

# Professional Development System Overview: Arkansas



National Center on Child Care Professional Development Systems and Workforce Initiatives (PDW Center)  
Jointly funded by ACF's Office of Child Care and Office of Head Start

State		Arkansas	
Professional Development (PD) System	<b>Title:</b> Traveling Arkansas Professional Pathways (TAPP)		
	<b>Web site:</b> <a href="http://professionalregistry.ystate.edu/registry.asp">http://professionalregistry.ystate.edu/registry.asp</a>		
Infrastructure/ PD System Governance	<p><b>Type of Governance:</b> Higher education institution under contract with State agency Programs are funded by the Arkansas Department of Human Services, Division of Child Care and Early Childhood Education through the Child Care and Development Fund.</p> <p><b>Key Contact:</b> Paige Cox, Program and Professional Development Administrator, Division of Childcare and Early Childhood Education, <a href="mailto:paige.cox@arkansas.gov">paige.cox@arkansas.gov</a></p>		
Head Start (HS)/Early Head Start (EHS)	<p><b>State HS Collaboration Director:</b> Jacqueline Dedman, <a href="mailto:jackied@arheadstart.org">jackied@arheadstart.org</a></p> <p><b>State HS Early Childhood Manager:</b> Tonya Mays, <a href="mailto:tonya.mays@stginternational.com">tonya.mays@stginternational.com</a></p>		
Target Population	<ul style="list-style-type: none"> <li>Professionals in the public and private sector that provide early care and education to children ages birth–8 years</li> </ul>		
Early Learning Guidelines (ELGs)	<b>Ages Included in ELGs and Alignment with K–12</b>	<b>Notes</b>	
	<ul style="list-style-type: none"> <li>Infants and toddlers</li> </ul>	<p><b>Title:</b> Arkansas Framework for Infant and Toddler Care The Arkansas Framework for Infant and Toddler Care is a document designed for program trainers, directors, and parent educators to use as they work with caregivers and parents to ensure quality care for infants and toddlers. <b>Web site:</b> <a href="http://humanservices.arkansas.gov/dccece/dccece_documents/infantframework.pdf">http://humanservices.arkansas.gov/dccece/dccece_documents/infantframework.pdf</a></p>	
	<ul style="list-style-type: none"> <li>3–4 years</li> <li>Aligns with K–12</li> </ul>	<p><b>Title:</b> Arkansas Early Childhood Education Framework Handbook for Three &amp; Four Year Old Children The Arkansas Early Childhood Education Framework Handbook is a guide for early educators. <b>Web site:</b> <a href="http://humanservices.arkansas.gov/dccece/dccece_documents/aeceframwork.pdf">http://humanservices.arkansas.gov/dccece/dccece_documents/aeceframwork.pdf</a></p> <p>Information on State ELGs references to dual language learners is available at <a href="http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/state-guidelines/dll_guidelines.html">http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/state-guidelines/dll_guidelines.html</a></p>	

Core Knowledge and Competencies (CKCs)	Roles	Notes
Approval Systems	<b>Trainer/Training</b> <ul style="list-style-type: none"> <li data-bbox="344 548 667 808">▪ Trainer/training approval</li> <li data-bbox="344 824 667 964">▪ Training calendar</li> </ul>	<p><b>Title:</b> Arkansas' Key Content Areas and Core Competencies for Early Care and Education Professionals This set of competencies addresses all those who work in programs involved in TAPP. The competencies are based on three levels of professional competency: Foundation, Intermediate, and Advanced. <b>Web site:</b> <a href="http://www.arkansas.gov/childcare/newsandevents/Arkansas%20Key%20Content%20Areas%20and%20Core%20Competencies%20Final%20DRAFT%20Version.pdf">http://www.arkansas.gov/childcare/newsandevents/Arkansas%20Key%20Content%20Areas%20and%20Core%20Competencies%20Final%20DRAFT%20Version.pdf</a></p> <p><b>Title:</b> Traveling Arkansas Professional Pathways Trainer Approval The Registry verifies trainers, approves training, and tracks the training of practitioners. The Trainer Registry verifies trainer education, specialized training, and experience in identified areas of expertise. Through the Registry Web site, verified trainers may access summaries of their training evaluations and view preliminary rosters for registered training. The Training Registry lists PD opportunities, as submitted by registered trainers. <b>Web sites:</b> <a href="http://professionalregistry.astate.edu/registry.asp">http://professionalregistry.astate.edu/registry.asp</a> and <a href="http://professionalregistry.astate.edu/trainappl_online/trainapp1.htm">http://professionalregistry.astate.edu/trainappl_online/trainapp1.htm</a></p> <p><b>Title:</b> Training Calendar The Registry Web site includes schedules of upcoming training and offers online registration for many workshops. <b>Web site:</b> <a href="http://professionalregistry.astate.edu/train_register/train0a.asp">http://professionalregistry.astate.edu/train_register/train0a.asp</a></p>
Workforce Registry/Data System and Career Pathways	<b>System(s)</b> <ul style="list-style-type: none"> <li data-bbox="344 1019 667 1256">▪ Mandatory for some members within the early childhood field</li> <li data-bbox="344 1273 667 1321">▪ Career pathways (lattice/ladder)</li> </ul>	<p><b>Title:</b> Traveling Arkansas Professional Pathways Registry The Registry is the tracking component for the AR early childhood PD System. Early childhood professionals in Arkansas are encouraged, and sometimes required (e.g., by Better Beginnings, Arkansas' quality rating and improvement system), to become members. Individual early childhood practitioners maintain a record of their PD through the Practitioner Registry. Each member has access to an online training transcript, which lists the training(s) s/he has attended. <b>Web site:</b> <a href="http://professionalregistry.astate.edu/registry.asp">http://professionalregistry.astate.edu/registry.asp</a></p> <p><b>Title:</b> Spectrum Career Lattice <b>Web site:</b> <a href="http://professionalregistry.astate.edu/registry/AECPDS%20Spectrum.pdf">http://professionalregistry.astate.edu/registry/AECPDS%20Spectrum.pdf</a></p>