

## **Culturally Responsive Care**

**Directions:** Use the space on this page to take notes on how this information relates to your work supporting infants, toddlers, and their families. For additional space to take notes, use the back of this page.

Training Notes	

September 2020



## **Reflection: Culturally Responsive Care Rationale (Slide 13)**

	ections: Take a moment to reflect on why you feel culturally responsive care is important for infants and dlers.
•	What are the benefits?
•	What are the challenges?
C	aregiver-Family Relationships (Slide 23)
Dir	ections: Record your responses to the following questions.
•	How do you help caregivers develop and strengthen relationships with families?
•	In which ways do you help caregivers nurture parent-child relationships?
•	Which strategies do you use to help caregivers connect with families when they are experiencing challenges?

2 September 2020



## **Next Steps: Pause and Reflect (Slide 36)**

**Directions:** Record your responses to the following questions.

Why is culturally responsive care important for infants and toddlers?

• Identify two strategies that you would share with caregivers to support culturally responsive care.

How do the Relationship-Based Care Framework and Pyramid Model support culturally responsive care?

♦ How can the Infant/Toddler Environment Rating Scale, Third Edition (ITERS-3) or Family Child Care Environment Rating Scale, Third Edition (FCCERS-3) be used to help infant and toddler caregivers provide culturally consistent care for infants and toddlers?

September 2020 3