

Professional Development System Overview: Wisconsin



National Center on Child Care Professional Development Systems and Workforce Initiatives (PDW Center)
Jointly funded by ACF's Office of Child Care and Office of Head Start

State	Wisconsin	
Professional Development (PD) System	<p>Title: Wisconsin's The Registry</p> <p>Web site: http://www.the-registry.org/</p>	
Infrastructure/ PD System Governance	<p>Type of Governance: Public organization with funding from State agency</p> <p>The Registry, WI's Recognition System for Childhood Care and Education Professionals, acknowledges and highlights the workforce's training, experience, and professionalism. The Registry receives support from the WI Department of Children and Families and membership fees. The Registry also contributes to the work of the WI Early Childhood Cross Sector Professional Development Initiative within the WI Early Childhood Collaborating Partners Network.</p> <p>Key Contact: Jere Wallden, Executive Director, jwallden@the-registry.org</p>	
Head Start (HS)/ Early Head Start (EHS)	<p>State HS Collaboration Director (Interim): Rebecca Vail, rebecca.vail@dpi.wi.gov</p> <p>State HS Early Childhood Manager: Wendy Bowe, wendy.bowe@stginternational.com</p>	
Target Population	<ul style="list-style-type: none"> Family child care providers and staff in group centers, school-age programs, support organizations, and others 	
Early Learning Guidelines (ELGs)	<p>Ages Included in ELGs and Alignment with K–12</p> <ul style="list-style-type: none"> Birth–first grade entry Align with K–12 	<p>Notes</p> <p>Title: Wisconsin Model Early Learning Standards</p> <p>These standards specify developmental expectations for children from birth through entrance to first grade. The standards include five domains, each divided into sub-domains. The sub-domains include developmental expectations, program standards, performance standards, and a developmental continuum. Samples of children's behavior and adult strategies are included.</p> <p>Web site: http://www.collaboratingpartners.com/wmels-about.php</p> <p>Information on State ELGs references to dual language learners is available at http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/state-guidelines/dll_guidelines.html</p>

Core Knowledge and Competencies (CKCs)	Roles	Notes
Approval Systems	Trainer/Training	<p>Title: The Wisconsin Core Competencies for Professionals Working with Young Children & Their Families The WI Core Competencies are divided into nine areas that align with The Registry core knowledge areas. This alignment helps individuals using The Registry bar codes to document training and experiences in their portfolios. Web site: http://www.collaboratingpartners.com/docs/coreComp0708.pdf</p>
	<ul style="list-style-type: none"> ▪ Trainer/training approval 	<p>Title: Professional Development Approval System (PDAS) The Registry's PDAS of approved training and approved trainers and consultants recognizes individuals who provide training or consultations to the child care workforce and other direct-care practitioners. Approved trainers, whose education and experience meet the various requirements, are awarded a Trainer Type (Basic, Master, Specialist). Web site: http://www.the-registry.org/Membership/ProfessionalDevelopment.aspx</p>
Workforce Registry/Data System and Career Pathways	System(s)	<p>Title: Statewide Training Calendar Web site: https://www.the-registry.org/myregistry/</p>
	<ul style="list-style-type: none"> ▪ Mandatory—required by the Wisconsin Department of Children and Families 	<p>Title: The Registry Registry members receive a certificate that identifies their qualifications, experience, and more. Members can access their profiles online at any time. Registry certificates are accepted by WI licensing specialists. Organizations' materials, certificates, and documentation submitted and verified by The Registry are stored for future use. Web site: http://www.the-registry.org/Membership/Overview.aspx</p>
	<ul style="list-style-type: none"> ▪ Career pathways (lattice/levels) 	<p>Title: Career Levels Web site: http://www.the-registry.org/Membership/CareerLevels.aspx</p>