

Professional Development System Overview: New Hampshire



National Center on Child Care Professional Development Systems and Workforce Initiatives (PDW Center)
Jointly funded by ACF's Office of Child Care and Office of Head Start

| State | New Hampshire | |
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| Professional Development (PD) System | Title: NH Early Childhood and Afterschool Professional Development System Web site: http://www.dhhs.nh.gov/dcyf/cdb/profdev.htm | |
| Infrastructure/ PD System Governance | Type of Governance: State agency (NH Department of Health and Human Services) Web site: http://www.dhhs.nh.gov/dcyf/cdb/profdev.htm Key Contact: Ellen Wheatley, Administrator, Child Development Bureau, EWheatley@dhhs.state.nh.us | |
| Head Start (HS)/Early Head Start (EHS) | State HS Collaboration Director: Debra Nelson, debra.j.nelson@dhhs.state.nh.us State HS Early Childhood Manager: Maureen Hickey, mhickey@donahue.umassp.edu | |
| Target Population | <ul style="list-style-type: none"> Workforce in Child Care, preschool, HS/EHS, school-age (SA), and other programs that serve children birth–12 years and their families | |
| Early Learning Guidelines (ELGs) | Ages Included in ELGs and Alignment with K–12 <ul style="list-style-type: none"> Birth–K Children with disabilities Align with K–12 | Notes <p>Title: New Hampshire Early Learning Guidelines The guidelines address learning and development appropriate for children from birth to entrance into K. Web site: http://www.dhhs.nh.gov/dcyf/cdb/documents/earlylearningguidelines.pdf</p> <p>Title: New Hampshire Early Learning Curriculum Guidelines and Preschool Child Outcomes for Young Children with Disabilities Ages 3–5 Web site: http://www.education.nh.gov/instruction/special_ed/documents/preschool_child_outcomes.pdf</p> <p>Information on State ELGs references to dual language learners is available at http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/state-guidelines/dll_guidelines.html</p> |

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| <p>Core Knowledge and Competencies (CKCs)</p> | <p>Roles</p> <ul style="list-style-type: none"> ▪ Early childhood (EC) professionals who work with or on behalf of children, SA professionals, administrators, trainers, college faculty, mentors, program consultants, and allied professionals ▪ Specialized competencies for infant/toddler, SA, and mental health professionals | <p>Notes</p> <p>Title: Core Knowledge Areas Web site: http://www.dhhs.state.nh.us/dcyf/cdb/documents/earlychildhood.pdf</p> <p>Title: Infant and Toddler Workforce Specialized Competencies Web site: http://www.dhhs.state.nh.us/dcyf/cdb/documents/infant-toddler-competencies.pdf</p> <p>Title: Afterschool Core Knowledge Areas Web site: http://www.dhhs.state.nh.us/dcyf/cdb/documents/afterschool.pdf</p> <p>Title: Early Childhood and Family Mental Health Competencies Web site: http://www.nhaimh.org/manager/external/ckfinder/userfiles/files/ECFMHC%20w%20DPlan%20and%20SATool.pdf</p> |
| <p>Approval Systems</p> | <p>Trainer/Training</p> <ul style="list-style-type: none"> ▪ Trainer/training approval through master professional credentialing | <p>Notes</p> <p>Title: [Part of the core functions of the Early Childhood and Afterschool PD System] The master professional credentials include the roles of trainer, faculty, mentor, consultant, and allied professional. All ongoing training, education, and specialized coursework must cover one or more Core Knowledge Areas to meet the requirements of the PD system. Registry publishes training opportunities; training portal is under development. Web site: http://www.dhhs.nh.gov/dcyf/cdb/profdev.htm</p> |
| <p>Workforce Registry/Data System and Career Pathways</p> | <p>System(s)</p> <ul style="list-style-type: none"> ▪ Voluntary ▪ Career pathways (lattice/ladder) | <p>Notes</p> <p>Title: New Hampshire Professional Registry Child Care Aware® of NH and the Child Development Bureau offer a free online registry system for EC and SA professionals. Enrolled professionals can search and register for in-person or online training opportunities with credentialed trainers anywhere in the State. Enrolled professionals can track their own PD completed through the registry system. Child Care Aware® of America is working with the Child Development Bureau to add a practitioner portal for online credential applications and tracking. The technical assistance tracking module is also currently in use. Web sites: http://nh.childcareaware.org/nh-professional-registry/ http://www.seresc.net/our-programs/across-nh</p> <p>Titles: Early Childhood Credential Lattice and Afterschool Credential Lattice NH's credential lattices include criteria for levels and individual endorsements; entry levels align with licensing requirements. There are five EC credential lattices, plus an infant/toddler credential endorsement. Web sites: http://www.dhhs.nh.gov/dcyf/cdb/documents/earlychildhood.pdf and http://www.dhhs.nh.gov/dcyf/cdb/documents/afterschool.pdf</p> |