</li> <li>▪ Minimum of 30 hours inservice training/continuing Education on infant/toddler mental health</li> </ul> Level 2 Infant Family Specialist:

<b>KANSAS (<a href="http://www.kaimh.org/endorsement">http://www.kaimh.org/endorsement</a>)</b>	
<b>Requirement Areas</b>	<b>Kansas Association for Infant and Early Childhood Mental Health Endorsement (IMH-E<sup>®</sup>) Level 1: Infant Family Associate Level 2: Infant Family Specialist</b>
	<ul style="list-style-type: none"> <li>▪ Bachelor's or master's degree and 2 or more years of paid work experience in infant, early childhood, or family field</li> <li>▪ Minimum of 30 hours inservice training/continuing education on infant/toddler mental health</li> </ul>
<b>Experience</b>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ or 2 or more years of experience required in Level I, only if <u>NOT</u> using the associate's degree option</li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ 2 or more years of paid work experience in infant, early childhood, or family field</li> </ul>
<b>Health and Safety Certification</b>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ option follows CDA™ requirements</li> </ul>
<b>Observation</b>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ option follows CDA™ requirements</li> </ul>
<b>Documentation</b>	<p>The professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Completion of an e-form listing training and experiences</li> <li>▪ Sealed official transcripts from every college/university at-tended</li> <li>▪ Three sealed reference rating forms</li> <li>▪ A signed code of ethics</li> <li>▪ A signed endorsement agreement</li> </ul>
<b>Assessment/Evaluation</b>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ Three references from any combination of the following: <ul style="list-style-type: none"> <li>• Current supervisor</li> <li>• Teacher</li> <li>• Trainer</li> <li>• Consultant</li> <li>• Parent/service recipient</li> </ul> </li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ Three references: <ul style="list-style-type: none"> <li>• Current supervisor</li> <li>• Teacher, trainer, consultant, or parent/service recipient</li> <li>• Reflective supervisor</li> </ul> </li> </ul>

<b>KANSAS (<a href="http://www.kaimh.org/endorsement">http://www.kaimh.org/endorsement</a>)</b>	
<b>Requirement Areas</b>	<b>Kansas Association for Infant and Early Childhood Mental Health Endorsement (IMH-E®)</b> Level 1: Infant Family Associate Level 2: Infant Family Specialist
<b>Additional Requirements</b>	Level 1 Infant Family Associate: <ul style="list-style-type: none"> <li>▪ Signed code of ethics</li> </ul> Level 2 Infant Family Specialist: <ul style="list-style-type: none"> <li>▪ Signed code of ethics</li> <li>▪ At least 24 hours of reflective supervision/consultation within a 2-year time period</li> </ul>
<b>Levels/Tiers of Credential</b>	Four levels of endorsement correspond to education, skills and experience: <ul style="list-style-type: none"> <li>▪ Infant Family Associate: Level 1</li> <li>▪ Infant &amp; Family Specialist: Level 2</li> <li>▪ Infant Mental Health Specialist: Level 3</li> <li>▪ Infant Mental Health Mentor: Level 4</li> </ul>
<b>Coursework Languages</b>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

[Return to State list](#)

<b>MAINE (<a href="http://muskie.usm.maine.edu/maineroads/pd/itcredentials.htm">http://muskie.usm.maine.edu/maineroads/pd/itcredentials.htm</a>)</b>	
<b>Requirement Areas</b>	<b>Maine Infant/Toddler Credential I</b>
<b>Secondary School</b>	<ul style="list-style-type: none"> <li>▪ High school diploma or GED® credential</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training with:</p> <p>96 clock hours of Core Knowledge Training:</p> <ul style="list-style-type: none"> <li>▪ Foundations in Health, Wellness and Safety (18 clock hours)</li> <li>▪ Caring for Infants, Toddlers, and their Families (30 clock hours)</li> <li>▪ Supporting ME's Infants &amp; Toddlers: Guidelines for Learning &amp; Development (30 clock hours)</li> <li>▪ Introduction to Infant Mental Health: Issues and Practice (18 clock hours)</li> </ul> <ul style="list-style-type: none"> <li>▪ 24 clock hours of elective training</li> </ul> <p>Training, including electives, must be aligned with ME's Infant/Toddler Competencies for Level I which are grouped in the following Core Knowledge Areas:</p> <ul style="list-style-type: none"> <li>▪ Infant/toddler growth and development</li> </ul>

<b>MAINE (<a href="http://muskie.usm.maine.edu/maineroads/pd/itcredentials.htm">http://muskie.usm.maine.edu/maineroads/pd/itcredentials.htm</a>)</b>	
<b>Requirement Areas</b>	<b>Maine Infant/Toddler Credential I</b>
	<ul style="list-style-type: none"> <li>▪ Health, safety, and nutrition</li> <li>▪ Relationships with children</li> <li>▪ Relationships with families</li> <li>▪ Observation and assessment</li> <li>▪ Curriculum and approaches to learning</li> <li>▪ Professionalism</li> </ul> <p>Training is verified through the ME Roads to Quality (MRTQ) Registry.</p>
<b>Experience</b>	<ul style="list-style-type: none"> <li>▪ 480 clock hours of experience in the 5 years prior to candidate's application</li> </ul>
<b>Health and Safety Certification</b>	Valid Pediatric First Aid and CPR Certification are required.
<b>Observation</b>	<ul style="list-style-type: none"> <li>▪ Formal observation by a trained observer who uses the MRTQ Infant/Toddler Observation Form</li> </ul>
<b>Documentation</b>	Candidates prepare a portfolio demonstrating each of ME's Infant/Toddler Competencies. This portfolio is reviewed by the Credential Approval Committee which is a subcommittee of ME's Statewide Professional Development Committee.
<b>Assessment/Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Parent Questionnaires (75% must be completed)</li> </ul>
<b>Additional Requirements</b>	Candidates must belong to the MRTQ Registry.
<b>Levels/Tiers of Credential</b>	<ul style="list-style-type: none"> <li>▪ Levels I–III</li> <li>▪ Level II is post-associate's degree and offered through ME community colleges</li> <li>▪ Level III is in development as a post-bachelor's credential</li> </ul>
<b>Coursework Languages</b>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

[Return to State list](#)

<b>MARYLAND (<a href="https://cms.montgomerycollege.edu/edu/departments.aspx?id=10625">https://cms.montgomerycollege.edu/edu/departments.aspx?id=10625</a>)</b>	
<b>Requirement Areas</b>	<b>Maryland Early Childhood Certificate—Infant/Toddler 45 Hour Course Certificate</b>
<b>Secondary School</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

MARYLAND ( <a href="https://cms.montgomerycollege.edu/edu/department.aspx?id=10625">https://cms.montgomerycollege.edu/edu/department.aspx?id=10625</a> )	
Requirement Areas	Maryland Early Childhood Certificate—Infant/Toddler 45 Hour Course Certificate
<b>Early Childhood Training/Education</b>	Infant and Toddler Development and Curricular Planning (course titles and numbers vary by community college) <ul style="list-style-type: none"> <li>▪ Delivered in MD community colleges</li> <li>▪ Courses introduce the theory and practice of caring for infants/toddlers in a group setting</li> <li>▪ Upon completion of the 45-hour course, the student is eligible for the Infant/Toddler 45-Hour Course Certificate required to hold the position of infant/toddler senior staff in a MD State licensed child care center</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Health and Safety Certification</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Documentation</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Assessment/Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>
<b>Coursework Languages</b>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

[Return to State list](#)

MASSACHUSETTS ( <a href="http://www.mass.gov/edu/birth-grade-12/early-education-and-care/workforce-and-professional-development/educator-certifications/early-education-care-professional-certification/eec-professional-certification.html">http://www.mass.gov/edu/birth-grade-12/early-education-and-care/workforce-and-professional-development/educator-certifications/early-education-care-professional-certification/eec-professional-certification.html</a> )	
Requirement Areas	Massachusetts Infant/Toddler Lead Teacher Credential Level 2
<b>Secondary School</b>	<ul style="list-style-type: none"> <li>▪ High school diploma</li> </ul>
<b>Early Childhood Training/Education</b>	Must meet Infant/Toddler Teacher Credential Level 1 requirements including: <ul style="list-style-type: none"> <li>▪ A 3-credit-hour college course in child growth and development.</li> </ul>

MASSACHUSETTS ( <a href="http://www.mass.gov/edu/birth-grade-12/early-education-and-care/workforce-and-professional-development/educator-certifications/early-education-care-professional-certification/eec-professional-certification.html">http://www.mass.gov/edu/birth-grade-12/early-education-and-care/workforce-and-professional-development/educator-certifications/early-education-care-professional-certification/eec-professional-certification.html</a> )	
Requirement Areas	Massachusetts Infant/Toddler Lead Teacher Credential Level 2
	<ul style="list-style-type: none"> <li>• Course substitutions:               <ul style="list-style-type: none"> <li>□ Human Growth and Development One</li> <li>□ CDA Credential™</li> <li>□ Graduation from an approved 2-year high school child care program in MA, with a recommendation letter from the high school program director, a copy of high school diploma, and transcript</li> </ul> </li> <li>▪ <b>PLUS</b> an additional 9 credits in early childhood education:               <ul style="list-style-type: none"> <li>• 3 credits in early childhood curriculum, program planning, or behavior management (required for preschool level) and/or 3 credits in infant/toddler care and education (required for infant/toddler level).</li> <li>• The other credits may be in other early childhood education topics</li> </ul> </li> <li>• Course substitutions:               <ul style="list-style-type: none"> <li>□ A CDA Credential™ substitutes for the education requirements for lead teacher</li> <li>□ Continuing Education Units (CEU's) may substitute for college credit; up to 4 CEU's may be used to substitute for 3 of the required credits</li> </ul> </li> </ul>
<b>Experience</b>	<p>Must meet Infant/Toddler Teacher Credential Level 1 requirements including:</p> <ul style="list-style-type: none"> <li>▪ 9 months of supervised work experience (50 clock hours of consistent work at one program is equivalent to 1 month of work experience)</li> <li>▪ Work experience must be at least 12 clock hours per week for 4 weeks in one agency with one group of children to count as 1 month of experience or one agency with mixed ages</li> <li>▪ At least 3 months of work experience must be with an infant/toddler age group or a supervised practicum, for which college credit was earned, with the infant/toddler age group</li> <li>▪ <b>PLUS</b> one of the following:           <ul style="list-style-type: none"> <li>• 36 months of experience if you have a high school diploma or GED® CREDENTIAL</li> <li>• 27 months of experience if you have a Certificate Program degree such as a CDA Credential™, community college, or Montessori credential</li> <li>• 18 months of experience if you have an associate's degree in early childhood education or a related field</li> <li>• 9 months of experience if you have a bachelor's or advanced degree in early childhood education or a related field</li> <li>• A practicum, also called student teaching, substitutes for 9 months of work experience</li> </ul> </li> </ul> <p>Experience substitutions:</p>

<b>MASSACHUSETTS</b> ( <a href="http://www.mass.gov/edu/birth-grade-12/early-education-and-care/workforce-and-professional-development/educator-certifications/early-education-care-professional-certification/eec-professional-certification.html">http://www.mass.gov/edu/birth-grade-12/early-education-and-care/workforce-and-professional-development/educator-certifications/early-education-care-professional-certification/eec-professional-certification.html</a> )	
<b>Requirement Areas</b>	<b>Massachusetts Infant/Toddler Lead Teacher Credential Level 2</b>
	<ul style="list-style-type: none"> <li>An associate's or bachelor's degree in early childhood education or a related field will substitute for 6 months of the required work experience</li> <li>A bachelor's degree in an unrelated field will substitute for 3 months of required work experience</li> <li>For Infant/Toddler Teacher, 1 CEU—10 contact hours of instruction—in infant/toddler development, care, and/or program planning may substitute for 3 months of required work experience</li> </ul>
<b>Health and Safety Certification</b>	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
<b>Observation</b>	<ul style="list-style-type: none"> <li>CDA Credential™ option follows CDA™ requirements</li> <li>Associate, bachelor's degree and practicum options for meeting the requirements all include observation</li> </ul>
<b>Documentation</b>	<ul style="list-style-type: none"> <li>CDA Credential™ option follows CDA™ requirements</li> <li>Not specified for degree options</li> </ul>
<b>Assessment/Evaluation</b>	<ul style="list-style-type: none"> <li>CDA Credential™ option follows CDA™ requirements</li> <li>Not specified for degree options</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>Must be 21 years of age</li> </ul>
<b>Levels/Tiers of Credential</b>	<ul style="list-style-type: none"> <li>Two levels</li> </ul>
<b>Coursework Languages</b>	<ul style="list-style-type: none"> <li>English</li> </ul>

[Return to State list](#)

<b>MICHIGAN</b> ( <a href="http://www.mi-aimh.org/endorsement">http://www.mi-aimh.org/endorsement</a> )	
<b>Requirement Areas</b>	<b>Michigan Association for Infant Mental Health Endorsement (IMH-E®) Level 1 Infant Family Associate Level 2 Infant Family Specialist</b>
<b>Secondary School</b>	<ul style="list-style-type: none"> <li>Minimum education requirement exceeds high school diploma/GED® credential</li> </ul>
<b>Early Childhood</b>	Level 1 Infant Family Associate:

<b>MICHIGAN (<a href="http://www.mi-aimh.org/endorsement">http://www.mi-aimh.org/endorsement</a>)</b>	
<b>Requirement Areas</b>	<b>Michigan Association for Infant Mental Health Endorsement (IMH-E®) Level 1 Infant Family Associate Level 2 Infant Family Specialist</b>
<b>Training/Education</b>	<ul style="list-style-type: none"> <li>▪ CDA Credential™, associate's degree, or 2 or more years of paid work experience in infant, early childhood, or family field</li> <li>▪ Minimum of 30 hours inservice training/continuing education on infant/toddler mental health</li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ Bachelor's or master's degree and 2 or more years of paid work experience in infant, early childhood, or family field</li> <li>▪ Minimum of 30 hours inservice training/continuing education on infant/toddler mental health</li> </ul>
<b>Experience</b>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ or 2 or more years of experience required in Level I, only if <u>NOT</u> using the associate's degree option</li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ 2 or more years of paid work experience in infant, early childhood, or family field</li> </ul>
<b>Health and Safety Certification</b>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ option follows CDA™ requirements</li> </ul>
<b>Observation</b>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ option follows CDA™ requirements</li> </ul>
<b>Documentation</b>	<p>The professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Completion of an e-form listing training and experiences</li> <li>▪ Sealed official transcripts from every college/university at-tended</li> <li>▪ Three sealed reference rating forms</li> <li>▪ A signed code of ethics</li> <li>▪ A signed endorsement agreement</li> </ul>
<b>Assessment/Evaluation</b>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ Three references from any combination of the following: <ul style="list-style-type: none"> <li>• Current supervisor</li> <li>• Teacher</li> <li>• Trainer</li> <li>• Consultant</li> <li>• Parent/service recipient</li> </ul> </li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ Three references: <ul style="list-style-type: none"> <li>• Current supervisor</li> </ul> </li> </ul>

<b>MICHIGAN</b> ( <a href="http://www.mi-aimh.org/endorsement">http://www.mi-aimh.org/endorsement</a> )	
<b>Requirement Areas</b>	<b>Michigan Association for Infant Mental Health Endorsement (IMH-E®)</b> Level 1 Infant Family Associate Level 2 Infant Family Specialist
	<ul style="list-style-type: none"> <li>• Teacher, trainer, consultant, or parent/service recipient</li> <li>• Reflective supervisor</li> </ul>
<b>Additional Requirements</b>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ Signed code of ethics</li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ Signed code of ethics</li> <li>▪ At least 24 hours of reflective supervision/consultation within a 2-year time period</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>Four levels of endorsement correspond to education, skills and experience:</p> <ul style="list-style-type: none"> <li>▪ Infant Family Associate: Level 1</li> <li>▪ Infant &amp; Family Specialist: Level 2</li> <li>▪ Infant Mental Health Specialist: Level 3</li> <li>▪ Infant Mental Health Mentor: Level 4</li> </ul>
<b>Coursework Languages</b>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

[Return to State list](#)

<b>MINNESOTA</b> ( <a href="http://www.macmh.org/infant-early-childhood-division/maiecmh-professional-endorsement/">http://www.macmh.org/infant-early-childhood-division/maiecmh-professional-endorsement/</a> )	
<b>Requirement Areas</b>	<b>Minnesota Association for Infant Mental Health Endorsement (IMH-E®)</b> Level 1 Infant Family Associate Level 2 Infant Family Specialist
<b>Secondary School</b>	<ul style="list-style-type: none"> <li>▪ Minimum education requirement exceeds high school diploma/GED® credential</li> </ul>
<b>Early Childhood Training/Education</b>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™, associate's degree, or 2 or more years of paid work experience in infant, early childhood, or family field</li> <li>▪ Minimum of 30 hours inservice training/continuing education on infant/toddler mental health</li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ Bachelor's or master's degree and 2 or more years of paid work experience in infant, early childhood, or family field</li> <li>▪ Minimum of 30 hours inservice training/continuing education on infant/toddler mental health</li> </ul>
<b>Experience</b>	Level 1 Infant Family Associate:

MINNESOTA ( <a href="http://www.macmh.org/infant-early-childhood-division/maiecmh-professional-endorsement/">http://www.macmh.org/infant-early-childhood-division/maiecmh-professional-endorsement/</a> )	
Requirement Areas	Minnesota Association for Infant Mental Health Endorsement (IMH-E®) Level 1 Infant Family Associate Level 2 Infant Family Specialist
	<ul style="list-style-type: none"> <li>▪ CDA Credential™ or 2 or more years of experience required in Level I, only if <u>NOT</u> using the associate's degree option</li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ 2 or more years of paid work experience in infant, early childhood, or family field</li> </ul>
<b>Health and Safety Certification</b>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ option follows CDA™ requirements</li> </ul>
<b>Observation</b>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ option follows CDA™ requirements</li> </ul>
<b>Documentation</b>	<p>The professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Completion of an e-form listing training and experiences</li> <li>▪ Sealed official transcripts from every college/university attended</li> <li>▪ Three sealed reference rating forms</li> <li>▪ A signed code of ethics</li> <li>▪ A signed endorsement agreement</li> </ul>
<b>Assessment/Evaluation</b>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ Three references from any combination of the following: <ul style="list-style-type: none"> <li>• Current supervisor</li> <li>• Teacher</li> <li>• Trainer</li> <li>• Consultant</li> <li>• Parent/service recipient</li> </ul> </li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ Three references: <ul style="list-style-type: none"> <li>• Current supervisor</li> <li>• Teacher, trainer, consultant, or parent/service recipient</li> <li>• Reflective supervisor</li> </ul> </li> </ul>
<b>Additional Requirements</b>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ Signed code of ethics</li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ Signed code of ethics</li> <li>▪ At least 24 hours of reflective supervision/consultation within a 2-year time period</li> </ul>

MINNESOTA ( <a href="http://www.macmh.org/infant-early-childhood-division/maiecmh-professional-endorsement/">http://www.macmh.org/infant-early-childhood-division/maiecmh-professional-endorsement/</a> )	
<b>Requirement Areas</b>	Minnesota Association for Infant Mental Health Endorsement (IMH-E®) Level 1 Infant Family Associate Level 2 Infant Family Specialist
<b>Levels/Tiers of Credential</b>	Four levels of endorsement correspond to education, skills and experience: <ul style="list-style-type: none"> <li>▪ Infant Family Associate: Level 1</li> <li>▪ Infant &amp; Family Specialist: Level 2</li> <li>▪ Infant Mental Health Specialist: Level 3</li> <li>▪ Infant Mental Health Mentor: Level 4</li> </ul>
<b>Coursework Languages</b>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

[Return to State list](#)

MONTANA ( <a href="http://www.dphhs.mt.gov/hcsd/childcare/initiatives.shtml">http://www.dphhs.mt.gov/hcsd/childcare/initiatives.shtml</a> )	
<b>Requirement Areas</b>	Montana Infant/Toddler Caregiver Certification
<b>Secondary School</b>	<ul style="list-style-type: none"> <li>▪ Minimum education requirement exceeds high school diploma/GED® credential</li> </ul>
<b>Early Childhood Training/Education</b>	<p>Caregivers wishing to earn Infant/Toddler Caregiver certification may do so in one of the following ways:</p> <ul style="list-style-type: none"> <li>▪ Complete a 60-hour course titled MT Infant/Toddler Caregiver Education</li> <li>▪ Take the equivalent of 60 hours of infant/toddler training (4 credits) as part of a degree program in early childhood or child development</li> <li>▪ Complete the Infant/Toddler CDA Credential™</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ option follows CDA™ requirements; not specified for 2 other options</li> </ul>
<b>Health and Safety Certification</b>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ option follows CDA™ requirements; not specified for 2 other options</li> </ul>
<b>Observation</b>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ option follows CDA™ requirements; not specified for 2 other options</li> </ul>
<b>Documentation</b>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ option follows CDA™ requirements; not specified for 2 other options</li> </ul>
<b>Assessment/Evaluation</b>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ option follows CDA™ requirements; not specified for 2 other options</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

MONTANA ( <a href="http://www.dphhs.mt.gov/hcsd/childcare/initiatives.shtml">http://www.dphhs.mt.gov/hcsd/childcare/initiatives.shtml</a> )	
<b>Requirement Areas</b>	<b>Montana Infant/Toddler Caregiver Certification</b>
<b>Levels/Tiers of Credential</b>	<ul style="list-style-type: none"> <li>One level</li> </ul>
<b>Coursework Languages</b>	<ul style="list-style-type: none"> <li>English</li> </ul>

[Return to State list](#)

NEW HAMPSHIRE ( <a href="http://www.dhhs.nh.gov/dcyf/cdb/documents/earlychildhood.pdf">http://www.dhhs.nh.gov/dcyf/cdb/documents/earlychildhood.pdf</a> )	
<b>Requirement Areas</b>	<b>New Hampshire Infant/Toddler Credential Early Head Start Option</b>
<b>Secondary School</b>	<ul style="list-style-type: none"> <li>High school diploma or GED® credential</li> </ul>
<b>Early Childhood Training/Education</b>	<ul style="list-style-type: none"> <li>Minimum of NH Early Childhood Teacher Level 3 <b>AND</b></li> <li>Infant Toddler Credential Endorsement               <ul style="list-style-type: none"> <li>3 post-secondary credits in child growth and development is accepted for initial credential endorsement application</li> <li>A minimum of 3 credits focused on infant/toddler development is required upon credential endorsement renewal</li> <li>Minimum of 6 hours per year focused on infant/toddler content plus 12 hours other ECE for a total of 18 hours per year</li> </ul> </li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Minimum of 1,500 hours of which at least 750 hours must be in an infant/toddler setting <b>OR</b></li> <li>Infant/Toddler CDA Credential™</li> </ul>
<b>Health and Safety Certification</b>	<ul style="list-style-type: none"> <li>Not specified unless using the Infant/Toddler CDA Credential™ to meet requirements</li> </ul>
<b>Observation</b>	<ul style="list-style-type: none"> <li>3.5 hours of observation of the applicant in an infant and/or toddler setting</li> </ul>
<b>Documentation</b>	<ul style="list-style-type: none"> <li>Resource binder</li> <li>Parent opinion survey</li> </ul>
<b>Assessment/Evaluation</b>	<ul style="list-style-type: none"> <li>Not specified unless using the Infant/Toddler CDA Credential™ to meet requirements</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>An additional 120 hours of professional development, which may be met through participation on coursework and/or training</li> </ul>

NEW HAMPSHIRE ( <a href="http://www.dhhs.nh.gov/dcyf/cdb/documents/earlychildhood.pdf">http://www.dhhs.nh.gov/dcyf/cdb/documents/earlychildhood.pdf</a> )	
<b>Requirement Areas</b>	New Hampshire Infant/Toddler Credential Early Head Start Option
<b>Levels/Tiers of Credential</b>	<ul style="list-style-type: none"> <li>▪ Six levels</li> </ul>
<b>Coursework Languages</b>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

[Return to State list](#)

NEW JERSEY ( <a href="http://www.pinj.org/index.php?cat=opportunities&amp;page=/T%20Credential">http://www.pinj.org/index.php?cat=opportunities&amp;page=/T%20Credential</a> )	
<b>Requirement Areas</b>	New Jersey Infant/Toddler Credential
<b>Secondary School</b>	<ul style="list-style-type: none"> <li>▪ High school diploma, GED® credential, or current CDA Credential™</li> </ul>
<b>Early Childhood Training/Education</b>	<p>One of the following is required:</p> <ul style="list-style-type: none"> <li>▪ A total of 9 college credit hours (completed within 5 years) from an accredited institution that are related to NJ Key Indicators</li> <li>▪ A total of 120 approved, non-credit training clock hours</li> <li>▪ Infant/Toddler CDA Credential™ in current standing</li> <li>▪ BA/BS in child development, human development, or a related field.</li> </ul> <p><b>PLUS</b></p> <ul style="list-style-type: none"> <li>▪ Complete an additional 6 college credit hours from an accredited institution, an equivalent of 45 semester clock hours, with 3 credit hours each in: <ul style="list-style-type: none"> <li>• Social &amp; Emotional Development: Infant Mental Health for Practitioners</li> <li>• Supervised Field Work in Infant/Toddler Settings</li> </ul> </li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>▪ Minimum of 6 months of work experience with children under 3 years of age</li> </ul>
<b>Health and Safety Certification</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	<ul style="list-style-type: none"> <li>▪ Advisor's feedback on observation and field experience (course instructor or other appointed advisor)</li> </ul>
<b>Documentation</b>	<ul style="list-style-type: none"> <li>▪ Portfolio demonstrating how knowledge is applied to program implementation (some options for documenting competency—video, photo journal, written child study, ethical dilemmas)</li> <li>▪ Reflective personal essay and statement of commitment</li> </ul>

NEW JERSEY ( <a href="http://www.pinj.org/index.php?cat=opportunities&amp;page=/T%20Credential">http://www.pinj.org/index.php?cat=opportunities&amp;page=/T%20Credential</a> )	
Requirement Areas	New Jersey Infant/Toddler Credential
	<ul style="list-style-type: none"> <li>Code of Ethics Agreement</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>Letters of recommendation from a program supervisor and/or parents with children in the program</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>Candidate must belong to the Professional Impact NJ Registry</li> <li>Purchase a copy of the Learning Guide for the NJ Infant/Toddler Credential</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>One level</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>English</li> <li>Some Spanish</li> </ul>

[Return to State list](#)

NEW MEXICO ( <a href="https://www.newmexicokids.org/content/caregivers_and_educators/training_education_certification/certification_options/docs/nm_early_care_and_education_professional_development_brochure.pdf">https://www.newmexicokids.org/content/caregivers_and_educators/training_education_certification/certification_options/docs/nm_early_care_and_education_professional_development_brochure.pdf</a> and <a href="https://www.newmexicokids.org/content/our_partners/cyfd/Office_of_child_development/">https://www.newmexicokids.org/content/our_partners/cyfd/Office_of_child_development/</a> )	
Requirement Areas	New Mexico Infant/Toddler Child Development Certificate
Secondary School	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Early Childhood Training/Education	<p>Foundational Level include successful completion of the following courses with a grade of “C” or better:</p> <ul style="list-style-type: none"> <li>Child Growth, Development, and Learning (3 credits)</li> <li>Health, Safety, and Nutrition (2 credits)</li> <li>Family and Community Collaboration (3 credits)</li> <li>Assessment of Children and Evaluation of Programs (3 credits)</li> <li>Professionalisms (2 credits)</li> <li>Guiding Young Children (3 credits)</li> </ul>
Experience	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>NM’s certificate requires an observation but details are not specified</li> </ul>

NEW MEXICO ( <a href="https://www.newmexicokids.org/content/caregivers_and_educators/training_education_certification/certification_options/docs/nm_early_care_and_education_professional_development_brochure.pdf">https://www.newmexicokids.org/content/caregivers_and_educators/training_education_certification/certification_options/docs/nm_early_care_and_education_professional_development_brochure.pdf</a> and <a href="https://www.newmexicokids.org/content/our_partners/cyfd/Office_of_child_development/">https://www.newmexicokids.org/content/our_partners/cyfd/Office_of_child_development/</a> )	
Requirement Areas	New Mexico Infant/Toddler Child Development Certificate
Documentation	<ul style="list-style-type: none"> <li>NM requires a professional resource file from candidates to demonstrate New Mexico's seven (7) core competency areas at the awareness level</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>Oral interview</li> <li>Family Opinion Questionnaire</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Levels/Tiers of Credential	<p>The Career Lattice comprises the following six levels:</p> <ol style="list-style-type: none"> <li>45-Hour Entry Level Course</li> <li>CDA Credential™ or New Mexico Child Development Certificate</li> <li>One-year vocational certificate</li> <li>Associate of Arts degree (two-years certificate)</li> <li>Bachelor's degree</li> <li>Master's degree in early care</li> </ol>
Coursework Languages	<ul style="list-style-type: none"> <li>English</li> <li>Spanish</li> </ul>

[Return to State list](#)

NEW YORK ( <a href="http://www.earlychildhoodnyc.org/education/ITCEC.cfm">http://www.earlychildhoodnyc.org/education/ITCEC.cfm</a> )	
Requirement Areas	New York Infant/Toddler Care and Education Credential
Secondary School	<ul style="list-style-type: none"> <li>High school diploma or GED® credential</li> </ul>
Early Childhood Training/Education	<p>Coursework in infant/toddler development and professional practice:</p> <ul style="list-style-type: none"> <li>12 credit hours in early childhood coursework that cover the standards of the New York State (NYS) Infant/Toddler Child Care Competencies</li> <li>3 credit hours, of these 12 must have been completed within the last 5 years</li> </ul>
Experience	<ul style="list-style-type: none"> <li>1 year of experience caring for infants/toddlers; this can be obtained in the following manner: <ul style="list-style-type: none"> <li>A NYS licensed child care center</li> </ul> </li> </ul>

NEW YORK ( <a href="http://www.earlychildhoodnyc.org/education/ITCEC.cfm">http://www.earlychildhoodnyc.org/education/ITCEC.cfm</a> )	
Requirement Areas	New York Infant/Toddler Care and Education Credential
	<ul style="list-style-type: none"> <li>• A NYS regulated family child care home</li> <li>• 2 semesters of a supervised field work course with infants/toddlers</li> <li>• One or both of the following:               <ul style="list-style-type: none"> <li>▫ 6 months of work experience in the above</li> <li>▫ A substitute, floater, or administrator who has given at least 480 clock hours of documented, direct care to infants/toddlers in the above settings</li> </ul> </li> </ul>
<b>Health and Safety Certification</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	<p>Professional Observation</p> <ul style="list-style-type: none"> <li>▪ Written report based on a 1-clock hour observation by an early childhood professional describing the candidate's competence in the four competency areas</li> </ul>
<b>Documentation</b>	<p>Portfolio to include:</p> <ul style="list-style-type: none"> <li>▪ An essay (2–4 pages) that explains the applicant's experience in infant/toddler care, including how the process of learning through coursework has affected change in his/her everyday practice</li> <li>▪ Evidence of competency in four topic areas:               <ul style="list-style-type: none"> <li>• Infant/toddler development</li> <li>• Family and culture</li> <li>• Environment and curriculum</li> <li>• Assessment and evaluation</li> </ul> </li> <li>▪ Professional development plan that includes the following information:               <ul style="list-style-type: none"> <li>• Career goal</li> <li>• Educational plan</li> <li>• Action steps planned                   <ul style="list-style-type: none"> <li>▫ Example: to obtain a 2-year early childhood degree (knowledge)</li> </ul> </li> <li>• For each action step the applicant must                   <ul style="list-style-type: none"> <li>▫ Describe how s/he will accomplish the step</li> <li>▫ When s/he will do it</li> <li>▫ When s/he expects to complete it</li> </ul> </li> </ul> </li> </ul>
<b>Assessment/Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Two letters from families of children currently in the applicant's care, attesting to his/her competence in working with children and families</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

NEW YORK ( <a href="http://www.earlychildhoodnyc.org/education/ITCEC.cfm">http://www.earlychildhoodnyc.org/education/ITCEC.cfm</a> )	
Requirement Areas	New York Infant/Toddler Care and Education Credential
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>Level I is an early childhood education credential</li> <li>Infant/toddler specialized credentials are offered at Levels 2–6</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>English</li> <li>Spanish</li> </ul>

[Return to State list](#)

NORTH CAROLINA ( <a href="http://www.johnstoncc.edu/ecinfanttoddlercertificate.aspx">http://www.johnstoncc.edu/ecinfanttoddlercertificate.aspx</a> )	
Requirement Areas	Infant/Toddler Care Certificate
Secondary School	Minimum education requirement exceeds high school diploma/GED® credential
Early Childhood Training/Education	<p>The Infant/Toddler Certificate in NC is awarded to providers completing the following community college infant/toddler coursework (18 credit hours):</p> <ul style="list-style-type: none"> <li>EDU 119—Intro to Early Childhood Education</li> <li>EDU 131—Child, Family, &amp; Community</li> <li>EDU 144—Child Development I</li> <li>EDU 153—Health, Safety, &amp; Nutrition</li> <li>EDU 184—Early Child Intro Practicum</li> <li>EDU 234—Infants, Toddlers, &amp; Twos</li> </ul>
Experience	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Health and Safety Certification	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>One level</li> </ul>

NORTH CAROLINA ( <a href="http://www.johnstoncc.edu/ecinfanttoddlercertificate.aspx">http://www.johnstoncc.edu/ecinfanttoddlercertificate.aspx</a> )	
<b>Requirement Areas</b>	<b>Infant/Toddler Care Certificate</b>
<b>Coursework Languages</b>	<ul style="list-style-type: none"> <li>English</li> </ul>

[Return to State list](#)

OHIO ( <a href="http://www.tri-c.edu/programs/earlychildhood/Pages/CertificateInfantToddler.aspx">http://www.tri-c.edu/programs/earlychildhood/Pages/CertificateInfantToddler.aspx</a> )	
<b>Requirement Areas</b>	<b>Ohio Infant/Toddler Short Term Certificate</b>
<b>Secondary School</b>	<ul style="list-style-type: none"> <li>Minimum education requirement exceeds high school diploma/GED® credential</li> </ul>
<b>Early Childhood Training/Education</b>	<p>Infant/Toddler Short Term Certificate</p> <ul style="list-style-type: none"> <li>The certificate is 19 credit hours, with 10 of the credit hours applying to the Associate of Applied Science in Early Childhood Education.</li> </ul> <p>Program Requirements:</p> <ul style="list-style-type: none"> <li>ECED 1010 Introduction to Early Childhood Education: Children's Development and Programs (4 credits)</li> <li>ECED 1540 Programming and Adjustments in Infant/Toddler Care (3)</li> <li>ECED 1550 Experiences with Infants (1)</li> <li>ECED 1570 Experience with Toddlers(1)</li> <li>ECED 1850 Infants in Early Childhood Setting Practicum (2)</li> <li>ECED 1870 Toddlers in Early Childhood Setting Practicum (2)</li> <li>ECED 2500 Infant/Toddler Development, Relationships, and Programs (3)</li> </ul> <p>These courses are offered at Cuyahoga Community College.</p>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Not specified though hours from practica can be used</li> <li>ECED 1850 Infants in Early Childhood Setting Practicum</li> <li>ECED 1870 Toddlers in Early Childhood Setting Practicum</li> </ul>
<b>Health and Safety Certification</b>	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
<b>Observation</b>	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
<b>Documentation</b>	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
<b>Assessment/Evaluation</b>	<ul style="list-style-type: none"> <li>Not specified</li> </ul>

OHIO ( <a href="http://www.tri-c.edu/programs/earlychildhood/Pages/CertificateInfantToddler.aspx">http://www.tri-c.edu/programs/earlychildhood/Pages/CertificateInfantToddler.aspx</a> )	
Requirement Areas	Ohio Infant/Toddler Short Term Certificate
Additional Requirements	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>One level</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>English</li> </ul>

[Return to State list](#)

OREGON ( <a href="http://www.pdx.edu/occd/sites/www.pdx.edu.occd/files/Oregon%20Registry%20Steps%20-%20English.pdf">http://www.pdx.edu/occd/sites/www.pdx.edu.occd/files/Oregon%20Registry%20Steps%20-%20English.pdf</a> )	
Requirement Areas	Oregon Infant/Toddler Professional Credential Step 6
Secondary School	<ul style="list-style-type: none"> <li>High school diploma or GED® credential</li> </ul>
Early Childhood Training/Education	<p>Candidates are required to complete the training and education sufficient to receive an OR Registry Step 6 or higher by meeting either credit-based or non-credit-based requirements.</p> <p>Credit-based</p> <ul style="list-style-type: none"> <li>9 quarter college course credits (1 quarter credit = 10 clock hours) or</li> <li>6 semester college course credits (1 semester credit = 15 clock hours)</li> <li>Credits must be in at least two core knowledge categories</li> <li>Minimum of 60 clock hours of training and/or education specific to infants/toddlers</li> <li>Minimum of 30 clock hours of training specific to infants/toddlers must be current, completed within the 5 years prior to application</li> </ul> <p>Non-credit-based</p> <ul style="list-style-type: none"> <li>90 clock hours of training with a minimum of             <ul style="list-style-type: none"> <li>8 clock hours in human growth and development</li> <li>8 clock hours in understanding and guiding behavior</li> <li>8 clock hours in at least six additional core knowledge categories</li> </ul> </li> </ul>
Experience	<p>For child care center staff and certified family child care providers:</p> <ul style="list-style-type: none"> <li>A minimum of 2 years of qualifying teaching experience*</li> </ul>

OREGON ( <a href="http://www.pdx.edu/occd/sites/www.pdx.edu.occd/files/Oregon%20Registry%20Steps%20-%20English.pdf">http://www.pdx.edu/occd/sites/www.pdx.edu.occd/files/Oregon%20Registry%20Steps%20-%20English.pdf</a> )	
Requirement Areas	Oregon Infant/Toddler Professional Credential Step 6
	<ul style="list-style-type: none"> <li>• At least 1 year must be as a teacher caring for infants/toddlers in a certified child care facility or comparable group care program, as defined by OR Child Care Division (CCD)</li> </ul> <p>For registered family child care providers:</p> <ul style="list-style-type: none"> <li>▪ One of the following:               <ul style="list-style-type: none"> <li>• Experience requirements as described for child care center staff and certified family child care providers</li> <li>• A minimum of 2 years of teaching/child care experience, with at least 1 year caring for infants/toddlers in a CCD registered family child care home</li> </ul> </li> <li>▪ Training and education requirements for an OR Registry Step 8</li> </ul> <p><i>* Qualifying Teaching Experience: 1 year of experience is defined as 1,500 clock hours gained with a group of the same age children in at least 3-hour blocks, within a 36-month period. There is no time limit on experience as long as it can be documented.</i></p>
<b>Health and Safety Certification</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	<p>One of the following is required:</p> <ul style="list-style-type: none"> <li>▪ 1 clock hour observation by a mentor, supervisor, professional consultant, or college faculty, including written feedback from the observer, completed within 6 months prior to submitting application</li> <li>▪ Copy of student teaching practicum observation, including written feedback from the instructor, completed within the past 5 years prior to submitting application. The candidate must be observed with a minimum of two children of infant/toddler age, one of which is not the candidate's child.</li> </ul> <p>Also required:</p> <ul style="list-style-type: none"> <li>▪ A reflection by the candidate, based on the observation and feedback from an observer, completed within the past 6 months prior to application</li> <li>▪ A professional action plan developed by the candidate, based on the observation, observer feedback, and candidate's reflection, completed within the past 6 months prior to submitting the application. The observation, reflection, and action plan must reflect the candidate's work caring for infants/toddlers.</li> </ul>
<b>Documentation</b>	<p>Portfolio Content Requirements include:</p> <ul style="list-style-type: none"> <li>▪ Enrollment form and cover sheet</li> <li>▪ Professional autobiography or resume</li> <li>▪ Documentation of required training and education</li> <li>▪ Documentation of experience</li> </ul>

OREGON ( <a href="http://www.pdx.edu/occd/sites/www.pdx.edu.occd/files/Oregon%20Registry%20Steps%20-%20English.pdf">http://www.pdx.edu/occd/sites/www.pdx.edu.occd/files/Oregon%20Registry%20Steps%20-%20English.pdf</a> )	
Requirement Areas	Oregon Infant/Toddler Professional Credential Step 6
	<ul style="list-style-type: none"> <li>▪ Documentation of observation with reflection</li> <li>▪ Documentation of professional involvement</li> <li>▪ Written statements of candidate's competency in five core knowledge categories</li> <li>▪ Professional development plan</li> <li>▪ Commitment to the code of ethical conduct from National Association for the Education of Young Children</li> </ul>
<b>Assessment/Evaluation</b>	References: <ul style="list-style-type: none"> <li>▪ Reference from a professional who knows of the candidate's work with infants/toddlers</li> <li>▪ Reference from a parent of an infant/toddler whose child has been in ongoing care with the candidate</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ Must be 18 years of age</li> </ul> Must provide documentation of ONE activity from the following: <ul style="list-style-type: none"> <li>▪ Attendance at a State, regional, or national conference of an organization related to early childhood education and/or infant/toddler development</li> <li>▪ Membership in a professional organization</li> <li>▪ Advocacy activities</li> <li>▪ Active participation in a local or State organization or committee</li> <li>▪ Participation in a support group for family child care providers and/or infant/toddler caregivers and teachers</li> </ul>
<b>Levels/Tiers of Credential</b>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>
<b>Coursework Languages</b>	<ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Spanish</li> </ul>

[Return to State list](#)

SOUTH CAROLINA ( <a href="http://sc-cccd.net/credentialing/level-2.html">http://sc-cccd.net/credentialing/level-2.html</a> )	
Requirement Areas	South Carolina Infant/Toddler Credential 2 South Carolina Infant/Toddler Credential 3
<b>Secondary School</b>	<ul style="list-style-type: none"> <li>▪ Minimum education requirement exceeds high school diploma/GED® credential</li> </ul>
<b>Early Childhood Training/Education</b>	The SC Infant/Toddler Credential 2 is awarded to those who complete six courses at one of the 16 technical/community colleges in the State. Level 1 requirement: <ul style="list-style-type: none"> <li>▪ ECD 101 Introduction to Early Childhood (3 credit hour)</li> </ul>

SOUTH CAROLINA ( <a href="http://sc-cccd.net/credentialing/level-2.html">http://sc-cccd.net/credentialing/level-2.html</a> )	
Requirement Areas	South Carolina Infant/Toddler Credential 2 South Carolina Infant/Toddler Credential 3
	<p>Infant/Toddler Credential 2 requires three (3 credit hour) courses:</p> <ul style="list-style-type: none"> <li>▪ ECD 102 Child Development I</li> <li>▪ ECD 200 Curriculum Issues in Infant/Toddler Care</li> <li>▪ ECD 205 Socialization and Group Care of Infants and Toddlers</li> </ul> <p>Infant/Toddler Credential 3 requires an additional three (3 credit hour) courses:</p> <ul style="list-style-type: none"> <li>▪ ECD 131 Language Arts</li> <li>▪ ECD 207 Inclusive Care for Infants/Toddlers</li> <li>▪ ECD 251 Supervised Field Experience with Infants/Toddlers or ECD 243 with documentation of infant/toddler placement</li> </ul>
<b>Experience</b>	▪ Not specified
<b>Health and Safety Certification</b>	▪ Not specified
<b>Observation</b>	▪ Not specified
<b>Documentation</b>	▪ Transcript review
<b>Assessment/Evaluation</b>	▪ All courses must be taken at an SC Technical/Community College and completed with a “C” or better
<b>Additional Requirements</b>	▪ Not specified
<b>Levels/Tiers of Credential</b>	<ul style="list-style-type: none"> <li>▪ There are two levels of infant/toddler credentials in SC</li> <li>▪ After completing the Level 2 Infant/Toddler Credential practitioners are eligible for the Technical College Infant Toddler Certificate</li> </ul>
<b>Coursework Languages</b>	▪ English

[Return to State list](#)

SOUTH DAKOTA ( <a href="http://earlychildhoodconnections.com/CertificatePage.htm">http://earlychildhoodconnections.com/CertificatePage.htm</a> )	
Requirement Areas	South Dakota Infant/Toddler Credential
<b>Secondary School</b>	▪ Not specified

SOUTH DAKOTA ( <a href="http://earlychildhoodconnections.com/CertificatePage.htm">http://earlychildhoodconnections.com/CertificatePage.htm</a> )	
Requirement Areas	South Dakota Infant/Toddler Credential
<b>Early Childhood Training/Education</b>	<p>A total of 20 clock hours of entry-level infant/toddler training is offered through the regional ECE offices. The following classes make up the entry-level training:</p> <ul style="list-style-type: none"> <li>▪ Module One: <ul style="list-style-type: none"> <li>• Social Emotional Milestones</li> <li>• Temperament</li> <li>• Guidance and Discipline</li> <li>• Understanding Children’s Behavior</li> </ul> </li> <li>▪ Module Two: <ul style="list-style-type: none"> <li>• Respectful Care</li> <li>• Environments for Group Care</li> <li>• Primary Caregiving</li> <li>• More than Just Routine</li> </ul> </li> <li>▪ Module Three: <ul style="list-style-type: none"> <li>• Brain Development</li> <li>• Discoveries of Infancy</li> <li>• Special Needs</li> <li>• Language Development</li> </ul> </li> <li>▪ Module Four: <ul style="list-style-type: none"> <li>• Cultural Diversity</li> <li>• Protective Urges</li> <li>• Responding to Families</li> <li>• Acknowledge, Ask, &amp; Adapt</li> </ul> </li> <li>▪ Plus the Child Growth and Development area of the SD CDA Credential™ program which consists of 45 clock hours of advanced training</li> </ul>
<b>Experience</b>	▪ Not specified
<b>Health and Safety Certification</b>	▪ Not specified
<b>Observation</b>	▪ Not specified
<b>Documentation</b>	▪ Not specified
<b>Assessment/Evaluation</b>	▪ Not specified

SOUTH DAKOTA ( <a href="http://earlychildhoodconnections.com/CertificatePage.htm">http://earlychildhoodconnections.com/CertificatePage.htm</a> )	
Requirement Areas	South Dakota Infant/Toddler Credential
Additional Requirements	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>One level</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>English</li> </ul>

[Return to State list](#)

VIRGINIA ( <a href="http://www.headstartva.org/staff/documents/certificate-factsheet.pdf">http://www.headstartva.org/staff/documents/certificate-factsheet.pdf</a> )	
Requirement Areas	Virginia Infant/Toddler Certificate
Secondary School	<ul style="list-style-type: none"> <li>Minimum education requirement exceeds high school diploma/GED® credential</li> </ul>
Early Childhood Training/Education	<p>Six courses completed at any VA Community Colleges. These six 3-credit courses include:</p> <ul style="list-style-type: none"> <li>CHD 120: Introduction to Early Childhood Education(ECE)</li> <li>CHD 164: Working with Infants and Toddlers in Inclusive Settings</li> <li>CHD 165: Observation and Participation in Early Childhood Settings</li> <li>CHD 166: Infant and Toddler Programs</li> <li>CHD 167: Resource File (Child Development Associate Credential™ Theories and Applications: Resource File)</li> <li>EDU 235: Health, Safety and Nutrition Education</li> </ul> <p>The credits from the certificate can be applied to an associate's degree in ECE at VA Community Colleges.</p>
Experience	CHD 165: Hours earned via field placement: 4 hours /week for a 16 week semester
Health and Safety Certification	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Observation	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>Resource File Completed in CHD 167</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>Not specified</li> </ul>

VIRGINIA ( <a href="http://www.headstartva.org/staff/documents/certificate-factsheet.pdf">http://www.headstartva.org/staff/documents/certificate-factsheet.pdf</a> )	
<b>Requirement Areas</b>	Virginia Infant/Toddler Certificate
<b>Levels/Tiers of Credential</b>	<ul style="list-style-type: none"> <li>▪ One level</li> <li>▪ Credits from this certificate apply to an AAS degree in ECE at Virginia community colleges</li> </ul>
<b>Coursework Languages</b>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

[Return to State list](#)

WASHINGTON ( <a href="http://www.del.wa.gov/publications/PD/docs/Career_lattice.pdf">http://www.del.wa.gov/publications/PD/docs/Career_lattice.pdf</a> )	
<b>Requirement Areas</b>	Washington Infant/Toddler Certificate
<b>Secondary School</b>	Meets minimum child care licensing standards (see below) or registered apprentice in high school.
<b>Early Childhood Training/Education</b>	<p>Licensing standards for entry level professionals (levels 2-3) include:</p> <ul style="list-style-type: none"> <li>▪ Level One is <u>one of the following</u>: <ul style="list-style-type: none"> <li>• High School or equivalent</li> <li>• 20 clock hours of basic State Training and Registry System (STARS) training</li> <li>• 2 college credits in the Basics of Child Care course</li> </ul> </li> <li>▪ Level 3 is <u>one of the following</u>: <ul style="list-style-type: none"> <li>• At least 2 clock hours of training in each of the Core Competency areas (level 1 trainings)</li> <li>• Introduction to Early Childhood Education(ECE), 5-credit-hour class</li> </ul> </li> </ul> <p>MACTE Montessori Teacher Course Certificate  For level 5, candidates must complete <u>one of the following</u>:</p> <ul style="list-style-type: none"> <li>▪ One Center on the Social Emotional Foundations of Early Learning (CSEFEL) module trainings for infant/toddler caregivers; and Initial State Credential in ECE (12 credit hours)</li> <li>▪ CDA Credential™</li> <li>▪ Apprentice Journey-level Associate 1 (Term of 2000 hours of reasonably continuous employment)  <a href="http://www.lni.wa.gov/TradesLicensing/Apprenticeship/Programs/TradeDescrip/earlycareed.asp">http://www.lni.wa.gov/TradesLicensing/Apprenticeship/Programs/TradeDescrip/earlycareed.asp</a></li> </ul> <p>For level 6, candidates must <u>complete both</u>:</p> <ul style="list-style-type: none"> <li>▪ Two CSEFEL module trainings for infant/toddler caregivers; and</li> <li>▪ Short term State Credential in ECE (20 credit hours)</li> </ul> <p>For level 7, statewide credential, candidates must complete:</p>

WASHINGTON ( <a href="http://www.del.wa.gov/publications/PD/docs/Career_lattice.pdf">http://www.del.wa.gov/publications/PD/docs/Career_lattice.pdf</a> )	
Requirement Areas	Washington Infant/Toddler Certificate
	<ul style="list-style-type: none"> <li>▪ Three CSEFEL module trainings for infant/toddler caregivers; and</li> <li>▪ State Credential in ECE (47 credit hours)</li> </ul>
<b>Experience</b>	▪ Not specified
<b>Health and Safety Certification</b>	▪ Not specified
<b>Observation</b>	▪ Not specified
<b>Documentation</b>	▪ Not specified
<b>Assessment/Evaluation</b>	▪ Not specified
<b>Additional Requirements</b>	▪ Not specified
<b>Levels/Tiers of Credential</b>	▪ One level
<b>Coursework Languages</b>	<ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Spanish</li> </ul>

[Return to State list](#)

WISCONSIN ( <a href="http://www.the-registry.org/Credentials/InfantToddler.aspx">http://www.the-registry.org/Credentials/InfantToddler.aspx</a> )	
Requirement Areas	Wisconsin Registry Infant/Toddler Credential
<b>Secondary School</b>	▪ Minimum education requirement exceeds high school diploma/GED® credential
<b>Early Childhood Training/Education</b>	<p>Four 3-credit-hour courses:</p> <ul style="list-style-type: none"> <li>▪ Course One: Infants, Toddlers and Caregivers OR Infant/Toddler Development</li> <li>▪ Course Two: Group Care for Infants and Toddlers</li> <li>▪ Course Three: Infants and Toddlers in Programs, Families, and Society OR Family and Community Relations</li> <li>▪ Course Four: Capstone Course*—Infant/Toddler Credential.</li> </ul> <p>*Prerequisites: Courses One through Three of the Infant/Toddler Credential course sequence</p>

WISCONSIN ( <a href="http://www.the-registry.org/Credentials/InfantToddler.aspx">http://www.the-registry.org/Credentials/InfantToddler.aspx</a> )	
Requirement Areas	Wisconsin Registry Infant/Toddler Credential
<b>Experience</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Health and Safety Certification</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Documentation</b>	<p>Portfolio Content Requirements</p> <ul style="list-style-type: none"> <li>▪ Section one: <ul style="list-style-type: none"> <li>• Introductory section</li> <li>• Autobiography with candidate's picture</li> <li>• Philosophy statement</li> <li>• Resume</li> <li>• Professional development plan</li> <li>• Optional items to illustrate professional contributions</li> </ul> </li> <li>▪ Section two; include work samples from the following categories: <ul style="list-style-type: none"> <li>• Family and community</li> <li>• Program management</li> <li>• Growth and development, birth to 36 months of age</li> <li>• Guidance</li> <li>• Developmentally appropriate environments</li> <li>• Observation and planning</li> <li>• Observation and assessment</li> <li>• Best practices</li> </ul> </li> </ul>
<b>Assessment/Evaluation</b>	<p>After successfully completing the courses required for the professional credential and completing the portfolio, candidates present their portfolio to a Registry Commissioner. Below are the steps for the Commission process.</p> <ol style="list-style-type: none"> <li>1. Candidate completes the portfolio</li> <li>2. Candidate submits a Request for Commission form to The Registry®</li> <li>3. If request form is complete, The Registry® sends commission date confirmation letter with payment</li> <li>4. Receipt</li> <li>5. Candidate sends (or drops off) portfolio per notification from The Registry® or the instructor</li> <li>6. Candidate attends the designated commission; and</li> <li>7. Commissioner notifies The Registry® of completion of commission</li> </ol>

WISCONSIN ( <a href="http://www.the-registry.org/Credentials/InfantToddler.aspx">http://www.the-registry.org/Credentials/InfantToddler.aspx</a> )	
Requirement Areas	Wisconsin Registry Infant/Toddler Credential
	8. Once official documentation and payment have been received, The Registry® sends the Credential Certificate to the candidate
Additional Requirements	Candidates must receive a “C–” or better in each course to be eligible for the credential.
Levels/Tiers of Credential	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

[Return to State list](#)

WYOMING ( <a href="https://sites.google.com/a/wyo.gov/early-childcare-and-licensing/child-care-1/home/dfs-in-your-community/child-care-resources/licensing-faqs/child-care-licensing-and-eligibility-staff-maps/providers/professional-development/training-information/infant-toddler-credential-requirements">https://sites.google.com/a/wyo.gov/early-childcare-and-licensing/child-care-1/home/dfs-in-your-community/child-care-resources/licensing-faqs/child-care-licensing-and-eligibility-staff-maps/providers/professional-development/training-information/infant-toddler-credential-requirements</a> )	
Requirement Areas	Wyoming Infant/Toddler Certificate
Secondary School	<ul style="list-style-type: none"> <li>▪ Minimum education requirement exceeds high school diploma/GED® credential</li> </ul>
Early Childhood Training/Education	<p>Paths to the credential:</p> <ul style="list-style-type: none"> <li>▪ 3-or-more credit hour course in infant/toddler development which meets all competencies and includes a laboratory or other experiential component</li> <li>▪ Any one of the following:               <ul style="list-style-type: none"> <li>• Infant/Toddler CDA Credential™</li> <li>• Completion of all four Program for Infant &amp; Toddler Care (PITC) Trainer Institute modules</li> <li>• Department of Family Services (DFS) training offered during 1999 and 2000</li> <li>• Wheelock College Advanced Seminar in Infant Care</li> <li>• Other training approved by Department of Family Services</li> <li>• WestEd training</li> </ul> </li> </ul> <p>WestEd Training: To meet the educational requirement through West Ed training, the individual must complete and be awarded Statewide Training and Resource System (STARS) hours for one of the following options:</p>

WYOMING ( <a href="https://sites.google.com/a/wyo.gov/early-childcare-and-licensing/child-care-1/home/dfs-in-your-community/child-care-resources/licensing-faqs/child-care-licensing-and-eligibility-staff-maps/providers/professional-development/training-information/infant-toddler-credential-requirements">https://sites.google.com/a/wyo.gov/early-childcare-and-licensing/child-care-1/home/dfs-in-your-community/child-care-resources/licensing-faqs/child-care-licensing-and-eligibility-staff-maps/providers/professional-development/training-information/infant-toddler-credential-requirements</a> )	
Requirement Areas	Wyoming Infant/Toddler Certificate
	<ul style="list-style-type: none"> <li>▪ An intensive WestEd training offered by Child Care Finder which includes the required demonstration</li> <li>▪ Completion of 2 clock hours in each of the following WestEd topic areas               <ul style="list-style-type: none"> <li>• Social emotional milestones</li> <li>• Temperament</li> <li>• Guidance and discipline</li> <li>• Understanding children's behavior</li> <li>• Individualized care and small groups</li> <li>• Environments for group care</li> <li>• Primary caregiving</li> <li>• Routines</li> <li>• Demo #1</li> <li>• Brain development in infancy</li> <li>• Discoveries of infancy</li> <li>• Special needs</li> <li>• Language communication and culture</li> <li>• Protective urges</li> <li>• Cultural diversity for sensitive infant care</li> <li>• Responding to families in culturally sensitive ways</li> <li>• Acknowledge, ask and adapt</li> <li>• Demo #2</li> </ul> </li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>▪ Not specified unless using the Infant/Toddler CDA Credential™ to meet requirements</li> </ul>
<b>Health and Safety Certification</b>	<ul style="list-style-type: none"> <li>▪ Not specified unless using the Infant/Toddler CDA Credential™ to meet requirements</li> </ul>
<b>Observation</b>	<ul style="list-style-type: none"> <li>▪ Not specified unless using the Infant/Toddler CDA Credential™ to meet requirements</li> </ul>
<b>Documentation</b>	<p>Individuals must complete the demonstration requirement unless the individual completed path 1, 2 or 3 under training and education requirements.</p> <p>Individuals who have completed options 4 through 7 but did not submit a video to University of Wyoming (UW) prior to May 2004 to meet the demonstration requirement, may complete this requirement by:</p> <ul style="list-style-type: none"> <li>▪ Attending an intensive WestEd training offered by Child Care Finder, which includes the approved demonstration</li> </ul>

WYOMING ( <a href="https://sites.google.com/a/wyo.gov/early-childcare-and-licensing/child-care-1/home/dfs-in-your-community/child-care-resources/licensing-faqs/child-care-licensing-and-eligibility-staff-maps/providers/professional-development/training-information/infant-toddler-credential-requirements">https://sites.google.com/a/wyo.gov/early-childcare-and-licensing/child-care-1/home/dfs-in-your-community/child-care-resources/licensing-faqs/child-care-licensing-and-eligibility-staff-maps/providers/professional-development/training-information/infant-toddler-credential-requirements</a> )	
Requirement Areas	Wyoming Infant/Toddler Certificate
	<p>requirements (Note: this applies only to intensive workshops offered after August 1, 2004)</p> <ul style="list-style-type: none"> <li>▪ Attending the STARS-approved demonstration trainings offered by a local, certified trainer or a licensing specialist</li> </ul>
Assessment/Evaluation	<ul style="list-style-type: none"> <li>▪ Not specified unless using the Infant/Toddler CDA Credential™ to meet requirements</li> </ul>
Additional Requirements	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
Levels/Tiers of Credential	<p>Wyoming Career Development Scale Levels 1- 9:</p> <ul style="list-style-type: none"> <li>▪ Level 5 = CDA™ or 140 training hours</li> </ul>
Coursework Languages	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

[Return to State list](#)