

Professional Development System Overview: Maine



National Center on Child Care Professional Development Systems and Workforce Initiatives (PDW Center)
Jointly funded by ACF's Office of Child Care and Office of Head Start

State	Maine	
Professional Development (PD) System	<p>Title: Maine Professional Development Network operating as Maine Roads to Quality (MRTQ)</p> <p>Web site: http://muskie.usm.maine.edu/maineroads/</p>	
Infrastructure/ PD System Governance	<p>Type of Governance: Institution of higher education with State and private funding MRTQ is managed by the Muskie School of Public Service at the University of Southern ME, with funding from the ME Department of Health and Human Services, Office of Child and Family Services, Early Childhood Division, as well as private funding from the John T. Gorman Foundation.</p> <p>Key Contact: Sonja Howard, MRTQ Director, showard@usm.maine.edu</p>	
Head Start (HS)/Early Head Start (EHS)	<p>State HS Collaboration Director: Linda Labas, linda.labas@umit.maine.edu</p> <p>State HS Early Childhood Manager: Linda Capone-Newton, lcaponenewton@edc.org</p>	
Target Population	<ul style="list-style-type: none"> ▪ Early childhood direct-service staff, administrators, family educator or support professionals who work in Child Care, HS/EHS, public Pre-K, early intervention, or home visiting programs ▪ MRTQ also offers PD services for training and technical assistance professionals in ME 	
Early Learning Guidelines (ELGs)	<p>Ages Included in ELGs and Alignment with K–12</p> <ul style="list-style-type: none"> ▪ 3–5 years ▪ Aligned with ME K–12 Standards ▪ Birth–36 months 	<p>Notes</p> <p>Title: State of Maine Early Childhood Learning Guidelines (under revision for FY 2014) Web site: http://www.maine.gov/dhhs/ocfs/ec/occhs/learning.pdf</p> <p>Title: Supporting Maine's Infants and Toddlers: Guidelines for Learning and Development Web site: http://www.maine.gov/earlylearning/standards/infantsandtoddlersguidelines.pdf</p> <p>Information on State ELGs references to dual language learners is available at http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/state-guidelines/dll_guidelines.html</p>

Core Knowledge and Competencies (CKCs)	Roles	Notes
Approval Systems	Trainer/Training/Technical Assistance (TA) <ul style="list-style-type: none"> ▪ New and experienced practitioners who work with preschool children ▪ Providers who work with infants/toddlers ▪ Child Care, HS/EHS program directors 	<p>Title: Maine Core Knowledge Areas and Practitioner Competencies Web site: http://muskie.usm.maine.edu/maineroads/pdfs/Maine%20Core%20Knowledge%20Areas%20and%20Practitioner%20Competencies_1_1.pdf</p> <p>Title: Infant Toddler Credential I Competencies Web site: http://muskie.usm.maine.edu/maineroads/pdfs/ITC1_Brochure.pdf</p> <p>Title: Maine Child Care Director Credential Web site: http://muskie.usm.maine.edu/maineroads/pdfs/ME%20Direct%20Cred%20Application%20Pkt%201.pdf</p>
Workforce Registry/Data System and Career Pathways	System(s) <ul style="list-style-type: none"> ▪ Trainer approval required for delivery of any of the MRTQ Core Knowledge Training ▪ Online training calendar ▪ TA consultant training required for TA consultants 	<p>Title: Maine Roads Trainer Registry The primary purpose of the MRTQ Registry is to approve trainers to train in the Maine Roads Core Knowledge Training Program. Trainers must hold at least a Master's in Early Childhood Education or a related field to deliver core knowledge training. Web site: http://muskie.usm.maine.edu/maineroads/registry/trainerregistry.htm</p> <p>Title: Maine Early Care and Education Calendar Web site: http://ecetrainingcalendar.muskie.usm.maine.edu/public/aboutcalendar.html</p> <ul style="list-style-type: none"> ▪ MRTQ staff and TA-subcontracted consultants deliver TA programs statewide
		<p>Title: Maine Roads to Quality Registry The MRTQ Registry and Career Lattice is the core of the State's professional recognition system. The MRTQ Registry uses members' work, training histories, and early childhood credentials to assign them a level on the appropriate career lattice. Web site: http://muskie.usm.maine.edu/maineroads/registry.htm</p> <p>Title: Maine Roads to Quality Career Lattice Web site: http://muskie.usm.maine.edu/maineroads/pdfs/CareerLattices13.pdf</p>