

Professional Development System Overview: New Mexico



National Center on Child Care Professional Development Systems and Workforce Initiatives (PDW Center)
Jointly funded by ACF's Office of Child Care and Office of Head Start

State	New Mexico	
Professional Development (PD) System	<p>Title: New Mexico Kids</p> <p>Website: https://www.newmexicokids.org</p>	
Infrastructure/ PD System Governance	<p>Type of Governance: State agency</p> <p>The New Mexico PD system supports the Office of Child Development's (OCD) legislative mandate to articulate and implement training and licensure requirements for individuals in all recognized settings with children from birth–8 years.</p> <p>Key Contact: Judy Fifield, Director of Early Childhood Professional Development Initiative, judith.fifield@state.nm.us</p>	
Head Start (HS)/Early Head Start (EHS)	<p>State HS Collaboration Director: Karen Ziegler, Karen.Ziegler@state.nm.us</p> <p>State HS Early Childhood Manager: Kathryn Herrera, kathryn.herrera@stginternational.com</p>	
Target Population	<ul style="list-style-type: none"> Family and center-based child care, home visiting, early intervention, HS/EHS, early childhood special education, Title 1, pre-K, preschool, and kindergarten 	
Early Learning Guidelines (ELGs)	<p>Ages Included in ELGs and Alignment with K–12</p> <ul style="list-style-type: none"> Birth–kindergarten 	<p>Notes</p> <p>Title: New Mexico Early Learning Guidelines: Birth through Kindergarten</p> <p>The New Mexico ELGs were developed for professionals working with young children and their families across multiple systems.</p> <p>Web site: https://www.newmexicokids.org/content/caregivers_and_educators/resources/docs/Early_Learning_Guidelines_Birth_thru_Kindergarten.pdf</p> <p>Information on State ELGs references to dual language learners is available at http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/state-guidelines/dll_guidelines.html</p>

Core Knowledge and Competencies (CKCs)	Roles	Notes
Approval Systems	Trainer/Training <ul style="list-style-type: none"> <li data-bbox="344 461 674 667">▪ Trainer approval <li data-bbox="344 675 674 805">▪ Training calendar 	Notes Title: Common Core Content, Early Childhood Educator: Entry through Bachelor's Level The core content includes seven areas and eight levels. The levels of the Common Core Content correspond to levels of New Mexico certification and licensure. Web site: http://www.newmexicokids.org/content/caregivers_and_educators/resources/docs/Common_Core_Content_Apr2011.pdf Title: New Mexico Trainer Registry The Children, Youth, and Families Department established the Trainer Registry to ensure that 1) early care professionals receive instruction from qualified individuals based on the seven Common Core Content competency areas and 2) to establish policies and procedures for the current regulations. Web site: https://www.newmexicokids.org/content/caregivers_and_educators/training_education/certification/trainer_registry/ Title: Training Calendar Web site: https://www.newmexicokids.org/content/caregivers_and_educators/training_education/certification/training_calendar/
Workforce Registry/Data System and Career Pathways	System(s) <ul style="list-style-type: none"> <li data-bbox="344 859 674 1005">▪ Trainer registry <li data-bbox="344 1013 674 1240">▪ Career pathways (lattice/ladder) 	Notes Title: New Mexico Trainer Registry (see trainer approval description above) Web site: https://www.newmexicokids.org/content/caregivers_and_educators/training_education/certification/trainer_registry/ Title: Career Lattice The Career Lattice is designed for all those working in home-based and center-based child care programs, HS/EHS, home visiting program, public school programs for children in preschool–grade 3, as well as early intervention programs for children with or at risk for developmental delays and their families. The Career Lattice includes six levels. Web site: https://www.newmexicokids.org/content/caregivers_and_educators/training_education/certification/New_Mexico_Professional_development_system/