

# Professional Development System Overview: Maryland



National Center on Child Care Professional Development Systems and Workforce Initiatives (PDW Center)  
Jointly funded by ACF's Office of Child Care and Office of Head Start

<b>State</b>	Maryland	
<b>Professional Development (PD) System</b>	<b>Title:</b> N/A <b>Web site:</b> <a href="http://www.marylandpublicschools.org/MSDE/divisions/child_care/child_care.htm">http://www.marylandpublicschools.org/MSDE/divisions/child_care/child_care.htm</a>	
<b>Infrastructure/ PD System Governance</b>	<b>Type of Governance:</b> State Agency; Office of Child Care (OCC), Division of Early Childhood Development (DECD), Maryland State Department of Education (MSDE) <b>Key Contact:</b> Liz Kelley, Director, <a href="mailto:liz.kelley@msde.state.md.us">liz.kelley@msde.state.md.us</a>	
<b>Head Start (HS)/Early Head Start (EHS)</b>	<b>State HS Collaboration Director:</b> Linda Zang, <a href="mailto:lzang@msde.state.md.us">lzang@msde.state.md.us</a> <b>State HS Early Childhood Manager:</b> Angela Card, <a href="mailto:acard@icfi.com">acard@icfi.com</a>	
<b>Target Population</b>	<ul style="list-style-type: none"> <li>▪ Child care and family child care providers, public pre-K/K, HS/EHS</li> </ul>	
<b>Early Learning Guidelines (ELGs)</b>	<b>Ages Included in ELGs and Alignment with K–12</b> <ul style="list-style-type: none"> <li>▪ Birth–3 years</li> <li>▪ 3–5 years and older</li> <li>▪ K–12 alignment</li> </ul>	<b>Notes</b> <b>Title:</b> Healthy Beginnings: Supporting Development and Learning from Birth through Three Years of Age Healthy Beginnings is intended for use by anyone who lives or works with infants or young children. The guidelines can be used as a reference or resource for planning daily or weekly activities. <b>Web site:</b> <a href="http://www.marylandhealthybeginnings.org/">http://www.marylandhealthybeginnings.org/</a> <b>Title:</b> Maryland Model for School Readiness (MMSR): Framework and Standards for Prekindergarten The MMSR describes a framework that defines what preschool/K children should know and be able to do during their early years and how professionals and parents ensure quality early learning opportunities. <b>Web sites:</b> <a href="http://www.marylandpublicschools.org/MSDE/divisions/child_care/early_learning/Syllabus.htm">http://www.marylandpublicschools.org/MSDE/divisions/child_care/early_learning/Syllabus.htm</a> and <a href="http://www.mdk12.org/instruction/ensure/MMSR/MMSRpkFrameworkAndStandards.pdf">http://www.mdk12.org/instruction/ensure/MMSR/MMSRpkFrameworkAndStandards.pdf</a> Information on State ELGs references to dual-language learners is available at: <a href="http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/state-guidelines/dll_guidelines.html">http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/state-guidelines/dll_guidelines.html</a>

Core Knowledge and Competencies (CKCs)	Roles	Notes
Approval Systems	<b>Trainer/Training</b> <ul style="list-style-type: none"> <li>▪ Training approval</li> <li>▪ Trainer approval</li> </ul>	<b>Notes</b> <b>Title:</b> Child Care Training Approval Under MD child care regulations, child care trainers and training courses must be approved by OCC before those courses meet child care training requirements. This approval process outlines the eligibility requirements for individual trainers and organizations. It sets the minimum criteria for training content the child care community must comply with as stated in the regulations. <b>Web site:</b> <a href="http://www.marylandpublicschools.org/MSDE/divisions/child_care/credentials/train.htm">http://www.marylandpublicschools.org/MSDE/divisions/child_care/credentials/train.htm</a>
Workforce Registry/Data System and Career Pathways	<b>System(s)</b> <ul style="list-style-type: none"> <li>▪ In development</li> <li>▪ Career pathways (lattice/ladder)</li> </ul>	<b>Notes</b> <b>Title:</b> Maryland Longitudinal Data Project The MSDE DECD's CCATS database includes all child care provider data, provider staff credentialing data, program accreditation data, and child care subsidy program data. <b>Web site:</b> <a href="http://www2.ed.gov/programs/racetothetop-earlylearningchallenge/annual-performance-reports/mdfinalapr.pdf">http://www2.ed.gov/programs/racetothetop-earlylearningchallenge/annual-performance-reports/mdfinalapr.pdf</a>  <b>Title:</b> Credential Levels There are six credential levels and four administrator levels. Candidates receive recognition for completing training within the Core of Knowledge, accruing experience working with children, and participating in professional activities. <b>Web site:</b> <a href="http://www.msde.maryland.gov/MSDE/divisions/child_care/credentials/mdcred.htm">http://www.msde.maryland.gov/MSDE/divisions/child_care/credentials/mdcred.htm</a>