

Professional Development System Overview: District of Columbia



National Center on Child Care Professional Development Systems and Workforce Initiatives (PDW Center)
Jointly funded by ACF's Office of Child Care and Office of Head Start

State	District of Columbia	
Professional Development (PD) System	Title: N/A Web site: http://osse.dc.gov/service/division-early-learning	
Infrastructure/ PD System Governance	Type of Governance: State Agency (Office of the State Superintendent of Education, Division of Early Learning) Contact: Raeshawn Crosson, Chief Operation Officer, Raeshawn.Crosson@dc.gov	
Head Start (HS)/Early Head Start (EHS)	State HS Collaboration Director: Christophe Beard, christophe.beard@dc.gov State HS Early Childhood Manager: Nykia Washington, Nykia.Washington@icf.com	
Target Population	<ul style="list-style-type: none"> Professionals working in licensed centers, public schools, HS/EHS, charter schools, and professionals seeking State licensure 	
Early Learning Guidelines (ELGs)	Ages Included in ELGs and Alignment with K–12 <ul style="list-style-type: none"> Birth–36 months 3–5 years Align with K–12 	Notes <p>Title: District of Columbia Early Learning Standards for Infants and Toddlers The standards are closely related to the DC Early Learning Standards for Pre-Kindergarten. Web site: http://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/DC%20Early%20Learning%20Standards2013.pdf</p> <p>Title: District of Columbia Early Learning Standards for Pre-Kindergarten These standards define what children should know and be able to do when they enter K. Web site: http://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/DC%20Early%20Learning%20Standards2013.pdf</p> <p>Information on State ELGs references to dual language learners is available at http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/state-guidelines/dll_guidelines.html</p>

Core Knowledge and Competencies (CKCs)	Roles	Notes
Approval Systems	Trainer/Training <ul style="list-style-type: none"> ▪ Trainer approval ▪ Training calendar 	<p>Title: The Core Knowledge Areas The goals of the Core Knowledge Areas are to support the implementation of the DC Infant and Toddler and Pre-Kindergarten Early Learning Standards and to create positive outcomes for young children and their families. The Core Knowledge Areas are intentionally broad and can be tailored to support professionals working with all children across all age groups. The Core Knowledge Areas align with the National Association for the Education of Young Children Standards for Early Childhood Professional Preparation, the Child Development Associate Credential™ Competency Standards, DC Public School Effective Schools Framework, and the Federal HS Program Performance Standards. Web site: http://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/PD%20Standards%20and%20Core%20Knowledge%20Areas.pdf</p> <p>Title: Trainer Approval Program The Trainer Approval Program serves as a quality assurance mechanism that provides the workforce with access to high-quality training opportunities, which, in turn, will have a positive impact on the quality of teaching and learning. The three trainer approval categories include Individual (including specialized field), Organization (including specialized field), and Government Partners and National Advocacy Agencies. Web site: http://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/trainer_approval_policies_and_procedures_manual_oct_10.pdf</p> <p>Title: Early Learning Institute Monthly Training Calendar Web site: http://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/Winter%20Course%20Catalog_Early%20Learning.pdf</p>
Workforce Registry/Data System and Career Pathways	System(s) <ul style="list-style-type: none"> ▪ Voluntary ▪ Electronic portfolio ▪ Career pathways 	<p>Title: DC Professional Development Registry This registry provides individuals in the early childhood and before/afterschool workforce with an electronic portfolio that tracks professional accomplishments, a career guide or pathways to professional growth, access to training and PD opportunities, and data that streamlines the licensing and quality monitoring protocols for administrators. Web site: http://www.learnedc.org/earlychildhood/resource/dc-professional-development-registry</p>