



Infant/Toddler Social-Emotional Development

Directions: Use the space on this page to take notes about how this information relates to your work supporting infants, toddlers, and their families. For additional space to take notes, use the back of this page.

Training Notes



Important Aspects of Infant/Toddler Social-Emotional Development (Slide 14)

Directions: Consider what comes to mind when you hear these terms. Record your thoughts. You will have an opportunity to revisit this a bit later in the session.

◆ **Development of self**

◆ **Emotion regulation**

◆ **Impulse control**



◆ Empathy

Key Social-Emotional Skills Needed for School (Slide 22)

Directions: List some of the key skills you believe are needed for school success.

Next Steps: Pause and Reflect (Slide 34)

Directions: Record your responses to the following questions.

- ◆ Describe how relationship-based care supports social-emotional development.

