



## IMPLEMENTATION CONSIDERATIONS #1

### CCDBG ACT OF 2014

#### Health and Safety Requirements [Section 658e(C)(2)]

### Requirements for Licensed Providers

---

**Are all of the provider requirements in the CCDBG Act of 2014 included in the current licensing regulations for these types of providers?**

- Licensed child care centers?
- Licensed family child care homes?
- Licensed group child care homes?

**What is the process for establishing or revising provider requirements in your State or Territory?**

- Does the Lead Agency have the authority to make necessary changes to licensing regulations?
  - ◆ If not, what support does the Lead Agency need in order to ensure that the necessary changes are made?
- Will new legislation need to be passed?
- Will new regulations need to be promulgated?
- Can requirements be established in the policy or procedure manual?
- How long does the process take?
- How will input be gathered from stakeholders (providers, parents, advocates, others)?

### Requirements for License-Exempt Providers

---

**Are all of the provider requirements in the CCDBG Act of 2014 included in requirements currently applied to license-exempt providers receiving subsidy payments?**

- License-exempt child care centers?
- License-exempt family child care homes?
- License-exempt in-home providers (in child's home)?
- License-exempt relatives? (NOTE: States and Territories have the option of exempting relatives from these requirements.)

**Does the Lead Agency have the authority to make changes to regulations or promulgate new regulations governing license-exempt care?**

- If not, what support does the Lead Agency need in order to ensure that the necessary changes are made?

**Will new requirements for license-exempt providers be included in current subsidy regulations or in a separate set of regulations?**

**What will be included in the new requirements for license-exempt providers?**

- Only the requirements established by the CCDBG Act of 2014?
- CCDBG requirements plus additional requirements?
- Same requirements as those for licensed providers?

**How will the requirements for license-exempt providers be written?**

- Minimal language?
- Detailed language with multiple steps for being in compliance?

**What types of documents will contain the requirements for license-exempt providers?**

- Regulations?
- Policy manual?
- Checklist?
- Application form?

**What processes are needed to gather input when developing new requirements from providers, parents, and the public?**

- Focus groups?
- Advisory committee?
- Web-based comment tool or survey?
- Public hearings?
- Other?
- Does the change create any barriers to program access or continuity? Is there an impact on nontraditional hours of care?
  - ◆ Infant-Toddler Care?
  - ◆ Before and Afterschool Care?
  - ◆ Evening and Weekend Care?
- Are vulnerable populations impacted by the change?
  - ◆ Children with special needs?

- ◆ Homeless families and children?
- ◆ Children receiving, or at risk of needing, protective services?
- ◆ Migrant families?
- ◆ Culturally diverse families?

**How will the changes in provider requirements be communicated to providers, parents, and the public?**

- Communication plan?
- Web site?
- Training sessions?
- Webinars?
- Other outreach?

**What resources are needed to develop and implement new provider requirements?**

- Additional staff time?
- Technology?
- Monitoring staff training?
- Provider training?
- Technical assistance, written products and tools?
- Other?

**National Center on Child Care Quality Improvement, A Service of the Office of Child Care**  
9300 Lee Highway, Fairfax VA, 22031 | Phone: 877-296-2250 | Email:  
OCCQualityCenter@icfi.com