

The National Center on Afterschool and Summer Enrichment (NCASE) has developed a number of resources focused on addressing equity in Out-of-School Time. This publication is part of a series compiling NCASE resources on a particular theme for the benefit of state, territory, and Tribal Lead Agencies and their designated networks. The goal is to promote professional development and capacity building.



NCASE RESOURCES ON EQUITY

Review these resources in preparation for discussion and planning.

[Addressing Equity in Out-of-School Time](#)

This research brief, “Addressing Equity in Out-of-School Time” is the fifth in a periodic series published by the National Center on Afterschool and Summer Enrichment (NCASE) to build awareness of research and promising practices in the field of school-age child care. With multiple resources and highlighting the work of state and Tribal programs, the brief supports building and sustaining equitable systems and practices for OST.

[Addressing Equity in Out-of-School Time Webinar](#)

On November 30, 2021, NCASE hosted the webinar, “Addressing Equity in Out-of-School Time.” During the webinar participants had the opportunity to: learn about and share initiatives that support equity in Out-of-School Time (OST); gain an understanding of a culturally rooted Tribal OST program that supports children, family and community, and explore a new brief and multiple resources designed to support Child Care and Development Fund (CCDF) lead agencies, State Afterschool Networks, OST program providers, and technical assistance (TA) providers in building and sustaining equitable systems and practices in OST.



Equity in Action: Tips for Parents and Caregivers

As parents and caregivers support their children in their growth and development, they have many opportunities for talking and modeling kindness and inclusion. This tip sheet, *Equity in Action: Tips for Parents and Caregivers*, encourages parents and caregivers to reflect on the things they already do with their children to help them learn and practice equity. Building on these ideas, this resource suggests additional activities that families can make part of their routines to build a strong sense of social justice as children grow up and form their own identity.

Equity in Action: Tips for School-Age Child Care Providers

Creating a safe, welcoming space where children learn and thrive, and where families feel supported, is a hallmark of high-quality school-age child care. This resource, *Equity in Action: Tips for School-Age Providers*, is designed to build the capacity of school-age child care providers in supporting equity and inclusion. Recognizing that staff and administrators are already taking many steps to be inclusive and equitable in their programs, NCASE created this tip sheet to promote reflection on current practices and to offer additional ideas for pursuing equity in working with children, families, and staff.

Racial Equity and Inclusion Resources for System Leaders and Professionals

NCASE recognizes the importance of supporting system-level leaders and program professionals as they develop resources and opportunities to address racial equity and inclusion in serving school-age children and their families. The selected resource address racial equity and inclusion, with a focus on leadership roles, and provide ways to implement these ideas systematically and programmatically.



Questions for Reflection

Use these prompts to capture insights from the resources...

- › What does the research show about the importance of equity for out-of-school time (OST) programs for youth, families and the workforce?
- › What are the promising practices that states, territories and Tribal lead child care and education agencies and programs are pursuing to insure and promote equity?
- › How are OST programs uniquely suited to address equity with youth, families, and workforce?



Action Steps

Consider what specific steps your organization can take...

- › What efforts to address equity in OST do you already have in place, and how can you learn more about its effectiveness?
- › What partners can you involve to build capacity for providing equity support to staff, children and families?
- › What additional resources, such as professional development or funding do you need to address equity?



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Afterschool and Summer Enrichment

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Out-of-School Time Equity Planning Checklist

Out-of-School (OST) programs and organizations can explore implementing accountability strategies to help reduce inequities that are a result of limited access to resources and services. The Equity Planning Checklist is designed to support OST programs and organizations in fully assessing policies and practices that foster equity. This checklist includes guiding questions to consider during system-wide equity planning and implementation.

Tips for Policymakers to Promote Equity In Funding and Access for Out-Of-School Time Programs

The unique needs and challenges for families needing Out-of-School Time (OST) child care are often unknown or overlooked. Their needs vary much more than they do for younger children due to the challenges created by balancing work schedules with school schedules.

This tip sheet is designed to help Child Care and Development Fund (CCDF) lead agencies and other policymakers reflect on current policies and practices and how they impact access to high-quality child care for school-age children, and it offers additional ideas for promoting more equitable outcomes in child care systems.

This resource is available in [Spanish](#).