

Professional Development System Overview: Louisiana



ADMINISTRATION FOR
CHILDREN & FAMILIES



National Center on Child Care Professional
Development Systems and Workforce Initiatives (PDW Center)
Jointly funded by ACF's Office of Child Care and Office of Head Start

State	Louisiana	
Professional Development (PD) System	<p>Title: Louisiana Pathways Child Care Career Development System</p> <p>Web site: http://pathways.nsula.edu/home-louisiana-pathways-child-care-career-development-system</p>	
Infrastructure/ PD System Governance	<p>Type of Governance: Higher education institute under contract with State agency The Louisiana Pathways Child Care Career Development System is funded by the Department of Child and Family Services and administered by Northwestern State University of Louisiana.</p> <p>Key Contact: Penny Haire, Career Development Coordinator, hairep@nsula.edu</p>	
Head Start (HS)/Early Head Start (EHS)	<p>State HS Collaboration Director: Kahree Wahid, kahree.wahid@la.gov</p> <p>State HS Early Childhood Manager: Rhonda Taylor, taylor_rhonda@bah.com</p>	
Target Population	<ul style="list-style-type: none"> Child care, family child care, school-age care 	
Early Learning Guidelines (ELGs)	<p>Ages Included in ELGs and Alignment with K–12</p> <ul style="list-style-type: none"> Birth–5 years 	<p>Notes</p> <p>Title: Louisiana's Birth to Five Early Learning & Development Standards (ELDS) The early childhood community within Louisiana worked to combine the State's ELDS into a single document that describes a continuum of learning from birth–5 years. LA took this approach to help early childhood educators look across age levels and learning domains to see how children's development emerges and progresses over time.</p> <p>Web site: http://www.louisianabelieves.com/docs/early-childhood/early-childhood---birth-to-five-standards.pdf?sfvrsn=4</p> <p>Information on State ELGs references to dual language learners is available at http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/state-guidelines/dll_guidelines.html</p>

Core Knowledge and Competencies (CKCs)	Roles	Notes
Approval Systems	Trainer/Training <ul style="list-style-type: none"> ▪ Trainer approval 	Title: Louisiana Pathways Trainer Registry The Trainer Registry identifies individuals who have met the qualifications to provide training and education to early care and education practitioners. The Registry maintains documentation on trainers by name, location, work and educational background, geographic availability, areas of expertise, approval expiration dates, and any evaluation information. Web site: http://pathways.nsula.edu/trainer-registry/
Workforce Registry/Data System and Career Pathways	System(s) <ul style="list-style-type: none"> ▪ Voluntary ▪ Mandatory to advance in the Child Care Quality Rating System (QRS) ▪ Career pathways (lattice/ladder) 	Title: Louisiana Pathways Child Care Career Development System Enrolling in the PD system provides a means for tracking the PD of providers. Individuals must be enrolled to be eligible for the School Readiness Tax Credit for Directors and Staff or to participate in Quality Start (Louisiana's QRS) at 2 stars or higher. Web site: http://pathways.nsula.edu/objectives/#Enrollment Information Title: Career Ladders (for caregivers, administrators, and trainer) Web site: http://pathways.nsula.edu/career-development/