



# Utilizing Data to Inform Policy and Practice during the COVID-19 Pandemic

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# Key Questions

What is data-driven decision-making?

*How can it help with CCDF Administration?*

Why real-time data is powerful

*When Real-Time Data can help*

*When Real-Time Data is unlikely to help*

How do we get there from here?

Getting Started



ADMINISTRATION FOR  
**CHILDREN & FAMILIES**



Virtual Tribal, State, and Territory Administrators Meeting 2020

# What is Data-Driven Decision-Making?



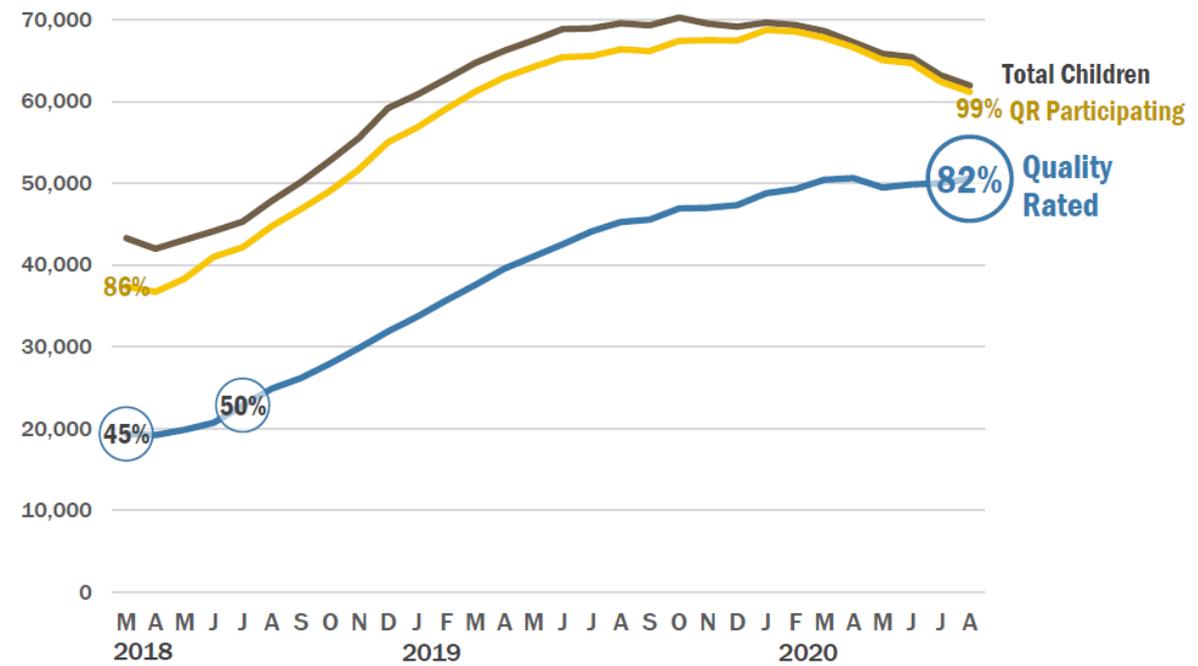
Using data to guide **strategic business decisions** that align with your goals, objectives, and initiatives.



# Organization

- Access to Quality (Pre-Pandemic)
- Framing COVID-19 Data and Research
  - What did we need to know immediately?
  - What might we need to know later?
  - What has the Pandemic revealed about Georgia's overall ECE system?
- How do we align this data and research to Policy and Practice?

# 82% of children receiving CAPS or QRSB are at a **Quality Rated** provider.



CAPS – Childcare and Parent Services

QRSB – Quality Rated Subsidy Grants

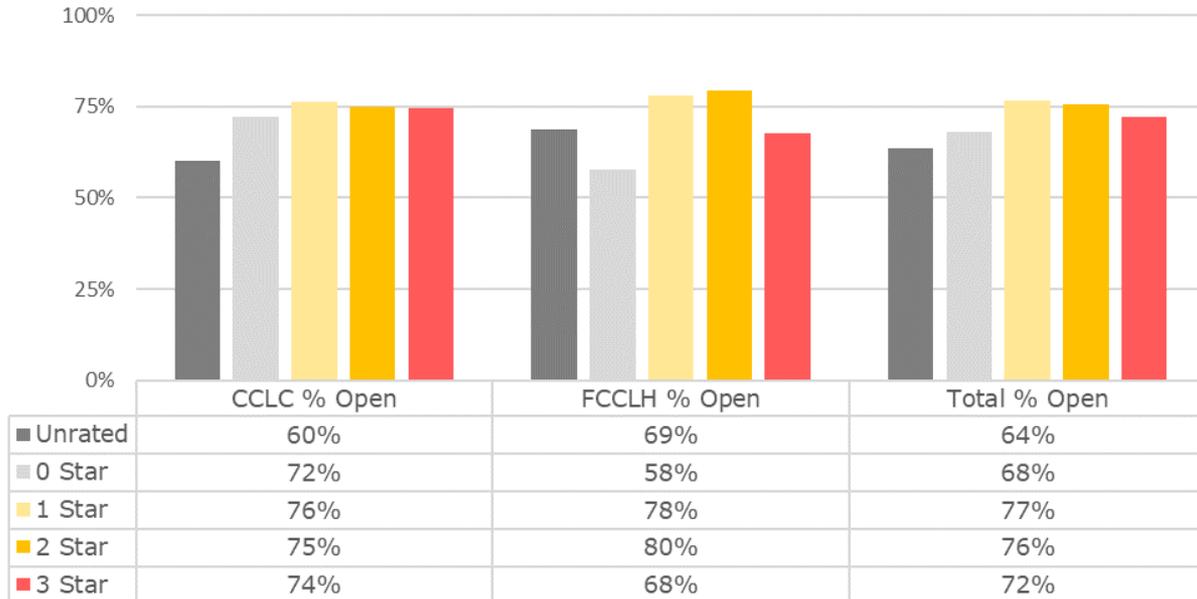


# What did we need to know immediately?

- Open and closing rates;
- Open and closing rates by provider type, geography, star rating;
- Incidences of COVID-19 in child care;
- Needs of providers to remain open or open post Pandemic;
- Enrollment and attendance rates;
- Perceptions of families

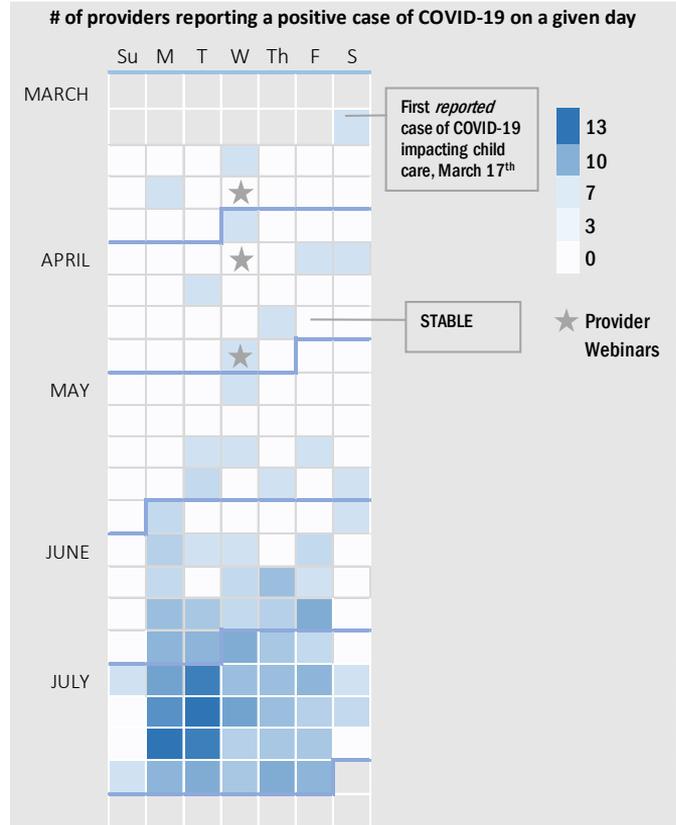
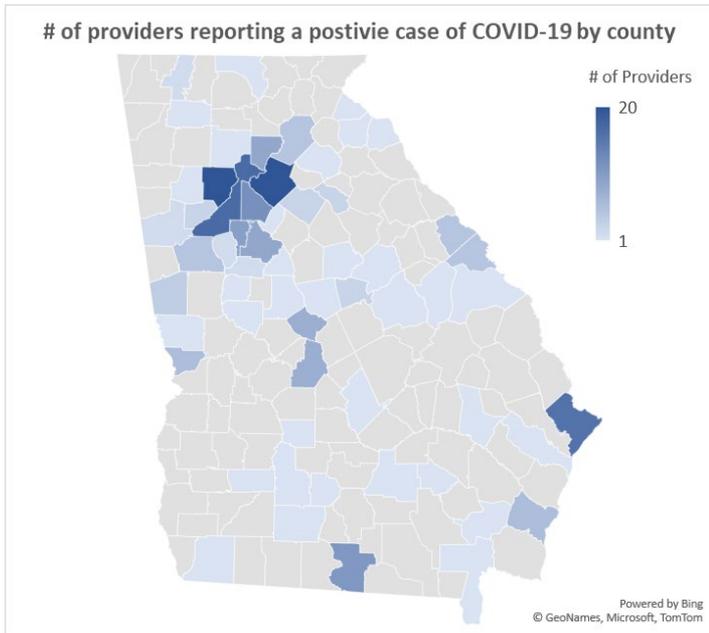
# “Open” By Quality Rated Status and Provider Type

% of Licensed Child Care Providers Open by Quality Rating



# Child Care Services – Provider Contact Log

March 17<sup>th</sup> – July 31<sup>st</sup>



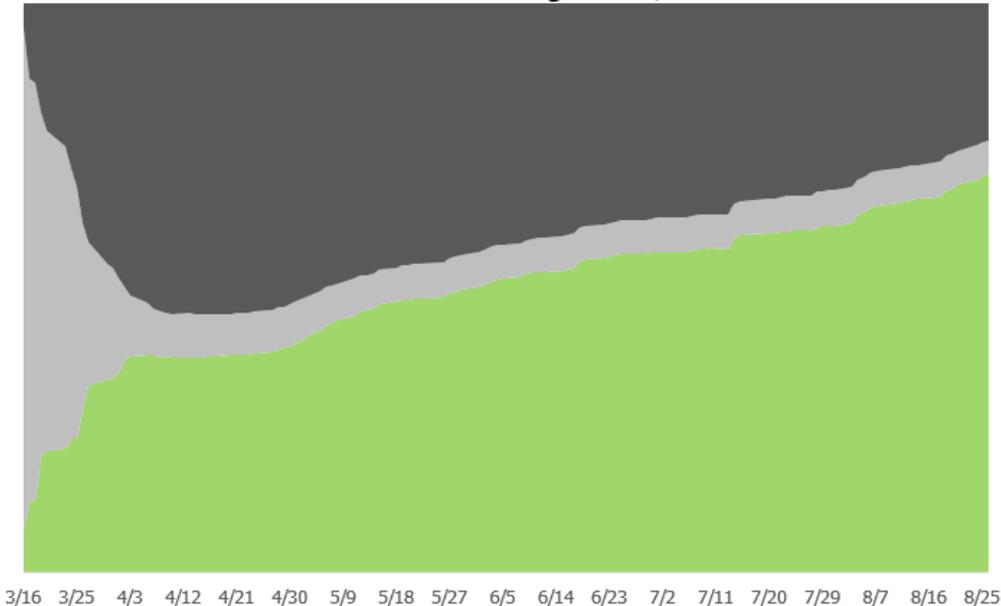


# What might we need know later?

- Processes:
  - Developing a research agenda;
  - Conduct surveys and focus groups;
  - Implement on-going stakeholder engagement and identify partners;
  - Design data visualization
- Possible Questions:
  - Patterns related to opening/closing, incidences of COVID-19, etc.
  - Who can remain engaged?

# Self-reported temporary status in DECAL KOALA

Reported Temporary Closure Status of Licensed Child Care  
DECAL Data as of August 26, 2020



**27% reporting temporarily closed**

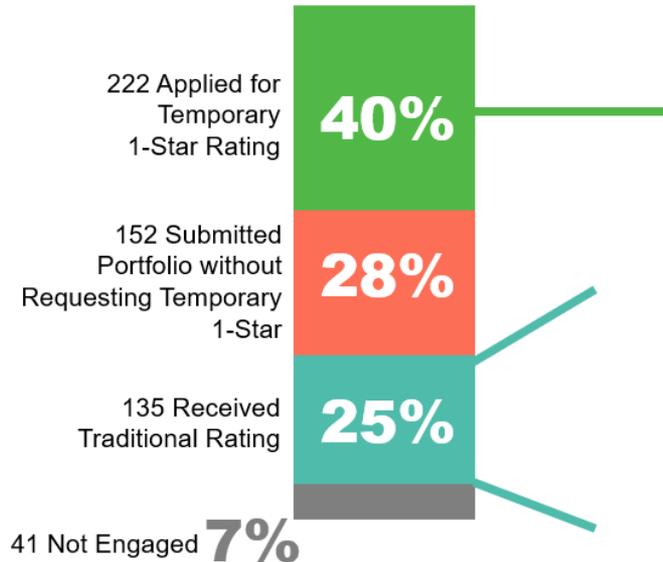
**70% reporting open**

**Reporting Closed: 1,236**

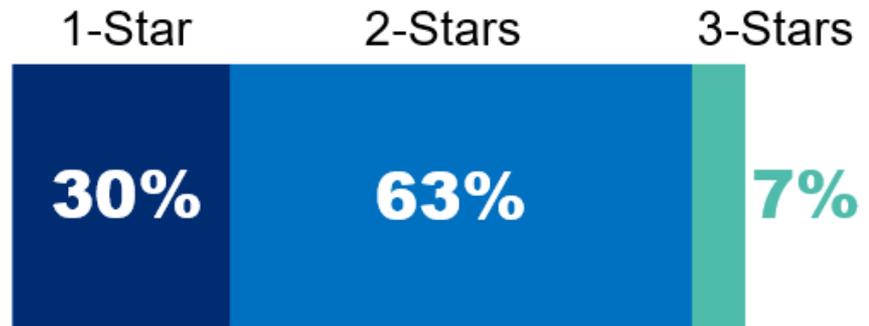
**No Response: 262**

**Reporting Open: 3,132**

# Engagement with Quality Rated: 2020 Cohorts 1 and 2



**76%** received one-star rating  
**24%** did not receive one-star rating





# What has the Pandemic revealed about Georgia's overall system?

- Issues of Equity?
- Who can be the most vocal?
- Are there opportunities in this space?



# TARO: Temporary Alternate Rating Options

*What is it?*

- A process for awarding ratings while live observations are on hold.
- This process will allow providers to achieve a one- or two-star rating that will be good for one year.
- 2 options: **Portfolio Only** or **Portfolio and Quality Rated Virtual Process (QRVP)**.



# Aligning Data and Research to Policy and Practice