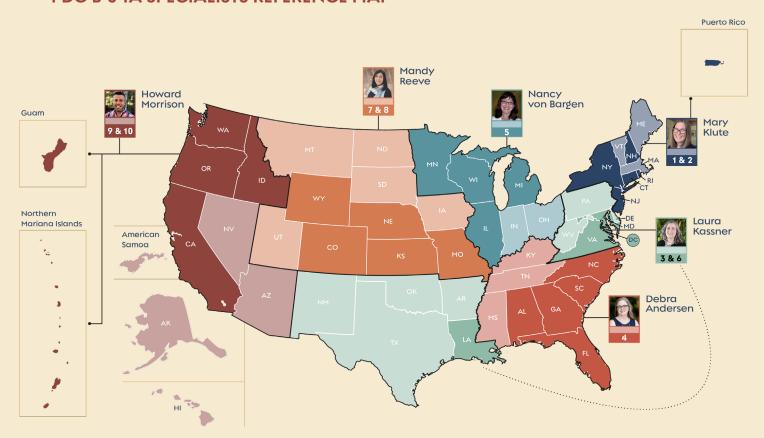


INTRODUCING THE PDG B-5 TA CENTER

The new PDG B-5 TA Center staff are thrilled to support states in achieving their PDG B-5 grant goals. Your TA Specialist can be a thought partner and help your team strengthen your state early childhood system (B-5), provide relevant TA center resources, and quickly connect you with relevant subject matter expertise. Please contact your assigned PDG B-5 TA Specialist with your state's TA needs.

PDG B-5 TA SPECIALISTS REFERENCE MAP



CONTACT YOUR TA SPECIALIST

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TA REQUEST APPROVAL PROCESS

- **1.** When a State has a need for technical assistance, they should contact their assigned TA Specialist with a description of the need and timeline for the need.
- 2. TA Specialists will enter the request into the PDG TA Request Tracking Sheet.
- **3.** Together the TA Specialist and the State will refine and specify exactly what TA is being requested and create a TA request summary (template will be provided). This summary will include:
 - a. A connection to a specific State goal
 - **b.** Statement of alignment to State project
 - c. Rationale for the technical assistance
 - **d.** Proposed method of TA
 - **e.** Timeline for activities (start and end)
 - f. Resources needed
 - **g.** Potential collaborating partners and their role (information sharing, support, build awareness of content)
 - h. Plan for evaluation of the TA
- **4.** Once the TA request summary is complete, the TA Specialist will email it to their Federal Project Officer and include the State on the communication.
- **5.** The Federal Project Officer will review the request. If they have any questions about the request, they should contact Richard Gonzales to discuss further.
- **6.** The Federal Project Officer will email their approval, denial, or request for additional information or clarification to the TA Specialist and State.

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