

Professional Development System Overview: Pennsylvania



National Center on Child Care Professional Development Systems and Workforce Initiatives (PDW Center)
Jointly funded by ACF's Office of Child Care and Office of Head Start

State	Pennsylvania	
Professional Development (PD) System	<p>Title: Pennsylvania Early Learning Keys to Quality</p> <p>Web site: http://www.pakeys.org/</p>	
Infrastructure/ PD System Governance	<p>Type of Governance: Organization under contract with State Agency; Office of Child Development and Early Learning (OCDEL) PA Keys to Quality is part of PA's quality rating and information system. It consists of a statewide PA Key and five Regional Keys. The PA Key works with the OCDEL to provide statewide leadership in the development of an integrated and coordinated system of program quality improvements and PD supports for early childhood education.</p> <p>Key Contact: Maureen Murphy, Director, maumur@berksiu.org</p>	
Head Start (HS)/Early Head Start (EHS)	<p>State HS Collaboration Director: Tracey Campanini, trcampanin@pa.gov</p> <p>State HS Early Childhood Manager: Sandra Hall, shall@icfi.com</p>	
Target Population	<ul style="list-style-type: none"> Child Care, school-age (SA), HS/EHS, public pre-K (PA Pre-K Counts), Maternal Infant Early Childhood Home Visiting 	
Early Learning Guidelines (ELGs)	<p>Ages Included in ELGs and Alignment with K–12</p> <ul style="list-style-type: none"> Infants and toddlers Pre-K K Grades 1–2 Connect directly to grades 3–12 standards 	<p>Notes</p> <p>Title: Pennsylvania Learning Standards for Early Childhood Pennsylvania Learning Standards for Early Childhood identify key learning areas of development for children and are reflected in the PA Core Knowledge Competencies. The standards guide practitioners to intentionally integrate developmental knowledge with the attitudes, skills, and concepts children need to make progress in all learning areas.</p> <p>Web site: http://websites.pdesas.org/ocdel/2010/4/30/47302/page.aspx</p> <p>Information on State ELGs references to dual-language learners is available at http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/state-guidelines/dll_guidelines.html</p>

Core Knowledge and Competencies (CKCs)	Roles	Notes
Approval Systems	Trainer/Training <ul style="list-style-type: none"> ▪ Trainer approval 	Notes Title: The Pennsylvania Quality Assurance System (PQAS) PQAS certifies individuals who provide PD and technical assistance (TA) to EC and SA professionals in Pennsylvania. The PQAS maintains a registry of approved PD instructors and TA consultants to help ensure that these activities meet quality standards. Web site: http://www.pakeys.org/pages/get.aspx?page=Career_PQAS
Workforce Registry/Data System and Career Pathways	System(s) <ul style="list-style-type: none"> ▪ Voluntary ▪ Career pathways (lattice/ladder) 	Notes Title: Pennsylvania Keys to Quality Professional Development Registry The PA Keys to Quality PD Registry is a central place for EC and SA professionals to document and quantify their PD activities, certifications, credentials, and approvals. Web site: http://www.pakeysregistry.org/ets/welcome.aspx Title: Pennsylvania Keys to Quality Early Learning Career Lattice This eight-level career lattice guides the education levels required for many different positions in the early care and education field. The career lattice encourages practitioners to attain credentials and degrees and to plan their educational pathways according to the positions that they are interested in attaining. Web site: http://www.pakeys.org/uploadedContent/Docs/PD/Career%20Lattice.pdf