

Professional Development System Overview: South Carolina



National Center on Child Care Professional Development Systems and Workforce Initiatives (PDW Center)
Jointly funded by ACF's Office of Child Care and Office of Head Start

State	South Carolina	
Professional Development (PD) System	Title: South Carolina Center for Child Care Career Development (CCCCD) Web site: http://sc-cccd.net/	
Infrastructure/ PD System Governance	Type of Governance: State agency (South Carolina Department of Social Services [DSS]) DSS designated CCCCDC to administer/coordinate the Early Care and Education (ECE) Credentialing System, the Child Care Training System, the ECE Technical Assistance System, and the T.E.A.C.H. Early Childhood® SC program. Contact: Millie McDonald, State Director, Millie.mcdonald@dss.sc.gov	
Head Start (HS)/Early Head Start (EHS)	State HS Collaboration Director: Mary Lynne Diggs, Mary.Diggs@dss.sc.gov State HS Early Childhood Manager: Sherry Osborne, sherry.osborne@icfi.com	
Target Population	<ul style="list-style-type: none"> Early childhood (EC) professionals working with children from birth to school-age (SA) in any ECE setting 	
Early Learning Guidelines (ELGs)	Ages Included in ELGs and Alignment with K–12 <ul style="list-style-type: none"> Birth–36 months Ages 3–5 Align with K–12 	Notes <p>Title: South Carolina's Infant and Toddler Guidelines These guidelines serve as the critical first step in ensuring that all of SC's children, age birth–3, have responsive, reciprocal, and respectful care. Web site: http://sc-cccd.net/pdfs-docs/SCInfantToddlerGuidelines.pdf</p> <p>Title: Good Start Grow Smart: South Carolina Early Learning Standards for 3, 4, & 5 Year-Old Children These early learning standards are intended to align with SC's K–12 academic standards and the HS Child Development and Early Learning Framework. Web site: http://sc-cccd.net/pdfs-docs/SCEarlyLearningStandards.pdf</p> <p>Information on State ELGs references to dual language learners is available at http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/state-guidelines/dll_guidelines.html</p>

Core Knowledge and Competencies (CKCs)	Roles	Notes
Approval Systems	Trainer/Training <ul style="list-style-type: none"> ▪ Trainer approval ▪ Training approval <ul style="list-style-type: none"> ▪ Training calendar 	Notes Title: Training and Trainer Approval The training system documents participant's training hours to ensure that they meet the DSS regulations for all child care staff. A trainer must register in advance for all training that will count for DSS training hours. The information from the official attendance roster is entered into the personnel registry and each child care provider can review his/her training transcript online. <ul style="list-style-type: none"> ▪ <i>Registered Training:</i> Individuals interested in providing training to meet the required DSS annual training hours must register with CCCCDC before conducting training ▪ <i>Certified Training:</i> A voluntary certification process available for qualified trainers. Individuals, who have earned a 4-year degree with coursework in EC content areas, have professional experience in EC programs/content areas, and coursework in teaching adults can apply to become a SC Certified Child Care Trainer. Web site: http://sc-cccd.net/Training/Training.html Title: Training Calendar Web site: http://www.sc-cccd.net/Calendar.html
Workforce Registry/Data System and Career Pathways	System(s) <ul style="list-style-type: none"> ▪ Required for licensed providers ▪ Career pathways (lattice/ladder) 	Notes Title: South Carolina Child Care Training System The CCCCDC has been designated by DSS to maintain a training registry for all DSS child care training hours. Child care providers working in regulated programs must have documented contact hours to meet licensing regulations. Web site: https://secure.sc-cccd.net/ and http://sc-cccd.net/Training/Training.html Title: South Carolina's ECE Credentialing System The CCCCDC offers three levels of credentials. Sixteen statewide technical community colleges offer the required classes. CCCCDC documents students' coursework completion. After completing the required coursework, students apply for the desired credential level and type using the CCCCDC guidelines. Web site: http://sc-cccd.net/Credentialing/Credentialing.html