

Professional Development System Overview: North Carolina



National Center on Child Care Professional Development Systems and Workforce Initiatives (PDW Center)
Jointly funded by ACF's Office of Child Care and Office of Head Start

State	North Carolina	
Professional Development (PD) System	<p>Title: North Carolina Institute for Child Development Professionals</p> <p>Web site: http://ncicdp.org/</p>	
Infrastructure/ PD System Governance	<p>Type of Governance: Partnership with State agencies and public/private partners The Institute is composed of a large partner network. Partners include early educators who work directly with or on behalf of children ages birth–12 in early care and education settings. State level partners support the work of the Institute through participation on task groups and committees, provide resources, and support the implementation of collaborative activities.</p> <p>Contact: Debra Torrence, Director, dtorrence@ncicdp.org</p>	
Head Start (HS)/Early Head Start (EHS)	<p>State HS Collaboration Director: Khari Garvin, khari.garvin@dpi.nc.gov</p> <p>State HS Early Childhood Manager: Jennifer Curtis, Jennifer.curtis@icfi.com</p>	
Target Population	<ul style="list-style-type: none"> ▪ Early educators who work directly with or on behalf of children ages birth–12 	
Early Learning Guidelines (ELGs)	Ages Included in ELGs and Alignment with K–12	Notes
	<ul style="list-style-type: none"> ▪ Birth–5 years ▪ Aligned with K standards 	<p>Title: North Carolina Foundations for Early Learning and Development Web site: http://ncchildcare.nc.gov/pdf_forms/NC_foundations.pdf</p> <p>Information on State ELGs references to dual language learners is available at http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/state-guidelines/dll_guidelines.html</p>

Core Knowledge and Competencies (CKCs)	Roles	Notes
	<ul style="list-style-type: none"> ▪ Early care and education professionals 	<p>Title: North Carolina Early Childhood Credential NC defines its CKCs areas through the course objectives indicated in the NC Early Childhood Credential. The Early Childhood Credential is composed of one 4-semester credit hour course; Intro to Early Childhood Education. Course content includes: Becoming an Early Childhood Professional, Understanding the Young Child—Growth and Development, Understanding the Young Child—Individuality, Family and Culture, Developmentally Appropriate Practices, Positive Guidance, and Health and Safety.</p>
	<ul style="list-style-type: none"> ▪ Administrators 	<p>Title: The North Carolina Early Childhood Administration Credential (NCECAC) Applicants must complete three components to receive this credential: 1) child care administration coursework, 2) additional early childhood/child development coursework, and 3) a portfolio. There are three levels to the NCECAC. Level I is the minimum level required by law for all child care administrators. Levels II and III are voluntary. Web site: http://ncchildcare.nc.gov/providers/credent.asp</p>
	<ul style="list-style-type: none"> ▪ School age professionals 	<p>Title: North Carolina Professional Afterschool Core Competencies These provide a framework of the knowledge and skills needed in eight content areas of PD in the field of afterschool programming. Web site: http://www.nccap.net/media/pages/2013_Core_Competencies_Reprint_with_new_logos.pdf</p>
Approval Systems	Trainer/Training	Notes
	<ul style="list-style-type: none"> ▪ Trainer approval 	<p>Title: Training and trainer approval The Division of Child Development and Early Education oversees and approves inservice training. To receive training credit for meeting the inservice child care licensing training requirement, individuals must get authorization from the Division of Child Development and Early Education. Authorization is based on the content of the training and the qualifications of the trainer. Web site: http://ncchildcare.nc.gov/providers/pv_inservicetraining.asp</p>
<ul style="list-style-type: none"> ▪ Training approval 		
Workforce Registry/Data System and Career Pathways	System(s)	Notes
	<ul style="list-style-type: none"> ▪ In development 	<p>Title: Early Childhood Integrated Data System (ECIDS) In 2012, NC developed a detailed project plan and budget for the ECIDS, executed a contract with the NC Office of Information Technology Services for application development, and began recruiting highly qualified staff to develop the ECIDS application and its associated governance structure. Web site: http://www2.ed.gov/programs/racetothetop-earlylearningchallenge/annual-performance-reports/ncfinalapr.pdf (pp.42-43)</p>
	<ul style="list-style-type: none"> ▪ Career pathways (lattice/ladder) 	<p>Title: Early Educator Certification The NC Institute for Child Development Professionals certifies individuals on two scales: the Early Care and Education Professional Scale or the School Age Professional Scale. Web site: http://www.ncicdp.org/documents/EEC_FAQ.pdf</p>