

# Infant/Toddler Credential Crosswalk Child Development Associate (CDA)<sup>™</sup> and State/Territory Credentials April 2014



ADMINISTRATION FOR  
**CHILDREN & FAMILIES**



National Center on Child Care Professional  
Development Systems and Workforce Initiatives (PDW Center)  
Jointly funded by ACF's Office of Child Care and Office of Head Start

The purpose of this document is to inform the development or enhancement of State/Territory Professional Development (PD) systems. This document was prepared by the National Center on Child Care Professional Development Systems and Workforce Initiatives (PDW Center) and is intended for guidance only.

The document provides a snapshot of credentialing and PD efforts across the nation by capturing the information available online about the various approaches used by States/Territories. This document does not include the complete or exact text of State/Territory approaches; nor does it capture articulation efforts. The information in this document has not been fully vetted by States or Territories and does not include State/Territory updates or revisions made after April 2014. The document does not yet reflect Tribes.

States/Territories could use this document to assess the accuracy of their website information, identify strengths and gaps, get a glimpse of other State/Territory efforts, and consider articulation or portability beyond one's State/Territory. State/Territory links to the online pages are posted at the top of each table. Users are encouraged to refer back to online pages for a more complete understanding of the State/Territory approach.

## Introduction

The PDW Center identified 28 States with infant/toddler credentials or certificates as of April 2014. The PDW Center used a common framework to summarize these States' infant/toddler credential or certificate requirements. The framework consists of seven typical credential requirement areas:

1. Secondary school
2. Early childhood training/education
3. Experience
4. Health and safety certification
5. Observation
6. Documentation
7. Assessment/Evaluation

In addition the PDW Center collected information about:

- Additional requirements a State/Territory may include for credential attainment such as institutional accreditation requirements
- Credential levels/tiers that define credentials along a career pathway
- Coursework language that increases access to credentials

Each State/Territory has a unique table, which is hyperlinked on the following page so that the reader may quickly access a specific State's/Territory's infant/toddler PD offerings. Each table summarizes the requirements for the infant/toddler:

- Center-based CDA Credential™ from the Council for Professional Recognition; and
- PD in the State/Territory including State/Territory infant/toddler credentials and certificates (in the 28 States only).

[Alabama](#)  
[Alaska](#)  
[American Samoa](#)  
[Arizona](#)  
[Arkansas](#)  
[California](#)  
[Colorado](#)  
[Connecticut](#)  
[Delaware](#)  
[District of Columbia](#)  
[Florida](#)  
[Georgia](#)  
[Guam](#)  
[Hawaii](#)

[Idaho](#)  
[Illinois](#)  
[Indiana](#)  
[Iowa](#)  
[Kansas](#)  
[Kentucky](#)  
[Louisiana](#)  
[Maine](#)  
[Maryland](#)  
[Massachusetts](#)  
[Michigan](#)  
[Minnesota](#)  
[Mississippi](#)  
[Missouri](#)

[Montana](#)  
[Nebraska](#)  
[Nevada](#)  
[New Hampshire](#)  
[New Jersey](#)  
[New Mexico](#)  
[New York](#)  
[North Carolina](#)  
[North Dakota](#)  
[Northern Marianas Islands](#)  
[Ohio](#)  
[Oklahoma](#)  
[Oregon](#)  
[Pennsylvania](#)

[Puerto Rico](#)  
[Rhode Island](#)  
[South Carolina](#)  
[South Dakota](#)  
[Tennessee](#)  
[Texas](#)  
[Utah](#)  
[Vermont](#)  
[Virginia](#)  
[Virgin Islands](#)  
[Washington](#)  
[West Virginia](#)  
[Wisconsin](#)  
[Wyoming](#)

## Table Notes

- “Not specified” = the component is not explicitly addressed in the credential criteria, but it might be addressed through other requirements. For example, the credential may not specify:
  - Health and safety requirements, but it may require experience in a licensed program, and licensing may require health and safety training for all staff in a licensed program
  - Assessment/evaluation criteria, but it may have an option for or require college coursework which includes an evaluation or assessment as part of its curriculum
- “N/A” = the component is not an applicable requirement. For example:
  - If all of a State/Territory credential requirements are summarized in the seven typical requirement areas that frame this compilation, additional requirements are N/A
  - If a State/Territory does not have a credential or certificate component requirements may be N/A

ALABAMA ( <a href="http://www.ccr-bhm.org/documents/QT_Fall_2013.pdf">http://www.ccr-bhm.org/documents/QT_Fall_2013.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Alabama Infant/Toddler Professional Development
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ N/A (AL does not have a specific I/T credential or certificate)</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>AL provides the following infant/toddler training:</p> <ul style="list-style-type: none"> <li>▪ All About Me: Infant Development Course</li> <li>▪ All About Me: Toddler Development Course</li> <li>▪ Early Literacy... It’s More than Just Being Able to Read</li> </ul> <p>AL Early Learning Guidelines (Birth to Five) has five domains:</p> <ul style="list-style-type: none"> <li>▪ Self-Concept/Emotional</li> <li>▪ Development</li> <li>▪ Social Development</li> <li>▪ Language and Literacy Development</li> <li>▪ Physical Development</li> <li>▪ Cognitive Development</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ N/A (AL does not have a specific I/T credential or certificate)</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ N/A (AL does not have a specific I/T credential or certificate)</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (AL does not have a specific I/T credential or certificate)</li> </ul>

ALABAMA ( <a href="http://www.ccr-bhm.org/documents/QT_Fall_2013.pdf">http://www.ccr-bhm.org/documents/QT_Fall_2013.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Alabama Infant/Toddler Professional Development
	necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis  A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.	
<b>Documentation</b>	Professional portfolio includes: <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> Documentation must be completed within 6 months prior to application.  *For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.	<ul style="list-style-type: none"> <li>▪ N/A (AL does not have a specific I/T credential or certificate)</li> </ul>
<b>Assessment/Evaluation</b>	Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes: <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour & 45 minutes).  The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.	<ul style="list-style-type: none"> <li>▪ N/A (AL does not have a specific I/T credential or certificate)</li> </ul>

ALABAMA ( <a href="http://www.ccr-bhm.org/documents/QT_Fall_2013.pdf">http://www.ccr-bhm.org/documents/QT_Fall_2013.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Alabama Infant/Toddler Professional Development
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (AL does not have a specific I/T credential or certificate)</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (AL does not have a specific I/T credential or certificate)</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

[Return to State list](#)

ALASKA ( <a href="http://dhss.alaska.gov/ocs/Documents/InfantLearning/reports/pdf/2009-developmentplan.pdf">http://dhss.alaska.gov/ocs/Documents/InfantLearning/reports/pdf/2009-developmentplan.pdf</a> and <a href="http://dhss.alaska.gov/ocs/Documents/InfantLearning/providers/docs/ILP-RR.pdf">http://dhss.alaska.gov/ocs/Documents/InfantLearning/providers/docs/ILP-RR.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Alaska Infant Learning Program (ILP): Developmental Associate Part C Credential
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	Minimum education requirement exceeds high school diploma/GED® credential: <ul style="list-style-type: none"> <li>▪ Individuals with an associate’s degree in related disciplines or a BA in unrelated disciplines with 3 child development credits</li> </ul>
<b>Early Childhood Training/Education</b>	A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.  A total of 10 clock hours is required in each of the following content areas: <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<ul style="list-style-type: none"> <li>▪ ILP Developmental Associate requires one of the following:                             <ul style="list-style-type: none"> <li>• Associate’s degree in early childhood education (ECE) with at least 3 early childhood special education (ECSE) university credits (assumes a focus on infant/toddler since Part C)</li> <li>• Associate’s degree in an unrelated field with 12 ECSE university credits</li> </ul> </li> </ul>
<b>Experience</b>	A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u> : <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> Candidates must achieve this experience within the 3 years prior to application.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that: <ul style="list-style-type: none"> <li>▪ Is State-approved</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

ALASKA ( <a href="http://dhss.alaska.gov/ocs/Documents/InfantLearning/reports/pdf/2009-developmentplan.pdf">http://dhss.alaska.gov/ocs/Documents/InfantLearning/reports/pdf/2009-developmentplan.pdf</a> and <a href="http://dhss.alaska.gov/ocs/Documents/InfantLearning/providers/docs/ILP-RR.pdf">http://dhss.alaska.gov/ocs/Documents/InfantLearning/providers/docs/ILP-RR.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Alaska Infant Learning Program (ILP): Developmental Associate Part C Credential
	<ul style="list-style-type: none"> <li>Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>Professional philosophy statement</li> <li>6 reflective competency statements*</li> <li>10 resource items*</li> <li>Family questionnaires gathered by the candidate</li> <li>Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>Review of documentation (1 hour)</li> <li>Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>Not specified</li> </ul>

ALASKA ( <a href="http://dhss.alaska.gov/ocs/Documents/InfantLearning/reports/pdf/2009-developmentplan.pdf">http://dhss.alaska.gov/ocs/Documents/InfantLearning/reports/pdf/2009-developmentplan.pdf</a> and <a href="http://dhss.alaska.gov/ocs/Documents/InfantLearning/providers/docs/ILP-RR.pdf">http://dhss.alaska.gov/ocs/Documents/InfantLearning/providers/docs/ILP-RR.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Alaska Infant Learning Program (ILP): Developmental Associate Part C Credential
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Completion of the course Orientation to Early Intervention</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ Level 7: Early Intervention/Infant Learning Program (EI/ILP) Track Developmental Assistant</li> <li>▪ Level 8: EI/ILP Track Developmental Associate</li> <li>▪ Level 9: EI/ILP Track Developmental Specialist I</li> <li>▪ Level 10: EI/ILP Track Developmental Specialist II</li> <li>▪ Level 11: EI/ILP Track Developmental Specialist III</li> <li>▪ Level 12: EI/ILP Track Developmental Specialist IV</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

[Return to State list](#)

AMERICAN SAMOA ( <a href="https://childcareta.acf.hhs.gov/sites/default/files/StateProfiles/AS.pdf">https://childcareta.acf.hhs.gov/sites/default/files/StateProfiles/AS.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	American Samoa Infant/Toddler Professional Development
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ N/A (AS does not have a specific I/T credential or certificate)</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	AS has developed core knowledge and competencies for early educators as well as a training approval system.
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ N/A (AS does not have a specific I/T credential or certificate)</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ N/A (AS does not have a specific I/T credential or certificate)</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (AS does not have a specific I/T credential or certificate)</li> </ul>

AMERICAN SAMOA ( <a href="https://childcareta.acf.hhs.gov/sites/default/files/StateProfiles/AS.pdf">https://childcareta.acf.hhs.gov/sites/default/files/StateProfiles/AS.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	American Samoa Infant/Toddler Professional Development
	<p>necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</p> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ N/A (AS does not have a specific I/T credential or certificate)</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>▪ N/A (AS does not have a specific I/T credential or certificate)</li> </ul>

AMERICAN SAMOA ( <a href="https://childcareta.acf.hhs.gov/sites/default/files/StateProfiles/AS.pdf">https://childcareta.acf.hhs.gov/sites/default/files/StateProfiles/AS.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	American Samoa Infant/Toddler Professional Development
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (AS does not have a specific I/T credential or certificate)</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (AS does not have a specific I/T credential or certificate)</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ N/A (AS does not have a specific I/T credential or certificate)</li> </ul>

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ARIZONA ( <a href="http://www.childfamilyresources.org/tucson_aiti_brochure.pdf">http://www.childfamilyresources.org/tucson_aiti_brochure.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Arizona Infant/Toddler Professional Development
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ N/A (AZ does not have a specific I/T credential or certificate)</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>AZ Infant/Toddler Institute (AITI) is a statewide program offering PD to all childcare professionals working with infants and toddlers. AITI’s curriculum is based on the <a href="#">Program for Infant/Toddler Care</a> philosophy and focuses on the importance of developing responsive and secure relationships between children and caregivers during the first 3 years of life.</p> <p>AITI workshops can be taken in any order and include:</p> <ul style="list-style-type: none"> <li>▪ Social Emotional Growth and Socialization</li> <li>▪ Caring for Infants and Toddlers in Group Settings</li> <li>▪ Learning and Development</li> <li>▪ Culture, Family, and Providers</li> <li>▪ Children First: Working with Children of All Abilities</li> <li>▪ Security, Touch, Eyes, Play, and Sound to Early Brain Development</li> <li>▪ Planning Your Infant/Toddler Environment</li> <li>▪ Bathing Children in Language: How Caregivers Can Support Infant/Toddler Language Development</li> <li>▪ Protective Urges</li> <li>▪ Director’s Seminar: Relationship-Based Care for Infants and Toddlers</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years</p>	<ul style="list-style-type: none"> <li>▪ N/A (AZ does not have a specific I/T credential or certificate)</li> </ul>

ARIZONA ( <a href="http://www.childfamilyresources.org/tucson_aiti_brochure.pdf">http://www.childfamilyresources.org/tucson_aiti_brochure.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Arizona Infant/Toddler Professional Development
	prior to application.	
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ N/A (AZ does not have a specific I/T credential or certificate)</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> <li>▪ N/A (AZ does not have a specific I/T credential or certificate)</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ N/A (AZ does not have a specific I/T credential or certificate)</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (AZ does not have a specific I/T credential or certificate)</li> </ul>

ARIZONA ( <a href="http://www.childfamilyresources.org/tucson_aiti_brochure.pdf">http://www.childfamilyresources.org/tucson_aiti_brochure.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Arizona Infant/Toddler Professional Development
	<p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (AZ does not have a specific I/T credential or certificate)</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (AZ does not have a specific I/T credential or certificate)</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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ARKANSAS ( <a href="http://humanservices.arkansas.gov/dccece/dccece_documents/spectrum.pdf">http://humanservices.arkansas.gov/dccece/dccece_documents/spectrum.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Arkansas Intermediate Level CDA Credential™
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Intermediate level CDA Credential™ of the AR early childhood (EC) PD system incorporates the CDA Credential™</li> <li>▪ 15 hours or more of approved training per year to maintain status in this level</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not</li> </ul>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>

ARKANSAS ( <a href="http://humanservices.arkansas.gov/dccece/dccece_documents/spectrum.pdf">http://humanservices.arkansas.gov/dccece/dccece_documents/spectrum.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Arkansas Intermediate Level CDA Credential™
	necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis  A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.	
<b>Documentation</b>	Professional portfolio includes: <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> Documentation must be completed within 6 months prior to application.  *For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Assessment/Evaluation</b>	Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes: <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour & 45 minutes).  The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Membership and participation in an early childhood professional organization</li> </ul>

ARKANSAS ( <a href="http://humanservices.arkansas.gov/dccece/dccece_documents/spectrum.pdf">http://humanservices.arkansas.gov/dccece/dccece_documents/spectrum.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Arkansas Intermediate Level CDA Credential™
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<p>Three levels:</p> <ul style="list-style-type: none"> <li>▪ Intermediate Certificate (only 90 hours of coursework)</li> <li>▪ Intermediate Credential</li> <li>▪ Intermediate Endorsement (is for PreK)</li> </ul> <p>The current AR EC PD SPECTRUM system includes a CDA Credential™ at the intermediate level.</p>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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CALIFORNIA ( <a href="http://www.ctc.ca.gov/credentials/leaflets/cl797.pdf">http://www.ctc.ca.gov/credentials/leaflets/cl797.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Child Development Master Teacher Permit with Infant/Toddler Specialization (Options 1 and 2)
<b>Secondary School</b>	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school</p>	<ul style="list-style-type: none"> <li>▪ Minimum education requirement exceeds high school diploma/GED® credential</li> </ul>

CALIFORNIA ( <a href="http://www.ctc.ca.gov/credentials/leaflets/cl797.pdf">http://www.ctc.ca.gov/credentials/leaflets/cl797.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Child Development Master Teacher Permit with Infant/Toddler Specialization (Options 1 and 2)
	career and technical education family and consumer sciences program in the area of education and early childhood/child development.	
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>Options 1 and 2 have the following general requirements:</p> <ul style="list-style-type: none"> <li>▪ Completion of 24 semester units of coursework in early childhood education or child development, including at least one 3-semester-unit course in each of the following core areas:                             <ul style="list-style-type: none"> <li>• Child/human growth and development</li> <li>• Child, family, and community, or child and family relations</li> <li>• Programs/curriculum</li> </ul> </li> </ul> <p>Option 1:</p> <ul style="list-style-type: none"> <li>▪ Complete 16 semester units in general education, including at least one course in each of the following areas: humanities and/or fine arts, social sciences, math and/or science, and English and/or language arts</li> <li>▪ Complete 6 additional units in infant/toddler care</li> <li>▪ Complete an additional 2 semester units of adult supervision coursework</li> </ul> <p>Option 2:</p> <ul style="list-style-type: none"> <li>▪ Complete a bachelor’s degree or higher</li> <li>▪ Complete 12 semester units of early childhood education or child development coursework</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<p>Option 1:</p> <ul style="list-style-type: none"> <li>▪ Complete 350 days of experience in an instructional capacity in a child care and development program, working at least 3 hours per day within the last four years</li> </ul> <p>Option 2:</p> <ul style="list-style-type: none"> <li>▪ Complete 3 semester units of supervised field experience in an early childhood education setting</li> </ul>

CALIFORNIA ( <a href="http://www.ctc.ca.gov/credentials/leaflets/cl797.pdf">http://www.ctc.ca.gov/credentials/leaflets/cl797.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Child Development Master Teacher Permit with Infant/Toddler Specialization (Options 1 and 2)
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45</p>	<ul style="list-style-type: none"> <li>▪ All coursework must be degree-applicable (associate’s degree or higher) and non-remedial</li> <li>▪ All coursework must be completed with a grade of “C” or better (“pass” and “credit” grades meet this requirement)</li> <li>▪ All core coursework must meet a minimum unit requirement of 3 semester units or 4 quarter units</li> </ul>

CALIFORNIA ( <a href="http://www.ctc.ca.gov/credentials/leaflets/cl797.pdf">http://www.ctc.ca.gov/credentials/leaflets/cl797.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Child Development Master Teacher Permit with Infant/Toddler Specialization (Options 1 and 2)
	minutes). The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.	
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	All coursework must be completed at a regionally accredited college or university.
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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COLORADO ( <a href="http://coloradoofficeofprofessionaldevelopment.org/index.cfm?pid=1332&amp;id=5454,20142,0">http://coloradoofficeofprofessionaldevelopment.org/index.cfm?pid=1332&amp;id=5454,20142,0</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Colorado Early Childhood Professional Credential Level II with Infant/Toddler Endorsement
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	Minimum education requirement exceeds high school diploma/GED® credential.
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>Must meet the requirements included in the Level II Early Childhood Professional Credential including:</p> <ul style="list-style-type: none"> <li>▪ A new CO Department of Human Services letter stating that the director qualifications for a large child care center have been met</li> <li>▪ 30 semester credits (ten 3-credit courses) in the following:                             <ul style="list-style-type: none"> <li>• Introduction to Early Childhood Education (ECE)</li> <li>• Introduction to ECE Lab</li> <li>• Child Development</li> <li>• Methods and Techniques</li> <li>• Guidance Strategies</li> <li>• Nutrition, Health &amp; Safety</li> <li>• Administration of an Early Childhood Center</li> <li>• Early Childhood Administration Human Relations</li> <li>• Infant/Toddler Theory &amp; Practice</li> <li>• Exceptional Child</li> </ul> </li> <li>▪ 80% competency rate on the Advanced Credential Assessment that covers Level 1 and Level 2 Core Standards</li> <li>▪ Level II or above Early Childhood Professional Credential</li> <li>▪ One of the following:                             <ul style="list-style-type: none"> <li>• CO Community Colleges’ Courses ECE 111 Infant/Toddler Theory and Practice plus ECE 112 Infant/Toddler Lab Techniques</li> <li>• 3 semester credits in infant/toddler theory and practice plus 3 semester credits in infant/toddler lab techniques from a regionally accredited college or university</li> <li>• CO Department of Education’s Expanding Quality in</li> </ul> </li> </ul>

COLORADO ( <a href="http://coloradoofficeofprofessionaldevelopment.org/index.cfm?pid=1332&amp;id=5454,20142,0">http://coloradoofficeofprofessionaldevelopment.org/index.cfm?pid=1332&amp;id=5454,20142,0</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Colorado Early Childhood Professional Credential Level II with Infant/Toddler Endorsement
		<p>Infant/Toddler Care Initiative curriculum, plus 3 semester credits in infant/toddler lab techniques</p> <ul style="list-style-type: none"> <li>• Approved local trainer of the CO Department of Education’s Expanding Quality in Infant/Toddler Care Initiative</li> <li>• 45 clock hour courses of training approved by the CO Department of Human Services in infant/toddler theory and practice, plus 3 semester credits in infant/toddler lab techniques</li> <li>• Center-based Infant/Toddler CDA Credential™—must be a separate CDA Credential™ than the one used to obtain a Level I Credential</li> <li>• Advanced degree (master or doctorate) in early childhood, early childhood special education, or related field and has taught or is currently teaching infant/toddler courses at a regionally accredited college or university</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<p>Level II Early Childhood Professional Credential:</p> <ul style="list-style-type: none"> <li>▪ Documentation must be provided for at least 3,640 clock hours of supervised and/or paid occupational experience in a licensed child care center, an early childhood public school program, or a Head Start/Early Head Start program</li> <li>• Up to 1,820 clock hours of experience in a licensed family child care home or school-age program can count toward the 3,640 clock hours</li> </ul> <p>The documentation required for family child care providers is a copy of the CO Department of Human Services (CDHS) license with a letter indicating the number of years in operation.</p>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based	<p>Level II Early Childhood Professional Credential:</p> <ul style="list-style-type: none"> <li>▪ Documentation must be provided for at least 3,640 clock</li> </ul>

COLORADO ( <a href="http://coloradoofficeofprofessionaldevelopment.org/index.cfm?pid=1332&amp;id=5454,20142,0">http://coloradoofficeofprofessionaldevelopment.org/index.cfm?pid=1332&amp;id=5454,20142,0</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Colorado Early Childhood Professional Credential Level II with Infant/Toddler Endorsement
	<p>infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<p>hours of supervised and/or paid occupational experience in a licensed child care center, an early childhood public school program, or a Head Start/Early Head Start program</p>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<p>Supporting documentation may include one or more of the following:</p> <ul style="list-style-type: none"> <li>▪ Copy of CO Department of Education’s completion of training certificate for the Expanding Quality in Infant/Toddler Care Initiative</li> <li>▪ Copy of CO Department of Education’s trainer certificate for the Expanding Quality in Infant/Toddler Care Initiative</li> <li>▪ Approval letter of infant/toddler training from CDHS plus proof of completion</li> <li>▪ Copy of Infant/Toddler CDA Credential™ certificate</li> <li>▪ Letter from an accredited college or university on its stationary stating that the candidate is/was the instructor of record for an infant/toddler course</li> </ul> <p>Official transcript(s), if appropriate, must be sent directly from the college or university.</p>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45</p>	<ul style="list-style-type: none"> <li>▪ 80% competency rate on the Advanced Credential Assessment that covers Level 1 and Level 2 Core Standards</li> <li>▪ Only credit hours from accredited colleges or universities with a grade of “C” or better will be accepted.</li> </ul>

COLORADO ( <a href="http://coloradoofficeofprofessionaldevelopment.org/index.cfm?pid=1332&amp;id=5454,20142,0">http://coloradoofficeofprofessionaldevelopment.org/index.cfm?pid=1332&amp;id=5454,20142,0</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Colorado Early Childhood Professional Credential Level II with Infant/Toddler Endorsement
	minutes).  The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.	
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Early Childhood Professional Credential includes Levels I–IV</li> <li>▪ The Infant/Toddler Endorsement can be added on to the Early Childhood Professional Credential at Level II or above</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Spanish</li> </ul>

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CONNECTICUT ( <a href="http://www.charteroak.edu/prospective/programs/infant-toddlercertificate.cfm">http://www.charteroak.edu/prospective/programs/infant-toddlercertificate.cfm</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Connecticut Certificate in Infant/Toddler Care
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ High school diploma, GED® credential, or higher education</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>One of the following is required:</p> <ul style="list-style-type: none"> <li>▪ Four courses (12 credit hours), including one course focused on the development of infants/toddlers; one course on safe and healthy environments for infants/toddlers; and two courses on creating appropriate learning environments for infants/toddlers.                             <ul style="list-style-type: none"> <li>• Infant/Toddler Growth and Development (3 credit hours)</li> <li>• Early Language and Literacy Development (3 credit hours)</li> <li>• Methods and Techniques for Infants/Toddlers (3 credit hours)</li> <li>• Health, Safety, and Nutrition (3 credit hours)</li> </ul> </li> <li>▪ Successful grade on standardized Pathways Exams offered at Charter Oak State College.</li> </ul> <p>Alternate Educational Pathways</p> <ul style="list-style-type: none"> <li>▪ Non-Collegiate programs approved for credit by Charter Oak State College through the CT Credit Assessment Program</li> <li>▪ Holders of the Infant/Toddler CDA Credential™ or Family Child Care CDA Credential™ issued by The Council on Professional Recognition may receive 6 credit hours toward the Certificate in Infant/Toddler Care, meeting course requirements for Health, Safety and Nutrition, and Methods and Techniques for Infants/Toddlers</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> </ul>	Candidates must have at least 1 year of experience working with infants/toddlers in a licensed center-based or licensed family day care program.

CONNECTICUT ( <a href="http://www.charteroak.edu/prospective/programs/infant-toddlercertificate.cfm">http://www.charteroak.edu/prospective/programs/infant-toddlercertificate.cfm</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Connecticut Certificate in Infant/Toddler Care
	<ul style="list-style-type: none"> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	Candidates must provide evidence of a current first aid certificate and CPR training.
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting</li> </ul>	<ul style="list-style-type: none"> <li>▪ Successful grade on standardized Pathways Exams offered at Charter Oak State College in lieu of college coursework</li> </ul>

CONNECTICUT ( <a href="http://www.charteroak.edu/prospective/programs/infant-toddlercertificate.cfm">http://www.charteroak.edu/prospective/programs/infant-toddlercertificate.cfm</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Connecticut Certificate in Infant/Toddler Care
	<p>with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</p> <ul style="list-style-type: none"> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	Approved, credit-based coursework must be completed at regionally accredited 2-year or 4-year colleges or universities, or institutions of higher education accredited by the Board of Governors of Higher Education.
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>
<b>Coursework Languages</b>	CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national	<ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Spanish</li> </ul>

CONNECTICUT ( <a href="http://www.charteroak.edu/prospective/programs/infant-toddlercertificate.cfm">http://www.charteroak.edu/prospective/programs/infant-toddlercertificate.cfm</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Connecticut Certificate in Infant/Toddler Care
	<p>initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	

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DELAWARE ( <a href="http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/Infant%20Toddler%20Credential%20Flyer%2004-13.pdf">http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/Infant%20Toddler%20Credential%20Flyer%2004-13.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Delaware Step 4 CDA and Step 4.5 Infant/Toddler Credential (Higher Education Option)
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ High school diploma</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>The candidate must meet one of the following criteria:</p> <ul style="list-style-type: none"> <li>▪ Completion of prescribed higher education courses from a regionally accredited university                             <ul style="list-style-type: none"> <li>• Must have at least 3 credit hours in a methods- or curriculum-based infant/toddler course</li> </ul> </li> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Experience</b>	A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the</u>	<p>Step 4 CDA Credential™:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>

DELAWARE <a href="http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/Infant%20Toddler%20Credential%20Flyer%2004-13.pdf">                         (http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/Infant%20Toddler%20Credential%20Flyer%2004-13.pdf)                     </a>		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Delaware Step 4 CDA and Step 4.5 Infant/Toddler Credential (Higher Education Option)
	<p>three infant/toddler sub-groups:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<p>Step 4.5 Infant/Toddler Credential:</p> <ul style="list-style-type: none"> <li>▪ None</li> </ul>
<b>Health and Safety Certification</b>	<p>Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.</p>	<p>Step 4 CDA Credential™:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul> <p>Step 4.5 Infant/Toddler Credential:</p> <ul style="list-style-type: none"> <li>▪ None</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<p>Step 4 CDA Credential™:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul> <p>Step 4.5 Infant/Toddler Credential:</p> <ul style="list-style-type: none"> <li>▪ None</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and</p>	<p>Step 4 CDA Credential™:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul> <p>Step 4.5 Infant/Toddler Credential:</p> <ul style="list-style-type: none"> <li>▪ None</li> </ul>

<b>DELAWARE</b> <a href="http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/Infant%20Toddler%20Credential%20Flyer%2004-13.pdf">http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/Infant%20Toddler%20Credential%20Flyer%2004-13.pdf</a>		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Delaware Step 4 CDA and Step 4.5 Infant/Toddler Credential (Higher Education Option)
	resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.	
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<p>One of the following:</p> <ul style="list-style-type: none"> <li>▪ Coursework must be a “C” or above to be accepted</li> <li>▪ Step 4 CDA Credential™: CDA Credential™ requirements</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Higher Education credits must be from a college or university that is regionally accredited</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>

<b>DELAWARE</b> ( <a href="http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/Infant%20Toddler%20Credential%20Flyer%2004-13.pdf">http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/Infant%20Toddler%20Credential%20Flyer%2004-13.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Delaware Step 4 CDA and Step 4.5 Infant/Toddler Credential (Higher Education Option)
	<ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Spanish</li> </ul>

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<b>DISTRICT OF COLUMBIA</b> ( <a href="http://osse.dc.gov/service/early-learning-services-providers-professional-development">http://osse.dc.gov/service/early-learning-services-providers-professional-development</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	District of Columbia Infant/Toddler Professional Development
<b>Secondary School</b>	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.</p>	<ul style="list-style-type: none"> <li>▪ N/A (DC does not have a specific I/T credential or certificate)</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> </ul>	<p>The District offers training workshops, held districtwide, on how to meet the <a href="#">District’s Early Learning Standards for Infants and Toddlers</a>.</p> <p>At the associate’s degree level, Community College of DC offers a degree in child development, with a specialization available in infant/toddler development.</p>

DISTRICT OF COLUMBIA ( <a href="http://osse.dc.gov/service/early-learning-services-providers-professional-development">http://osse.dc.gov/service/early-learning-services-providers-professional-development</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	District of Columbia Infant/Toddler Professional Development
	<ul style="list-style-type: none"> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ N/A (DC does not have a specific I/T credential or certificate)</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ N/A (DC does not have a specific I/T credential or certificate)</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> <li>▪ N/A (DC does not have a specific I/T credential or certificate)</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior</p>	<ul style="list-style-type: none"> <li>▪ N/A (DC does not have a specific I/T credential or certificate)</li> </ul>

DISTRICT OF COLUMBIA ( <a href="http://osse.dc.gov/service/early-learning-services-providers-professional-development">http://osse.dc.gov/service/early-learning-services-providers-professional-development</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	District of Columbia Infant/Toddler Professional Development
	<p>to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>▪ N/A (DC does not have a specific I/T credential or certificate)</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (DC does not have a specific I/T credential or certificate)</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p>	<ul style="list-style-type: none"> <li>▪ N/A (DC does not have a specific I/T credential or certificate)</li> </ul>

DISTRICT OF COLUMBIA ( <a href="http://osse.dc.gov/service/early-learning-services-providers-professional-development">http://osse.dc.gov/service/early-learning-services-providers-professional-development</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	District of Columbia Infant/Toddler Professional Development
	<ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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FLORIDA ( <a href="http://www.myflfamilies.com/service-programs/child-care/birth-5fccpc">http://www.myflfamilies.com/service-programs/child-care/birth-5fccpc</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Department of Children and Families (DCF) Birth Through Five Florida Child Care Professional Credential
<b>Secondary School</b>	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> </ul>	<p>A total of 120 clock hours of training; the 120 hours must include a minimum of 10 hours in each of the following eight content areas:</p> <ul style="list-style-type: none"> <li>▪ Knowledge of basic principles of child growth and development</li> <li>▪ Creation of a developmentally appropriate learning environment that is safe, healthy, respectful, and supportive of children and families</li> <li>▪ Development of educational programs that promote the social and emotional development of children</li> </ul>

FLORIDA ( <a href="http://www.myflfamilies.com/service-programs/child-care/birth-5fccpc">http://www.myflfamilies.com/service-programs/child-care/birth-5fccpc</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Department of Children and Families (DCF) Birth Through Five Florida Child Care Professional Credential
	<ul style="list-style-type: none"> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<ul style="list-style-type: none"> <li>▪ Development of educational programs that improve motor, language, and cognitive development of children, including literacy development</li> <li>▪ Promotion of involvement and positive relationships with families and communities</li> <li>▪ Understanding and application of the principles of screening and assessment</li> <li>▪ Identification and demonstration of professionalism in the field of early childhood education</li> <li>▪ Identification and demonstration of effective program management techniques</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<p>A total of 480 clock hours working with children in an early childhood setting in the last 5 years are required. A minimum of 80 of the 480 hours must be completed while attending the training program.</p>
<b>Health and Safety Certification</b>	<p>Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<p>Each student is formally observed once by a qualified observer while working in an early childhood classroom setting in the role of lead teacher.</p>

FLORIDA ( <a href="http://www.myflfamilies.com/service-programs/child-care/birth-5fccpc">http://www.myflfamilies.com/service-programs/child-care/birth-5fccpc</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Department of Children and Families (DCF) Birth Through Five Florida Child Care Professional Credential
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<p>An early childhood portfolio is required and includes:</p> <ul style="list-style-type: none"> <li>▪ Autobiography</li> <li>▪ Statement of competence</li> <li>▪ Resource collection</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> </ul>	<p>Areas of specialization for the credential include:</p> <ul style="list-style-type: none"> <li>▪ Facility-based infant/toddler</li> <li>▪ Facility-based birth–5</li> </ul>

FLORIDA ( <a href="http://www.myflfamilies.com/service-programs/child-care/birth-5fccpc">http://www.myflfamilies.com/service-programs/child-care/birth-5fccpc</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Department of Children and Families (DCF) Birth Through Five Florida Child Care Professional Credential
	<ul style="list-style-type: none"> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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GEORGIA ( <a href="http://www.centralgatech.edu/catalog/section6/P1/IC31.htm">http://www.centralgatech.edu/catalog/section6/P1/IC31.htm</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Georgia Infant/Child Care Specialist Technical Certificate
<b>Secondary School</b>	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

GEORGIA ( <a href="http://www.centralgatech.edu/catalog/section6/P1/IC31.htm">http://www.centralgatech.edu/catalog/section6/P1/IC31.htm</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Georgia Infant/Child Care Specialist Technical Certificate
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>The Technical Certificate of Credit (TCC) involves five 3 credit courses (15 credit hours) offered through the Technical College System of GA. The TCC offers instruction in theory, methods, and practices. The infant/toddler TCC courses are based on the West Ed Program for Infant &amp; Toddler Caregivers Trainer Institutes. TCC courses include:</p> <ul style="list-style-type: none"> <li>▪ Introduction to Early Childhood Care and Education</li> <li>▪ Child Growth and Development</li> <li>▪ Health, Safety, and Nutrition</li> <li>▪ Infant/Toddler Development</li> <li>▪ Infant/Toddler Group Care and Curriculum</li> </ul> <p>Competencies for the courses align with the CDA Credential™ and serve as a bridge to the Early Childhood Care and Education diploma and associate’s degree options at technical colleges.</p>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Health and Safety Certification</b>	<p>Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

GEORGIA ( <a href="http://www.centralgatech.edu/catalog/section6/P1/IC31.htm">http://www.centralgatech.edu/catalog/section6/P1/IC31.htm</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Georgia Infant/Child Care Specialist Technical Certificate
	A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.	
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate's education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ Transcript review</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	The Council for Professional Recognition offers the following CDA Credentials™:	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>

<b>GEORGIA (<a href="http://www.centralgatech.edu/catalog/section6/P1/IC31.htm">http://www.centralgatech.edu/catalog/section6/P1/IC31.htm</a>)</b>		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Georgia Infant/Child Care Specialist Technical Certificate
	<ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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<b>GUAM (<a href="http://www.guamcc.edu/runtime/certearlychildhood.aspx">http://www.guamcc.edu/runtime/certearlychildhood.aspx</a> and <a href="http://catalog.guamcc.edu/preview_program.php?catoid=4&amp;poid=199&amp;returnto=753">http://catalog.guamcc.edu/preview_program.php?catoid=4&amp;poid=199&amp;returnto=753</a>)</b>		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	The Guam Certificate in Early Childhood
<b>Secondary School</b>	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer</p>	<ul style="list-style-type: none"> <li>▪ High school diploma</li> </ul>

GUAM ( <a href="http://www.guamcc.edu/runtime/certearlychildhood.aspx">http://www.guamcc.edu/runtime/certearlychildhood.aspx</a> and <a href="http://catalog.guamcc.edu/preview_program.php?catoid=4&amp;poid=199&amp;returnto=753">http://catalog.guamcc.edu/preview_program.php?catoid=4&amp;poid=199&amp;returnto=753</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	The Guam Certificate in Early Childhood
	sciences program in the area of education and early childhood/child development.	
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>GU Community College’s Certificate in Early Childhood program consists of 11 three-credit courses. Two technical courses explicitly include infant/toddler in the course descriptions (90 clock hours):</p> <ul style="list-style-type: none"> <li>▪ ED 220 or ED 221 - Human Growth &amp; Development</li> <li>▪ CD 240 - Cognitive &amp; Creative Development in Early Childhood</li> </ul> <p>The Certificate in Early Childhood Education is closely aligned with national standards and meets Head Start requirements for <b>classroom aides</b>. Only technical requirement courses that have a grade of “C” or better will be counted towards the Certificate.</p> <p>The courses completed in the certificate program can be used to complete GU Community College’s associate’s degree in early childhood education (61 credits).</p>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ CD 292 - Early Childhood Education Practicum provides students the opportunity to implement their knowledge and skills while working with young children. A minimum of 135 hours of work is required, which may include observations, meetings with parents and professionals, and professional development activities.</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based	<ul style="list-style-type: none"> <li>▪ CD 292 - Early Childhood Education Practicum provides students the opportunity to implement their knowledge and</li> </ul>

GUAM ( <a href="http://www.guamcc.edu/runtime/certearlychildhood.aspx">http://www.guamcc.edu/runtime/certearlychildhood.aspx</a> and <a href="http://catalog.guamcc.edu/preview_program.php?catoid=4&amp;poid=199&amp;returnto=753">http://catalog.guamcc.edu/preview_program.php?catoid=4&amp;poid=199&amp;returnto=753</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	The Guam Certificate in Early Childhood
	infant/toddler setting that: <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.	skills while working with young children. A minimum of 135 hours of work is required, which may include observations, meetings with parents and professionals, and professional development activities.
<b>Documentation</b>	Professional portfolio includes: <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> Documentation must be completed within 6 months prior to application.  *For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Assessment/Evaluation</b>	Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes: <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour & 45 minutes).  The Verification Visit and CDA™ Exam must be completed	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

GUAM ( <a href="http://www.guamcc.edu/runtime/certearlychildhood.aspx">http://www.guamcc.edu/runtime/certearlychildhood.aspx</a> and <a href="http://catalog.guamcc.edu/preview_program.php?catoid=4&amp;poid=199&amp;returnto=753">http://catalog.guamcc.edu/preview_program.php?catoid=4&amp;poid=199&amp;returnto=753</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	The Guam Certificate in Early Childhood
	within 6 months of Council approval of completed application.	
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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HAWAII ( <a href="http://humanservices.hawaii.gov/bessd/files/2013/01/the-framework.pdf">http://humanservices.hawaii.gov/bessd/files/2013/01/the-framework.pdf</a> and <a href="http://www.patchhawaii.org/providers/center/early">http://www.patchhawaii.org/providers/center/early</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Hawaii Lead Infant/Toddler Caregiver Licensing Requirements Hawaii’s Career Access and Navigation of Early Childhood Systems (CANOES) Levels 2.1, 2.2, and 2.3
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ High school diploma/GED® credential</li> </ul>
<b>Early Childhood Training/Education</b>	A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required. A total of 10 clock hours is required in each of the following content areas: <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	HI Lead Infant/Toddler Caregiver licensing requirements: <p>Option 1</p> <ul style="list-style-type: none"> <li>▪ Bachelor’s degree in early childhood, child development, or related field</li> <li>▪ 12 credits approved early childhood courses (may be part of bachelor’s degree); 30 hours approved Infant/toddler training</li> </ul> <p>Option 2</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ and high school diploma</li> <li>▪ 12 credits approved early childhood courses; 30 hours approved infant/toddler training</li> </ul> <p>Option 3</p> <ul style="list-style-type: none"> <li>▪ 2 years college (60 credits) preferably in early childhood, child development, or related</li> <li>▪ 12 credits approved early childhood courses; 30 hours approved infant/toddler training</li> </ul> <p>HI Infant/Toddler Professional Development Approved infant/toddler training (meets licensing requirements) include:</p> <ul style="list-style-type: none"> <li>▪ WestEd Basic Infant/Toddler Series: Introductory series to working with children age 0–3 years</li> <li>▪ WestEd Advanced Infant/Toddler Series: Focuses on</li> </ul>

HAWAII ( <a href="http://humanservices.hawaii.gov/bessd/files/2013/01/the-framework.pdf">http://humanservices.hawaii.gov/bessd/files/2013/01/the-framework.pdf</a> and <a href="http://www.patchhawaii.org/providers/center/early">http://www.patchhawaii.org/providers/center/early</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Hawaii Lead Infant/Toddler Caregiver Licensing Requirements Hawaii's Career Access and Navigation of Early Childhood Systems (CANOES) Levels 2.1, 2.2, and 2.3
		additional considerations when working with children 0–3 years <ul style="list-style-type: none"> <li>▪ Infant/Toddler Series 3: Continues to build on the foundations laid in the WestEd Basic and Advanced Infant/Toddler Series; content covers Social and emotional development, curriculum development, and building relationships with families</li> <li>▪ Infant/Toddler Social Emotional Series: This series looks at social emotional wellness and strategies for working with infants/toddlers with challenging behaviors</li> </ul>
<b>Experience</b>	A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u> : <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> Candidates must achieve this experience within the 3 years prior to application.	<ul style="list-style-type: none"> <li>▪ Option 1 = 12 months full-time experience working with children under 36 months in a licensed group care setting</li> <li>▪ Options 2 &amp; 3 = 24 months full-time experience working with children under 5 years in a licensed group care setting of which 12 months must be with children under 36 months</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ Must be certified in infant/child first aid, including rescue breathing and first aid for choking</li> </ul>
<b>Observation</b>	A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that: <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate's group) and at least 2 caregivers working with the children on a regular basis</li> </ul> A CDA™ Professional Development (PD) Specialist (chosen	<ul style="list-style-type: none"> <li>▪ Not specified for option 3</li> </ul>

HAWAII ( <a href="http://humanservices.hawaii.gov/bessd/files/2013/01/the-framework.pdf">http://humanservices.hawaii.gov/bessd/files/2013/01/the-framework.pdf</a> and <a href="http://www.patchhawaii.org/providers/center/early">http://www.patchhawaii.org/providers/center/early</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Hawaii Lead Infant/Toddler Caregiver Licensing Requirements Hawaii's Career Access and Navigation of Early Childhood Systems (CANOES) Levels 2.1, 2.2, and 2.3
	by the candidate) observes the candidate during the Verification Visit.	
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate's education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Additional</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Must be at least 18 years old</li> </ul>

HAWAII ( <a href="http://humanservices.hawaii.gov/bessd/files/2013/01/the-framework.pdf">http://humanservices.hawaii.gov/bessd/files/2013/01/the-framework.pdf</a> and <a href="http://www.patchhawaii.org/providers/center/early">http://www.patchhawaii.org/providers/center/early</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Hawaii Lead Infant/Toddler Caregiver Licensing Requirements Hawaii's Career Access and Navigation of Early Childhood Systems (CANOES) Levels 2.1, 2.2, and 2.3
Requirements		Maintaining credential: <ul style="list-style-type: none"> <li>▪ 15 hours of approved training per year OR 45 hours of approved training or 3 credits over 3 years</li> <li>▪ Starting at Level 2.3, must accumulate 5 Voluntary Development Units every 3 years in at least two arenas</li> </ul>
Levels/Tiers of Credential	The Council for Professional Recognition offers the following CDA Credentials™: <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition. In addition, the Council offers a bilingual specialization for educators who: <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	HI's CANOES Framework for Early Care and Education Practitioners includes the CDA Credential™ at levels 2.1, 2.2, and 2.3. Level 2 is designed specific to the requirements of the CDA; Level 2.1 considers the CDA Candidates who have completed the formal training portion and are finishing the other requirements.
Coursework Languages	CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative. The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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IDAHO ( <a href="http://idahostars.org/sites/default/files/documents/staff-only/pds/PDS_InitialPacket_03-01-2014.pdf">http://idahostars.org/sites/default/files/documents/staff-only/pds/PDS_InitialPacket_03-01-2014.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Idaho State Training and Registry System (STARS) Early Childhood Care and Education Career Pathway Level 2
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>At least CDA Credential™ requirements</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>Safe and healthy learning environment</li> <li>Physical and intellectual development</li> <li>Social and emotional development</li> <li>Relationships with families</li> <li>Effective program operation</li> <li>Commitment to professionalism</li> <li>Observing and recording children’s behavior</li> <li>Principles of child development and learning</li> </ul>	<p>ID STARS Early Childhood Care and Education Career Pathway Level 2 requires a CDA Credential™ <b>OR</b> 12 early childhood education or related field college credits.</p> <p>Levels:                      3 = Technical certificate                      4 = AA                      5 = Bachelors                      6 = Masters</p>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>Young Infants (birth–8 months)</li> <li>Mobile Infants (9–17 months)</li> <li>Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>Meets CDA Credential™ requirements for CDA Credential™ option; not specified for college credit option</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>Meets CDA Credential™ requirements for CDA Credential™ option; not specified for college credit option</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>Is State-approved</li> </ul>	<ul style="list-style-type: none"> <li>Meets CDA Credential™ requirements for CDA Credential™ option; not specified for college credit option</li> </ul>

IDAHO ( <a href="http://idahostars.org/sites/default/files/documents/staff-only/pds/PDS_InitialPacket_03-01-2014.pdf">http://idahostars.org/sites/default/files/documents/staff-only/pds/PDS_InitialPacket_03-01-2014.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Idaho State Training and Registry System (STARS) Early Childhood Care and Education Career Pathway Level 2
	<ul style="list-style-type: none"> <li>Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>Professional philosophy statement</li> <li>6 reflective competency statements*</li> <li>10 resource items*</li> <li>Family questionnaires gathered by the candidate</li> <li>Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>Meets CDA Credential™ requirements for CDA Credential™ option; not specified for college credit option</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>Review of documentation (1 hour)</li> <li>Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>Meets CDA Credential™ requirements for CDA Credential™ option; not specified for college credit option</li> <li>ID uses a training approval system for training that counts toward a practitioner’s ID STARS Early Childhood Career Pathway Level</li> </ul>
<b>Additional</b>	<ul style="list-style-type: none"> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>Not specified</li> </ul>

IDAHO ( <a href="http://idahostars.org/sites/default/files/documents/staff-only/pds/PDS_InitialPacket_03-01-2014.pdf">http://idahostars.org/sites/default/files/documents/staff-only/pds/PDS_InitialPacket_03-01-2014.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Idaho State Training and Registry System (STARS) Early Childhood Care and Education Career Pathway Level 2
<b>Requirements</b>		
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<p>ID STARS Early Childhood Care and Education Career Pathway Level 2 requires a CDA Credential™ or 12 early childhood education or related field college credits.</p>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Spanish</li> </ul>

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ILLINOIS ( <a href="http://www.ilgateways.com/es/component/docman/doc_view/4-itc-framework">http://www.ilgateways.com/es/component/docman/doc_view/4-itc-framework</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Illinois Infant/Toddler Credential (Levels 2-6)
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>High school diploma or GED® credential</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>Safe and healthy learning environment</li> <li>Physical and intellectual development</li> <li>Social and emotional development</li> <li>Relationships with families</li> <li>Effective program operation</li> <li>Commitment to professionalism</li> <li>Observing and recording children’s behavior</li> <li>Principles of child development and learning</li> </ul>	<p>Level 2 = A total of 12 points (a point is equivalent to 1 semester hour of college credit) in the following early childhood education (ECE) content areas:</p> <ul style="list-style-type: none"> <li>3 points in human growth and development</li> <li>3 points in health safety and well-being</li> <li>6 points from ECE electives</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>6 points in ECE electives and a CDA Credential™ or</li> <li>Montessori Credential through American Montessori Society</li> <li>3 points may be from credential-approved training, and 1 of those 3 points may come from assessment of prior learning</li> </ul> <p><b>PLUS</b></p> <ul style="list-style-type: none"> <li>3 points (45 clock hours) in infant/toddler education and approved training, of which all 3 points may be from credential-approved training</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>Young Infants (birth–8 months)</li> <li>Mobile Infants (9–17 months)</li> <li>Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>A total of 10 clock hours of ECE observation by the student</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>200 clock hours of documented ECE work experience</li> </ul> <p><b>PLUS</b></p> <ul style="list-style-type: none"> <li>5 clock hours of supervised experience in infants/toddlers</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>200 clock hours of documented infant/toddler work experience</li> </ul>

ILLINOIS ( <a href="http://www.ilgateways.com/es/component/docman/doc_view/4-itc-framework">http://www.ilgateways.com/es/component/docman/doc_view/4-itc-framework</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Illinois Infant/Toddler Credential (Levels 2-6)
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>Meets CDA Credential™ requirements if using CDA Credential™ points option</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>Is State-approved</li> <li>Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> <li>Meets CDA Credential™ requirements if using CDA Credential™ points option</li> <li>Montessori Credential also requires an observation of the candidate</li> <li>Levels 3 &amp; 4 include 20 hours of ECE observation</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>Professional philosophy statement</li> <li>6 reflective competency statements*</li> <li>10 resource items*</li> <li>Family questionnaires gathered by the candidate</li> <li>Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>Meets CDA Credential™ requirements if using CDA Credential™ points option</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>Review of documentation (1 hour)</li> <li>Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by</p>	<ul style="list-style-type: none"> <li>Meets CDA Credential™ requirements if using CDA Credential™ points option</li> </ul>

ILLINOIS ( <a href="http://www.ilgateways.com/es/component/docman/doc_view/4-itc-framework">http://www.ilgateways.com/es/component/docman/doc_view/4-itc-framework</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Illinois Infant/Toddler Credential (Levels 2-6)
	<p>candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Membership in a related professional organization</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ Level I is an ECE credential and is required before candidates can apply for the Infant/toddler specialized credentials</li> <li>▪ Infant/toddler specialized credentials are offered at Levels:                             <ul style="list-style-type: none"> <li>▪ 2</li> <li>▪ 3</li> <li>▪ 4 = Associate Degree</li> <li>▪ 5 = Bachelor Degree</li> <li>▪ 6 = Graduate Degree</li> </ul> </li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Spanish</li> </ul>

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INDIANA ( <a href="https://iaitmh.org/endorsement/56-iaitmh-endorsement">https://iaitmh.org/endorsement/56-iaitmh-endorsement</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Indiana Association for Infant and Toddler Mental Health Endorsement (IMH-E®) Level 1: Infant Family Associate Level 2: Infant Family Specialist
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>At least CDA Credential™ requirements</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>Safe and healthy learning environment</li> <li>Physical and intellectual development</li> <li>Social and emotional development</li> <li>Relationships with families</li> <li>Effective program operation</li> <li>Commitment to professionalism</li> <li>Observing and recording children’s behavior</li> <li>Principles of child development and learning</li> </ul>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>CDA Credential™ or associate’s degree or 2 or more years of paid work experience in infant, early childhood, or family field</li> <li>Minimum of 30 hours inservice training/continuing education (CE) on infant/toddler mental health</li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>Bachelor’s or master’s degree and 2 or more years of paid work experience in infant, early childhood, or family field</li> <li>Minimum of 30 hours inservice training/CE on infant/toddler mental health</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>Young Infants (birth–8 months)</li> <li>Mobile Infants (9–17 months)</li> <li>Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>CDA Credential™ or 2 or more years of experience required in Level 1, only if <u>NOT</u> using the associate’s degree option</li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>2 or more years of paid work experience in infant, early childhood, or family field</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>CDA Credential™ option follows CDA™ requirements</li> </ul>
<b>Observation</b>	A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>CDA Credential™ option follows CDA™ requirements</li> </ul>

INDIANA ( <a href="https://iaitmh.org/endorsement/56-iaitmh-endorsement">https://iaitmh.org/endorsement/56-iaitmh-endorsement</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Indiana Association for Infant and Toddler Mental Health Endorsement (IMH-E®) Level 1: Infant Family Associate Level 2: Infant Family Specialist
	<ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<p>The professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Completion of an e-form listing training and experiences</li> <li>▪ Sealed official transcripts from every college/university attended</li> <li>▪ Three sealed reference rating forms</li> <li>▪ A signed code of ethics</li> <li>▪ A signed endorsement agreement</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed</p>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ Three references from any combination of the following:                             <ul style="list-style-type: none"> <li>• Current supervisor</li> <li>• Teacher</li> <li>• Trainer</li> <li>• Consultant</li> <li>• Parent/service recipient</li> </ul> </li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ Three references:                             <ul style="list-style-type: none"> <li>• Current supervisor</li> </ul> </li> </ul>

INDIANA ( <a href="https://iaitmh.org/endorsement/56-iaitmh-endorsement">https://iaitmh.org/endorsement/56-iaitmh-endorsement</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Indiana Association for Infant and Toddler Mental Health Endorsement (IMH-E®) Level 1: Infant Family Associate Level 2: Infant Family Specialist
	within 6 months of Council approval of completed application.	<ul style="list-style-type: none"> <li>• Teacher, trainer, consultant or parent/service recipient</li> <li>• Reflective supervisor</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ Signed code of ethics</li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ Signed code of ethics</li> <li>▪ At least 24 hours of reflective supervision/consultation within a 2-year time period</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<p>Four levels of endorsement correspond to education, skills and experience:</p> <ul style="list-style-type: none"> <li>▪ Infant Family Associate: Level 1</li> <li>▪ Infant &amp; Family Specialist: Level 2</li> <li>▪ Infant Mental Health Specialist: Level 3</li> <li>▪ Infant Mental Health Mentor: Level 4</li> </ul>
<b>Coursework Languages</b>	CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

INDIANA ( <a href="https://iaitmh.org/endorsement/56-iaitmh-endorsement">https://iaitmh.org/endorsement/56-iaitmh-endorsement</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Indiana Association for Infant and Toddler Mental Health Endorsement (IMH-E®) Level 1: Infant Family Associate Level 2: Infant Family Specialist
	The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.	

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IOWA ( <a href="http://www.midsioux.org/programs_services/children_and_families/ia_pitc/">http://www.midsioux.org/programs_services/children_and_families/ia_pitc/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Iowa Program for Infant & Toddler Caregivers (PITC)
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>IA PITC is based upon the Program for Infant &amp; Toddler Care curriculum of WestEd, the Department of Education of CA, and the Beginning Together curriculum of Sonoma State University. The IA PITC training consists of 50 training hours divided into five 10-hour modules:</p> <ul style="list-style-type: none"> <li>▪ Training Module I: Social Emotional Growth and Socialization</li> <li>▪ Training Module II: Group Care</li> <li>▪ Training Module III: Learning and Development</li> <li>▪ Training Module IV: Culture, Family, and Provider</li> <li>▪ Training Module V: Beginning Together—Inclusive Practice for Care in Group Settings</li> </ul> <p>The Regional Infant/Toddler Specialists of the Child Care Resource &amp; Referral Program provide support and consulting services to any child care provider who serves infants/toddlers. Consulting services are offered at no cost to</p>

IOWA ( <a href="http://www.midsioux.org/programs_services/children_and_families_/ia_pitc/">http://www.midsioux.org/programs_services/children_and_families_/ia_pitc/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Iowa Program for Infant & Toddler Caregivers (PITC)
		the provider. Attending the IA PITC training is not required to receive consultation services. Consulting services include answering questions; providing technical assistance and supporting providers with implementing best practices of care; and providing information, materials, resources, and opportunities to network with other providers.
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

IOWA ( <a href="http://www.midsioux.org/programs_services/children_and_families_/ia_pitc/">http://www.midsioux.org/programs_services/children_and_families_/ia_pitc/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Iowa Program for Infant & Toddler Caregivers (PITC)
	<p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p>	<ul style="list-style-type: none"> <li>▪ N/A (IA does not have a specific I/T credential or certificate)</li> </ul>

IOWA ( <a href="http://www.midsioux.org/programs_services/children_and_families_/ia_pitc/">http://www.midsioux.org/programs_services/children_and_families_/ia_pitc/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Iowa Program for Infant & Toddler Caregivers (PITC)
	In addition, the Council offers a bilingual specialization for educators who: <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	
<b>Coursework Languages</b>	CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.  The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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KANSAS ( <a href="http://www.kaimh.org/endorsement">http://www.kaimh.org/endorsement</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Kansas Association for Infant and Early Childhood Mental Health Endorsement (IMH-E®) Level 1: Infant Family Associate Level 2: Infant Family Specialist
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ Minimum education requirement exceeds high school diploma/GED® credential</li> </ul>
<b>Early Childhood Training/Education</b>	A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.  A total of 10 clock hours is required in each of the following content areas: <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> </ul>	Level 1 Infant Family Associate: <ul style="list-style-type: none"> <li>▪ CDA Credential™, associate’s degree, or 2 or more years of paid work experience in infant, early childhood, or family field</li> <li>▪ Minimum of 30 hours inservice training/CE on infant/toddler mental health</li> </ul> Level 2 Infant Family Specialist:

KANSAS ( <a href="http://www.kaimh.org/endorsement">http://www.kaimh.org/endorsement</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Kansas Association for Infant and Early Childhood Mental Health Endorsement (IMH-E®) Level 1: Infant Family Associate Level 2: Infant Family Specialist
	<ul style="list-style-type: none"> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<ul style="list-style-type: none"> <li>▪ Bachelor’s or master’s degree and 2 or more years of paid work experience in infant, early childhood, or family field</li> <li>▪ Minimum of 30 hours inservice training/CE on infant/toddler mental health</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ or 2 or more years of experience required in Level I, only if <u>NOT</u> using the associate’s degree option</li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ 2 or more years of paid work experience in infant, early childhood, or family field</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ option follows CDA™ requirements</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ option follows CDA™ requirements</li> </ul>

KANSAS ( <a href="http://www.kaimh.org/endorsement">http://www.kaimh.org/endorsement</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Kansas Association for Infant and Early Childhood Mental Health Endorsement (IMH-E®) Level 1: Infant Family Associate Level 2: Infant Family Specialist
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<p>The professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Completion of an e-form listing training and experiences</li> <li>▪ Sealed official transcripts from every college/university attended</li> <li>▪ Three sealed reference rating forms</li> <li>▪ A signed code of ethics</li> <li>▪ A signed endorsement agreement</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ Three references from any combination of the following:                             <ul style="list-style-type: none"> <li>• Current supervisor</li> <li>• Teacher</li> <li>• Trainer</li> <li>• Consultant</li> <li>• Parent/service recipient</li> </ul> </li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ Three references:                             <ul style="list-style-type: none"> <li>• Current supervisor</li> <li>• Teacher, trainer, consultant, or parent/service recipient</li> <li>• Reflective supervisor</li> </ul> </li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ Signed code of ethics</li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ Signed code of ethics</li> <li>▪ At least 24 hours of reflective supervision/consultation within a 2-year time period</li> </ul>

<b>KANSAS (<a href="http://www.kaimh.org/endorsement">http://www.kaimh.org/endorsement</a>)</b>		
<b>Requirement Areas</b>	<b>Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements</b>	<b>Kansas Association for Infant and Early Childhood Mental Health Endorsement (IMH-E®) Level 1: Infant Family Associate Level 2: Infant Family Specialist</b>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<p>Four levels of endorsement correspond to education, skills and experience:</p> <ul style="list-style-type: none"> <li>▪ Infant Family Associate: Level 1</li> <li>▪ Infant &amp; Family Specialist: Level 2</li> <li>▪ Infant Mental Health Specialist: Level 3</li> <li>▪ Infant Mental Health Mentor: Level 4</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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KENTUCKY ( <a href="http://nrckids.org/default/assets/file/stateregs/ky/ky_250.pdf">http://nrckids.org/default/assets/file/stateregs/ky/ky_250.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Kentucky Commonwealth Child Care Credential
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>Must be at least 18 years of age</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>Safe and healthy learning environment</li> <li>Physical and intellectual development</li> <li>Social and emotional development</li> <li>Relationships with families</li> <li>Effective program operation</li> <li>Commitment to professionalism</li> <li>Observing and recording children’s behavior</li> <li>Principles of child development and learning</li> </ul>	<p>A total of 60 clock hours—within 2 years of applying for the credential—of the following planned program of instruction:</p> <ul style="list-style-type: none"> <li>14 clock hours in child growth and development</li> <li>15 clock hours in learning environments and nutrition</li> <li>9 clock hours in health, safety, and nutrition</li> <li>7 clock hours in family and community partnerships</li> <li>4 clock hours in child assessment</li> <li>6 clock hours in PD and professionalism</li> <li>5 clock hours in program management and evaluation</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>Young Infants (birth–8 months)</li> <li>Mobile Infants (9–17 months)</li> <li>Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>Must be employed as an early child care provider in a licensed or certified facility in KY</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>Is State-approved</li> <li>Has at least 10 children enrolled in the program (not</li> </ul>	<ul style="list-style-type: none"> <li>Not specified</li> </ul>

KENTUCKY ( <a href="http://nrckids.org/default/assets/file/stateregs/ky/ky_250.pdf">http://nrckids.org/default/assets/file/stateregs/ky/ky_250.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Kentucky Commonwealth Child Care Credential
	necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis  A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.	
<b>Documentation</b>	Professional portfolio includes: <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> Documentation must be completed within 6 months prior to application.  *For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Assessment/Evaluation</b>	Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes: <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour & 45 minutes).  The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.	<ul style="list-style-type: none"> <li>▪ A PD counselor verifies completion of the 60 hours of planned program instruction</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers</b>	The Council for Professional Recognition offers the following	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>

KENTUCKY ( <a href="http://nrckids.org/default/assets/file/stateregs/ky/ky_250.pdf">http://nrckids.org/default/assets/file/stateregs/ky/ky_250.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Kentucky Commonwealth Child Care Credential
<b>of Credential</b>	<p>CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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LOUISIANA ( <a href="http://www.qrslouisiana.org/child-care-providers/pathways-child-care-career-development-system">http://www.qrslouisiana.org/child-care-providers/pathways-child-care-career-development-system</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	LA Pathways Child Care Career Development System Child Care Teacher I
<b>Secondary School</b>	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer</p>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>

LOUISIANA ( <a href="http://www.qrsloouisiana.org/child-care-providers/pathways-child-care-career-development-system">http://www.qrsloouisiana.org/child-care-providers/pathways-child-care-career-development-system</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	LA Pathways Child Care Career Development System Child Care Teacher I
	sciences program in the area of education and early childhood/child development.	
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>

LOUISIANA ( <a href="http://www.qrsloouisiana.org/child-care-providers/pathways-child-care-career-development-system">http://www.qrsloouisiana.org/child-care-providers/pathways-child-care-career-development-system</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	LA Pathways Child Care Career Development System Child Care Teacher I
	A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.	
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate's education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<p>LA uses its Workforce Knowledge and Competencies for Early Childhood Educators, which include professionals who work with children birth–5 years, as part of its training approval system.</p> <p>LA's Workforce Knowledge and Competencies for Early Childhood Educators are aligned with LA's Early Learning Guidelines: Birth to Three.</p>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	The Council for Professional Recognition offers the following CDA Credentials™:	LA Pathways Child Care Career Development System includes the CDA Credential™ in Preschool or Infant/Toddler

LOUISIANA ( <a href="http://www.qrsloouisiana.org/child-care-providers/pathways-child-care-career-development-system">http://www.qrsloouisiana.org/child-care-providers/pathways-child-care-career-development-system</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	LA Pathways Child Care Career Development System Child Care Teacher I
	<ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	specialization at the Child Care Teacher I level.
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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MAINE ( <a href="http://muskie.usm.maine.edu/maineroads/pd/itcredentials.htm">http://muskie.usm.maine.edu/maineroads/pd/itcredentials.htm</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Maine Infant/Toddler Credential I
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early	<ul style="list-style-type: none"> <li>▪ High school diploma or GED® credential</li> </ul>

MAINE ( <a href="http://muskie.usm.maine.edu/maineroads/pd/itcredentials.htm">http://muskie.usm.maine.edu/maineroads/pd/itcredentials.htm</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Maine Infant/Toddler Credential I
	childhood/child development.	
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>A total of 120 clock hours of training with:</p> <p>96 clock hours of Core Knowledge Training:</p> <ul style="list-style-type: none"> <li>▪ Foundations in Health, Wellness and Safety (18 clock hours)</li> <li>▪ Caring for Infants, Toddlers, and their Families (30 clock hours)</li> <li>▪ Supporting ME’s Infants &amp; Toddlers: Guidelines for Learning &amp; Development (30 clock hours)</li> <li>▪ Introduction to Infant Mental Health: Issues and Practice (18 clock hours)</li> </ul> <p>▪ 24 clock hours of elective training</p> <p>Training, including electives, must be aligned with ME’s Infant/Toddler Competencies for Level I which are grouped in the following Core Knowledge Areas:</p> <ul style="list-style-type: none"> <li>▪ Infant/toddler growth and development</li> <li>▪ Health, safety, and nutrition</li> <li>▪ Relationships with children</li> <li>▪ Relationships with families</li> <li>▪ Observation and assessment</li> <li>▪ Curriculum and approaches to learning</li> <li>▪ Professionalism</li> </ul> <p>Training is verified through the ME Roads to Quality (MRTQ) Registry.</p>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years</p>	<ul style="list-style-type: none"> <li>▪ 480 clock hours of experience in the 5 years prior to candidate’s application</li> </ul>

MAINE ( <a href="http://muskie.usm.maine.edu/maineroads/pd/itcredentials.htm">http://muskie.usm.maine.edu/maineroads/pd/itcredentials.htm</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Maine Infant/Toddler Credential I
	prior to application.	
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	Valid Pediatric First Aid and CPR Certification are required.
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> <li>▪ Formal observation by a trained observer who uses the MRTQ Infant/Toddler Observation Form</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	Candidates prepare a portfolio demonstrating each of ME’s Infant/Toddler Competencies. This portfolio is reviewed by the Credential Approval Committee which is a subcommittee of ME’s Statewide Professional Development Committee.
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Parent Questionnaires (75% must be completed)</li> </ul>

MAINE ( <a href="http://muskie.usm.maine.edu/maineroads/pd/itcredentials.htm">http://muskie.usm.maine.edu/maineroads/pd/itcredentials.htm</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Maine Infant/Toddler Credential I
	<p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	Candidates must belong to the MRTQ Registry.
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ Levels I–III</li> <li>▪ Level II is post-associate’s degree and offered through ME community colleges</li> <li>▪ Level III is in development as a post-bachelor’s credential</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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MARYLAND ( <a href="https://cms.montgomerycollege.edu/edu/departments.aspx?id=10625">https://cms.montgomerycollege.edu/edu/departments.aspx?id=10625</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Maryland Early Childhood Certificate—Infant/Toddler 45 Hour Course Certificate
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>Infant and Toddler Development and Curricular Planning (Course titles and numbers vary by community college)</p> <ul style="list-style-type: none"> <li>▪ Delivered in MD community colleges</li> <li>▪ Courses introduce the theory and practice of caring for infants/toddlers in a group setting</li> <li>▪ Upon completion of the 45-hour course, the student is eligible for the Infant/Toddler 45-Hour Course Certificate required to hold the position of infant/toddler senior staff in a MD State licensed child care center</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

MARYLAND ( <a href="https://cms.montgomerycollege.edu/edu/department.aspx?id=10625">https://cms.montgomerycollege.edu/edu/department.aspx?id=10625</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Maryland Early Childhood Certificate—Infant/Toddler 45 Hour Course Certificate
	necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis  A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.	
<b>Documentation</b>	Professional portfolio includes: <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> Documentation must be completed within 6 months prior to application.  *For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.	▪ Not specified
<b>Assessment/Evaluation</b>	Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes: <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour & 45 minutes).  The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.	▪ Not specified
<b>Additional Requirements</b>	▪ N/A	▪ Not specified

MARYLAND ( <a href="https://cms.montgomerycollege.edu/edu/department.aspx?id=10625">https://cms.montgomerycollege.edu/edu/department.aspx?id=10625</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Maryland Early Childhood Certificate—Infant/Toddler 45 Hour Course Certificate
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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<b>MASSACHUSETTS</b> <a href="http://www.mass.gov/edu/birth-grade-12/early-education-and-care/workforce-and-professional-development/educator-certifications/early-education-care-professional-certification/eec-professional-certification.html">                     (http://www.mass.gov/edu/birth-grade-12/early-education-and-care/workforce-and-professional-development/educator-certifications/early-education-care-professional-certification/eec-professional-certification.html)                 </a>		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Massachusetts Infant/Toddler Lead Teacher Credential Level 2
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ High school diploma</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>Must meet Infant/Toddler Teacher Credential Level 1 requirements including:</p> <ul style="list-style-type: none"> <li>▪ A 3-credit-hour college course in child growth and development.                             <ul style="list-style-type: none"> <li>• Course substitutions:                                     <ul style="list-style-type: none"> <li>▫ Human Growth and Development One</li> <li>▫ CDA Credential™</li> <li>▫ Graduation from an approved 2-year high school child care program in MA, with a recommendation letter from the high school program director, a copy of high school diploma, and transcript</li> </ul> </li> </ul> </li> <li>▪ Plus an additional 9 credits in early childhood education:                             <ul style="list-style-type: none"> <li>• 3 credits in early childhood curriculum, program planning, or behavior management (required for preschool level) and/or 3 credits in infant/toddler care and education (required for infant/toddler level).</li> <li>• The other credits may be in other early childhood education topics</li> <li>• Course substitutions:                                     <ul style="list-style-type: none"> <li>▫ A CDA Credential™ substitutes for the education requirements for lead teacher</li> <li>▫ Continuing Education Units (CEU’s) may substitute for college credit; up to 4 CEU’s may be used to substitute for 3 of the required credits</li> </ul> </li> </ul> </li> </ul>
<b>Experience</b>	A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the</u>	Must meet Infant/Toddler Teacher Credential Level 1 requirements including:

<b>MASSACHUSETTS</b> <a href="http://www.mass.gov/edu/birth-grade-12/early-education-and-care/workforce-and-professional-development/educator-certifications/early-education-care-professional-certification/eec-professional-certification.html">                     (http://www.mass.gov/edu/birth-grade-12/early-education-and-care/workforce-and-professional-development/educator-certifications/early-education-care-professional-certification/eec-professional-certification.html)                 </a>		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Massachusetts Infant/Toddler Lead Teacher Credential Level 2
	<p><u>three infant/toddler sub-groups:</u></p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ 9 months of supervised work experience (50 clock hours of consistent work at one program is equivalent to 1 month of work experience)</li> <li>▪ Work experience must be at least 12 clock hours per week for 4 weeks in one agency with one group of children to count as 1 month of experience or one agency with mixed ages</li> <li>▪ At least 3 months of work experience must be with an infant/toddler age group or a supervised practicum, for which college credit was earned, with the infant/toddler age group</li> <li>▪ Plus one of the following:                             <ul style="list-style-type: none"> <li>• 36 months of experience if you have a high school diploma or GED® credential</li> <li>• 27 months of experience if you have a Certificate Program degree such as a CDA Credential™, community college, or Montessori credential</li> <li>• 18 months of experience if you have an associate’s degree in early childhood education or a related field</li> <li>• 9 months of experience if you have a bachelor’s or advanced degree in early childhood education or a related field</li> <li>• A practicum, also called student teaching, substitutes for 9 months of work experience</li> </ul> </li> </ul> <p>Experience substitutions:</p> <ul style="list-style-type: none"> <li>▪ An associate’s or bachelor’s degree in early childhood education or a related field will substitute for 6 months of the required work experience</li> <li>▪ A bachelor’s degree in an unrelated field will substitute for 3 months of required work experience</li> </ul>

<b>MASSACHUSETTS</b> <a href="http://www.mass.gov/edu/birth-grade-12/early-education-and-care/workforce-and-professional-development/educator-certifications/early-education-care-professional-certification/eec-professional-certification.html">http://www.mass.gov/edu/birth-grade-12/early-education-and-care/workforce-and-professional-development/educator-certifications/early-education-care-professional-certification/eec-professional-certification.html</a>		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Massachusetts Infant/Toddler Lead Teacher Credential Level 2
		<ul style="list-style-type: none"> <li>For Infant/Toddler Teacher, 1 CEU—10 contact hours of instruction—in infant/toddler development, care, and/or program planning may substitute for 3 months of required work experience</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>Is State-approved</li> <li>Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> <li>Meets CDA Credential™ requirements if using CDA Credential™</li> <li>Associate, bachelor’s degree and practicum options for meeting the requirements all include observation</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>Professional philosophy statement</li> <li>6 reflective competency statements*</li> <li>10 resource items*</li> <li>Family questionnaires gathered by the candidate</li> <li>Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>Meets CDA Credential™ requirements if using CDA Credential™</li> <li>Not specified for degree options</li> </ul>

<b>MASSACHUSETTS</b> <a href="http://www.mass.gov/edu/birth-grade-12/early-education-and-care/workforce-and-professional-development/educator-certifications/early-education-care-professional-certification/eec-professional-certification.html">http://www.mass.gov/edu/birth-grade-12/early-education-and-care/workforce-and-professional-development/educator-certifications/early-education-care-professional-certification/eec-professional-certification.html</a>		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Massachusetts Infant/Toddler Lead Teacher Credential Level 2
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>▪ Meets CDA Credential™ requirements if using CDA Credential™</li> <li>▪ Not specified for degree options</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Must be 21 years of age</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> </ul>	<ul style="list-style-type: none"> <li>▪ Two levels</li> </ul>

<b>MASSACHUSETTS</b> <a href="http://www.mass.gov/edu/birth-grade-12/early-education-and-care/workforce-and-professional-development/educator-certifications/early-education-care-professional-certification/eec-professional-certification.html">                     (http://www.mass.gov/edu/birth-grade-12/early-education-and-care/workforce-and-professional-development/educator-certifications/early-education-care-professional-certification/eec-professional-certification.html)                 </a>		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Massachusetts Infant/Toddler Lead Teacher Credential Level 2
	<ul style="list-style-type: none"> <li>Have a working knowledge of two languages</li> </ul>	
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>English</li> </ul>

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<b>MICHIGAN</b> ( <a href="http://www.mi-aimh.org/endorsement">http://www.mi-aimh.org/endorsement</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Michigan Association for Infant Mental Health Endorsement (IMH-E®) Level 1 Infant Family Associate Level 2 Infant Family Specialist
<b>Secondary School</b>	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.</p>	<ul style="list-style-type: none"> <li>Minimum education requirement exceeds high school diploma/GED® credential</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>Safe and healthy learning environment</li> <li>Physical and intellectual development</li> <li>Social and emotional development</li> </ul>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>CDA Credential™, associate’s degree, or 2 or more years of paid work experience in infant, early childhood, or family field</li> <li>Minimum of 30 hours inservice training/CE on infant/toddler mental health</li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>Bachelor’s or master’s degree and 2 or more years of paid</li> </ul>

MICHIGAN ( <a href="http://www.mi-aimh.org/endorsement">http://www.mi-aimh.org/endorsement</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Michigan Association for Infant Mental Health Endorsement (IMH-E®) Level 1 Infant Family Associate Level 2 Infant Family Specialist
	<ul style="list-style-type: none"> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>work experience in infant, early childhood, or family field</p> <ul style="list-style-type: none"> <li>▪ Minimum of 30 hours inservice training/CE on infant/toddler mental health</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ or 2 or more years of experience required in Level I, only if <u>NOT</u> using the associate’s degree option</li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ 2 or more years of paid work experience in infant, early childhood, or family field</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ option follows CDA™ requirements</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ option follows CDA™ requirements</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> </ul>	<p>The professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Completion of an e-form listing training and experiences</li> <li>▪ Sealed official transcripts from every college/university attended</li> <li>▪ Three sealed reference rating forms</li> </ul>

MICHIGAN ( <a href="http://www.mi-aimh.org/endorsement">http://www.mi-aimh.org/endorsement</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Michigan Association for Infant Mental Health Endorsement (IMH-E®) Level 1 Infant Family Associate Level 2 Infant Family Specialist
	<ul style="list-style-type: none"> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ A signed code of ethics</li> <li>▪ A signed endorsement agreement</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ Three references from any combination of the following:                             <ul style="list-style-type: none"> <li>• Current supervisor</li> <li>• Teacher</li> <li>• Trainer</li> <li>• Consultant</li> <li>• Parent/service recipient</li> </ul> </li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ Three references:                             <ul style="list-style-type: none"> <li>• Current supervisor</li> <li>• Teacher, trainer, consultant, or parent/service recipient</li> <li>• Reflective supervisor</li> </ul> </li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ Signed code of ethics</li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ Signed code of ethics</li> <li>▪ At least 24 hours of reflective supervision/consultation within a 2-year time period</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> </ul>	<p>Four levels of endorsement correspond to education, skills and experience:</p> <ul style="list-style-type: none"> <li>▪ Infant Family Associate: Level 1</li> <li>▪ Infant &amp; Family Specialist: Level 2</li> </ul>

MICHIGAN ( <a href="http://www.mi-aimh.org/endorsement">http://www.mi-aimh.org/endorsement</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Michigan Association for Infant Mental Health Endorsement (IMH-E®) Level 1 Infant Family Associate Level 2 Infant Family Specialist
	<ul style="list-style-type: none"> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ Infant Mental Health Specialist: Level 3</li> <li>▪ Infant Mental Health Mentor: Level 4</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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MINNESOTA ( <a href="http://www.macmh.org/infant-early-childhood-division/maiecmh-professional-endorsement/">http://www.macmh.org/infant-early-childhood-division/maiecmh-professional-endorsement/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Minnesota Association for Infant Mental Health Endorsement (IMH-E®) Level 1 Infant Family Associate Level 2 Infant Family Specialist
<b>Secondary School</b>	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer</p>	<ul style="list-style-type: none"> <li>▪ Minimum education requirement exceeds high school diploma/GED® credential</li> </ul>

MINNESOTA ( <a href="http://www.macmh.org/infant-early-childhood-division/maiecmh-professional-endorsement/">http://www.macmh.org/infant-early-childhood-division/maiecmh-professional-endorsement/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Minnesota Association for Infant Mental Health Endorsement (IMH-E®) Level 1 Infant Family Associate Level 2 Infant Family Specialist
	sciences program in the area of education and early childhood/child development.	
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™, associate’s degree, or 2 or more years of paid work experience in infant, early childhood, or family field</li> <li>▪ Minimum of 30 hours inservice training/CE on infant/toddler mental health</li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ Bachelor’s or master’s degree and 2 or more years of paid work experience in infant, early childhood, or family field</li> <li>▪ Minimum of 30 hours inservice training/CE on infant/toddler mental health</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ or 2 or more years of experience required in Level I, only if <u>NOT</u> using the associate’s degree option</li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ 2 or more years of paid work experience in infant, early childhood, or family field</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ option follows CDA™ requirements</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not</li> </ul>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ option follows CDA™ requirements</li> </ul>

MINNESOTA ( <a href="http://www.macmh.org/infant-early-childhood-division/maiecmh-professional-endorsement/">http://www.macmh.org/infant-early-childhood-division/maiecmh-professional-endorsement/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Minnesota Association for Infant Mental Health Endorsement (IMH-E®) Level 1 Infant Family Associate Level 2 Infant Family Specialist
	necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis  A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.	
<b>Documentation</b>	Professional portfolio includes: <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> Documentation must be completed within 6 months prior to application.  *For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.	The professional portfolio includes: <ul style="list-style-type: none"> <li>▪ Completion of an e-form listing training and experiences</li> <li>▪ Sealed official transcripts from every college/university attended</li> <li>▪ Three sealed reference rating forms</li> <li>▪ A signed code of ethics</li> <li>▪ A signed endorsement agreement</li> </ul>
<b>Assessment/Evaluation</b>	Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes: <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour & 45 minutes).  The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.	Level 1 Infant Family Associate: <ul style="list-style-type: none"> <li>▪ Three references from any combination of the following:                             <ul style="list-style-type: none"> <li>• Current supervisor</li> <li>• Teacher</li> <li>• Trainer</li> <li>• Consultant</li> <li>• Parent/service recipient</li> </ul> </li> </ul> Level 2 Infant Family Specialist: <ul style="list-style-type: none"> <li>▪ Three references:                             <ul style="list-style-type: none"> <li>• Current supervisor</li> <li>• Teacher, trainer, consultant, or parent/service recipient</li> <li>• Reflective supervisor</li> </ul> </li> </ul>

MINNESOTA ( <a href="http://www.macmh.org/infant-early-childhood-division/maiecmh-professional-endorsement/">http://www.macmh.org/infant-early-childhood-division/maiecmh-professional-endorsement/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Minnesota Association for Infant Mental Health Endorsement (IMH-E®) Level 1 Infant Family Associate Level 2 Infant Family Specialist
Additional Requirements	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<p>Level 1 Infant Family Associate:</p> <ul style="list-style-type: none"> <li>▪ Signed code of ethics</li> </ul> <p>Level 2 Infant Family Specialist:</p> <ul style="list-style-type: none"> <li>▪ Signed code of ethics</li> <li>▪ At least 24 hours of reflective supervision/consultation within a 2-year time period</li> </ul>
Levels/Tiers of Credential	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<p>Four levels of endorsement correspond to education, skills and experience:</p> <ul style="list-style-type: none"> <li>▪ Infant Family Associate: Level 1</li> <li>▪ Infant &amp; Family Specialist: Level 2</li> <li>▪ Infant Mental Health Specialist: Level 3</li> <li>▪ Infant Mental Health Mentor: Level 4</li> </ul>
Coursework Languages	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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MISSISSIPPI ( <a href="http://msdh.ms.gov/msdhsite/_static/30,0,183,437.html">http://msdh.ms.gov/msdhsite/_static/30,0,183,437.html</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Mississippi Infant/Toddler Professional Development
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ N/A (MS does not have a specific I/T credential or certificate)</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (MS does not have a specific I/T credential or certificate)</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ N/A (MS does not have a specific I/T credential or certificate)</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ N/A (MS does not have a specific I/T credential or certificate)</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (MS does not have a specific I/T credential or certificate)</li> </ul>

MISSISSIPPI ( <a href="http://msdh.ms.gov/msdhsite/_static/30,0,183,437.html">http://msdh.ms.gov/msdhsite/_static/30,0,183,437.html</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Mississippi Infant/Toddler Professional Development
	<ul style="list-style-type: none"> <li>Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>Professional philosophy statement</li> <li>6 reflective competency statements*</li> <li>10 resource items*</li> <li>Family questionnaires gathered by the candidate</li> <li>Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>N/A (MS does not have a specific I/T credential or certificate)</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>Review of documentation (1 hour)</li> <li>Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<p>MS early childhood trainers must meet specific criteria in order to be approved to deliver child care training that meets licensing regulations requirements.</p> <p>Each applicant must meet one of the following requirements:</p> <ul style="list-style-type: none"> <li>Associate’s degree, plus 10 years of experience</li> <li>Bachelor’s degree, plus 3 years of experience</li> <li>Master’s degree or above, plus 0 years of experience</li> </ul> <p>Once approved, trainers must reapply every 2 years to maintain State-approved trainer status. All approved trainers must submit documentation of continuing education hours received in the field of early care and learning or adult learning at the following rate before receiving renewal:</p> <ul style="list-style-type: none"> <li>Associate’s degree—15 hours</li> </ul>

MISSISSIPPI ( <a href="http://msdh.ms.gov/msdhsite/_static/30,0,183,437.html">http://msdh.ms.gov/msdhsite/_static/30,0,183,437.html</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Mississippi Infant/Toddler Professional Development
		<ul style="list-style-type: none"> <li>▪ Bachelor's degree—10 hours</li> <li>▪ Master's degree or above—5 hours</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (MS does not have a specific I/T credential or certificate)</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (MS does not have a specific I/T credential or certificate)</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ N/A (MS does not have a specific I/T credential or certificate)</li> </ul>

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MISSOURI ( <a href="https://www.openinitiative.org/content/pdfs/resources/education_matrix.pdf">https://www.openinitiative.org/content/pdfs/resources/education_matrix.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Missouri Education Matrix Step 2
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	Minimum education requirement exceeds high school diploma/GED® credential
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>MO’s Education Matrix recognizes the formal education, credentials, and child/youth specific courses completed by professionals in the early childhood, school-age/after-school, and youth development fields.</p> <p>Step 2 on the MO Education Matrix includes:</p> <ul style="list-style-type: none"> <li>▪ CDA Credential™ or equivalent (9 college credits with 6 approved college credits)</li> <li>▪ 1 year Certificate of Proficiency or 30 college credits. The Certificate of Proficiency is a 30 credit hour program option that can be completed in one year, offering the first step toward an AAS degree.</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ Not specified for Step 2 college credit option</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

MISSOURI ( <a href="https://www.openinitiative.org/content/pdfs/resources/education_matrix.pdf">https://www.openinitiative.org/content/pdfs/resources/education_matrix.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Missouri Education Matrix Step 2
	<ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

MISSOURI ( <a href="https://www.openinitiative.org/content/pdfs/resources/education_matrix.pdf">https://www.openinitiative.org/content/pdfs/resources/education_matrix.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Missouri Education Matrix Step 2
	application.	
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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MONTANA ( <a href="http://www.dphhs.mt.gov/hcsd/childcare/initiatives.shtml">http://www.dphhs.mt.gov/hcsd/childcare/initiatives.shtml</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Montana Infant/Toddler Caregiver Certification (Infant/Toddler CDA Credential™ Option)
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>Meets CDA Credential™ requirements for 2 of 3 training/education options; not specified for 1 option</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>Safe and healthy learning environment</li> <li>Physical and intellectual development</li> <li>Social and emotional development</li> <li>Relationships with families</li> <li>Effective program operation</li> <li>Commitment to professionalism</li> <li>Observing and recording children’s behavior</li> <li>Principles of child development and learning</li> </ul>	<p>Caregivers wishing to earn Infant/Toddler Caregiver certification may do so in one of the following ways:</p> <ul style="list-style-type: none"> <li>Complete a 60-hour course titled MT Infant/Toddler Caregiver Education</li> <li>Take the equivalent of 60 hours of infant/toddler training (4 credits) as part of a degree program in early childhood or child development</li> <li>Complete the Infant/Toddler CDA Credential™</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>Young Infants (birth–8 months)</li> <li>Mobile Infants (9–17 months)</li> <li>Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>CDA Credential™ requirements for 1 training/education option; not specified for 2 other options</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>CDA Credential™ requirements for 1 training/education option; not specified for 2 other options</li> </ul>
<b>Observation</b>	A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based	<ul style="list-style-type: none"> <li>CDA Credential™ requirements for 1 training/education option; not specified for 2 other options</li> </ul>

MONTANA ( <a href="http://www.dphhs.mt.gov/hcsd/childcare/initiatives.shtml">http://www.dphhs.mt.gov/hcsd/childcare/initiatives.shtml</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Montana Infant/Toddler Caregiver Certification (Infant/Toddler CDA Credential™ Option)
	<p>infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate's group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate's education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements for 1 training/education option; not specified for 2 other options</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements for 1 training/education option; not specified for 2 other options</li> </ul>

MONTANA ( <a href="http://www.dphhs.mt.gov/hcsd/childcare/initiatives.shtml">http://www.dphhs.mt.gov/hcsd/childcare/initiatives.shtml</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Montana Infant/Toddler Caregiver Certification (Infant/Toddler CDA Credential™ Option)
	The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.	
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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NEBRASKA ( <a href="http://www.education.ne.gov/oec/ectc.html">http://www.education.ne.gov/oec/ectc.html</a> and <a href="http://www.education.ne.gov/oec/first_connections.html">http://www.education.ne.gov/oec/first_connections.html</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Nebraska Infant/Toddler Professional Development
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ N/A (NE does not have a specific I/T credential or certificate)</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	NE First Connections (currently under revision) is a distance learning project that offers education about infants/toddlers to teachers, caregivers, and parents across the State of NE and beyond.
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ N/A (NE does not have a specific I/T credential or certificate)</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ N/A (NE does not have a specific I/T credential or certificate)</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (NE does not have a specific I/T credential or certificate)</li> </ul>

NEBRASKA ( <a href="http://www.education.ne.gov/oec/ectc.html">http://www.education.ne.gov/oec/ectc.html</a> and <a href="http://www.education.ne.gov/oec/first_connections.html">http://www.education.ne.gov/oec/first_connections.html</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Nebraska Infant/Toddler Professional Development
	necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis  A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.	
<b>Documentation</b>	Professional portfolio includes: <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> Documentation must be completed within 6 months prior to application.  *For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.	<ul style="list-style-type: none"> <li>▪ N/A (NE does not have a specific I/T credential or certificate)</li> </ul>
<b>Assessment/Evaluation</b>	Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes: <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour & 45 minutes).  The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.	<ul style="list-style-type: none"> <li>▪ N/A (NE does not have a specific I/T credential or certificate)</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (NE does not have a specific I/T credential or certificate)</li> </ul>
<b>Levels/Tiers</b>	The Council for Professional Recognition offers the following	<ul style="list-style-type: none"> <li>▪ N/A (NE does not have a specific I/T credential or</li> </ul>

NEBRASKA ( <a href="http://www.education.ne.gov/oec/ectc.html">http://www.education.ne.gov/oec/ectc.html</a> and <a href="http://www.education.ne.gov/oec/first_connections.html">http://www.education.ne.gov/oec/first_connections.html</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Nebraska Infant/Toddler Professional Development
<b>of Credential</b>	<p>CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	certificate)
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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NEVADA ( <a href="http://www.nevadaregistry.org/">http://www.nevadaregistry.org/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Nevada Infant/Toddler Professional Development
<b>Secondary School</b>	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer</p>	<ul style="list-style-type: none"> <li>▪ N/A (NV does not have a specific I/T credential or certificate)</li> </ul>

NEVADA ( <a href="http://www.nevadaregistry.org/">http://www.nevadaregistry.org/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Nevada Infant/Toddler Professional Development
	sciences program in the area of education and early childhood/child development.	
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>NV has developed core knowledge and competencies:</p> <ul style="list-style-type: none"> <li>▪ <a href="#"><u>Nevada Core Knowledge Areas and Core Competencies for Early Childhood Professionals</u></a></li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ N/A (NV does not have a specific I/T credential or certificate)</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ N/A (NV does not have a specific I/T credential or certificate)</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (NV does not have a specific I/T credential or certificate)</li> </ul>

NEVADA ( <a href="http://www.nevadaregistry.org/">http://www.nevadaregistry.org/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Nevada Infant/Toddler Professional Development
	A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.	
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate's education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ N/A (NV does not have a specific I/T credential or certificate)</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>▪ The NV Registry provides a training approval system. Trainers are required to:                             <ul style="list-style-type: none"> <li>• Read and sign The NV Registry's trainer agreement</li> <li>• Complete a required course on Adult Learning Principles</li> </ul> </li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (NV does not have a specific I/T credential or certificate)</li> </ul>
<b>Levels/Tiers of Credential</b>	The Council for Professional Recognition offers the following CDA Credentials™:	<ul style="list-style-type: none"> <li>▪ N/A (NV does not have a specific I/T credential or certificate)</li> </ul>

NEVADA ( <a href="http://www.nevadaregistry.org/">http://www.nevadaregistry.org/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Nevada Infant/Toddler Professional Development
	<ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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NEW HAMPSHIRE ( <a href="http://www.dhhs.nh.gov/dcyf/cdb/documents/earlychildhood.pdf">http://www.dhhs.nh.gov/dcyf/cdb/documents/earlychildhood.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	New Hampshire Infant/Toddler Credential Early Head Start Option
<b>Secondary School</b>	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer</p>	<ul style="list-style-type: none"> <li>▪ High school diploma or GED® credential</li> </ul>

NEW HAMPSHIRE ( <a href="http://www.dhhs.nh.gov/dcyf/cdb/documents/earlychildhood.pdf">http://www.dhhs.nh.gov/dcyf/cdb/documents/earlychildhood.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	New Hampshire Infant/Toddler Credential Early Head Start Option
	sciences program in the area of education and early childhood/child development.	
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<ul style="list-style-type: none"> <li>▪ Minimum of NH Early Childhood Teacher Level 3 And</li> <li>▪ Infant Toddler Credential Endorsement                             <ul style="list-style-type: none"> <li>• 3 post-secondary credits in Child Growth and Development is accepted for initial credential endorsement application</li> <li>• A minimum of 3 credits focused on infant/toddler Development is required upon credential endorsement renewal</li> <li>• Minimum of 6 hours per year focused on infant/toddler content plus 12 hours other ECE for a total of 18 hours per year</li> </ul> </li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ Minimum of 1,500 hours of which at least 750 hours must be in an infant/toddler setting</li> <li>Or</li> <li>▪ Infant/Toddler CDA</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ Not specified unless using the Infant/Toddler CDA Credential™ to meet requirements</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul>	<ul style="list-style-type: none"> <li>▪ 3.5 hours of observation of the applicant in an infant and/or toddler setting</li> </ul>

NEW HAMPSHIRE ( <a href="http://www.dhhs.nh.gov/dcyf/cdb/documents/earlychildhood.pdf">http://www.dhhs.nh.gov/dcyf/cdb/documents/earlychildhood.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	New Hampshire Infant/Toddler Credential Early Head Start Option
	A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.	
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ Resource binder</li> <li>▪ Parent opinion survey</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>▪ Not specified unless using the Infant/Toddler CDA Credential™ to meet requirements</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ An additional 120 hours of professional development, which may be met through participation on coursework and/or training</li> </ul>

NEW HAMPSHIRE ( <a href="http://www.dhhs.nh.gov/dcyf/cdb/documents/earlychildhood.pdf">http://www.dhhs.nh.gov/dcyf/cdb/documents/earlychildhood.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	New Hampshire Infant/Toddler Credential Early Head Start Option
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ Six levels</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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NEW JERSEY ( <a href="http://www.pinj.org/index.php?cat=opportunities&amp;page=/T%20Credential">http://www.pinj.org/index.php?cat=opportunities&amp;page=/T%20Credential</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	New Jersey Infant/Toddler Credential
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>High school diploma, GED® credential, or current CDA Credential™</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>Safe and healthy learning environment</li> <li>Physical and intellectual development</li> <li>Social and emotional development</li> <li>Relationships with families</li> <li>Effective program operation</li> <li>Commitment to professionalism</li> <li>Observing and recording children’s behavior</li> <li>Principles of child development and learning</li> </ul>	<p>One of the following is required:</p> <ul style="list-style-type: none"> <li>A total of 9 college credit hours (completed within 5 years) from an accredited institution that are related to NJ Key Indicators</li> <li>A total of 120 approved, non-credit training clock hours</li> <li>Infant/Toddler CDA Credential™ in current standing</li> <li>BA/BS in child development, human development, or a related field.</li> </ul> <p><b>PLUS</b></p> <ul style="list-style-type: none"> <li>Complete an additional 6 college credit hours from an accredited institution, an equivalent of 45 semester clock hours, with 3 credit hours each in:                             <ul style="list-style-type: none"> <li>Social &amp; Emotional Development: Infant Mental Health for Practitioners</li> <li>Supervised Field Work in Infant and Toddler Settings</li> </ul> </li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>Young Infants (birth–8 months)</li> <li>Mobile Infants (9–17 months)</li> <li>Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>Minimum of 6 months of work experience with children under 3 years of age</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
<b>Observation</b>	A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based	<ul style="list-style-type: none"> <li>Advisor’s feedback on observation and field experience (course instructor or other appointed advisor)</li> </ul>

NEW JERSEY ( <a href="http://www.pinj.org/index.php?cat=opportunities&amp;page=I/T%20Credential">http://www.pinj.org/index.php?cat=opportunities&amp;page=I/T%20Credential</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	New Jersey Infant/Toddler Credential
	<p>infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ Portfolio demonstrating how knowledge is applied to program implementation (some options for documenting competency—video, photo journal, written child study, ethical dilemmas)</li> <li>▪ Reflective personal essay and statement of commitment</li> <li>▪ Code of Ethics Agreement</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>▪ Letters of recommendation from a program supervisor and/or parents with children in the program</li> </ul>

NEW JERSEY ( <a href="http://www.pinj.org/index.php?cat=opportunities&amp;page=/T%20Credential">http://www.pinj.org/index.php?cat=opportunities&amp;page=/T%20Credential</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	New Jersey Infant/Toddler Credential
<b>Additional Requirements</b>		<ul style="list-style-type: none"> <li>▪ Candidate must belong to the Professional Impact NJ Registry</li> <li>▪ Purchase a copy of the Learning Guide for the NJ Infant/Toddler Credential</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Some Spanish</li> </ul>

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NEW MEXICO ( <a href="https://www.newmexicokids.org/content/caregivers_and_educators/training_education_certification/certification_options/docs/nm_early_care_and_education_professional_development_brochure.pdf">https://www.newmexicokids.org/content/caregivers_and_educators/training_education_certification/certification_options/docs/nm_early_care_and_education_professional_development_brochure.pdf</a> and <a href="https://www.newmexicokids.org/content/our_partners/cyfd/Office_of_child_development/">https://www.newmexicokids.org/content/our_partners/cyfd/Office_of_child_development/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	New Mexico Infant/Toddler Child Development Certificate
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>Foundational Level include successful completion of the following courses with a grade of “C” or better:</p> <ul style="list-style-type: none"> <li>▪ Child Growth, Development, and Learning (3 credits)</li> <li>▪ Health, Safety, and Nutrition (2 credits)</li> <li>▪ Family and Community Collaboration (3 credits)</li> <li>▪ Assessment of Children and Evaluation of Programs (3 credits)</li> <li>▪ Professionalisms (2 credits)</li> <li>▪ Guiding Young Children (3 credits)</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based	<ul style="list-style-type: none"> <li>▪ NM’s certificate requires an observation but details are not specified</li> </ul>

NEW MEXICO ( <a href="https://www.newmexicokids.org/content/caregivers_and_educators/training_education_certification/certification_options/docs/nm_early_care_and_education_professional_development_brochure.pdf">https://www.newmexicokids.org/content/caregivers_and_educators/training_education_certification/certification_options/docs/nm_early_care_and_education_professional_development_brochure.pdf</a> and <a href="https://www.newmexicokids.org/content/our_partners/cyfd/Office_of_child_development/">https://www.newmexicokids.org/content/our_partners/cyfd/Office_of_child_development/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	New Mexico Infant/Toddler Child Development Certificate
	<p>infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ NM requires a professional resource file from candidates to demonstrate New Mexico’s seven (7) core competency areas at the awareness level.</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45</p>	<ul style="list-style-type: none"> <li>▪ Oral interview</li> <li>▪ Family Opinion Questionnaire</li> </ul>

NEW MEXICO ( <a href="https://www.newmexicokids.org/content/caregivers_and_educators/training_education_certification/certification_options/docs/nm_early_care_and_education_professional_development_brochure.pdf">https://www.newmexicokids.org/content/caregivers_and_educators/training_education_certification/certification_options/docs/nm_early_care_and_education_professional_development_brochure.pdf</a> and <a href="https://www.newmexicokids.org/content/our_partners/cyfd/Office_of_child_development/">https://www.newmexicokids.org/content/our_partners/cyfd/Office_of_child_development/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	New Mexico Infant/Toddler Child Development Certificate
	minutes).  The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.	
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ Six levels:                             <ul style="list-style-type: none"> <li>• Entry level (45 hour certificate)</li> <li>• New Mexico Child Development Certificate</li> <li>• Associate’s Degree</li> <li>• Bachelor’s Degree</li> <li>• A Master’s Degree</li> </ul> </li> </ul> <p>The Career Lattice comprises the following six levels:</p> <ol style="list-style-type: none"> <li>1. 45-Hour Entry Level Course</li> <li>2. Child Development (CDA) Credential™ or New Mexico Child Development Certificate</li> <li>3. One year vocational certificate</li> <li>4. Associate of Arts degree (two-years certificate)</li> <li>5. Bachelor’s degree</li> <li>6. Master’s degree in early care</li> </ol>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Spanish</li> </ul>

[Return to State list](#)

NEW YORK ( <a href="http://www.earlychildhoodnyc.org/education/ITCEC.cfm">http://www.earlychildhoodnyc.org/education/ITCEC.cfm</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	New York Infant/Toddler Care and Education Credential
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ High school diploma or GED® credential</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>Coursework in infant/toddler development and professional practice:</p> <ul style="list-style-type: none"> <li>▪ 12 credit hours in early childhood coursework that cover the standards of the New York State (NYS) Infant/Toddler Child Care Competencies</li> <li>▪ 3 credit hours, of these 12 must have been completed within the last 5 years</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ 1 year of experience caring for infants/toddlers; this can be obtained in the following manner:                             <ul style="list-style-type: none"> <li>• A NYS licensed child care center</li> <li>• A NYS regulated family child care home</li> <li>• 2 semesters of a supervised field work course with infants/toddlers</li> <li>• One or both of the following:                                     <ul style="list-style-type: none"> <li>▫ 6 months of work experience in the above</li> <li>▫ A substitute, floater, or administrator who has given at least 480 clock hours of documented, direct care to infants/toddlers in the above settings</li> </ul> </li> </ul> </li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

NEW YORK ( <a href="http://www.earlychildhoodnyc.org/education/ITCEC.cfm">http://www.earlychildhoodnyc.org/education/ITCEC.cfm</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	New York Infant/Toddler Care and Education Credential
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<p>Professional Observation</p> <ul style="list-style-type: none"> <li>▪ Written report based on a 1-clock hour observation by an early childhood professional describing the candidate’s competence in the four competency areas</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<p>Portfolio to include:</p> <ul style="list-style-type: none"> <li>▪ An essay (2–4 pages) that explains the applicant’s experience in infant/toddler care, including how the process of learning through coursework has affected change in his/her everyday practice</li> <li>▪ Evidence of competency in four topic areas:                             <ul style="list-style-type: none"> <li>• Infant/toddler development</li> <li>• Family and culture</li> <li>• Environment and curriculum</li> <li>• Assessment and evaluation</li> </ul> </li> <li>▪ Professional development plan that includes the following information:                             <ul style="list-style-type: none"> <li>• Career goal</li> <li>• Educational plan</li> <li>• Action steps planned                                     <ul style="list-style-type: none"> <li>▫ Example: to obtain a 2-year early childhood degree (knowledge)</li> <li>• For each action step the applicant must   <ul style="list-style-type: none"> <li>▫ Describe how s/he will accomplish the step</li> <li>▫ When s/he will do it</li> <li>▫ When s/he expects to complete it</li> </ul> </li> </ul> </li> </ul> </li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p>	<ul style="list-style-type: none"> <li>▪ Two letters from families of children currently in the</li> </ul>

NEW YORK ( <a href="http://www.earlychildhoodnyc.org/education/ITCEC.cfm">http://www.earlychildhoodnyc.org/education/ITCEC.cfm</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	New York Infant/Toddler Care and Education Credential
	<ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<p>applicant’s care, attesting to his/her competence in working with children and families</p>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ Level I is an early childhood education credential</li> <li>▪ Infant/toddler specialized credentials are offered at Levels 2–6</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national</p>	<ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Spanish</li> </ul>

NEW YORK ( <a href="http://www.earlychildhoodnyc.org/education/ITCEC.cfm">http://www.earlychildhoodnyc.org/education/ITCEC.cfm</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	New York Infant/Toddler Care and Education Credential
	<p>initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	

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NORTH CAROLINA ( <a href="http://www.johnstoncc.edu/ecinfanttoddlercertificate.aspx">http://www.johnstoncc.edu/ecinfanttoddlercertificate.aspx</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Infant/Toddler Care Certificate
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	Minimum education requirement exceeds high school diploma/GED® credential
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>The Infant/Toddler Certificate in NC is awarded to providers completing the following community college infant/toddler coursework (18 credit hours):</p> <ul style="list-style-type: none"> <li>▪ EDU 119—Intro to Early Childhood Education</li> <li>▪ EDU 131—Child, Family, &amp; Community</li> <li>▪ EDU 144—Child Development I</li> <li>▪ EDU 153—Health, Safety, &amp; Nutrition</li> <li>▪ EDU 184—Early Child Intro Practicum</li> <li>▪ EDU 234—Infants, Toddlers, &amp; Twos</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

NORTH CAROLINA ( <a href="http://www.johnstoncc.edu/ecinfanttoddlercertificate.aspx">http://www.johnstoncc.edu/ecinfanttoddlercertificate.aspx</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Infant/Toddler Care Certificate
	<ul style="list-style-type: none"> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	▪ Not specified
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	▪ Not specified
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	▪ Not specified
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting</li> </ul>	▪ Not specified

NORTH CAROLINA ( <a href="http://www.johnstoncc.edu/ecinfanttoddlercertificate.aspx">http://www.johnstoncc.edu/ecinfanttoddlercertificate.aspx</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Infant/Toddler Care Certificate
	<p>with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</p> <ul style="list-style-type: none"> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

NORTH CAROLINA ( <a href="http://www.johnstoncc.edu/ecinfanttoddlercertificate.aspx">http://www.johnstoncc.edu/ecinfanttoddlercertificate.aspx</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Infant/Toddler Care Certificate
	The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.	

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NORTH DAKOTA ( <a href="http://www.ndgrowingfutures.org/files/pdf/careerpathways02.pdf">http://www.ndgrowingfutures.org/files/pdf/careerpathways02.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	North Dakota Growing Futures Career Category E (CDA Credential™ Option)
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>Growing Futures Career Pathways outlines standards for professional preparation and ongoing development by describing qualifications required for early care and education career positions.</p> <ul style="list-style-type: none"> <li>▪ Growing Futures Career Category E requires one of the following:                             <ul style="list-style-type: none"> <li>• Current CDA Credential™</li> <li>• CCDS Apprenticeship Certificate</li> </ul> </li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> </ul>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>

NORTH DAKOTA ( <a href="http://www.ndgrowingfutures.org/files/pdf/careerpathways02.pdf">http://www.ndgrowingfutures.org/files/pdf/careerpathways02.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	North Dakota Growing Futures Career Category E (CDA Credential™ Option)
	<ul style="list-style-type: none"> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> <li>▪ Growing Futures provides training and trainer approval for the State to ensure training quality</li> </ul>
<b>Assessment/Evaluation</b>	Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>

NORTH DAKOTA ( <a href="http://www.ndgrowingfutures.org/files/pdf/careerpathways02.pdf">http://www.ndgrowingfutures.org/files/pdf/careerpathways02.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	North Dakota Growing Futures Career Category E (CDA Credential™ Option)
	<ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>
<b>Coursework Languages</b>	CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

NORTH DAKOTA ( <a href="http://www.ndgrowingfutures.org/files/pdf/careerpathways02.pdf">http://www.ndgrowingfutures.org/files/pdf/careerpathways02.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	North Dakota Growing Futures Career Category E (CDA Credential™ Option)
	<p>languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	

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NORTHERN MARIANAS ISLANDS ( <a href="http://gov.mp/wp-content/uploads/2013/05/FY-2014-2015-Plan-Preprint-Draft-2-May-20-2013.pdf">http://gov.mp/wp-content/uploads/2013/05/FY-2014-2015-Plan-Preprint-Draft-2-May-20-2013.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Northern Mariana Islands Infant/Toddler Professional Development
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ N/A (CNMI does not have a specific I/T credential or certificate)</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>Infant/Toddler Care Training Program includes 70 clock hours of instruction in topics such as:</p> <ul style="list-style-type: none"> <li>▪ Social emotional growth and socialization</li> <li>▪ Learning and development</li> <li>▪ Health and safety considerations</li> </ul> <p>The Infant/Toddler Care Training Program is offered through The Northern Marianas College’s Community Development Institute.</p>

NORTHERN MARIANAS ISLANDS ( <a href="http://gov.mp/wp-content/uploads/2013/05/FY-2014-2015-Plan-Preprint-Draft-2-May-20-2013.pdf">http://gov.mp/wp-content/uploads/2013/05/FY-2014-2015-Plan-Preprint-Draft-2-May-20-2013.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Northern Mariana Islands Infant/Toddler Professional Development
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ N/A (CNMI does not have a specific I/T credential or certificate)</li> </ul>
<b>Health and Safety Certification</b>	<p>Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.</p>	<ul style="list-style-type: none"> <li>▪ N/A (CNMI does not have a specific I/T credential or certificate)</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> <li>▪ N/A (CNMI does not have a specific I/T credential or certificate)</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ N/A (CNMI does not have a specific I/T credential or certificate)</li> </ul>

NORTHERN MARIANAS ISLANDS ( <a href="http://gov.mp/wp-content/uploads/2013/05/FY-2014-2015-Plan-Preprint-Draft-2-May-20-2013.pdf">http://gov.mp/wp-content/uploads/2013/05/FY-2014-2015-Plan-Preprint-Draft-2-May-20-2013.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Northern Mariana Islands Infant/Toddler Professional Development
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>▪ N/A (CNMI does not have a specific I/T credential or certificate)</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (CNMI does not have a specific I/T credential or certificate)</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (CNMI does not have a specific I/T credential or certificate)</li> </ul>

NORTHERN MARIANAS ISLANDS ( <a href="http://gov.mp/wp-content/uploads/2013/05/FY-2014-2015-Plan-Preprint-Draft-2-May-20-2013.pdf">http://gov.mp/wp-content/uploads/2013/05/FY-2014-2015-Plan-Preprint-Draft-2-May-20-2013.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Northern Mariana Islands Infant/Toddler Professional Development
Coursework Languages	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>Not specified</li> </ul>

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OHIO ( <a href="http://www.tri-c.edu/programs/earlychildhood/Pages/CertificateInfantToddler.aspx">http://www.tri-c.edu/programs/earlychildhood/Pages/CertificateInfantToddler.aspx</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Ohio Infant/Toddler Short Term Certificate
Secondary School	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.</p>	<ul style="list-style-type: none"> <li>Minimum education requirement exceeds high school diploma/GED® credential</li> </ul>
Early Childhood Training/Education	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>Safe and healthy learning environment</li> <li>Physical and intellectual development</li> <li>Social and emotional development</li> <li>Relationships with families</li> <li>Effective program operation</li> <li>Commitment to professionalism</li> <li>Observing and recording children’s behavior</li> <li>Principles of child development and learning</li> </ul>	<p>Infant/Toddler Short Term Certificate</p> <ul style="list-style-type: none"> <li>The certificate is 19 credit hours, with 10 of the credit hours applying to the Associate of Applied Science in Early Childhood Education.</li> </ul> <p>Program Requirements:</p> <ul style="list-style-type: none"> <li>ECED 1010 Introduction to Early Childhood Education: Children’s Development and Programs (4 credits)</li> <li>ECED 1540 Programming and Adjustments in Infant/Toddler Care (3)</li> <li>ECED 1550 Experiences with Infants (1)</li> <li>ECED 1570 Experience with Toddlers(1)</li> <li>ECED 1850 Infants in Early Childhood Setting Practicum (2)</li> </ul>

OHIO ( <a href="http://www.tri-c.edu/programs/earlychildhood/Pages/CertificateInfantToddler.aspx">http://www.tri-c.edu/programs/earlychildhood/Pages/CertificateInfantToddler.aspx</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Ohio Infant/Toddler Short Term Certificate
		<ul style="list-style-type: none"> <li>▪ ECED 1870 Toddlers in Early Childhood Setting Practicum (2)</li> <li>▪ ECED 2500 Infant/Toddler Development, Relationships, and Programs (3)</li> </ul> <p>These courses are offered at Cuyahoga Community College.</p>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ Not specified though hours from practica can be used</li> <li>▪ ECED 1850 Infants in Early Childhood Setting Practicum</li> <li>▪ ECED 1870 Toddlers in Early Childhood Setting Practicum</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

OHIO ( <a href="http://www.tri-c.edu/programs/earlychildhood/Pages/CertificateInfantToddler.aspx">http://www.tri-c.edu/programs/earlychildhood/Pages/CertificateInfantToddler.aspx</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Ohio Infant/Toddler Short Term Certificate
	<p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>

OHIO ( <a href="http://www.tri-c.edu/programs/earlychildhood/Pages/CertificateInfantToddler.aspx">http://www.tri-c.edu/programs/earlychildhood/Pages/CertificateInfantToddler.aspx</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Ohio Infant/Toddler Short Term Certificate
	In addition, the Council offers a bilingual specialization for educators who: <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	
<b>Coursework Languages</b>	CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.  The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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OKLAHOMA ( <a href="http://ok.gov/sde/sites/ok.gov.sde/files/documents/files/certificationprocedures.pdf">http://ok.gov/sde/sites/ok.gov.sde/files/documents/files/certificationprocedures.pdf</a> and <a href="https://www.okhighered.org/scholars/forms/prof-dev-inventory.pdf">https://www.okhighered.org/scholars/forms/prof-dev-inventory.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Oklahoma Teacher Licensure and Certification: Infants, Toddlers, and Three-Year-Olds Certificate Center for Early Childhood Professional Development Career Ladder Level 4
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ Minimum education requirement meets or exceeds high school diploma/GED® credential</li> </ul>
<b>Early Childhood Training/Education</b>	A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.  A total of 10 clock hours is required in each of the following content areas: <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> </ul>	OK’s teacher licensure requires a bachelor’s degree in the area of child development or family relations with emphasis in the development of infants/toddlers through age 3 from a regionally accredited, higher education institution recognized by the OK State Board of Education.

OKLAHOMA ( <a href="http://ok.gov/sde/sites/ok.gov.sde/files/documents/files/certificationprocedures.pdf">http://ok.gov/sde/sites/ok.gov.sde/files/documents/files/certificationprocedures.pdf</a> and <a href="https://www.okhighered.org/scholars/forms/prof-dev-inventory.pdf">https://www.okhighered.org/scholars/forms/prof-dev-inventory.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Oklahoma Teacher Licensure and Certification: Infants, Toddlers, and Three-Year-Olds Certificate Center for Early Childhood Professional Development Career Ladder Level 4
	<ul style="list-style-type: none"> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	OK’s Center for Early Childhood Professional Development Career Ladder includes a CDA Credential™ at Level 4.
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ Meets or exceeds CDA Credential™ requirements</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ Meets CDA Credential™ requirements for Level 4 option</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> <li>▪ Meets CDA Credential™ requirements for Level 4 option</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> </ul>	<ul style="list-style-type: none"> <li>▪ Meets CDA Credential™ requirements for Level 4 option</li> </ul>

OKLAHOMA ( <a href="http://ok.gov/sde/sites/ok.gov/sde/files/documents/files/certificationprocedures.pdf">http://ok.gov/sde/sites/ok.gov/sde/files/documents/files/certificationprocedures.pdf</a> and <a href="https://www.okhighered.org/scholars/forms/prof-dev-inventory.pdf">https://www.okhighered.org/scholars/forms/prof-dev-inventory.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Oklahoma Teacher Licensure and Certification: Infants, Toddlers, and Three-Year-Olds Certificate Center for Early Childhood Professional Development Career Ladder Level 4
	<ul style="list-style-type: none"> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>▪ Meets CDA Credential™ requirements for Level 4 option</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> </ul>	<p>OK’s Center for Early Childhood Professional Development Career Ladder includes a CDA Credential™ at Level 4.</p>

OKLAHOMA ( <a href="http://ok.gov/sde/sites/ok.gov.sde/files/documents/files/certificationprocedures.pdf">http://ok.gov/sde/sites/ok.gov.sde/files/documents/files/certificationprocedures.pdf</a> and <a href="https://www.okhighered.org/scholars/forms/prof-dev-inventory.pdf">https://www.okhighered.org/scholars/forms/prof-dev-inventory.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Oklahoma Teacher Licensure and Certification: Infants, Toddlers, and Three-Year-Olds Certificate Center for Early Childhood Professional Development Career Ladder Level 4
	<ul style="list-style-type: none"> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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OREGON ( <a href="http://www.pdx.edu/occd/sites/www.pdx.edu.occd/files/Oregon%20Registry%20Steps%20-%20English.pdf">http://www.pdx.edu/occd/sites/www.pdx.edu.occd/files/Oregon%20Registry%20Steps%20-%20English.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Oregon Infant/Toddler Professional Credential Step 6
<b>Secondary School</b>	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.</p>	<ul style="list-style-type: none"> <li>▪ High school diploma or GED® credential</li> </ul>

OREGON ( <a href="http://www.pdx.edu/occd/sites/www.pdx.edu/occd/files/Oregon%20Registry%20Steps%20-%20English.pdf">http://www.pdx.edu/occd/sites/www.pdx.edu/occd/files/Oregon%20Registry%20Steps%20-%20English.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Oregon Infant/Toddler Professional Credential Step 6
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>Candidates are required to complete the training and education sufficient to receive an OR Registry Step 6 or higher by meeting either credit-based or non-credit-based requirements.</p> <p>Credit-based</p> <ul style="list-style-type: none"> <li>▪ 9 quarter college course credits (1 quarter credit = 10 clock hours) or</li> <li>▪ 6 semester college course credits (1 semester credit = 15 clock hours)</li> <li>▪ Credits must be in at least two core knowledge categories</li> <li>▪ Minimum of 60 clock hours of training and/or education specific to infants/toddlers</li> <li>▪ Minimum of 30 clock hours of training specific to infants/toddlers must be current, completed within the 5 years prior to application</li> </ul> <p>Non-credit-based</p> <ul style="list-style-type: none"> <li>▪ 90 clock hours of training with a minimum of                             <ul style="list-style-type: none"> <li>• 8 clock hours in human growth and development</li> <li>• 8 clock hours in understanding and guiding behavior</li> <li>• 8 clock hours in at least six additional core knowledge categories</li> </ul> </li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<p>For child care center staff and certified family child care providers:</p> <ul style="list-style-type: none"> <li>▪ A minimum of 2 years of qualifying teaching experience*                             <ul style="list-style-type: none"> <li>• At least 1 year must be as a teacher caring for infants/toddlers in a certified child care facility or comparable group care program, as defined by OR Child Care Division (CCD)</li> </ul> </li> </ul> <p>For registered family child care providers:</p> <ul style="list-style-type: none"> <li>▪ One of the following:                             <ul style="list-style-type: none"> <li>• Experience requirements as described for child care</li> </ul> </li> </ul>

OREGON ( <a href="http://www.pdx.edu/occd/sites/www.pdx.edu/occd/files/Oregon%20Registry%20Steps%20-%20English.pdf">http://www.pdx.edu/occd/sites/www.pdx.edu/occd/files/Oregon%20Registry%20Steps%20-%20English.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Oregon Infant/Toddler Professional Credential Step 6
		<p>center staff and certified family child care providers</p> <ul style="list-style-type: none"> <li>• A minimum of 2 years of teaching/child care experience, with at least 1 year caring for infants/toddlers in a CCD registered family child care home</li> <li>▪ Training and education requirements for an OR Registry Step 8</li> </ul> <p><i>* Qualifying Teaching Experience: 1 year of experience is defined as 1,500 clock hours gained with a group of the same age children in at least 3-hour blocks, within a 36-month period. There is no time limit on experience as long as it can be documented.</i></p>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<p>One of the following is required:</p> <ul style="list-style-type: none"> <li>▪ 1 clock hour observation by a mentor, supervisor, professional consultant, or college faculty, including written feedback from the observer, completed within 6 months prior to submitting application</li> <li>▪ Copy of student teaching practicum observation, including written feedback from the instructor, completed within the past 5 years prior to submitting application. The candidate must be observed with a minimum of two children of infant/toddler age, one of which is not the candidate’s child.</li> </ul> <p>Also required:</p> <ul style="list-style-type: none"> <li>▪ A reflection by the candidate, based on the observation and feedback from an observer, completed within the past 6 months prior to application</li> <li>▪ A professional action plan developed by the candidate, based on the observation, observer feedback, and candidate’s reflection, completed within the past 6 months prior to submitting the application. The observation,</li> </ul>

OREGON ( <a href="http://www.pdx.edu/occd/sites/www.pdx.edu/occd/files/Oregon%20Registry%20Steps%20-%20English.pdf">http://www.pdx.edu/occd/sites/www.pdx.edu/occd/files/Oregon%20Registry%20Steps%20-%20English.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Oregon Infant/Toddler Professional Credential Step 6
		reflection, and action plan must reflect the candidate's work caring for infants/toddlers.
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate's education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<p>Portfolio Content Requirements include:</p> <ul style="list-style-type: none"> <li>▪ Enrollment form and cover sheet</li> <li>▪ Professional autobiography or resume</li> <li>▪ Documentation of required training and education</li> <li>▪ Documentation of experience</li> <li>▪ Documentation of observation with reflection</li> <li>▪ Documentation of professional involvement</li> <li>▪ Written statements of candidate's competency in five core knowledge categories</li> <li>▪ PD plan</li> <li>▪ Commitment to the code of ethical conduct from National Association for the Education of Young Children (NAEYC).</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<p>References:</p> <ul style="list-style-type: none"> <li>▪ Reference from a professional who knows of the candidate's work with infants/toddlers</li> <li>▪ Reference from a parent of an infant/toddler whose child has been in ongoing care with the candidate</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Must be 18 years of age</li> </ul> <p>Must provide documentation of ONE activity from the following:</p> <ul style="list-style-type: none"> <li>▪ Attendance at a State, regional, or national conference of</li> </ul>

OREGON ( <a href="http://www.pdx.edu/occd/sites/www.pdx.edu/occd/files/Oregon%20Registry%20Steps%20-%20English.pdf">http://www.pdx.edu/occd/sites/www.pdx.edu/occd/files/Oregon%20Registry%20Steps%20-%20English.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Oregon Infant/Toddler Professional Credential Step 6
		<p>an organization related to early childhood education and/or infant/toddler development</p> <ul style="list-style-type: none"> <li>▪ Membership in a professional organization</li> <li>▪ Advocacy activities</li> <li>▪ Active participation in a local or State organization or committee</li> <li>▪ Participation in a support group for family child care providers and/or infant/toddler caregivers and teachers</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Spanish</li> </ul>

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PENNSYLVANIA ( <a href="http://www.pakeys.org/uploadedContent/Docs/PD/Career%20Lattice.pdf">http://www.pakeys.org/uploadedContent/Docs/PD/Career%20Lattice.pdf</a> and <a href="http://www.pakeys.org/uploadedContent/Docs/PD/PAPDFramework.pdf">http://www.pakeys.org/uploadedContent/Docs/PD/PAPDFramework.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Pennsylvania Keys to Quality Early Learning Career Lattice Level III
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>The CDA Credential™ is included in PA’s Career Lattice Level III. (or 6 ECE credits)</p> <p>PA’s higher education system offers infant/toddler content and includes courses such as:</p> <ul style="list-style-type: none"> <li>▪ Development: Birth to Three</li> <li>▪ Programming for Infants and Toddlers</li> <li>▪ Attachment Theory</li> <li>▪ Assessment of Infants and Toddlers</li> <li>▪ Family Focused Infant and Toddler Care</li> <li>▪ Infant &amp; Toddler Development/lab</li> <li>▪ Techniques of Parent Education</li> <li>▪ Infant and Toddler Care and Education</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> </ul>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>

PENNSYLVANIA ( <a href="http://www.pakeys.org/uploadedContent/Docs/PD/Career%20Lattice.pdf">http://www.pakeys.org/uploadedContent/Docs/PD/Career%20Lattice.pdf</a> and <a href="http://www.pakeys.org/uploadedContent/Docs/PD/PAPDFramework.pdf">http://www.pakeys.org/uploadedContent/Docs/PD/PAPDFramework.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Pennsylvania Keys to Quality Early Learning Career Lattice Level III
	<ul style="list-style-type: none"> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>

PENNSYLVANIA ( <a href="http://www.pakeys.org/uploadedContent/Docs/PD/Career%20Lattice.pdf">http://www.pakeys.org/uploadedContent/Docs/PD/Career%20Lattice.pdf</a> and <a href="http://www.pakeys.org/uploadedContent/Docs/PD/PAPDFramework.pdf">http://www.pakeys.org/uploadedContent/Docs/PD/PAPDFramework.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Pennsylvania Keys to Quality Early Learning Career Lattice Level III
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ The CDA Credential™ is included in PA's Career Lattice Level III.</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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PUERTO RICO ( <a href="http://www2.pr.gov/agencias/acuden/Documents/ACUDEN%202013/StatePlanI%202014-2015.pdf">http://www2.pr.gov/agencias/acuden/Documents/ACUDEN%202013/StatePlanI%202014-2015.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Puerto Rico Infant/Toddler Professional Development
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ N/A (PR does not have a specific I/T credential or certificate)</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>The State Advisory Council, in coordination with ACUDEN and the Department of Education, does the training on PR’s Early Learning Guidelines.</p> <p>The University of PR Infants and Toddlers Laboratory in Rio Piedras offers staff training on child development intervention strategies and curriculum and observation techniques.</p>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ N/A (PR does not have a specific I/T credential or certificate)</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ N/A (PR does not have a specific I/T credential or certificate)</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (PR does not have a specific I/T credential or certificate)</li> </ul>

PUERTO RICO ( <a href="http://www2.pr.gov/agencias/acuden/Documents/ACUDEN%202013/StatePlanI%202014-2015.pdf">http://www2.pr.gov/agencias/acuden/Documents/ACUDEN%202013/StatePlanI%202014-2015.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Puerto Rico Infant/Toddler Professional Development
	necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis  A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.	
<b>Documentation</b>	Professional portfolio includes: <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> Documentation must be completed within 6 months prior to application.  *For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.	<ul style="list-style-type: none"> <li>▪ N/A (PR does not have a specific I/T credential or certificate)</li> </ul>
<b>Assessment/Evaluation</b>	Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes: <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour & 45 minutes).  The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.	<ul style="list-style-type: none"> <li>▪ N/A (PR does not have a specific I/T credential or certificate)</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (PR does not have a specific I/T credential or certificate)</li> </ul>

PUERTO RICO ( <a href="http://www2.pr.gov/agencias/acuden/Documents/ACUDEN%202013/StatePlanI%202014-2015.pdf">http://www2.pr.gov/agencias/acuden/Documents/ACUDEN%202013/StatePlanI%202014-2015.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Puerto Rico Infant/Toddler Professional Development
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (PR does not have a specific I/T credential or certificate)</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ N/A (PR does not have a specific I/T credential or certificate)</li> </ul>

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RHODE ISLAND ( <a href="http://center-elp.org/">http://center-elp.org/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Rhode Island Infant/Toddler Professional Development
<b>Secondary School</b>	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer</p>	<ul style="list-style-type: none"> <li>▪ N/A (RI does not have a specific I/T credential or certificate)</li> </ul>

RHODE ISLAND ( <a href="http://center-elp.org/">http://center-elp.org/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Rhode Island Infant/Toddler Professional Development
	sciences program in the area of education and early childhood/child development.	
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>RI Early Learning Standards Professional Development</p> <p>The RI Early Learning Standards Project provides four PD opportunities to support early care and education professionals in creating high-quality, standards-based programs for young children from birth–5 years. Professional development participants receive exceptional training from experienced RI Early Learning Standards Certified Trainers, work in small and large groups, share information, reflect on past and current practice, and complete assignments that lead to improved early childhood programs and effective teacher practices.</p> <p>RI Early Learning Standards are built around the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Physical health and motor development</li> <li>▪ Social and emotional development</li> <li>▪ Language development</li> <li>▪ Literacy</li> <li>▪ Cognitive development</li> <li>▪ Mathematics</li> <li>▪ Science</li> <li>▪ Social studies</li> <li>▪ Creative arts</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ N/A (RI does not have a specific I/T credential or certificate)</li> </ul>

RHODE ISLAND ( <a href="http://center-elp.org/">http://center-elp.org/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Rhode Island Infant/Toddler Professional Development
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ N/A (RI does not have a specific I/T credential or certificate)</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate's group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> <li>▪ N/A (RI does not have a specific I/T credential or certificate)</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate's education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ N/A (RI does not have a specific I/T credential or certificate)</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by</p>	<ul style="list-style-type: none"> <li>▪ N/A (RI does not have a specific I/T credential or certificate)</li> </ul>

RHODE ISLAND ( <a href="http://center-elp.org/">http://center-elp.org/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Rhode Island Infant/Toddler Professional Development
	<p>candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (RI does not have a specific I/T credential or certificate)</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (RI does not have a specific I/T credential or certificate)</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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SOUTH CAROLINA ( <a href="http://sc-cccd.net/credentialing/level-2.html">http://sc-cccd.net/credentialing/level-2.html</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	South Carolina Infant/Toddler Credential 2 South Carolina Infant/Toddler Credential 3
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>Minimum education requirement exceeds high school diploma/GED® credential</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>Safe and healthy learning environment</li> <li>Physical and intellectual development</li> <li>Social and emotional development</li> <li>Relationships with families</li> <li>Effective program operation</li> <li>Commitment to professionalism</li> <li>Observing and recording children’s behavior</li> <li>Principles of child development and learning</li> </ul>	<p>The SC Infant/Toddler Credential 2 is awarded to those who complete six courses at one of the 16 technical/ community colleges in the State.</p> <p>Level 1 requirement:</p> <ul style="list-style-type: none"> <li>ECD 101 Introduction to Early Childhood (3 credit hour)</li> </ul> <p>Infant/Toddler Credential 2 requires three (3 credit hour) courses:</p> <ul style="list-style-type: none"> <li>ECD 102 Child Development I</li> <li>ECD 200 Curriculum Issues in Infant/Toddler Care</li> <li>ECD 205 Socialization and Group Care of Infants and Toddlers</li> </ul> <p>Infant/Toddler Credential 3 requires an additional three (3 credit hour) courses:</p> <ul style="list-style-type: none"> <li>ECD 131 Language Arts</li> <li>ECD 207 Inclusive Care for Infants/Toddlers</li> <li>ECD 251 Supervised Field Experience with Infants/ Toddlers or ECD 243 with documentation of infant/toddler placement</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>Young Infants (birth–8 months)</li> <li>Mobile Infants (9–17 months)</li> <li>Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>Not specified</li> </ul>

SOUTH CAROLINA ( <a href="http://sc-cccd.net/credentialing/level-2.html">http://sc-cccd.net/credentialing/level-2.html</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	South Carolina Infant/Toddler Credential 2 South Carolina Infant/Toddler Credential 3
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ Transcript review</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by</p>	<ul style="list-style-type: none"> <li>▪ All courses must be taken at an SC Technical/Community College and completed with a “C” or better</li> </ul>

SOUTH CAROLINA ( <a href="http://sc-cccd.net/credentialing/level-2.html">http://sc-cccd.net/credentialing/level-2.html</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	South Carolina Infant/Toddler Credential 2 South Carolina Infant/Toddler Credential 3
	<p>candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ There are two levels of infant/toddler credentials in SC</li> <li>▪ After completing the Level 2 Infant/Toddler Credential practitioners are eligible for the Technical College Infant Toddler Certificate</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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SOUTH DAKOTA ( <a href="http://earlychildhoodconnections.com/CertificatePage.htm">http://earlychildhoodconnections.com/CertificatePage.htm</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	South Dakota Infant/Toddler Credential
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>A total of 20 clock hours of entry level infant/toddler training is offered through the regional ECE offices. The following classes make up the entry level training:</p> <ul style="list-style-type: none"> <li>▪ Module One:                             <ul style="list-style-type: none"> <li>• Social Emotional Milestones</li> <li>• Temperament</li> <li>• Guidance and Discipline</li> <li>• Understanding Children’s Behavior</li> </ul> </li> <li>▪ Module Two:                             <ul style="list-style-type: none"> <li>• Respectful Care</li> <li>• Environments for Group Care</li> <li>• Primary Caregiving</li> <li>• More than Just Routine</li> </ul> </li> <li>▪ Module Three:                             <ul style="list-style-type: none"> <li>• Brain Development</li> <li>• Discoveries of Infancy</li> <li>• Special Needs</li> <li>• Language Development</li> </ul> </li> <li>▪ Module Four:                             <ul style="list-style-type: none"> <li>• Cultural Diversity</li> <li>• Protective Urges</li> <li>• Responding to Families</li> <li>• Acknowledge, Ask, &amp; Adapt</li> </ul> </li> <li>▪ Plus the Child Growth and Development area of the SD CDA Credential™ program which consists of 45 clock hours of advanced training</li> </ul>

SOUTH DAKOTA ( <a href="http://earlychildhoodconnections.com/CertificatePage.htm">http://earlychildhoodconnections.com/CertificatePage.htm</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	South Dakota Infant/Toddler Credential
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Health and Safety Certification</b>	<p>Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

SOUTH DAKOTA ( <a href="http://earlychildhoodconnections.com/CertificatePage.htm">http://earlychildhoodconnections.com/CertificatePage.htm</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	South Dakota Infant/Toddler Credential
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>

SOUTH DAKOTA ( <a href="http://earlychildhoodconnections.com/CertificatePage.htm">http://earlychildhoodconnections.com/CertificatePage.htm</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	South Dakota Infant/Toddler Credential
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>English</li> </ul>

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TENNESSEE ( <a href="http://www.chattanoogaastate.edu/sites/default/files/imported/social-behavioral-sciences/tecta/pdf/career-lattice.pdf">http://www.chattanoogaastate.edu/sites/default/files/imported/social-behavioral-sciences/tecta/pdf/career-lattice.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Tennessee Early Childhood Training Alliance Career Lattice CDA Credential™ Level
<b>Secondary School</b>	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.</p>	<ul style="list-style-type: none"> <li>CDA Credential™ requirements</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>Safe and healthy learning environment</li> <li>Physical and intellectual development</li> <li>Social and emotional development</li> <li>Relationships with families</li> <li>Effective program operation</li> <li>Commitment to professionalism</li> <li>Observing and recording children’s behavior</li> <li>Principles of child development and learning</li> </ul>	<p>TN Early Childhood Training Alliance (TECTA) provides 30 clock hour orientations:</p> <ul style="list-style-type: none"> <li>Administrator</li> <li>Center-Based</li> <li>Family Child Care</li> <li>Infant/Toddler</li> <li>School-Age</li> </ul> <p>These orientations provide child care personnel with basic knowledge and skills related to the core competencies of the CDA Credential™ to orient them and prepare them for academic courses.</p> <p>After completion of the 30-hour Orientation participants may</p>

TENNESSEE ( <a href="http://www.chattanoogaastate.edu/sites/default/files/imported/social-behavioral-sciences/tecta/pdf/career-lattice.pdf">http://www.chattanoogaastate.edu/sites/default/files/imported/social-behavioral-sciences/tecta/pdf/career-lattice.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Tennessee Early Childhood Training Alliance Career Lattice CDA Credential™ Level
		<p>proceed by enrolling into Early Childhood College Courses. The first 4 college level courses are the path toward the Child Development Associate Credential (CDA). These college courses transfer into the Associate of Applied Science Degree.</p> <p>The CDA Credential™ is embedded in the present career lattice as a professional credential option for individuals working in child care/early childhood education in TN.</p> <p>TN piloted an infant/toddler credential that required community-based training, portfolio development, implementation of skills, and academic coursework for successful completion.</p>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Health and Safety Certification</b>	<p>Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.</p>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the</p>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>

TENNESSEE ( <a href="http://www.chattanoogastate.edu/sites/default/files/imported/social-behavioral-sciences/tecta/pdf/career-lattice.pdf">http://www.chattanoogastate.edu/sites/default/files/imported/social-behavioral-sciences/tecta/pdf/career-lattice.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Tennessee Early Childhood Training Alliance Career Lattice CDA Credential™ Level
	Verification Visit.	
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> </ul>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>

TENNESSEE ( <a href="http://www.chattanoogastate.edu/sites/default/files/imported/social-behavioral-sciences/tecta/pdf/career-lattice.pdf">http://www.chattanoogastate.edu/sites/default/files/imported/social-behavioral-sciences/tecta/pdf/career-lattice.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Tennessee Early Childhood Training Alliance Career Lattice CDA Credential™ Level
	<ul style="list-style-type: none"> <li>Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>Have a working knowledge of two languages</li> </ul>	
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>Not specified</li> </ul>

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TEXAS ( <a href="http://www.tea.state.tx.us/index2.aspx?id=2147495508">http://www.tea.state.tx.us/index2.aspx?id=2147495508</a> and <a href="http://earlylearningtexas.org/media/20496/texas%20infant%20toddler%20and%20three-year-old%20early%20learning%20guidelines.pdf">http://earlylearningtexas.org/media/20496/texas%20infant%20toddler%20and%20three-year-old%20early%20learning%20guidelines.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Texas Infant/Toddler Professional Development
<b>Secondary School</b>	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.</p>	<ul style="list-style-type: none"> <li>N/A (TX does not have a specific I/T credential or certificate)</li> </ul>

TEXAS ( <a href="http://www.tea.state.tx.us/index2.aspx?id=2147495508">http://www.tea.state.tx.us/index2.aspx?id=2147495508</a> and <a href="http://earlylearningtexas.org/media/20496/texas%20infant%20toddler%20and%20three-year-old%20early%20learning%20guidelines.pdf">http://earlylearningtexas.org/media/20496/texas%20infant%20toddler%20and%20three-year-old%20early%20learning%20guidelines.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Texas Infant/Toddler Professional Development
<b>Early Childhood Training/Education</b>	A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required. A total of 10 clock hours is required in each of the following content areas: <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	TX Early Learning Guidelines Training Modules <ul style="list-style-type: none"> <li>▪ These modules were developed to assist trainers as they provide trainings to child care providers on the Infant, Toddler, and Three-Year-Old Early Learning Guidelines.                             <ul style="list-style-type: none"> <li>• Module 1: Orientation</li> <li>• Module 2: Physical Health and Motor Development</li> <li>• Module 3: Social and Emotional Development</li> <li>• Module 4: Language and Communication Development</li> <li>• Module 5: Cognitive Development</li> </ul> </li> </ul>
<b>Experience</b>	A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u> : <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> Candidates must achieve this experience within the 3 years prior to application.	<ul style="list-style-type: none"> <li>▪ N/A (TX does not have a specific I/T credential or certificate)</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ N/A (TX does not have a specific I/T credential or certificate)</li> </ul>
<b>Observation</b>	A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that: <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> A CDA™ Professional Development (PD) Specialist (chosen	<ul style="list-style-type: none"> <li>▪ N/A (TX does not have a specific I/T credential or certificate)</li> </ul>

TEXAS ( <a href="http://www.tea.state.tx.us/index2.aspx?id=2147495508">http://www.tea.state.tx.us/index2.aspx?id=2147495508</a> and <a href="http://earlylearningtexas.org/media/20496/texas%20infant%20toddler%20and%20three-year-old%20early%20learning%20guidelines.pdf">http://earlylearningtexas.org/media/20496/texas%20infant%20toddler%20and%20three-year-old%20early%20learning%20guidelines.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Texas Infant/Toddler Professional Development
	by the candidate) observes the candidate during the Verification Visit.	
<b>Documentation</b>	Professional portfolio includes: <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> Documentation must be completed within 6 months prior to application.  *For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.	<ul style="list-style-type: none"> <li>▪ N/A (TX does not have a specific I/T credential or certificate)</li> </ul>
<b>Assessment/Evaluation</b>	Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes: <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour & 45 minutes).  The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.	<ul style="list-style-type: none"> <li>▪ N/A (TX does not have a specific I/T credential or certificate)</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (TX does not have a specific I/T credential or certificate)</li> </ul>
<b>Levels/Tiers of Credential</b>	The Council for Professional Recognition offers the following CDA Credentials™:	<ul style="list-style-type: none"> <li>▪ N/A (TX does not have a specific I/T credential or certificate)</li> </ul>

TEXAS ( <a href="http://www.tea.state.tx.us/index2.aspx?id=2147495508">http://www.tea.state.tx.us/index2.aspx?id=2147495508</a> and <a href="http://earlylearningtexas.org/media/20496/texas%20infant%20toddler%20and%20three-year-old%20early%20learning%20guidelines.pdf">http://earlylearningtexas.org/media/20496/texas%20infant%20toddler%20and%20three-year-old%20early%20learning%20guidelines.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Texas Infant/Toddler Professional Development
	<ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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UTAH ( <a href="http://www.carecourses.com/PublicPages/States_Utah_2.aspx">http://www.carecourses.com/PublicPages/States_Utah_2.aspx</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Utah Infant/Toddler Endorsement
<b>Secondary School</b>	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

UTAH ( <a href="http://www.carecourses.com/PublicPages/States_Utah_2.aspx">http://www.carecourses.com/PublicPages/States_Utah_2.aspx</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Utah Infant/Toddler Endorsement
	career and technical education family and consumer sciences program in the area of education and early childhood/child development.	
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required. A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>Career Ladder Level 4 requirement:</p> <ul style="list-style-type: none"> <li>▪ To attain a Career Ladder Level 4 you must earn a Demonstrated Competency. One option is a CDA Credential.</li> </ul> <p>At UT Career Ladder Levels 5–8 practitioners may apply for an infant/toddler endorsement. To receive the endorsement, candidates must complete 40 clock hours of specialized training related to infants/toddlers.</p> <p>Training includes the following topics:</p> <ul style="list-style-type: none"> <li>▪ Infant/toddler social emotional development and learning</li> <li>▪ Caring for infants, toddlers, and their families</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

UTAH ( <a href="http://www.carecourses.com/PublicPages/States_Utah_2.aspx">http://www.carecourses.com/PublicPages/States_Utah_2.aspx</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Utah Infant/Toddler Endorsement
	A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.	
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

UTAH ( <a href="http://www.carecourses.com/PublicPages/States_Utah_2.aspx">http://www.carecourses.com/PublicPages/States_Utah_2.aspx</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Utah Infant/Toddler Endorsement
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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VERMONT ( <a href="http://northernlightscdc.org/career-pathways/early-childhood-pathways/">http://northernlightscdc.org/career-pathways/early-childhood-pathways/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Vermont Northern Lights Early Childhood Career Lattice Level II
<b>Secondary School</b>	Candidate must have a high school diploma/GED®	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

VERMONT ( <a href="http://northernlightscdc.org/career-pathways/early-childhood-pathways/">http://northernlightscdc.org/career-pathways/early-childhood-pathways/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Vermont Northern Lights Early Childhood Career Lattice Level II
	credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>Northern Lights (NL) Early Childhood Career Lattice Level II requires one of the following:</p> <ul style="list-style-type: none"> <li>▪ Current CDA Credential™</li> <li>▪ NL approved Level II Portfolio with documented evidence, 125 training hours, and two approved observations</li> <li>▪ NL approved 12 related college credits in at least two VT core knowledge areas and two approved observations</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ Varies based on option; meets CDA Credential™ requirements for the CDA Credential™ option</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ Varies based on option; meets CDA Credential™ requirements for the CDA Credential™ option</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not</li> </ul>	<ul style="list-style-type: none"> <li>▪ Two one-hour approved observations of the practitioner (each 1 hour in length)</li> </ul> <p>The Observer should be a regional professional AKA Resource Development Specialist (RDS) who has the flexibility to visit the practitioner once for about an hour</p>

VERMONT ( <a href="http://northernlightscdc.org/career-pathways/early-childhood-pathways/">http://northernlightscdc.org/career-pathways/early-childhood-pathways/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Vermont Northern Lights Early Childhood Career Lattice Level II
	necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis  A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.	during working hours.
<b>Documentation</b>	Professional portfolio includes: <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> Documentation must be completed within 6 months prior to application.  *For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.	<ul style="list-style-type: none"> <li>▪ Varies based on option; meets CDA Credential™ requirements for the CDA Credential™ option</li> </ul>
<b>Assessment/Evaluation</b>	Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes: <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour & 45 minutes).  The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.	<ul style="list-style-type: none"> <li>▪ Varies based on option; meets CDA Credential™ requirements for the CDA Credential™ option</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

VERMONT ( <a href="http://northernlightscdc.org/career-pathways/early-childhood-pathways/">http://northernlightscdc.org/career-pathways/early-childhood-pathways/</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Vermont Northern Lights Early Childhood Career Lattice Level II
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ included at Level II of Vermont NL Career Lattice</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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VIRGINIA ( <a href="http://www.headstartva.org/staff/documents/certificate-factsheet.pdf">http://www.headstartva.org/staff/documents/certificate-factsheet.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Virginia Infant/Toddler Certificate
<b>Secondary School</b>	Candidate must have a high school diploma/GED®	<ul style="list-style-type: none"> <li>▪ Minimum education requirement exceeds high school</li> </ul>

VIRGINIA ( <a href="http://www.headstartva.org/staff/documents/certificate-factsheet.pdf">http://www.headstartva.org/staff/documents/certificate-factsheet.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Virginia Infant/Toddler Certificate
	credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	diploma/GED® credential
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>Six courses completed at any VA Community Colleges. These six 3-credit courses include:</p> <ul style="list-style-type: none"> <li>▪ CHD 120: Introduction to Early Childhood Education(ECE)</li> <li>▪ CHD 164: Working with Infants and Toddlers in Inclusive Settings</li> <li>▪ CHD 165: Observation and Participation in Early Childhood Settings</li> <li>▪ CHD 166: Infant and Toddler Programs</li> <li>▪ CHD 167: Resource File (CDA Theories and Applications: Resource File)</li> <li>▪ EDU 235: Health, Safety and Nutrition Education</li> </ul> <p>The credits from the certificate can be applied to an associate’s degree in ECE at VA Community Colleges.</p>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	CHD 165: Hours earned via field placement: 4 hours /week for a 16 week semester
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	▪ Not specified
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> </ul>	▪ Not specified

VIRGINIA ( <a href="http://www.headstartva.org/staff/documents/certificate-factsheet.pdf">http://www.headstartva.org/staff/documents/certificate-factsheet.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Virginia Infant/Toddler Certificate
	<ul style="list-style-type: none"> <li>Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>Professional philosophy statement</li> <li>6 reflective competency statements*</li> <li>10 resource items*</li> <li>Family questionnaires gathered by the candidate</li> <li>Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>Resource File Completed in CHD 167</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>Review of documentation (1 hour)</li> <li>Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>Not specified</li> </ul>

VIRGINIA ( <a href="http://www.headstartva.org/staff/documents/certificate-factsheet.pdf">http://www.headstartva.org/staff/documents/certificate-factsheet.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Virginia Infant/Toddler Certificate
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ One level</li> <li>▪ Credits from this certificate apply to an AAS degree in ECE at Virginia community colleges</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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VIRGIN ISLANDS ( <a href="http://www.dhs.gov.vi/OCCRS/index.html">http://www.dhs.gov.vi/OCCRS/index.html</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	United States Virgin Islands Infant/Toddler Professional Development
<b>Secondary School</b>	Candidate must have a high school diploma/GED®	<ul style="list-style-type: none"> <li>▪ N/A (VI does not have a specific I/T credential or certificate)</li> </ul>

VIRGIN ISLANDS ( <a href="http://www.dhs.gov.vi/OCCRS/index.html">http://www.dhs.gov.vi/OCCRS/index.html</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	United States Virgin Islands Infant/Toddler Professional Development
	credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	The VI Infant/Toddler Developmental Guidelines were created in 2013. Developing and implementing a training series on the VI infant/toddler early learning guidelines for families and practitioners is a goal in the 2014–2015 CCDF plan.
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	▪ N/A (VI does not have a specific I/T credential or certificate)
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not</li> </ul>	▪ N/A (VI does not have a specific I/T credential or certificate)

VIRGIN ISLANDS ( <a href="http://www.dhs.gov.vi/OCCRS/index.html">http://www.dhs.gov.vi/OCCRS/index.html</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	United States Virgin Islands Infant/Toddler Professional Development
	necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis  A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.	
<b>Documentation</b>	Professional portfolio includes: <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> Documentation must be completed within 6 months prior to application.  *For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.	<ul style="list-style-type: none"> <li>▪ N/A (VI does not have a specific I/T credential or certificate)</li> </ul>
<b>Assessment/Evaluation</b>	Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes: <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour & 45 minutes).  The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.	<ul style="list-style-type: none"> <li>▪ N/A (VI does not have a specific I/T credential or certificate)</li> </ul>
<b>Additional</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (VI does not have a specific I/T credential or certificate)</li> </ul>

VIRGIN ISLANDS ( <a href="http://www.dhs.gov.vi/OCCRS/index.html">http://www.dhs.gov.vi/OCCRS/index.html</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	United States Virgin Islands Infant/Toddler Professional Development
<b>Requirements</b>		
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A (VI does not have a specific I/T credential or certificate)</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

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WASHINGTON ( <a href="http://www.del.wa.gov/publications/PD/docs/Career_lattice.pdf">http://www.del.wa.gov/publications/PD/docs/Career_lattice.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Washington Infant/Toddler Certificate

WASHINGTON ( <a href="http://www.del.wa.gov/publications/PD/docs/Career_lattice.pdf">http://www.del.wa.gov/publications/PD/docs/Career_lattice.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Washington Infant/Toddler Certificate
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	Meets minimum child care licensing standards (see below) or registered apprentice in high school.
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	<p>Licensing standards for entry level professionals (levels 2-3) include:</p> <ul style="list-style-type: none"> <li>▪ Level One is <u>one of the following</u>:                             <ul style="list-style-type: none"> <li>• High School or equivalent</li> <li>• 20 clock hours of basic State Training and Registry System (STARS) training</li> <li>• 2 college credits in the Basics of Child Care course</li> </ul> </li> <li>▪ Level 3 is <u>one of the following</u>:                             <ul style="list-style-type: none"> <li>• At least 2 clock hours of training in each of the Core Competency areas (level 1 trainings)</li> <li>• Introduction to Early Childhood Education(ECE), 5-credit-hour class</li> </ul> </li> </ul> <p>MACTE Montessori Teacher Course Certificate For level 5, candidates must complete <u>one of the following</u>:</p> <ul style="list-style-type: none"> <li>▪ One CSEFEL module trainings for infant/toddler caregivers; and Initial State Credential in ECE (12 credit hours)</li> <li>▪ CDA Credential™</li> <li>▪ Apprentice Journey-level Associate 1 (Term of 2000 hours of reasonably continuous employment) <a href="http://www.ini.wa.gov/TradesLicensing/Apprenticeship/Programs/TradeDescrip/earlycareed.asp">http://www.ini.wa.gov/TradesLicensing/Apprenticeship/Programs/TradeDescrip/earlycareed.asp</a></li> </ul> <p>For level 6, candidates must <u>complete both</u>:</p> <ul style="list-style-type: none"> <li>▪ Two CSEFEL module trainings for infant/toddler caregivers; and</li> <li>▪ Short term State Credential in ECE (20 credit hours)</li> </ul> <p>For level 7, statewide credential, candidates must complete:</p>

WASHINGTON ( <a href="http://www.del.wa.gov/publications/PD/docs/Career_lattice.pdf">http://www.del.wa.gov/publications/PD/docs/Career_lattice.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Washington Infant/Toddler Certificate
		<ul style="list-style-type: none"> <li>▪ Three CSEFEL module trainings for infant/toddler caregivers; and</li> <li>▪ State Credential in ECE (47 credit hours)</li> </ul>
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>

WASHINGTON ( <a href="http://www.del.wa.gov/publications/PD/docs/Career_lattice.pdf">http://www.del.wa.gov/publications/PD/docs/Career_lattice.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Washington Infant/Toddler Certificate
	<p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> </ul>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>

WASHINGTON ( <a href="http://www.del.wa.gov/publications/PD/docs/Career_lattice.pdf">http://www.del.wa.gov/publications/PD/docs/Career_lattice.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Washington Infant/Toddler Certificate
	<ul style="list-style-type: none"> <li>Have a working knowledge of two languages</li> </ul>	
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>English</li> <li>Spanish</li> </ul>

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WEST VIRGINIA ( <a href="http://www.wvearlychildhood.org/resources/Career_Pathway_Levels.pdf">http://www.wvearlychildhood.org/resources/Career_Pathway_Levels.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	WV State Training and Registry System (STARS) Career Pathways Level IV (CDA Credential™ Option)
<b>Secondary School</b>	<p>Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.</p>	<ul style="list-style-type: none"> <li>Meets CDA Credential™ requirements</li> </ul>
<b>Early Childhood Training/Education</b>	<p>A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.</p> <p>A total of 10 clock hours is required in each of the following content areas:</p> <ul style="list-style-type: none"> <li>Safe and healthy learning environment</li> <li>Physical and intellectual development</li> <li>Social and emotional development</li> <li>Relationships with families</li> <li>Effective program operation</li> <li>Commitment to professionalism</li> <li>Observing and recording children’s behavior</li> <li>Principles of child development and learning</li> </ul>	<p>WV STARS Career Pathways Level IV requires one of the following:</p> <ul style="list-style-type: none"> <li>CDA Credential™ or equivalent</li> <li>12 college credit hours in early care and education and 300 clock hours of relevant occupational experience</li> <li>4 completed semesters of the Apprenticeship for Child Development program</li> </ul> <p>The WV Infant/Toddler Professional Development Program for Caregivers interfaces with WV STARS and begins with a 50-hour training program. The training consists of four modules and includes onsite follow-up or Technical Assistance for Caregivers of Infants and Toddlers (TACIT),</p>

WEST VIRGINIA ( <a href="http://www.wvearlychildhood.org/resources/Career_Pathway_Levels.pdf">http://www.wvearlychildhood.org/resources/Career_Pathway_Levels.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	WV State Training and Registry System (STARS) Career Pathways Level IV (CDA Credential™ Option)
		to ensure training objectives are met.  Modules include: <ul style="list-style-type: none"> <li>▪ The Caregiver</li> <li>▪ The Family</li> <li>▪ The Child</li> <li>▪ Quality Programs</li> </ul>
<b>Experience</b>	A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u> : <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul> OR <ul style="list-style-type: none"> <li>▪ 300 clock hours of relevant occupational experience</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> <li>▪ Not specified for other options</li> </ul>
<b>Observation</b>	A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that: <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> <li>▪ Not specified for other options</li> </ul>
<b>Documentation</b>	Professional portfolio includes: <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> </ul>	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> <li>▪ Not specified for other options</li> </ul>

WEST VIRGINIA ( <a href="http://www.wvearlychildhood.org/resources/Career_Pathway_Levels.pdf">http://www.wvearlychildhood.org/resources/Career_Pathway_Levels.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	WV State Training and Registry System (STARS) Career Pathways Level IV (CDA Credential™ Option)
	<ul style="list-style-type: none"> <li>Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>Review of documentation (1 hour)</li> <li>Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<ul style="list-style-type: none"> <li>CDA Credential™ requirements</li> <li>Not specified for other options</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>Preschool (center-based);</li> <li>Infant/Toddler (center-based);</li> <li>Home Visitor (B-5); and</li> <li>Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p>	<ul style="list-style-type: none"> <li>WV STARS Career Pathways Level IV includes the CDA Credential™</li> </ul>

WEST VIRGINIA ( <a href="http://www.wvearlychildhood.org/resources/Career_Pathway_Levels.pdf">http://www.wvearlychildhood.org/resources/Career_Pathway_Levels.pdf</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	WV State Training and Registry System (STARS) Career Pathways Level IV (CDA Credential™ Option)
	In addition, the Council offers a bilingual specialization for educators who: <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	
<b>Coursework Languages</b>	CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.  The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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WISCONSIN ( <a href="http://www.the-registry.org/Credentials/InfantToddler.aspx">http://www.the-registry.org/Credentials/InfantToddler.aspx</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Wisconsin Registry Infant/Toddler Credential
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ Minimum education requirement exceeds high school diploma/GED® credential</li> </ul>
<b>Early Childhood Training/Education</b>	A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.  A total of 10 clock hours is required in each of the following content areas: <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> </ul>	Four 3-credit-hour courses: <ul style="list-style-type: none"> <li>▪ Course One: Infants, Toddlers and Caregivers OR Infant/Toddler Development</li> <li>▪ Course Two: Group Care for Infants and Toddlers</li> <li>▪ Course Three: Infants and Toddlers in Programs, Families, and Society OR Family and Community Relations</li> <li>▪ Course Four: Capstone Course*—Infant/Toddler Credential.</li> </ul>

WISCONSIN ( <a href="http://www.the-registry.org/Credentials/InfantToddler.aspx">http://www.the-registry.org/Credentials/InfantToddler.aspx</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Wisconsin Registry Infant/Toddler Credential
	<ul style="list-style-type: none"> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	*Prerequisites: Courses One through Three of the Infant/Toddler Credential course sequence
<b>Experience</b>	<p>A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u>:</p> <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> <p>Candidates must achieve this experience within the 3 years prior to application.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Health and Safety Certification</b>	Valid and current First Aid and infant/child (pediatric) CPR Certifications are required.	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> </ul>	<p>Portfolio Content Requirements</p> <ul style="list-style-type: none"> <li>▪ Section one:                             <ul style="list-style-type: none"> <li>• Introductory section</li> <li>• Autobiography with candidate’s picture</li> <li>• Philosophy statement</li> </ul> </li> </ul>

WISCONSIN ( <a href="http://www.the-registry.org/Credentials/InfantToddler.aspx">http://www.the-registry.org/Credentials/InfantToddler.aspx</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Wisconsin Registry Infant/Toddler Credential
	<ul style="list-style-type: none"> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<ul style="list-style-type: none"> <li>• Resume</li> <li>• PD plan</li> <li>• Optional items to illustrate professional contributions</li> </ul> <ul style="list-style-type: none"> <li>▪ Section two; include work samples from the following categories:                             <ul style="list-style-type: none"> <li>• Family and community</li> <li>• Program management</li> <li>• Growth and development, birth to 36 months of age</li> <li>• Guidance</li> <li>• Developmentally appropriate environments</li> <li>• Observation and planning</li> <li>• Observation and assessment</li> <li>• Best practices</li> </ul> </li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™ PD Specialist (2 hours)</li> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> <p>The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour &amp; 45 minutes).</p> <p>The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.</p>	<p>After successfully completing the courses required for the professional credential and completing the portfolio, candidates present their portfolio to a Registry Commissioner. Below are the steps for the Commission process.</p> <ol style="list-style-type: none"> <li>1. Candidate completes the portfolio</li> <li>2. Candidate submits a Request for Commission form to The Registry®</li> <li>3. If request form is complete, The Registry® sends commission date confirmation letter with payment</li> <li>4. Receipt</li> <li>5. Candidate sends (or drops off) portfolio per notification from The Registry® or the instructor</li> <li>6. Candidate attends the designated commission; and</li> <li>7. Commissioner notifies The Registry® of completion of commission</li> </ol>

WISCONSIN ( <a href="http://www.the-registry.org/Credentials/InfantToddler.aspx">http://www.the-registry.org/Credentials/InfantToddler.aspx</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Wisconsin Registry Infant/Toddler Credential
		8. Once official documentation and payment have been received, The Registry® sends the Credential Certificate to the candidate
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	Candidates must receive a “C–” or better in each course to be eligible for the credential.
<b>Levels/Tiers of Credential</b>	<p>The Council for Professional Recognition offers the following CDA Credentials™:</p> <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> <p>An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.</p> <p>In addition, the Council offers a bilingual specialization for educators who:</p> <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	<ul style="list-style-type: none"> <li>▪ One level</li> </ul>
<b>Coursework Languages</b>	<p>CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.</p> <p>The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.</p>	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

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<b>WYOMING</b> ( <a href="https://sites.google.com/a/wyo.gov/early-childcare-and-licensing/child-care-1/home/dfs-in-your-community/child-care-resources/licensing-faqs/child-care-licensing-and-eligibility-staff-maps/providers/professional-development/training-information/infant-toddler-credential-requirements">https://sites.google.com/a/wyo.gov/early-childcare-and-licensing/child-care-1/home/dfs-in-your-community/child-care-resources/licensing-faqs/child-care-licensing-and-eligibility-staff-maps/providers/professional-development/training-information/infant-toddler-credential-requirements</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Wyoming Infant/Toddler Certificate (Infant/Toddler CDA Credential™ Pathway)
<b>Secondary School</b>	Candidate must have a high school diploma/GED® credential or be enrolled as a junior or senior in a high school career and technical education family and consumer sciences program in the area of education and early childhood/child development.	<ul style="list-style-type: none"> <li>▪ CDA Credential™ requirements</li> </ul>
<b>Early Childhood Training/Education</b>	A total of 120 clock hours of training in the growth and development of children ages birth–3 years is required.  A total of 10 clock hours is required in each of the following content areas: <ul style="list-style-type: none"> <li>▪ Safe and healthy learning environment</li> <li>▪ Physical and intellectual development</li> <li>▪ Social and emotional development</li> <li>▪ Relationships with families</li> <li>▪ Effective program operation</li> <li>▪ Commitment to professionalism</li> <li>▪ Observing and recording children’s behavior</li> <li>▪ Principles of child development and learning</li> </ul>	Paths to the credential: <ul style="list-style-type: none"> <li>▪ 3-or-more credit hour course in infant/toddler development which meets all competencies and includes a laboratory or other experiential component</li> <li>▪ Any one of the following:                             <ul style="list-style-type: none"> <li>• Infant/Toddler CDA Credential™</li> <li>• Completion of all four Program for Infant &amp; Toddler Care (PITC) Trainer Institute modules</li> <li>• Department of Family Services (DFS) training offered during 1999 and 2000</li> <li>• Wheelock College Advanced Seminar in Infant Care</li> <li>• Other training approved by DFS</li> <li>• WestEd training</li> </ul> </li> </ul> WestEd Training: To meet the educational requirement through West Ed training, the individual must complete and be awarded Statewide Training and Resource System (STARS) hours for one of the following options: <ul style="list-style-type: none"> <li>▪ An intensive WestEd training offered by Child Care Finder which includes the required demonstration</li> </ul>

<b>WYOMING</b> ( <a href="https://sites.google.com/a/wyo.gov/early-childcare-and-licensing/child-care-1/home/dfs-in-your-community/child-care-resources/licensing-faqs/child-care-licensing-and-eligibility-staff-maps/providers/professional-development/training-information/infant-toddler-credential-requirements">https://sites.google.com/a/wyo.gov/early-childcare-and-licensing/child-care-1/home/dfs-in-your-community/child-care-resources/licensing-faqs/child-care-licensing-and-eligibility-staff-maps/providers/professional-development/training-information/infant-toddler-credential-requirements</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Wyoming Infant/Toddler Certificate (Infant/Toddler CDA Credential™ Pathway)
		<ul style="list-style-type: none"> <li>▪ Completion of 2 clock hours in each of the following WestEd topic areas                             <ul style="list-style-type: none"> <li>• Social emotional milestones</li> <li>• Temperament</li> <li>• Guidance and discipline</li> <li>• Understanding children’s behavior</li> <li>• Individualized care and small groups</li> <li>• Environments for group care</li> <li>• Primary caregiving</li> <li>• Routines</li> <li>• Demo #1</li> <li>• Brain development in infancy</li> <li>• Discoveries of infancy</li> <li>• Special needs</li> <li>• Language communication and culture</li> <li>• Protective urges</li> <li>• Cultural diversity for sensitive infant care</li> <li>• Responding to families in culturally sensitive ways</li> <li>• Acknowledge, ask and adapt</li> <li>• Demo #2</li> </ul> </li> </ul>
<b>Experience</b>	A total of 480 clock hours in group settings that serve children birth–3 years, including experience with <u>each of the three infant/toddler sub-groups</u> : <ul style="list-style-type: none"> <li>▪ Young Infants (birth–8 months)</li> <li>▪ Mobile Infants (9–17 months)</li> <li>▪ Toddlers (18–36 months)</li> </ul> Candidates must achieve this experience within the 3 years prior to application.	<ul style="list-style-type: none"> <li>▪ Not specified unless using the Infant/Toddler CDA Credential™ to meet requirements</li> </ul>
<b>Health and Safety</b>	Valid and current First Aid and infant/child (pediatric) CPR	<ul style="list-style-type: none"> <li>▪ Not specified unless using the Infant/Toddler CDA</li> </ul>

**WYOMING** (<https://sites.google.com/a/wyo.gov/early-childcare-and-licensing/child-care-1/home/dfs-in-your-community/child-care-resources/licensing-faqs/child-care-licensing-and-eligibility-staff-maps/providers/professional-development/training-information/infant-toddler-credential-requirements>)

Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Wyoming Infant/Toddler Certificate (Infant/Toddler CDA Credential™ Pathway)
<b>Certification</b>	Certifications are required.	Credential™ to meet requirements
<b>Observation</b>	<p>A 2 hour observation of the candidate working with a group of at least three children, all under age 3, in a center-based infant/toddler setting that:</p> <ul style="list-style-type: none"> <li>▪ Is State-approved</li> <li>▪ Has at least 10 children enrolled in the program (not necessarily in the candidate’s group) and at least 2 caregivers working with the children on a regular basis</li> </ul> <p>A CDA™ Professional Development (PD) Specialist (chosen by the candidate) observes the candidate during the Verification Visit.</p>	<ul style="list-style-type: none"> <li>▪ Not specified unless using the Infant/Toddler CDA Credential™ to meet requirements</li> </ul>
<b>Documentation</b>	<p>Professional portfolio includes:</p> <ul style="list-style-type: none"> <li>▪ Professional philosophy statement</li> <li>▪ 6 reflective competency statements*</li> <li>▪ 10 resource items*</li> <li>▪ Family questionnaires gathered by the candidate</li> <li>▪ Transcripts and certificates of candidate’s education</li> </ul> <p>Documentation must be completed within 6 months prior to application.</p> <p>*For infant/toddler candidates, some of the statements and resources require comments and/or items to represent each age group: young infants, mobile infants, and toddlers.</p>	<p>Demonstration Requirements:</p> <ul style="list-style-type: none"> <li>▪ Individuals must complete the demonstration requirement unless the individual completed path 1, 2 or 3 under training and education requirements.</li> </ul> <p>Individuals who have completed options 4 through 7 but did not submit a video to University of Wyoming (UW) prior to May 2004 to meet the demonstration requirement, may complete this requirement by:</p> <ul style="list-style-type: none"> <li>▪ Attending an intensive WestEd training offered by Child Care Finder, which includes the approved demonstration requirements (Note: this applies only to intensive workshops offered after August 1, 2004)</li> <li>▪ Attending the STARS-approved demonstration trainings offered by a local, certified trainer or a licensing specialist</li> </ul>
<b>Assessment/Evaluation</b>	<p>Verification Visit done by the CDA™ PD Specialist (chosen by candidate) includes:</p> <ul style="list-style-type: none"> <li>▪ Review of documentation (1 hour)</li> <li>▪ Observation of candidate working in a center-based setting with at least three children ages birth–3 years by CDA™</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified unless using the Infant/Toddler CDA Credential™ to meet requirements</li> </ul>

<b>WYOMING</b> ( <a href="https://sites.google.com/a/wyo.gov/early-childcare-and-licensing/child-care-1/home/dfs-in-your-community/child-care-resources/licensing-faqs/child-care-licensing-and-eligibility-staff-maps/providers/professional-development/training-information/infant-toddler-credential-requirements">https://sites.google.com/a/wyo.gov/early-childcare-and-licensing/child-care-1/home/dfs-in-your-community/child-care-resources/licensing-faqs/child-care-licensing-and-eligibility-staff-maps/providers/professional-development/training-information/infant-toddler-credential-requirements</a> )		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Wyoming Infant/Toddler Certificate (Infant/Toddler CDA Credential™ Pathway)
	PD Specialist (2 hours) <ul style="list-style-type: none"> <li>▪ Reflective dialogue (45–50 minutes)</li> </ul> The CDA™ Exam (65 multiple-choice questions) is taken by candidate at local PearsonVUE testing center (1 hour & 45 minutes).  The Verification Visit and CDA™ Exam must be completed within 6 months of Council approval of completed application.	
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not specified</li> </ul>
<b>Levels/Tiers of Credential</b>	The Council for Professional Recognition offers the following CDA Credentials™: <ul style="list-style-type: none"> <li>▪ Preschool (center-based);</li> <li>▪ Infant/Toddler (center-based);</li> <li>▪ Home Visitor (B-5); and</li> <li>▪ Family Child Care (B-5)</li> </ul> An early educator holding a preschool CDA Credential™ would need to apply for an Infant/Toddler CDA Credential™ to hold an infant/toddler credential through the Council for Professional Recognition.  In addition, the Council offers a bilingual specialization for educators who: <ul style="list-style-type: none"> <li>▪ Work in a bilingual program that requires the candidate to speak both languages daily and consistently</li> <li>▪ Have a working knowledge of two languages</li> </ul>	Wyoming Career Development Scale Levels 1- 9: <ul style="list-style-type: none"> <li>▪ Level 5 = CDA™ or 140 training hours</li> </ul>
<b>Coursework Languages</b>	CDA Credential™ training is offered through State and national PD initiatives. Information about training offered in languages other than English varies by State or national initiative.	<ul style="list-style-type: none"> <li>▪ English</li> </ul>

<a href="https://sites.google.com/a/wyo.gov/early-childcare-and-licensing/child-care-1/home/dfs-in-your-community/child-care-resources/licensing-faqs/child-care-licensing-and-eligibility-staff-maps/providers/professional-development/training-information/infant-toddler-credential-requirements">WYOMING (https://sites.google.com/a/wyo.gov/early-childcare-and-licensing/child-care-1/home/dfs-in-your-community/child-care-resources/licensing-faqs/child-care-licensing-and-eligibility-staff-maps/providers/professional-development/training-information/infant-toddler-credential-requirements)</a>		
Requirement Areas	Child Development Associate (CDA) Credential™ Infant/Toddler Center-Based Requirements	Wyoming Infant/Toddler Certificate (Infant/Toddler CDA Credential™ Pathway)
	The Council for Professional Recognition offers CDA Credential™ resources and the CDA Credential™ Exam in Spanish and English.	

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