

Professional Development System Overview: Delaware



National Center on Child Care Professional Development Systems and Workforce Initiatives (PDW Center)
Jointly funded by ACF's Office of Child Care and Office of Head Start

State	Delaware	
Professional Development (PD) System	<p>The State of Delaware program is implemented through a contract to the Delaware Institute for Excellence in Early Childhood (DIEEC), University of Delaware.</p> <p>Web site: http://www.dieec.udel.edu/about-us</p>	
Infrastructure/ PD System Governance	<p>Type of Governance: Higher education institution under contract with State agency The DE Department of Education (DOE) awarded a grant to the University of DE to establish the DIEEC, which is located in the University's Department of Human Development and Family Studies.</p> <p>Key Contact: Martha Buell, Director, mjbuell@udel.edu</p>	
Head Start (HS)/Early Head Start (EHS)	<p>State HS Collaboration Director: April Hill-Addison, aaddison@doe.k12.de.us</p> <p>State HS Early Childhood Manager: Christine Anderson, christine.anderson@icfi.com</p>	
Target Population	<ul style="list-style-type: none"> Those who work in early care and education centers, school-age (SA) centers, preschools, HS/EHS, early childhood (EC) assistance programs, family and large family child care, public school EC special education, and early intervention 	
Early Learning Guidelines (ELGs)	<p>Ages Included in ELGs and Alignment with K-12</p> <ul style="list-style-type: none"> Infants/toddlers Preschool Careful consideration was given to linking the Early Learning Foundations: Preschool with Delaware K-12 standards and K-level expectations 	<p>Notes</p> <p>Title: Delaware Early Learning Foundations: Infant/Toddler and Delaware Early Learning Foundations: Preschool The Early Learning Foundations are intended to be a curriculum framework and used as a guide for daily, weekly, and monthly planning. The Early Learning Foundations are linked to the expected skills children will develop as they grow.</p> <p>Web sites: http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/elfinfanttoddler9-10.pdf and http://www.doe.k12.de.us/infosuites/students_family/earlychildhood/files/PresscELFFinalJul2010.pdf</p> <p>Information on State ELGs references to dual language learners is available at http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/state-guidelines/dll_guidelines.html</p>

Core Knowledge and Competencies (CKCs)	Roles	Notes
	<ul style="list-style-type: none"> <li data-bbox="338 232 688 508">▪ EC professionals <li data-bbox="338 516 688 670">▪ SA professionals 	<p>Title: Delaware Competencies for Early Childhood Professionals The DE DOE developed the competencies in collaboration with DE Higher Education and the DE EC community. The competencies document begins with attributes and characteristics of effective EC professionals. Eight content areas include general statements that establish the significance of the area to the EC field and the required content knowledge. Four levels of job position/responsibilities outline each of the competencies. The resource also includes self-assessment matrices for each of the four levels. Web site: http://dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/EC_CompenciesECEProf.pdf</p> <p>Title: Delaware Competencies for School-Age Professionals Designed for SA professionals, these also include eight competencies that are organized in the same way as the EC competencies and include self-assessment matrices. Web site: http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/SA_CompenciesSchoolAge.pdf</p>
Approval Systems	Trainer/Training	Notes
	<ul style="list-style-type: none"> <li data-bbox="338 719 688 784">▪ Trainer approval <li data-bbox="338 792 688 857">▪ Training approval <li data-bbox="338 865 688 1036">▪ Training calendar/directory and newsletter 	<p>Title: Quality Assurance (Trainer Approval) DIEEC is committed to quality assurance for training and PD. Approval of training and instructors is one method that is used to ensure that appropriate and meaningful PD activities are occurring. Web site: http://www.dieec.udel.edu/quality-assurance</p> <p>Title: Quality Assured Professional Development All quality assured PD goes through a rigorous evaluation prior to being offered to the community. Web site: http://www.dieec.udel.edu/professionals/training</p> <p>Note: revisions to the above system will be completed in 2014.</p>
Workforce Registry/Data System and Career Pathways	System(s)	Notes
	<ul style="list-style-type: none"> <li data-bbox="338 1166 688 1320">▪ Voluntary <li data-bbox="338 1328 688 1422">▪ Career pathways (lattice/ladder) 	<p>Title: Early Childhood Professional Registry The DE First Professional Development System in the Department of Education, on behalf of the Office of Child Care Licensing, reviews the qualifications of individuals employed/seeking employment in early care and education or SA centers. The EC Professional Registry is a data collection and verification system designed to support EC professionals through their PD. All EC professionals who work in legally operating facilities in DE are eligible to participate in the registry. Web site: http://www.dieec.udel.edu/professionals/registry</p> <p>Title: Early Childhood Career Lattice (revisions to the Career Lattice will be completed early in 2014) Web site: http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/Career%20Lattice%20Chart%20May%202012%20Final.pdf</p>